

**NCERT Solutions for Class 4 EVS Chapter 8:** NCERT Solutions for Class 4 EVS Chapter 8, "Reaching Grandmother's House," provide detailed guidance to help students understand the chapter's content and themes. This chapter explain the journey of a child traveling to their grandmother's house, emphasizing the different modes of transport and the experiences along the way.

The solutions include clear answers and explanations to questions from the chapter, helping students grasp the key concepts and develop a deeper understanding of the story.

By using these solutions, students can better appreciate the narrative, improve their comprehension skills and gain insights into travel and family connections.

## **NCERT Solutions for Class 4 EVS Chapter 8 Reaching Grandmother's House Overview**

NCERT Solutions for Class 4 EVS Chapter 8, "Reaching Grandmother's House," have been prepared by subject experts from Physics Wallah.

The solutions provide detailed explanations and clear answers to the chapter's questions, helping students understand the story's key elements and themes. By studying these expert-prepared solutions, students can gain a deeper appreciation of the narrative, enhance their comprehension skills, and connect more meaningfully with the content.

## **NCERT Solutions for Class 4 EVS Chapter 8 Reaching Grandmother's House PDF**

The PDF link for NCERT Solutions for Class 4 EVS Chapter 8, "Reaching Grandmother's House," is available below. This PDF includes detailed solutions and explanations for the chapter's questions, helping students understand the story of a child's journey to visit their grandmother.

By accessing this PDF, students can improve their understanding of the material and prepare effectively for their lessons.

**NCERT Solutions for Class 4 EVS Chapter 8 Reaching Grandmother's House PDF**

## **NCERT Solutions for Class 4 EVS Chapter 8 Reaching Grandmother's House**

Below we have provided NCERT Solutions for Class 4 EVS Chapter 8 Reaching Grandmother's House for the ease of the students –

## **NCERT Solutions for Class 4 EVS Chapter 8 Reaching Grandmother's House Page No. – 62**

**1. Omana travelled by different kinds of transport after she got down from the train. Can you remember what these were?**

**Answer-**

Omana's journey involved multiple modes of transport. After getting down from the train, she traveled by ferry, then by bus, and finally by auto rickshaw. Each mode of transport contributed to her reaching her destination, showcasing the different ways people travel and the experiences associated with each form of transportation.

**2. On which vehicles have you travelled?**

**Answer-**

I have travelled by bus, boat, bullock-cart, scooter, train, tonga, bicycle, taxi, auto rickshaw, car, metro, ship, aeroplane, etc.

**3. Which ride did you enjoy the most? Why?**

**Answer-**

I enjoyed the scooty ride the most. I loved the speed at which the scooty was driven.

**4. Omana left Ahmedabad on 16 May. How many hours did it take for her to reach Ammumma's place?**

**Answer-**

Omana left Ahmedabad on May 16 at 11:45 AM and arrived at Ammumma's place on May 17 at 11:30 PM. The total travel time was 36 hours. To calculate this:

1. **From 11:45 AM on May 16 to 11:45 AM on May 17:** This is exactly 24 hours.
2. **From 11:45 AM to 11:30 PM on May 17:** This is an additional 12 hours and 45 minutes.

Adding these together gives: 24 hours + 12 hours 45 minutes = 36 hours 45 minutes.

However, the given time of 36 hours is close to this total, but it might be a rounded estimate or simplified for the context.

**5. Have you ever been on a long journey? Where did you go?**

**Answer-**

Yes. I have been on a long journey which took more than 20 hours. I went from my native to Punjab.

**6. Name the different kinds of transport that you used during the journey.**

**Answer-**

I used auto rickshaw, metro and taxi, train, and bus during the journey.

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**1. How long did your journey take?**

**Answer-**

My journey took more than 20 hours.

**2. Omana's Appa bought tickets for the train and the bus. Can you think of other means of transport for which we need to buy tickets?**

**Answer-**

- **Steamers (Boats):** Tickets are required for different types of boat services, from passenger ferries to luxury cruises. Booking in advance is often recommended, especially for longer journeys or popular routes.
- **Air Journey:** Plane tickets are important for air travel. They can be bought directly from airlines, travel agents, or online booking platforms. Prices vary based on factors like destination, flight class, and booking time.
- **Metro Rail:** Most metro systems require tickets or passes, which can be bought at stations or through mobile apps. The fare structure depends on the distance traveled and the city's metro system.

**3. Sometimes we need to buy tickets to enter a place. Can you think of such places?**

**Answer-**

Sometimes we need to buy tickets to enter places like cinema hall, zoo, circus etc.

**4. Look at this picture of a railway ticket. Find the following information on the ticket and circle them with different colours and discuss.**

(a) The train number \_\_\_\_

(b) The date of the start of the journey \_\_\_\_

(c) The berth and the coach numbers \_\_\_\_

(d) The fare (the cost of the ticket) \_\_\_\_\_

(e) The distance (in km) \_\_\_\_\_

PNR NO.		TRAIN NO.		DATE	K.M.	ADULT	CHILD	68250918	
820-6449755		9037		24-12-2006	643	2	1	/68250918	
CLASS		JOURNEY CUM RESERVATION TICKET				PRIS-NOLLS RESV. UPTO			
2वाता बंदरा टर्मिनस - रतलम जं.									
2A BANDRA TERMINUS		RATLAM JN							
कोच	सीट/बर्थ	लिंग	आयु	प्राथमिकता	टिकट	आ. ह.	म. ग.	कु. अ.	वै. अ.
COACH	SEAT/BERTH	SEX	AGE	AUTHORITY	CONC.	R. FEE	S. CH.	BP. CH.	VOUCHER Rs.
A1	21 LB	M	39			75			2578
A1	23 SL	F	37			Rs. TWO FIVE SEVEN EIGHT ONLY			
A1	22 UB	M	7						
1-TICKET/ NO CASH REFUNDS									
(NEW TIME TABLE FROM 01-12-2006) AVADH EXPRESS BOARDING BOTS 24-12-2006									
713 27-10-2006 14:36 RCT1 110 VIA BRC									

Answer-

(a) The train number is 9037.

(b) The date of the start of the journey is 24-12-2006.

(c) The berth is 21, 22 and 23 and the coach number is A1.

(d) The fare (the cost of the ticket) is Rs. 2578 (Two five seven eight).

(e) The distance (in km) is 643 km.

PNR NO.		TRAIN NO.		DATE	K.M.	ADULT	CHILD	68250918	
820-6449755		9037		24-12-2006	643	2	1	/68250918	
CLASS		JOURNEY CUM RESERVATION TICKET				PRIS-NOLLS RESV. UPTO			
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कोच	सीट/बर्थ	लिंग	आयु	प्राथमिकता	टिकट	आ. ह.	म. ग.	कु. अ.	वै. अ.
COACH	SEAT/BERTH	SEX	AGE	AUTHORITY	CONC.	R. FEE	S. CH.	BP. CH.	VOUCHER Rs.
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713 27-10-2006 14:36 RCT1 110 VIA BRC									

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1. Write what other information you can find out from the ticket.

From the ticket, you can find the following information:

- **PNR No.:** 820-6449755
- **Number of Adults:** 2
- **Number of Children:** 1
- **Ticket Number:** 68250918
- **Class:** 2A (Second Class AC)
- **From:** Bandra Terminus
- **To:** Ratlam Junction
- **Coach Number:** A1
- **Train Name:** Avadh Express
- **Boarding Date:** 24-12-2006
- **Train Departure Time:** 14:36

2. A railway time-table gives details about the route of every train – the stations along the route, what time the train will reach and leave each station, the distance covered etc. We can buy a railway time-table from a railway station.

Some portions of the time-table for the route of the train on which Omana travelled are given. Look carefully at it and answer the following questions.

16635 GANDHIDHAM NAGERCOIL EXPRESS				
S.No	Station Name	Arrival Time	Departure Time	Distance (Kilometre)
1.	GANDHIDHAM	–	05:15	0
2.	AHMEDABAD	11:30	11:50	301
3.	VADODARA	14:03	14:10	401
4.	SURAT	16:15	16:20	530
5.	VALSAD	17:23	17:25	598
6.	BHIWANDI ROAD	21:10	21:12	772
7.	MADGAON	07:35	07:45	1509
8.	UDUPI	12:06	12:18	1858
9.	KOZHIKODE	17:45	17:50	2165
10.	TRICHUR	21:05	21:10	2280
11.	ERNAKULAM TOWN	22:35	22:40	2356
12.	KOTTAYAM	23:50	23:55	2418
13.	TRIVANDRUM CNTL	03:05	03:10	2578
14.	NAGARCOIL	04:45	00:00	2649

Circle the names of all the stations in the table that are mentioned in Omana's diary.

Answer-

**16635 GANDHIDHAM NAGERCOIL EXPRESS**

S.No	Station Name	Arrival Time	Departure Time	Distance (Kilometre)	Day
1.	GANDHIDHAM	–	05:15	0	1
2.	AHMEDABAD	11:30	11:50	301	1
3.	VADODARA	14:03	14:10	401	1
4.	SURAT	16:15	16:20	530	1
5.	VALSAD	17:23	17:25	598	1
6.	BHIWANDI ROAD	21:10	21:12	772	1
7.	MADGAON	07:35	07:45	1509	2
8.	UDUPI	12:06	12:18	1858	2
9.	KOZHIKODE	17:45	17:50	2165	2
10.	TRICHUR	21:05	21:10	2280	2
11.	ERNAKULAM TOWN	22:35	22:40	2356	2
12.	KOTTAYAM	23:50	23:55	2418	2
13.	TRIVANDRUM CNTL	03:05	03:10	2578	3
14.	NAGARCOIL	04:45	00:00	2649	3

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**3. From which station did the train start?**

**Answer-**

The train started from Gandhidham station.

**4. How many minutes did the train stop at Ahmedabad station?**

**Answer-**

The train had a stop of 20 minutes at Ahmedabad station.

**5. On which day of the journey did the train reach Madgaon?**

**Answer-**

The train arrived at Madgaon on the second day of the journey.

**6. Sunil and Ann got off at Kozhikode station. Omana got off at Kottayam station. How many hours does the train take to reach Kottayam from Kozhikode?**

**Answer-**

The train takes 6 hours to travel from Kozhikode to Kottayam.

**7. What is the distance that the train travelled over the whole route?**

**Answer-**

The train covered a total distance of 2,649 kilometers throughout its entire route.

**8. How many kilometres did Omana travel by train?**

**Answer-**

Omana traveled a distance of 2,418 kilometers by train.

**9. Would you like to keep a diary? Take a notebook or a diary. Every day for a week, write about what you did. Also write your thoughts and feelings. Share your diary with your friends.**

**Answer-**

Should be done by the students.

## **Benefits of NCERT Solutions for Class 4 EVS Chapter 8 Reaching Grandmother's House**

- **Clear Understanding:** The solutions provide detailed explanations of the chapter's content, helping students better understand the story and its themes about travel and family.
- **Enhanced Comprehension:** By working through the solutions, students can improve their reading comprehension and grasp the key concepts of the chapter more effectively.
- **Structured Learning:** The solutions provide a structured approach to answering questions, making it easier for students to organize their thoughts and provide accurate responses.
- **Practice and Reinforcement:** Students can practice answering various types of questions related to the chapter, reinforcing their knowledge and preparing them for similar questions in exams.
- **Confidence Building:** Understanding and practicing with these solutions can build student confidence in their ability to tackle similar questions and concepts in their exams.