

**NCERT Solutions for Class 4 English Marigold Chapter 7:** NCERT Solutions for Class 4 English Marigold Chapter 7 The Giving Tree are designed to provide clear and concise answers to the chapter's exercises, helping students grasp the essence of the story.

Our expert team has created these solutions that simplify complex themes such as selflessness and generosity, ensuring that students can easily understand and appreciate the story's moral. By solving these solutions students can enhance their comprehension, reflect on the characters' emotions and discuss the significant life lessons imparted by the tree's acts of giving. These exercises not only reinforce reading skills but also encourage thoughtful analysis and discussion of the story's deeper meanings.

## **NCERT Solutions for Class 4 English Marigold Chapter 7 Overview**

NCERT Solutions for Class 4 English Marigold Chapter 7 The Giving Tree have been prepared by subject experts of Physics Wallah. These solutions provide a detailed overview of the chapter, ensuring that students grasp the important themes and messages conveyed through the story.

By breaking down complex concepts into understandable explanations the experts help students connect with the story's moral lessons on selflessness and generosity. The solutions include detailed answers to the chapter's exercises, designed to enhance reading comprehension and encourage critical thinking. With these expert-prepared solutions students can build a solid foundation in understanding the narrative and effectively engage with the text's deeper meanings.

## **NCERT Solutions for Class 4 English Marigold Chapter 7 PDF**

The PDF link for the NCERT Solutions for Class 4 English Marigold Chapter 7 is available below. By accessing this PDF students can easily review the chapter's exercises and gain a clearer understanding of the story's themes.

For a complete guide to the chapter including all answers and explanations click the link below to download the PDF.

**NCERT Solutions for Class 4 English Marigold Chapter 7 PDF**

## **NCERT Solutions for Class 4 English Marigold Chapter 7 The Giving Tree**

Here we have provided NCERT Solutions for Class 4 English Marigold Chapter 7 The Giving Tree-

### **Reading is Fun**

#### **1. How did the boy enjoy the company of the tree?**

**Answer.**

The boy enjoyed the company of the tree by climbing up its trunk, swinging from its branches, eating its fruits, and resting under its shade. The tree provided him with joy and comfort in many ways, becoming a cherished companion throughout his life.

#### **2. How did the tree help the boy earn money?**

**Answer.**

The tree helped the boy earn money by providing him with apples. The boy was able to pluck the apples from the tree and sell them in the market, which allowed him to make money.

#### **3. What did the boy make with the branches of the tree?**

**Answer.**

The boy used the branches of the tree to build a house.

#### **4. What did the boy make with the trunk of the tree?**

**Answer.**

The boy used the trunk of the tree to craft a boat.

#### **5. How was the stump of the tree useful?**

**Answer.**

The stump of the tree was useful as it provided the old man with a place to sit and rest peacefully.

#### **6. Why is the play called 'The Giving Tree'?**

**Answer.**

The play is called "The Giving Tree" because the tree constantly gives parts of itself to the boy to make him happy, without expecting anything in return. Its selfless acts of generosity are central to the story's message.

### **Word Building**

### **1. Make new words and complete the sentences.**

- (a) The children love to sing loudly. (loud)
- (b) Read your lesson silently. (silent)
- (c) Throw the ball slowly. (slow)
- (d) The tree gave its fruit to the boy happily. (happy)
- (e) Do your work neatly. (neat)

### **2. Fill in the blanks with the correct word.**

My mother went to the market and bought a kilogram of apples (apple/apples),  
a dozen bananas (banana/bananas) and a dozen oranges (orange/oranges).

I love oranges. So I ate an orange (orange/oranges).

My brother wanted a banana (banana/bananas), and my sister asked for an apple  
(apple/apples).

A tree has one trunk (trunk/trunks) but many branches (branch/branches).

A branch (branch/branches) has a number of leaves (leaf/leaves) and flowers (flower/ flowers).

### **Let's Talk**

#### **1. Why should we not cut trees?**

##### **Answer.**

We should not cut trees because they are important for our survival and well-being. Trees provide us with oxygen to breathe, fruits to eat, and medicines. They also offer shade and shelter, help in preventing soil erosion, and support wildlife habitats. Preserving trees is crucial for maintaining a healthy environment and ecosystem.

#### **2. At the end of the play, only the stump of the tree is left. Find out if it will grow into a tree again.**

##### **Answer.**

No, the stump of the tree will not grow back into a full tree again. The story emphasizes the tree's selflessness and the sacrifices it made, and by the end, the tree is no longer capable of regrowing into its original form.

#### **3. Say the given sentences with different expressions.**

- (a) Come and play with me.
- (b) I want to buy things and have fun.
- (c) Come and climb up my trunk and swing from my branches.
- (d) Cut down my trunk.
- (e) I am too old to swing on branches.
- (f) I am too tired to climb.

**Answer.**

The student has to say the sentences using various expressions and matching intonation.

### **Let's Write**

**1. Write these sentences in the correct order. Also, choose the right word from the box and add it before each sentence. Remember to put a comma after it, for example, Finally ....**

**First Then After that Finally**

- (a) It gave him its branches to make a house.
- (b) It asked him to sit on the stump.
- (c) It gave him its trunk to make a boat.
- (d) The tree gave its apples to the boy.

**Answer.**

- (a) First, the tree gave its apples to the boy.
- (b) Then, it gave him its branches to make a house.
- (c) After that, it gave him its trunk to make a boat.
- (d) Finally, it asked him to sit on the stump

**2. Work in a group and decide the things that you can do to help your grandparents or any old person. Now, write five of these things that you will do.**

**Answer.**

- We should talk politely with them.
- We should respect them in all aspects.
- I shall help my grandmother in gardening.
- I enjoy my playtime with them.
- I shall do everything that makes them happy.

### **Let's Act**

**1. You are reading and talking about trees. You are thinking about trees too. Can you make the shape of a tree with your body?**

- (a) Let's see your branches.**
- (b) Let's see a full tree with fruits and leaves.**
- (c) Enact a cut tree with only a trunk.**
- (d) Enact a tree with only a stump left.**
- (e) Communicate the idea in this play.**

**Answer.**

Do it yourself.

**2. Use your body to –**

**stretch   bend   jump   twist   hop   climb**

**Answer.**

Do it yourself.

### **Let's Read**

Chintha Chettu

Chintha Chettu is a tamarind tree.

This famous tamarind tree is in Gwalior.

It grows over Tansen's tomb.

Tansen was a famous singer.

People in Gwalior say:

“Eat the leaves of the tamarind tree, and you’ll also sing like Tansen !”

**Choose the right words.**

1. Chintha Chettu is a tamarind tree. (tree/leaf).
2. This famous tree is in Gwalior. (Guntur/Gwalior).
3. Tansen was a famous singer. (singer/dancer).
4. The tamarind tree grows over Tansen’s tomb. (house/tomb).
5. “Eat the leaves of the tamarind tree, and you’ll also sing like Tansen. (Tansen/Akbar)”

## **Benefits of NCERT Solutions for Class 4 English Marigold Chapter 7**

**Enhanced Comprehension:** These solutions help students understand the core themes and moral lessons of the story, such as selflessness and generosity, by providing clear and detailed explanations.

**Improved Retention:** By working through the solutions students reinforce their grasp of the text, making it easier to recall and discuss the story's elements.

**Effective Learning:** The solutions provide step-by-step answers to exercises aiding in the development of critical thinking and analytical skills.

**Preparation for Exams:** With well-structured answers and explanations students can effectively prepare for class tests and exams, improving their performance.

**Confidence Building:** By mastering the chapter through these solutions students gain confidence in their reading and comprehension abilities.