

NCERT Solutions For Class 6 English Honeysuckle Poem Chapter 2 – The Kite PDF & Important Questions

NCERT Solutions For Class 6 English Honeysuckle Poem Chapter 2, "The Kite," can be found on various educational platforms like Physics Wallah. Explore PW for comprehensive answers and a better understanding of the chapter.

NCERT Solutions For Class 6 English Honeysuckle Poem Chapter 2: Here are the NCERT Solutions for Class 6 English Unit 2 Poem "The Kite," offering detailed answers to all the questions from the Honeysuckle textbook. These solutions are a valuable resource for Class 6 students as they prepare for their examinations.

Authored by Harry Behn, the poem 'The Kite' is characterized by its abundant use of rhyming words, such as dip, ship, tail, sail, tides, rides, crest, rest, and more. The poet expresses admiration for the graceful flight of a kite in the sky, propelled by the wind.

NCERT Solutions For Class 6 English Honeysuckle Poem Chapter 2 Overview

Expert educators at Physics Wallah have meticulously solved the NCERT Solutions for Class 6 English to assist students in achieving outstanding marks in their annual examinations. Students well-versed with NCERT Solutions for Class 6 English can confidently aim for excellence in their board exams.

NCERT Solutions for Class 6 English Chapter 2, "The Kite," offer valuable insights into the captivating imagery of flying kites depicted in the poem. These solutions serve as an enlightening resource for students, aiding them in understanding the nuances of the poem effortlessly.

NCERT Solutions for Class 6 English Chapter 2 – The Kite

- **Understanding the Imagery:** In "The Kite," the poet employs vivid imagery to convey the beauty of flying kites. Students will explore how the poet describes the kite's movements in the sky, including diving, dipping, and soaring high.
- **Symbolism in the Poem:** The kite in the poem serves as a symbolic representation. Students will delve into the metaphorical meaning behind the kite's actions, deciphering the deeper significance it holds in relation to certain aspects of life.
- **Impact of Wind on the Kite:** A crucial aspect of the poem is the role of wind in influencing the kite's journey. Students will analyze how the kite responds to changes in wind speed and understand the significance of wind in the kite's flight.

- **Resting and Retrieving the Kite:** The poet portrays moments when the kite seems to rest, especially when the wind falls. The process of winding back the string and retrieving the kite is explored, highlighting the interplay between the kite and its master.
- **Challenges Faced by the Kite:** The poem presents challenges faced by the kite, such as when its string gets caught in a tree. Students will analyze the poet's depiction of the kite's transformation under adverse circumstances, reflecting on resilience and vulnerability.
- **Comparisons with Other Elements:** The poet might draw comparisons between the movement of the kite and other natural elements. Students will explore any similes or metaphors used in the poem to enhance their understanding.
- **Mood and Tone:** Identifying the mood created by the poem is crucial. Students will analyze the emotions evoked by the description of the kite's flight and explore the poet's tone in narrating the kite's experiences.
- **Connection to Life:** The experiences of the kite are often relatable to real-life situations. Students will draw parallels between the kite's journey and human experiences, fostering a deeper connection to the poem.
- **Impact of External Factors:** The poem explores how external factors, such as wind and obstacles, impact the kite's flight. Students will reflect on the broader implications of these external influences, considering the broader themes of the poem.
- **Appreciation of Poetic Elements:** An essential aspect is appreciating the use of poetic devices like imagery, symbolism, and metaphors. Students will recognize the poet's skill in painting a vivid and dynamic scene using words.

These key topics provide a comprehensive overview, allowing students to engage deeply with the themes and literary elements embedded in "The Kite." Exploring these aspects enhances their appreciation and understanding of the poem.

NCERT Solutions For Class 6 English Honeysuckle Poem Chapter 2 Imp Ques and Ans

Here are the NCERT Solutions for Class 6 English Honeysuckle Poem Chapter 2 - "The Kite" Important Questions and Answers:

Question 1: Do you enjoy flying kites? What do you think the kite enjoys most about its flight?

Answer: Yes, I enjoy flying kites. I believe the kite enjoys the freedom and exhilaration of soaring high in the sky, riding the wind currents. The joy for the kite lies in its ability to dip, climb, and move dynamically, almost like a dance in the vast expanse of the sky.

Question 2: What do you think the kite means when it says, "I like to feel that you hold the string, and I dive and dip and dash with the wind till I am only a kite – a man far down on the ground with his head in the clouds"?

Answer: The kite is expressing its pleasure in being controlled by the person holding the string. It enjoys the sense of connection with the person as it dives, dips, and dashes with the wind. The phrase "a man far down on the ground with his head in the clouds" suggests that, while the person is on the ground, the kite feels as if it is up in the clouds, experiencing the freedom and thrill of flight.

Question 3: What does the poet mean when he says, "But then you know all about that, you know all about that!"?

Answer: The poet is suggesting that the reader or the person holding the string of the kite is already familiar with the experience described. It implies that the joy, thrill, and intricacies of flying a kite are shared and understood by those who engage in this activity. The repetition emphasizes the shared knowledge and experience between the kite and the person flying it.

Question 4: Have you ever flown a kite? What was it like? If you haven't, would you like to?

Answer: Yes, I have flown a kite. It was a thrilling experience as I felt the kite soaring high, responding to the movements of the string. The wind's force and the kite's dance in the sky created a sense of excitement. If someone hasn't flown a kite, they might express a desire to do so, intrigued by the joy and adventure described in the poem.

Question 5: What happens when the string of the kite gets caught in a tree, according to the poem?

Answer: According to the poem, when the string of the kite gets caught in a tree, the kite flaps and struggles. The situation turns grim as the kite, once soaring freely in the sky, becomes entangled and distressed. It transforms from a beautiful, free-flying object to a torn and dirty thing, losing its charm and grace.

Question 6: How does the poet use rhyming words in the poem? Can you identify some examples?

Answer: The poet, Harry Behn, skillfully uses rhyming words to create a musical and rhythmic quality in the poem. Some examples of rhyming words in the poem include:

- dip, ship
- tail, sail
- tides, rides
- crest, rest

These rhyming words contribute to the poetic flow and enhance the overall enjoyment of the poem.

Question 7: What emotions does the poet convey through the description of the kite's flight?

Answer: The poet conveys a sense of joy, freedom, and exhilaration through the description of the kite's flight. The kite is portrayed as a lively and spirited entity that takes pleasure in soaring high with the wind. The imagery of the kite's movements, such as dipping and dashing, evokes a feeling of dynamic and carefree enjoyment.

Question 8: How does the poet compare the movement of the kite to a ship?

Answer: The poet compares the movement of the kite to a ship by stating that, when the kite is high in the sky with the wind, it sails like a ship with only one sail. This simile highlights the graceful and flowing motion of the kite, drawing a parallel between the kite's flight in the air and a ship's movement on the ocean waves.

NCERT Solutions For Class 6 English Honeysuckle Poem Chapter 2 Extra Ques and Ans

Question 1: Describe the characteristics of the kite as portrayed in the poem.

Answer: In the poem, the kite is portrayed as a dynamic and spirited object. It exhibits characteristics of joy, freedom, and agility as it dips, dashes, and soars in the sky. The poet describes the kite's movements with enthusiasm, comparing them to the graceful sailing of a ship. However, when the string gets caught in a tree, the kite undergoes a transformation, becoming torn and dirty.

Question 2: How does the poet use the imagery of the ship to describe the kite's movement?

Answer: The poet uses the imagery of a ship to describe the kite's movement by stating that, when the kite is high in the sky with the wind, it sails like a ship with only one sail. This comparison emphasizes the smooth and flowing motion of the kite, drawing a parallel between the kite's flight and the sailing of a ship on the ocean waves.

Question 3: Explain the significance of the string in the poem.

Answer: The string in the poem serves as a vital element connecting the kite to the person flying it. It represents the link between the kite and its master. The poet highlights the dependence of the kite on the string for guidance and control. When the string gets caught in a tree, the kite faces distress, symbolizing the challenges and obstacles in life.

Question 4: How does the poet create a sense of rhythm in the poem?

Answer: The poet creates a sense of rhythm in the poem through the use of rhyming words. The repeated rhymes, such as dip-ship, tail-sail, tides-rides, and crest-rest, contribute to the musical quality of the poem. Additionally, the poet's choice of words and the flow of the verses add to the overall rhythmic experience for the reader.

Question 5: What message or lesson can be derived from the poem?

Answer: The poem conveys a message about the transient nature of joy and freedom. While the kite experiences exhilarating moments in the sky, it also faces challenges and transformations, such as getting caught in a tree. The poem may encourage reflection on the ups and downs of life and the importance of resilience in the face of adversity.

Question 6: What does the poet suggest about the kite's interaction with the wind?

Answer: The poet suggests a harmonious and dynamic interaction between the kite and the wind. When the wind is blowing, the kite soars high and moves with agility, likened to a ship sailing smoothly with the wind. The poet emphasizes the joyous and uplifting experience of the kite as it rides the currents of air. This interaction symbolizes the interconnectedness between nature and the kite's movement.

Question 7: How does the poet create a vivid visual image of the kite in flight?

Answer: The poet creates a vivid visual image of the kite in flight through the use of descriptive language. Phrases such as "Diving and dipping in the blue sky," "It soars high with the wind," and "It rides on the current of air" paint a picture of the kite's graceful and dynamic movements. The imagery evokes a sense of freedom and beauty associated with the kite's presence in the sky.

Question 8: Discuss the transformation of the kite when it gets caught in a tree.

Answer: When the kite gets caught in a tree, it undergoes a significant transformation. From being a symbol of freedom and joy, it turns into a worn and torn object. The poet describes it as a "very torn and dirty thing." This transformation can be interpreted metaphorically, symbolizing how challenges or obstacles in life can affect one's vitality and spirit.

Question 9: How does the poet use sound devices in the poem?

Answer: The poet incorporates sound devices, such as rhyme and alliteration, to enhance the poetic quality of the poem. Rhyming words like "dip-ship," "tail-sail," and "tides-rides" contribute to the musicality of the verses. Alliteration, seen in phrases like "crest-rest," adds to the rhythmic flow. These sound devices make the poem engaging and enjoyable to read aloud.

Question 10: What emotions or feelings does the poem evoke in the reader?

Answer: The poem evokes a sense of joy, wonder, and appreciation for the simple pleasures of life. The vivid descriptions of the kite's flight, coupled with the rhythmic and rhyming verses, create a positive and uplifting atmosphere. Additionally, the poem's exploration of challenges and transformation adds a layer of reflection, prompting readers to contemplate the dualities of existence.

Question 11: List out the action words in the poem.

dive, dip, snaps, _____, _____, _____, _____, _____

Find out the meanings of these words.

Answer: Dive – to intentionally enter into water, especially headfirst

Dip – to momentarily enter into water

Snaps – to produce a sharp or crackling sound

Soars – to ascend and fly high in the air

Rides – to sit and travel on the back of an animal

Flaps – to toss or move sharply

Pulls – to exert force causing motion towards the force

Question 12: Read these lines from the poem:

Then soars like a ship

With only a sail

The movement of the tailless kite is compared to a ship with a sail. This is called a simile.

Can you suggest what or who the following actions may be compared to?

He runs like _____

He eats like _____

She sings like _____

It shines like _____

It flies like _____

Answer:

He runs like a deer.

He eats like a horse.

She sings like a nightingale.

It shines like a glowworm.

It flies like a kite.

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NCERT Solutions For Class 6 English Honeysuckle Poem Chapter 2 Summary

"The Kite" is a delightful poem that captures the essence of flying a kite, portraying the joy and dynamics associated with this traditional activity.

The poet starts by expressing the sheer delight of witnessing a new kite in action.

The kite, with its vibrant colors, dances gracefully in the sky, diving and dipping, creating a rhythmic movement. The tail of the kite follows suit, producing a distinct noise, adding to the charm of the spectacle.

As the kite soars higher with the help of the wind, it resembles a ship with just one sail, gracefully navigating the vast blue sky. The poet draws a parallel between the kite riding the currents of air and a ship riding the waves of the ocean. This comparison adds a sense of adventure and freedom to the imagery.

When the wind subsides, the kite appears to rest, floating in the sky with its wings spread wide. The master of the kite, who controls it with a string, skillfully winds back the string when it goes slack. This action brings the kite back to the earth, awaiting the next gust of wind to lift it again.

However, the poet introduces a twist in the narrative when the kite's string gets entangled in a tree. In this unfortunate event, the kite flaps helplessly, and over time, it transforms into a tattered and dirty remnant of its former self.

The poem beautifully captures the fleeting yet exhilarating experience of flying a kite, with its ups and downs, mirroring the unpredictable nature of life itself. It reminds us of the joy derived from simple pleasures and the resilience required to navigate challenges.

NCERT Solutions For Class 6 English Honeysuckle Poem Chapter 2

FAQs

Q1: What is the central theme of the poem "The Kite"?

Answer: The central theme of the poem "The Kite" revolves around the captivating imagery of flying kites in the sky. It explores the beauty and dynamics of a kite's movement, drawing attention to its soaring flights and the impact of external factors on its journey.

Q2: How does the poet describe the movement of the kite in the poem?

Answer: The poet describes the movement of the kite as it dives and dips in the blue sky, moving its tail with a noise. The kite soars high with the wind, resembling a ship with only one sail. It rides on the current of air, much like a ship riding on the waves of the ocean.

Q3: What happens when the wind falls in the poem?

Answer: When the wind falls, the kite seems to rest. At this point, the master of the kite winds back the string, bringing the kite back to the earth. However, when a new wind blows, the kite is once again lifted into the sky.

Q4: What happens if the string of the kite gets caught in a tree?

Answer: If the string of the kite gets caught in a tree, the kite flaps and may eventually turn into a torn and dirty object.

Q5: How do these NCERT Solutions help in understanding the poem better?

Answer: The NCERT Solutions provide a detailed explanation of the poem, covering important points and nuances. By referring to these solutions, students can gain a deeper understanding of "The Kite" and learn effective answer-writing methods to perform well in examinations.