**NCERT Solutions for Class 3 EVS Chapter 7:** NCERT Solutions for Class 3 EVS Chapter 7 Saying without Speaking, emphasizes nonverbal communication and how people can convey their ideas, sentiments, and emotions without using words. The chapter describes body language, gestures, and facial expressions as effective communication techniques.

Students are introduced to the various ways that people, including those who are deaf or hard of hearing, communicate through body language and facial expressions. Students gain empathy and learn the value of deciphering the intentions and feelings of others even in the absence of spoken words through stories and exercises. The chapter promotes the growth of tactful and efficient communication abilities.

# NCERT Solutions for Class 3 EVS Chapter 7 Overview

NCERT Solutions for Class 3 EVS Chapter 7 Saying without Speaking" emphasises the value of nonverbal communication by showing how expressions, gestures, and actions may communicate ideas without the use of words. This chapter is important because it teaches kids that communicating involves more than just speaking; it also involves reading hand gestures, facial emotions, and body language. By describing how those with speech or hearing impairments communicate through gestures or sign language, it promotes inclusivity and understanding.

Students become more perceptive and sensitive to the emotions and sentiments of others as a result of this chapter's increased knowledge of non-verbal indicators in everyday encounters. Children who comprehend these nonverbal modes of communication develop empathy, become better communicators, and are more adept at forming bonds with others especially those who have varied communication styles.

# NCERT Solutions for Class 3 EVS Chapter 7 Saying without Speaking

Below is NCERT	Solutions for	Class 3 EVS	Chapter 7	Saying withou	ut Speaking -
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How did you like this game?

#### Answer:

Question 1:

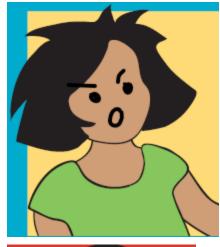
I liked the game. It is interesting.

#### Question 2:

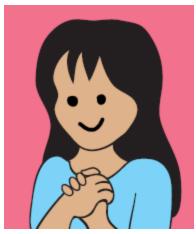
Answer:		
Yes, that was hard for me to do without saying.		
Question 3:		
Have you ever seen anyone talking through actions?		
Answer:		
Yes, dumb people talk through actions.		
Question 4:		
When do people need to talk like this?		
Answer:		
Speaking in this way is necessary for those who are mute.		
Question 5:		
Observe children of about six to eight months in your area. How do they express themselves?		
Answer:		
They use hand gestures and facial expressions to communicate.		
Question 6:		
You must be wondering what kind of faces these are – they have no eyes, no nose, and no mouth. You have to make these, but only after reading what is written alongside.		

Did you find it difficult to act without speaking?

Answer:









### Question 7:

Has it ever happened that you had done some mischief, and your mother found out just by looking at your face?

## Answer:

Yes, this has happened many times with me.

### **Question 8:**

Look at and do these mudras. Learn some more dance mudras and do them.

## Answer:

1. Flower bud 2. Flower 3. Snake 4. Fish

### Question 9:

Look at these pictures and guess. Make your own story. Tell the story to your friends and discuss.

#### Answer:

There once lived a happy squirrel on a massive tree. She used to spend her entire day laughing, running, and dancing. She made the decision to prepare a nice meal one day. To participate in the feast, she invited her friends the crow, myna, and rats. Eating together was something they all enjoyed.

# Benefits of NCERT Solutions for Class 3 EVS Chapter 7

The NCERT Solutions for Class 3 EVS Chapter 7, "Saying Without Speaking," offer several benefits for students:

**Clear Understanding**: The solutions provide easy-to-understand explanations of non-verbal communication, helping children grasp the concepts better.

**Enhanced Communication Skills**: By learning about gestures, facial expressions, and body language, students develop improved communication skills, including empathy and attentiveness.

**Inclusive Learning**: The chapter encourages students to understand and appreciate the communication methods used by differently-abled people, promoting inclusivity.

**Improves Critical Thinking**: The solutions guide students to think critically and interpret emotions and actions in different situations.

**Activity-Based Learning**: The chapter includes activities that engage students in interactive learning, reinforcing the concept of non-verbal communication through practical examples.