# ELECTRICITY

CHARGE (Q) :-

Two types of charge: positive charge 🕀 and Negative charge 🧿

like charges repel + ⊕ ⊕ → 1 ←00 → Unlike charges attract ←⊕⊖→

 $1e^{-1.6 \times 10^{-19}}$ 

SI Unit of charge: Coulomb(c)

smallest independent charge: chargeone (fundamental charge)

current is rate of flow of positive charge. CURRENT(I):-



(Q)Kyu ayl Thi?

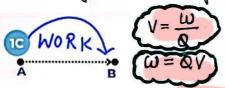
Direction of current = opposite to the flow of e-SI Unit of current = Ampere (A) 1mA = 10 3 other popular unit = mA 14A = 106A

micro



POTENTIAL DIFFERENCE(V):-

Potential difference between two points is amount of work done in moving a unit charge (IC) from one point to the other.



v = potential difference (volt) (v)

W = workdone (Joule) (J)

Q = charge (coulomb) (c)

S.I unit of P.D is volt (V

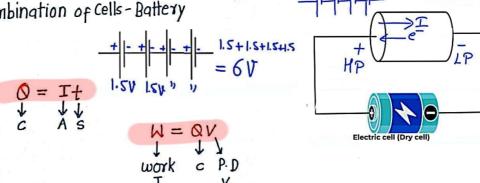
### Why Current Flows? - Potential Difference (v) [PD]

· e flows lower potential to Higher potential (LP→ HP)

· current flows from Higher potential to lower potential (HP→LP)

symbol of cell

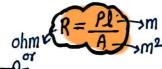
· combination of Cells - Battery



### Resistance (R) - W

property of a conductor to oppose the flow of electric current. Factors on which resistance of conductor depends.

(1) length (1) Ral (2) Area (A) (3) Material Rock





I - length A - Area of cross section

Resistivity (P) - property of material

(4) Temperature

# Tempî 1) Metals RT 2) Alloys (nichrome) RT 3) semiconductor (c.si) RJ

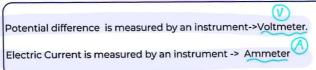
Tempt Rt  $imp_{P} = \frac{RA}{J} = \frac{\Omega m^2}{rar} = \Omega m$ 

· SI unit of R: ohm or 1

· SI Unit of Resistivity (P): \_nm

Resistivity (P) -> only on Material

- Resistivity (P) is a property of the material Does not change with shape and size of material (like length : Area, Diameter or radius).
- Resistivity order: Metals < Alloys < insulators</li>
- · Copper and aluminium are used for transmission lines.
- · Insulators like rubber and glass have high p- poor conductors.
- · SI Unit of resistivity is ohm m.



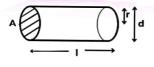


Material	Resistivity (Ω·m)
ATrisulator	1017
B Alloy	44×10-
C Hetal	1.62 × 10-5

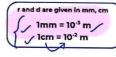
(CBSE 2025)



Area of circle,  $A = \pi 8^2$   $R = P \frac{1}{\pi r^2}$ 







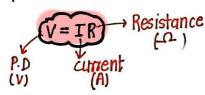
$$R \times 1 \Rightarrow 21 \quad 2R, \frac{1}{2} \frac{R}{2}$$

$$R \times \frac{1}{A} \Rightarrow 2A \quad \frac{R}{2}, \frac{A}{2} \quad 2R$$

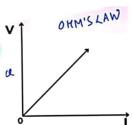
$$R \times \frac{1}{r^2} \Rightarrow 2r \frac{R}{4}, \frac{r}{2} \quad 4R \rightarrow \text{same relation}$$
diameter

Ohm's Iqw :- → VXI (Temp - same)

The potential difference V, across the ends of a metallic conductor is directly proportional to the current flowing through it provided its temperature remains the same

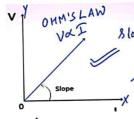


VIRal equation

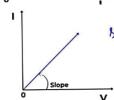


VKI (Temp→ const) (2V (1 A (2A 3 A

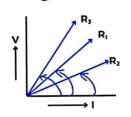




slope 
$$\rightarrow \frac{V}{X} = \frac{V}{I} = R$$
  
slope  $\uparrow \Rightarrow R \uparrow$ 

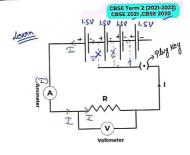


slope 
$$\rightarrow \frac{1}{R}$$
 slope  $\uparrow R \downarrow$ 



# ohm's law and Experimental setup

V	Ī
1.50	IA
37	2 A
4.50	3 <i>A</i>



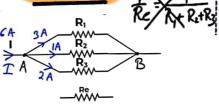
### combination of Resistors

#### series

$$I \rightarrow same$$
 $V \rightarrow Different$ 

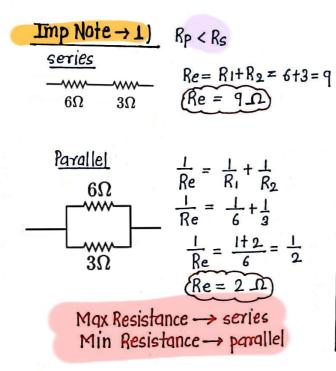
$$Re = R_1 + R_2 + R_3$$

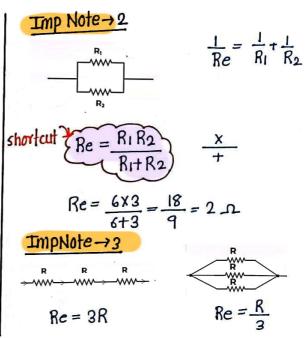
# Parallel



I Different  
V -> same  

$$\frac{1}{Re} = \frac{1}{R_1} + \frac{1}{R_2} + \frac{1}{R_3}$$





Advantage of parallel over series Combination: -

(1) Independence of Appliances: — if one appliance fails or there is a short circuit in one brance of the circuit the other appliances continue to operate normally. This is because each appliance is on a separate branch of the circuit, ensuring that a fault in one does not affect the others.

(2) Devices of different types need different current! - for example - a bulb and a Heater needs different current and can not be connected in series.

This can be done with parallel combination.

(3) Reduced Equivalent Resistance: 
The equivalent resistance of a parallel circuit is less than the smallest resistance of any of the branches. This reduced resistance allows for a higher total current to flow through the circuit while maintaining the same voltage. Which can lead to more efficient energy consumption.

Ctreuit Diagram :-

circuit: \_\_ continuous and closed path of electric

S.No.	Componenets	Symbols
1	An electric cell	
2	A battery or a combination of cells	
3	Plug key or switch (open)	— ( )— OFF
4	Plug key or switch (closed)	
5	A wire joint /	
6	Wires crossing without joining	-

S.No.	Componenets	Symbols
7	Electric bulb	⊚ or <u></u>
8	A resistor of resistance R	
9	Variable resistance or Rheostat	or
10	Ammeter	
11	Voltmeter /	

Electric Power(P):-

Rate at which Electric energy is consumed.





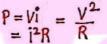


PaVaI

P = Power, S.I Unit - watt (W)

V = Potential difference (Volt)

I = current ( Ampere)

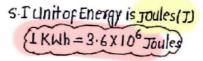


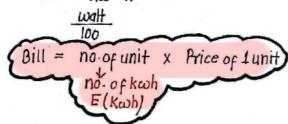
Jis bhi element Ki baad karenge

#### ELECTRICAL ENERGY(F)

Electrical energy -> supplied by cell

Energy = PoT







# Heating Effect of Electric Current :-

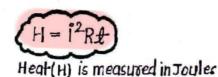
When an electric current passes through a conductor or an electric device, the conductor becomes hot after some time and produces heat - This is called heating effect of electric current.

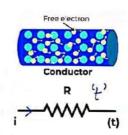
Heat (H) produces in a Pure resistor

(1) HX I2

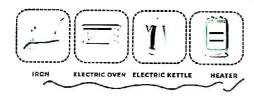
(2) HX R

(3) H x t





# Practical Application of Heating Effect of Electric current



Material used for making Heating Devices Alloys - High Resistivity than metals ·High Melting point.

CBSE 2025, CBSE 2023)

#### Electric Bulb :

filament - Tungsten.

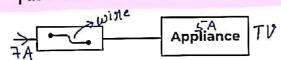
filament is heated and Itemits light.

Tungsten has very high Melting point. Most of Energy consumed appears as heat, only small part as light Based on Heating effect of current.

Electric Fuse - safety Device :- Based on Heating effect of current.

• Electrical ruse is used to prevent short circuit ruse has low melting point so when high current passes through it melts due to Heat produced given by Joule's bw (H = PRT) and stop the flow of current.

fuse wite is connected in series with the appliance



Fuse wire - Alloy of Alicy, lead, iron Tuse wire should have: High resistivity and low melting point.

#### Rating of Fuse Wire - Max Current

If high current flows (more than required) Fuse wire gets heated & melts

Rating of Fuse - 1A, 2A, 3A, 4A, 5A, 10A, etc.

Define S.I unit Of Current 1 Ampere

$$|A \leftarrow T = \frac{Q}{t} | C \qquad \qquad |A \leftarrow T = \frac{Q}{t} | C \qquad \qquad |A \leftarrow T = \frac{Q}{t} | C \qquad \qquad |A \leftarrow T = \frac{Q}{t} | C \qquad \qquad |A \leftarrow T = \frac{Q}{t} | C \qquad \qquad |A \leftarrow T = \frac{Q}{t} | C \qquad \qquad |A \leftarrow T = \frac{Q}{t} | C \qquad \qquad |A \leftarrow T = \frac{Q}{t} | C \qquad \qquad |A \leftarrow T = \frac{Q}{t} | C \qquad \qquad |A \leftarrow T = \frac{Q}{t} | C \qquad \qquad |A \leftarrow T = \frac{Q}{t} | C \qquad \qquad |A \leftarrow T = \frac{Q}{t} | C \qquad \qquad |A \leftarrow T = \frac{Q}{t} | C \qquad \qquad |A \leftarrow T = \frac{Q}{t} | C \qquad \qquad |A \leftarrow T = \frac{Q}{t} | C \qquad \qquad |A \leftarrow T = \frac{Q}{t} | C \qquad \qquad |A \leftarrow T = \frac{Q}{t} | C \qquad \qquad |A \leftarrow T = \frac{Q}{t} | C \qquad \qquad |A \leftarrow T = \frac{Q}{t} | C \qquad \qquad |A \leftarrow T = \frac{Q}{t} | C \qquad \qquad |A \leftarrow T = \frac{Q}{t} | C \qquad \qquad |A \leftarrow T = \frac{Q}{t} | C \qquad \qquad |A \leftarrow T = \frac{Q}{t} | C \qquad \qquad |A \leftarrow T = \frac{Q}{t} | C \qquad \qquad |A \leftarrow T = \frac{Q}{t} | C \qquad \qquad |A \leftarrow T = \frac{Q}{t} | C \qquad \qquad |A \leftarrow T = \frac{Q}{t} | C \qquad \qquad |A \leftarrow T = \frac{Q}{t} | C \qquad \qquad |A \leftarrow T = \frac{Q}{t} | C \qquad \qquad |A \leftarrow T = \frac{Q}{t} | C \qquad \qquad |A \leftarrow T = \frac{Q}{t} | C \qquad \qquad |A \leftarrow T = \frac{Q}{t} | C \qquad \qquad |A \leftarrow T = \frac{Q}{t} | C \qquad \qquad |A \leftarrow T = \frac{Q}{t} | C \qquad \qquad |A \leftarrow T = \frac{Q}{t} | C \qquad \qquad |A \leftarrow T = \frac{Q}{t} | C \qquad \qquad |A \leftarrow T = \frac{Q}{t} | C \qquad \qquad |A \leftarrow T = \frac{Q}{t} | C \qquad \qquad |A \leftarrow T = \frac{Q}{t} | C \qquad \qquad |A \leftarrow T = \frac{Q}{t} | C \qquad \qquad |A \leftarrow T = \frac{Q}{t} | C \qquad \qquad |A \leftarrow T = \frac{Q}{t} | C \qquad \qquad |A \leftarrow T = \frac{Q}{t} | C \qquad \qquad |A \leftarrow T = \frac{Q}{t} | C \qquad \qquad |A \leftarrow T = \frac{Q}{t} | C \qquad \qquad |A \leftarrow T = \frac{Q}{t} | C \qquad \qquad |A \leftarrow T = \frac{Q}{t} | C \qquad \qquad |A \leftarrow T = \frac{Q}{t} | C \qquad \qquad |A \leftarrow T = \frac{Q}{t} | C \qquad \qquad |A \leftarrow T = \frac{Q}{t} | C \qquad \qquad |A \leftarrow T = \frac{Q}{t} | C \qquad \qquad |A \leftarrow T = \frac{Q}{t} | C \qquad \qquad |A \leftarrow T = \frac{Q}{t} | C \qquad \qquad |A \leftarrow T = \frac{Q}{t} | C \qquad \qquad |A \leftarrow T = \frac{Q}{t} | C \qquad \qquad |A \leftarrow T = \frac{Q}{t} | C \qquad \qquad |A \leftarrow T = \frac{Q}{t} | C \qquad \qquad |A \leftarrow T = \frac{Q}{t} | C \qquad \qquad |A \leftarrow T = \frac{Q}{t} | C \qquad \qquad |A \leftarrow T = \frac{Q}{t} | C \qquad \qquad |A \leftarrow T = \frac{Q}{t} | C \qquad \qquad |A \leftarrow T = \frac{Q}{t} | C \qquad \qquad |A \leftarrow T = \frac{Q}{t} | C \qquad \qquad |A \leftarrow T = \frac{Q}{t} | C \qquad \qquad |A \leftarrow T = \frac{Q}{t} | C \qquad \qquad |A \leftarrow T = \frac{Q}{t} | C \qquad \qquad |A \leftarrow T = \frac{Q}{t} | C \qquad \qquad |A \leftarrow T = \frac{Q}{t} | C \qquad \qquad |A \leftarrow T = \frac{Q}{t} | C \qquad \qquad |A \leftarrow T = \frac{Q}{t} | C \qquad \qquad |A \leftarrow T = \frac{Q}{t} | C \qquad \qquad |A \leftarrow T = \frac{Q}{t} | C \qquad \qquad |A \leftarrow T = \frac{Q}{t} | C \qquad \qquad |A \leftarrow T = \frac{Q}{t} | C \qquad \qquad |A \leftarrow T = \frac{Q}{t} | C \qquad \qquad |A \leftarrow T = \frac{Q}{t} | C \qquad \qquad |A \leftarrow T = \frac{Q}{t} | C \qquad \qquad |A \leftarrow T = \frac{Q}{t} | C \qquad \qquad |A \leftarrow T = \frac{Q}{t} | C \qquad \qquad |A \leftarrow T = \frac{Q}{t} | C \qquad \qquad |A \leftarrow T = \frac{Q}{t} | C \qquad \qquad |A \leftarrow T = \frac{Q}{t} |$$

If one coulomb of charge flows through a conductor in one second, the current flowing through the conductor is known as one ampere.

Define S.I unit Of Potential Difference 1 Volt

The potential difference between two points is said to be I volt if I Joule of work is done in moving a positive charge of 1 Coulomb from one point to the other.

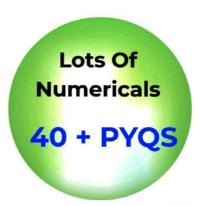
Define S.I unit Of Resistance 1 Ohm

One ohm is defined as that resistance of an object when a current of 1 Ampere flows through an object on applying Potential difference of IV.

V=IR

Define S.I unit Of Power 1 Watt

1 Watt is the Power Consumed in a circuit when I Ampere of Current Flows on applying a Potential difference 1 Volt.



1.An electric source can supply a charge of 500 coulomb. If the current drawn by a device is 25 mA. Find the time in which the electric source will be discharged completely.

0=500C (CBSE 2024) 30,000 s i = 25mA = 25 x103A t = ? 0 = It  $t = \frac{20}{25 \times 10^{-3}}$   $t = \frac{20}{25 \times 10^{-3}}$ 48,000 s 60000 s = 20,000 \$ 20,000 s

2.Define the term "potential difference" between two points in an electric circuit carrying current. Name and define its S.I. unit. Also express it in terms of S.I. unit of work and charge. (CBSE 2025)

#### 3.Calculate the amount of work done by a cell when 20 C of charge is moved through a P.D. of 3V

- 6.66 J
- W=7

- W = ? W = QV Q = 20C  $= 20 \times 3$  V = 3V = 605



- 4. Assertion (A): Electrons move from lower potential to higher potential in a Reason (R): A dry cell maintains electric potential difference across the ends of a
- conductor.
- (a) Both Assertion (A) and Reason (R) are true and Reason (R) is the correct explanation of the Assertion (A).

  (b) Both Assertion (A) and Reason (R) are true, but Reason (R) is not the correct
- explanation of the Assertion (A).
- (c) Assertion (A) is true, but Reason (R) is false.
- (d) Assertion (A) is false, but Reason (R) is true.



(CBSE 2024)

#### 5.The resistance of a wire does not depend on its:







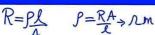








6.Write the relation between resistance R and electrical resistivity(ho) of the material of a conductor in the shape of cylinder of length (I) and area of cross-section (A). Hence derive the SI unit of electrical resistivity.

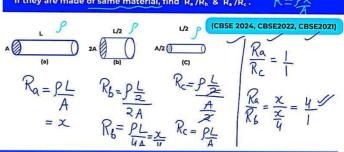




7.The resistance of a metal wire of length 3m is 60  $\Omega$ . If the area of cross-section of the wire is 4 x 10 $^{7}$  m $^{2}$ , calculate the electrical resistivity.( $\rho$ ) How will the resistivity of the wire change if the length and diameter of the wire both are doubled? Justify your answer.

Resistivity is a property of the material. Does not change with shape & size of material (like length, Diameter

8. In the following figure, three cylindrical conductors A, B and C are shown along with their lengths and areas of cross - section. If they are made of same material, find  $R_a/R_b & R_a/R_c$ .



9. A wire of given material having length (I) and area of crosssection (A) has a resistance of 4%. Find the resistance of anot wire of the same material having length I/2 and area of cross-section 2A.

10. How much does the resistance change, if the diameter of the wire is doubled?  $d \rightarrow 2d$ 

11.The resistance of a wire of 0.01 cm radius is 10 lo $\mathcal A$  If the resistivity of the wire 50 x 10  $^8$   $\Omega$  m, find the length of this wire.

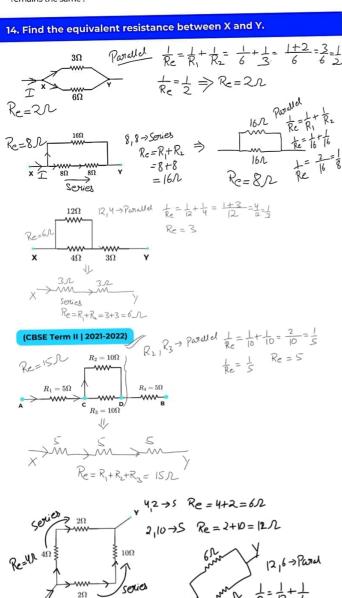
12. A copper wire has a diameter of 0.2 mm and resistivity of 1.6 x 10-8 m. What will be the length of this wire to make its resistance 14? How much does the resistance change, if the diameter of the wire is doubled?

 $d = 0.2 \text{mm} = 0.2 \times 10^{-3} \text{m}$   $Y = \frac{d}{2} \text{ p. } l \Rightarrow ?? R = 14 \text{n}$ HOMEWORK, COMMENT THE ANSWER  $R \rightarrow \frac{R}{4}$ 

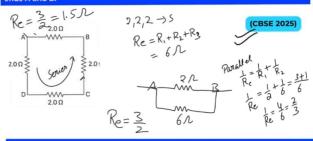
13. The potential difference across the two ends of a circuit component is decreased to one - third of its initial value, while its resistance remains constant. What change will be observed in the current flowing through it? Name & state the law which helps us to answer this answer.

(CBSE 2024, CBSE 2023, CBSE 2020, 2019,2016)  $V \rightarrow \frac{V}{3}$   $T \rightarrow \frac{T}{3}$ 

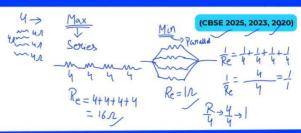
OHM'S LAW - The potential difference V, across the ends of a metallic conductor is directly proportional to the current flowing through it provided its temperature remains the same.



15. Determine the equivalent resistance of the combination between its two ends A and B.



16. The maximum  $\,$  8 minimum resistance which can be made using four resistors each of 4  $\Omega$  is



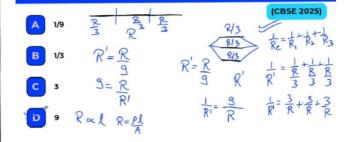
17. If four identical resistors, of resistance 8 ohm, are first connected in series so as to give an effective resistance R<sub>p</sub>, and then connected in parallel so as to give an effective resistance R<sub>p</sub>, then the ratio R<sub>s</sub>/R<sub>p</sub> is



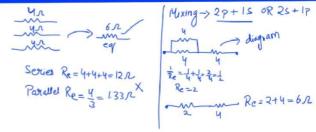
B 2 
$$\mathbb{R}^p \cong \mathbb{R}^s = \mathbb{R}^s = 2$$

D 16

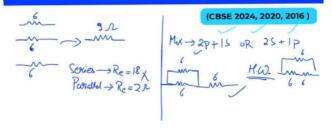
18. A piece of wire of resistance 'R' is cut lengthwise into three identical parts. These parts are then connected in parallel. If the equivalent resistance of this combination is R', then the value of R/R' is:



19. How you would connect three resistors each of resistance  $4\Omega$ , so that the combination has a resistance of  $6\Omega$ .



20. Show how you would connect three resistors each of resistance  $6\Omega$ , so that the combination has a resistance of  $9\Omega$ . Also justify your answer.



21. Three  $2\Omega$  resistors A, B and C are connected in such a way that the total resistance of the combination is  $3\Omega$ . Show the arrangement of the three resistors and justify your answer.



#### HOMEWORK, COMMENT THE ANSWER

sich type of circuits – series or parallel – should be used when you have to operate dif cal gadgets in your house? (CBSE 2024,CBSE 2020)

23. What do the symbols given below represent in an electric circuit? Write one function of each.



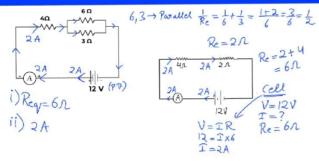


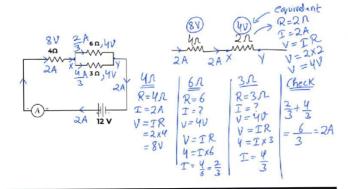
(CBSE 2025)

Req Reading of Ammeter

P.D. in all resistors

**Current in all resistors** 

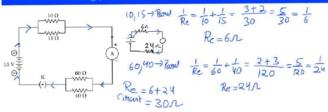


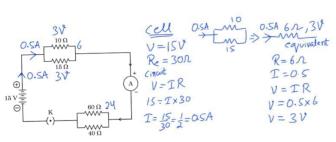


25. Calculate the values of the following:

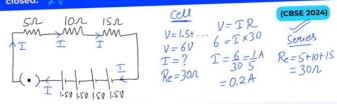
(a) The total resistance of the circuit  $\Rightarrow$  300 (CBSE 2025) (b) The total current drawn from the source 0.54 (CBSE 2025) (c) Potential difference across the parallel combination of 10  $\Omega$  and

15Ω resistors



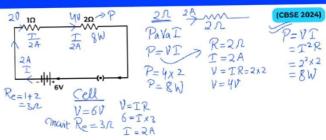


closed.

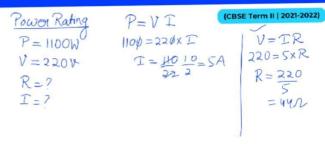


28. Define electric power. Express it in terms of potential difference (V) and resistance (R). (CBSE 2025, 2024)

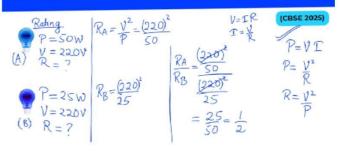
29. In the given circuit calculate the power consumed in watts in the resistor of  $2\Omega$ .



30. An electric heater rated 1100W operates at 220V. Calculate (i) its resistance, and (ii) the current drawn by it.



31. Consider two lamps A and B of rating 50 W; 220 V and 25 W; 220 V respectively. Find the ratio of the resistances of the two lamps (i.e.  $R_{\rm A}$ :  $R_{\rm B}$ ).



32. An electric iron consumes energy at a rate of 880W when heating is at the maximum rate and 330W when the heating is at the minimum. If the source voltage is 220V, calculate the current and resistance in each case.



33. Two LED bulbs of 10W and 5W are connected in series. If the current flowing through 5W bulb is 0.005A, the current flowing through 10W bub is:

0.02 A

IDW 5W

(CBSE 2023, 2020)

001 A

0.005 A

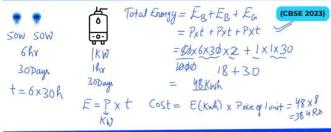
0.0025 A

34. For a heater, rated 4 kW and 220 V, calculate the following: (a) Energy consumed in 2 hours (b) If 1 kWh is prices at ₹4.50, then the cost of energy consumed.

Rating 
$$E = P \times t$$
 (CBSE Term II | 2021-2022)

 $V = 24 \times t$ 
 $V = 220V$ 
 $V = 24 \times t$ 
 $V = 24 \times t$ 

35. In a house, 2 bulbs of 50 W each are used for 6 hours daily and an electric geyser of 1 kW is used for 1 hour daily. Calculate the total energy consumed in a month of 30 days and its cost at the rate of \$8.00 per kWh.



36. The rated voltage of an air-conditioner is 220 V. This air-conditioner consumes 22 units of electric energy in 10 hours,

(i) Power rating of the air-conditioner, (ii) Current drawn by the air-conditioner, and (iii) Resistance of the air-conditioner

(CBSE 2025, 2024) 1 i=? Air Cond E = Pxt V=IR 22KWh = PX 10h P=VI V=220V 220=10XR  $P = \frac{22}{10} = 2.2 \text{KW} \quad 2.2 \text{KW} = 220 \text{V} \times \text{T}$   $2.2 \text{KW} = 220 \text{V} \times \text{T}$   $2.2 \text{KW} = 220 \text{V} \times \text{T}$ E= 22 units R=221 E=22 KWh 2/2×10/0 = 2xp XI t = 10hx I = 10A

37. What is heating effect of electric current ? Find an expression for the amount of heat produced when a current passes through a resistor for some tim (CBSE 2023 CBSE 2024)

# A 5 $\Omega$ resistor is connected across a battery of 6 Volts. Calculate the energy that dissipates as heat in 10 s.

$$R=SN$$

$$V=6V$$

$$H=?$$

$$t=10s$$

$$=\frac{6^{2}}{5^{2}}x5\times10$$

$$=\frac{36}{3}8x5\times10$$

$$=725$$

39. State Joule's law of heating. How is this effect useful in electric circuits where fuse is used as a safety device ? (CBSE 2024)

FUSE

SA

Appliance

$$V = 220V$$
 $P = 1100W$ 
 $P = VT$ 
 $V = 220V$ 
 $V = 1100W$ 
 $V = 1100W$