

# NCERT Solutions For Class 6 English Honeysuckle

## Chapter 4: Detailed Solutions

*NCERT Solutions For Class 6 English Honeysuckle Chapter 4 has been discussed in a simple and easy-to-understand way for CBSE class 6 students. Students can check the solutions to Chapter 4 [here!](#)*

**NCERT Solutions For Class 6 English Honeysuckle Chapter 4:** Are you searching for trustworthy NCERT Solutions For Class 6 English Honeysuckle Chapter 4 An Indian – American Woman in Space: Kalpana Chawla"? Here, we provide answers to all the questions from the English textbook Honeysuckle. These NCERT Solutions for Class 6 are designed to assist students in their exam preparation. Our subject-matter experts have created these solutions in accordance with CBSE standards.

Kalpana Chawla, a girl born in Karnal, Haryana, is the first Indian-origin American woman to journey into space. Explore this chapter to discover her challenging journey and how she achieved this remarkable feat. Additionally, gain insights into the space shuttle Columbia and the unfortunate events leading to its crash, which prevented Kalpana from returning. Access NCERT Solutions to delve deeper into this unit and expand your knowledge.

### NCERT Solutions For Class 6 English Honeysuckle Chapter 4 An Indian – American Woman in Space: Kalpana Chawla

If you're in the sixth grade and need one place to find all your course study stuff, go to NCERT Solutions. Following CBSE rules, NCERT Solutions For Class 6 English Honeysuckle Chapter 4 helps you study fast without spending time searching various websites or flipping through books for the right material.

NCERT Solutions make your study easier by giving you questions to solve and answer. You can check them whenever you're stuck. NCERT Solutions For Class 6 English Honeysuckle Chapter 4 cover nearly all subjects for sixth grade, including English.

### NCERT Solutions For Class 6 English Honeysuckle Chapter 4 Working with the text

*A. Answer the following questions.*

**Question 1.** Where was Kalpana Chawla born? Why is she called an Indian – American? (3)

**Answer:** Kalpana Chawla was born in Karnal, Haryana. She got married to a person from the United States and became a naturalised American citizen. Therefore, she is referred to as an Indian-American.

Question 2. When and why did she go to the U.S.? Who did she marry? (2, 3)

Answer: She travelled to the United States for advanced education in aeronautical engineering. Later, she wed flight instructor Jean-Pierre Harrison.

Question 3. How did she become an astronaut? What gave her the idea that she could be an astronaut? (3)

Answer: She submitted her application for NASA's space shuttle initiative and was employed as a research scientist at NASA. Later, she was chosen for astronaut training in 1994.

Question 4. What abilities must an astronaut have, according to the journalist? (6)

Answer: As per the reporter, to become an astronaut, one must have knowledge in various fields like biology, astrophysics, and aeronautical engineering.

Question 5. Describe Kalpana Chawla's first mission in space. (5)

Answer: Kalpana Chawla's initial space journey took 15 days, 16 hours, and 34 minutes. During this time, she orbited the Earth 252 times, covering a distance of 10.75 million kilometres. The crew also included an astronaut from Ukraine and Japan.

Question 6. What does Kalpana Chawla say about pursuing a dream? Do you agree with her that success is possible?

Answer: Kalpana says, "The path from dreams to success does exist. May you have the vision to find it, the courage to get onto it... Wishing you a great journey."

Yes, I do agree with her that with vision and courage, success is possible.

*B. Read the newspaper report to find the following facts about Colombia's ill-fated voyage.*

1. Date and place of lift off: -----

2. Number of astronauts on board: -----

3. Number of days it stayed in space: -----

4. Number of experiments done by scientists: -----

5. Date of return journey: -----

6. Height at which it lost contact: -----

Answer:

1. Date and place of lift off: 16 January 2003

2. Number of astronauts on board: Seven

3. Number of days it stayed in space: 15 days, 16 hours and 34 minutes

4. Number of experiments done by scientists: 80

5. Date of return journey: 1 February 2003

6. Height at which it lost contact: 200000 feet

## NCERT Solutions For Class 6 English Honeysuckle Chapter 4 Working with the language

A. Match the following:

unprecedented space tragedy	something that causes feelings of respect and wonder
certified flight instructor	having knowledge of a wide variety of subjects
space mission	nowadays, in these times
super specialisation	a set of jobs to be done in space by a group
encyclopaedic knowledge	a person with the correct qualification to teach people to fly planes
awe-inspiring	a sad accident of a kind that has never happened before in space
in this age	great expertise in a limited field or a particular subject

Answer:

unprecedented space tragedy	a sad accident of a kind that has never happened before in space
certified flight instructor	a person with the correct qualification to teach people to fly planes
space mission	a set of jobs to be done in space by a group

super specialisation	great expertise in a limited field or a particular subject
encyclopaedic knowledge	having knowledge of a wide variety of subjects
awe-inspiring	something that causes feelings of respect and wonder
in this age	nowadays, in these times

B. Use these phrases in sentences of your own, after finding out their meanings.

1. broke apart 4. lifted off 7. cheered along

2. streaked over 5. blast off 8. on board

3. spread across 6. went on 9. carry on

Answer:

1. broke apart: The fire broke the house apart.

2. streaked over: The jet plane streaked over the valley this morning.

3. spread across: The disease is spread across the entire world.

4. lifted off: The helicopter made a lot of noise when it lifted off from the helipad.

5. blast off: The rocket blasted off at midnight.

6. went on: The meeting went on the whole evening.

7. cheered along: The cricketers were cheered along by the audience.

8. on board: There were 600 passengers on board.

9. carry on: She was convinced to carry on her career in singing.

C. We add 'un-' to make opposites.

For example, true – untrue.

Add 'un-' to the words below to make their opposites. Then look up the meanings of the words you have formed in the dictionary.

1. identified ----- 6. educated -----

2. controlled ----- 7. interesting -----

3. attended ----- 8. qualified -----

4. successful ----- 9. trained -----

5. important ----- 10. answerable -----

Answer:

1. unidentified 6. uneducated

2. uncontrolled 7. uninteresting

3. unattended 8. unqualified

4. unsuccessful 9. untrained

5. unimportant 10. unanswerable

## NCERT Solutions For Class 6 English Honeysuckle Chapter 4 Speaking

Question 1. In her message to students of her college, Kalpana Chawla said, “May you have the vision to find the path from dreams to success... Wishing you a great journey.”

Form pairs. Use “May you...” and “I wish you/Wishing you” to wish your partner good luck and success in

(i) a sports event,

(ii) a quiz or a competition, and

(iii) a test or examination.

Be sure to thank your partner when she/he wishes you in turn. You may also look up a telephone directory, or go to a post office, and get a list in English and Hindi of standard phrases that can be sent in greeting telegrams anywhere in India. Discuss which of these you might use, and when. Compare the English and Hindi phrases for expressing good wishes. Do you know such phrases in any other language?

Answer:

(i) May you win the sports event.

(ii) I wish you good luck in performing well in the quiz competition.

(iii) Wishing you all the best for your examination.

## NCERT Solutions For Class 6 English Honeysuckle Chapter 4 Writing

A. Do you have a ‘dream’, or something you very much wish to do?

Write a paragraph saying what you want or wish to do. Then say (in another paragraph) how you think you can make your dream come true.

Answer: I aspire to be a scientist and create something beneficial for society and future generations. I hope to impact people's lives positively with my invention, making things simpler and better for them, leading to happier lives. I believe I can achieve this dream by studying strategically and adhering to a well-planned timetable.

B. Given below are some words that are spelt differently in British and American English. Fill in the blanks accordingly.

British American

1. colour —————
2. ————— labour
3. ————— traveller
4. counsellor —————
5. centre —————
6. ————— theatre
7. ————— organise
8. realise —————
9. ————— defence
10. offence —————

Answer:

British American

1. colour colour
2. labour labour
3. traveller traveller
4. counsellor counsellor
5. centre centre
6. theatre theatre

7. organise organise

8. realise realise

9. defence defence

10. offence offence

## NCERT Solutions For Class 6 English Honeysuckle Chapter 4 Extra Questions

### I. SHORT ANSWER TYPE QUESTIONS

1. What was Kalpana Chawla's great achievement?

Ans: Kalpana Chawla's great achievement was that she was selected to go into space. Her achievement was awe-inspiring.

2. What is a space shuttle? Name the shuttle which took Kalpana in space.

Ans: Space shuttle is a spacecraft. It can be used for space travel more than once. It is unlike a rocket. Kalpana took in space the shuttle named Columbia.

3. How did Kalpana Chawla meet her end? When did this tragedy in space take place?

Ans: Kalpana Chawla went up in a space shuttle along with six other astronauts. On Saturday, February 1, 2003 the shuttle Columbia broke apart. All the seven on board were killed.

4. What do you know about Kalpana Chawla's education? How did she become an American citizen?

Ans: Kalpana Chawla finished her studies at Tagore School. She obtained a Bachelor of Science degree in aeronautical engineering. Afterward, she travelled to the United States for her PhD. After marrying Harrison, an American, she became a naturalised U.S. citizen.

5. What do you learn about Columbia from the lesson you have read? What was its final fate?

Ans: Kalpana was an astronaut who rode on the space shuttle Columbia with six other crew members. Unfortunately, the shuttle met a tragic end, catching fire over Texas during its return journey on February 1, 2003. Sadly, all seven individuals on board lost their lives.

6. 'Kalpana Chawla was a heroine'. How did a journalist support his statement?

Ans: Kalpana, a hero born in the small town of Karnal, showcased exceptional intelligence. Her outstanding achievements led her to become an astronaut, demonstrating extensive knowledge across various subjects.

## II. LONG ANSWER TYPE QUESTIONS

1. What do you know about Kalpana Chawla's birth, education, great achievement and tragic end?

Ans: Kalpana Chawla was born in Kamal, Haryana. She earned a degree in aeronautical engineering in India and later completed her doctorate in the USA. She achieved a historic milestone by launching from Florida on a space mission. Following her marriage to an American flight instructor, Harrison, she became a naturalised American citizen. Unfortunately, her life came to a tragic end on February 1, 2003, when the Columbia broke apart and caught fire, resulting in the tragic demise of all seven members on board.

2. The story of Kalpana Chawla has become an inspiration for millions of young Indians. How? What message did she send from the space shuttle to students of her college?

Ans: Kalpana Chawla, an Indian-American woman, created history by boarding the space shuttle Columbia. Although it was a remarkable accomplishment, her journey ended tragically. Columbia faced a catastrophic event, resulting in her untimely death. In a message she sent from Columbia to students of her college in Chandigarh, she encouraged them, stating that with courage, they could also achieve their dreams. She wished them all a wonderful journey.

## NCERT Solutions For Class 6 English Honeysuckle Chapter 4 Summary

The English textbook recommended by CBSE for students is called A Pact with the Sun, consisting of ten chapters. Each chapter tells a story with a hidden message or moral. Chapter 4, The Old Clock Shop, is an unnamed short story promoting the idea of peace and goodwill on earth.

The tale revolves around Ray, an elderly and hearing-impaired owner of a clock shop. On Christmas Eve, two individuals, one in their twenties and the other in their fifties, show up at the shop just as it's about to close. Ray notices one of them carrying a gun in their pocket, revealing their intention to rob him.

Realising the desperate need for money, Ray proposes a deal to the men. He offers them money in exchange for wristwatches. Ray gives fifty dollars to one of the men for an ordinary watch, both acknowledging that the watch isn't worth that much. In this way, Ray saves his own life and prevents the men from committing a crime.

## How to Prepare with NCERT Solutions For Class 6 English Honeysuckle Chapter 4

1. **Read the Chapter Thoroughly:** Begin by reading the chapter carefully. Pay attention to the details, character names, events, and any important themes or messages conveyed in the text.



2. **Understand the Concepts:** Make sure you understand the key concepts and ideas presented in the chapter. Take note of any new vocabulary, phrases, or cultural references that might be unfamiliar.
3. **Review NCERT Solutions:** NCERT Solutions are designed to help you understand and analyse the content of the chapter. Go through the solutions provided for each exercise and question. Compare your answers with the solutions to identify any areas of improvement.
4. **Practice Writing:** English language learning involves both comprehension and expression. Practice writing answers to questions or summarising the chapter in your own words. This will enhance your ability to articulate your thoughts effectively.
5. **Discuss with Peers or Teachers:** If you have doubts or find certain concepts challenging, discuss them with your classmates or teachers. Engaging in discussions can provide different perspectives and deepen your understanding of the material.
6. **Create a Summary:** Summarise the chapter in your own words. This can be in the form of bullet points, mind maps, or a brief paragraph. Summarising helps reinforce your understanding of the key points.
7. **Use Additional Resources:** If needed, refer to other study materials, online resources, or dictionaries to enhance your comprehension. Sometimes, additional resources can provide a different angle or more context to the information.
8. **Regular Revision:** Periodically revisit the chapter and the solutions to reinforce what you've learned. Regular revision helps in better retention and ensures that the concepts stay fresh in your memory.
9. **Solve Sample Papers** To assess your understanding, solve sample papers or previous years' question papers. This will familiarise you with the exam pattern and improve your time management skills.
10. **Seek Clarifications:** If there are any doubts or concepts you find challenging, don't hesitate to seek clarification from your teacher. Understanding the basics is crucial for building a strong foundation in the subject.

## NCERT Solutions For Class 6 English Honeysuckle Chapter 4 FAQs

1. **Can I use NCERT solutions for Class 6 English as a revision tool for higher classes?**  
NCERT solutions offer foundational knowledge, making them suitable for revision, but for higher classes, it's recommended to use class-specific materials for more advanced concepts.
2. **Are there any online platforms where I can find interactive NCERT solutions for Chapter 4?**  
Several online platforms provide interactive NCERT solutions, including quizzes, interactive exercises, and video explanations, enhancing the learning experience for students.
3. **Do NCERT solutions offer guidance on effective note-taking for Chapter 4?**  
While not explicitly focused on note-taking, NCERT solutions can indirectly help students identify key points and themes, aiding in the development of effective note-taking strategies.
4. **How can parents use NCERT solutions to support their child's learning in Class 6 English?**  
Parents can use NCERT solutions as a reference to understand the concepts covered, enabling them to assist their child with homework, engage in discussions, and provide additional support.
5. **Can NCERT solutions be used by teachers as a teaching aid in the classroom?**

Yes, teachers can leverage NCERT solutions to plan lessons, create assignments, and assess student understanding, making it a valuable tool for classroom instruction and preparation.