

NCERT Solutions for Class 5 English Marigold Chapter 10: NCERT Solutions for Class 5 English Marigold Chapter 10 - "Malu Bhalu and Who will be Ningthou" provide answers and explanations for the stories Malu Bhalu and Who will be Ningthou.

These solutions enable students to engage deeply with the stories, improving their comprehension and literary skills in English.

NCERT Solutions for Class 5 English Marigold Chapter 10 Overview

Malu Bhalu

The poem "Malu Bhalu" tells the story of a female polar bear named Malu, who resided in an icy den named Malu. She was known for her cleverness and quickly learned fishing and swimming from her mother. Initially fearful of swimming, Malu soon mastered the skill effortlessly. Our panel of subject matter experts has meticulously crafted answers to enhance students' understanding of these concepts aligned with the latest CBSE syllabus. The solutions are presented in a clear and easy-to-understand manner, ensuring they meet the educational needs of students.

Who will be Ningthou?

The chapter "Who will be Ningthou?" in Class 5 English tells the story of King Ningthou and Queen Leima from Manipur. They deeply cared for their people and sought peace for everyone. Not only humans, but birds and animals also cherished them. They had three sons and a daughter. Eventually, King Ningthou organized a contest among his sons to determine the future ruler. The solutions provided are suitable for students to verify their answers and assess their preparedness in solving textbook problems.

NCERT Solutions for Class 5 English Marigold Chapter 10 PDF

Here are the NCERT Solutions for Class 5 English Marigold Chapter 10, which can give students more confidence in their ability to do well in their final exams. Students who use the NCERT Solutions reference guide succeed academically.

NCERT Class 5 English Chapter 10 Malu Bhalu

Malu Bhalu

1. Where did the polar bear live with her family?

Solution:

The polar bear and her family made their home in a cold and snowy den.

2. What did Malu learn to do from her parents?

Solution:

She learned how to fish and swim from her parents.

3. Where did Malu want to travel?

Solution:

Malu dreamed of exploring beyond the vast blue sky.

4. What was it that Malu's parents wanted her to learn?

Solution:

Malu's parents encouraged her to master the skill of swimming.

5. Was Malu scared to swim? Did she learn it easily?

Solution:

Yes, Malu was initially afraid to swim, but she learned it easily.

6. Read the last two stanzas of the poem. Whom does 'she' stand for in both?

Solution:

In the first stanza, 'she' refers to Malu Bhalu, and in the second stanza, 'she' refers to her mother.

7. Use a chart

True or False

Malu's hair was white.

Malu knew how to swim.

Character Sketch

brave, strong, hardworking, eager to learn more, smart, caring, impatient, female, affectionate, bold, playful, white, adventurous, clever, young, fearless

1. _____

Malu was playing with the penguins. 2. _____
3. _____

Malu was good at catching fish. 4. _____
5. _____

Malu was a brave bhalu. 6. _____

Malu did not love her mother.

Malu's mother was firm.

Now write a detailed character sketch of Malu Bhalu.

Solution:

True or False

Character Sketch

Malu's hair was white. (T)

brave, strong, hardworking, eager to learn more, smart, caring, impatient, female, affectionate, bold, playful, white, adventurous, clever, young, fearless

Malu knew how to swim. (F)

Malu was playing with the penguins. (F)

1. Malu Bhalu was brave.

2. She was very smart.

Malu was good at catching fish. (T)

3. She was eager to learn more.

Malu was a brave bhalu. (T)

4. She was strong and hardworking.

5. She was very affectionate.

Malu did not love her mother. (F)

6. She was bold, fearless and adventurous.

Malu's mother was firm. (T)

Malu Bhalu was a female and brave polar bear. She was young and clever. Malu was covered with white hair. She was always eager to learn more. She learned how to fish easily. She was very smart and learned the art of swimming quickly. She was bold, fearless and adventurous too.

8. Read the following passage carefully.

One day Meena plucks a mango and brings it home. Her grandmother gives the larger piece to Raju because he is a boy. Meena protests. After all, she brought the mango and she is the elder of the two. She insists she has a greater right over her share. Her father comes to her help and divides the mango equally.

Now answer the questions.

- (i) Who brought the mango home?**
- (ii) Why did Meena's grandmother give a larger piece to Raju?**
- (iii) Who do you think should have got the larger piece?**

Solution:

- (i) Meena brought the mango home.
- (ii) Her grandmother gave a larger piece to Raju because he is a boy.
- (iii) According to me, Meena should have got the larger piece.

9. What are the things your mother asks you to do?

Things you like to do Things you do not like to do

_____	_____
_____	_____
_____	_____

Solution:

Things you like to do

Going to the market.

Watching cartoons on television.

Things you do not like to do

Getting up early.

Studying every morning.

Playing in the evening.

Arranging books in the cupboard.

Giving water to plants.

Ironing the clothes.

10. We can avoid repeating the names by using certain other words in their place. Study the table below.

	Singular	Plural
person speaking	I, me	we, us
person spoken to	you	you
other persons	he, him, she, her	they, them
place things	it,	

Now rewrite the above paragraph using words from the above table.

Solution:

One day, Malu's father informed her that hunters had arrived to trap them. Knowing how to hide effectively, Malu closed her eyes and curled up like a snowball. Despite searching everywhere, the hunters failed to find them.

NCERT Class 5 English Chapter 10 Who will be Ningthou?

Who will be the Ningthou?

1. Name the place in Manipur where the Ningthou and Leima ruled.

Solution:

Kangleipak is the region in Manipur where Ningthou and Leima ruled.

2. Why did the people of Kangleipak love their king and queen?

Solution:

The people of Kangleipak loved their king and queen because they always wished for their happiness and peace.

3. Why did the Ningthou want to choose a future king?

Solution:

As Ningthou grew older, he desired to select a successor to the throne.

4. How did the king want to select their future king?

Solution:

The king decided to choose their future successor by organizing a contest to determine who was most deserving of becoming a good ruler.

5. What hat kind of child was Sanatombi?

Solution:

Sanatombi, the daughter of Ningthou and Leima, was lovely, gentle, and possessed inner beauty.

6. Fill in the correct word in the blanks and complete the story.

In a forest, there _____ (live/lives/lived) a goblin named Cruel. One day, he _____ (meet/met/meets) an old man wandering in the forest. Immediately, Cruel _____ (leap/ leaps/leapt) on to the old man's shoulders and _____ (order/ orders/ ordered) him, "Let's go. Move fast." The frightened old man _____ (obey/obeys/ obeyed) the nasty goblin and _____ (walk/ walks/walked) on. As they _____ on, (move/moves/moved) he _____ (notice/ notices/ noticed) that the goblin's feet were very tender. The old man _____ (ask/asks/asked) Cruel, " Sir, how are your feet so soft and tender?" Cruel _____, (reply/ replies/replied) " I have taken a vow that I will not touch the ground with my feet, till I wash them." They soon _____ (come/comes/ came) to a pool. The goblin _____ (instruct/ instructs/ instructed) the old man to wait for him while he _____ (enter/enters/ entered) the pool. The old man _____ (think/ thinks/ thought) to himself, "Now that the goblin has wet his feet, he does not need me. Let me run for my life or he will surely eat me up." So he _____ (run/runs/ran) off.

Solution:

In a forest, there lived (live/lives/lived) a goblin named Cruel. One day, he met (meet/met/meets) an old man wandering in the forest. Immediately, Cruel leapt (leap/ leaps/leapt) on to the old man's shoulders and ordered (order/ orders/ ordered) him, "Let's go. Move fast." The frightened

old man obeyed (obey/obeys/ obeyed) the nasty goblin and walked (walk/ walks/walked) on. As they moved on, (move/moves/moved) he noticed (notice/ notices/ noticed) that the goblin's feet were very tender. The old man asked (ask/asks/asked) Cruel, " Sir, how are your feet so soft and tender?" Cruel replied, (reply/ replies/replied) " I have taken a vow that I will not touch the ground with my feet, till I wash them." They soon came (come/comes/ came) to a pool. The goblin instructed (instruct/ instructs/ instructed) the old man to wait for him while he entered (enter/enters/ entered) the pool. The old man thought (think/ thinks/ thought) to himself, "Now that the goblin has wet his feet, he does not need me. Let me run for my life or he will surely eat me up." So he ran (run/runs/ran) off.

Benefits of NCERT Solutions for Class 5 English Marigold Chapter 10

- **Clear Understanding:** They help students understand the stories and poems in Chapter 10 of the Marigold textbook thoroughly.
- **Comprehensive Explanations:** The solutions provide detailed explanations to questions and exercises, aiding in better comprehension.
- **Enhanced Learning:** Students can improve their English language skills by practicing with well-structured answers provided by subject matter experts.
- **Aligned with CBSE Syllabus:** The solutions are in line with the latest CBSE curriculum, ensuring relevance and accuracy.
- **Self-assessment:** They enable students to self-assess their understanding by cross-verifying their answers, thereby identifying areas that need more focus.