

144. According to Chomsky, human beings have a _____ to develop language.
(1) telegraphic readiness
☒ (3) biological disposition
(2) learning set
(4) perceptual set
145. A multilingual approach to schooling from the very beginning is chiefly helpful in countering the ill consequences of
(1) weak communication skill
☒ (3) learning disabilities
(2) school dropouts
(4) losing one's own language
146. You engage your learners in a fun energizer activity before beginning a new lesson. You do this to
(1) divert the attention of the learners
☒ (2) motivate and prepare learners for the class
(3) reduce your workload as a teacher
(4) maintain discipline in the class before the lesson
147. Constructivism as a learning theory believes
☒ (1) learning is socially constructed
(2) learning is individual characteristic
(3) all learners cannot learn languages
(4) learning is completely psychological phenomena
148. Sometimes people combine elements of different languages in the same sentence. This is an example of
(1) dialects
☒ (3) code-mixing
(2) code-switching
(4) socio-linguistics
149. Students often lack confidence when speaking due to the unique pronunciation rules of language. One way to overcome this problem is
(1) correcting whatever errors the students make
(2) encouraging children to read in class
(3) conducting special speech therapy with a counselor
☒ (4) using game-like activities which require oral interaction in classroom
150. Reading a novel is an example of
(1) skimming
(3) intensive reading
☒ (2) extensive reading
(4) scanning

136. How does girls' keenness to remain slim affect their health?

- (1) They do not go for walking and swimming.
- (2) They have more inclination towards fast food.
- ✓ (3) They fail to take essential nourishment because of dieting.
- (4) Their muscles are not developed.

137. What fault does the author find in convenience foods?

- ✓ (1) They help in muscle development
- (2) They are readily available
- (3) They are delicious and tempting
- (4) They lack vital nutrients

138. Which one of the following words is similar in meaning to the phrase 'going down' as used in the passage?

- ✓ (1) Rising
- (2) Averaging
- ✓ (3) Dropping
- (4) Declining

139. Which one of the following words is opposite to the meaning of the word 'lacking' as used in the passage?

- (1) Vital
- (2) Deficient
- ✓ (3) Deprived
- (4) Unnecessary

140. Which part of speech is the underlined word in the following sentence?
They are highly deficient in vital nutrients.

- (1) Verb
- (2) Adjective
- ✓ (3) Adverb
- (4) Noun

141. Explain the phrase 'out of misplaced love' as used in the passage.

- (1) Love that lacks discipline
- (2) Love that does not exist
- (3) Love that is harmful
- ✓ (4) Love that is blind

142. Learning to writing by undergoing different stages of writing is known as

- (1) creative writing
- ✓ (2) process approach to writing
- (3) product approach to writing
- (4) analytical writing

143. Which of the following is the most suitable assessment activity for assessing learners' communication skills?

- (1) Writing a speech in a given situation.
- (2) Describing a scene from a picture book.
- ✓ (3) Playing a role in a role play.
- (4) Listening to an audio text and responding to it orally.

132. Identify the clause in the underlined part of the following sentence :

The king assured the eagle that he would give equal quantity of any other food.

- ☒ (1) Noun clause (2) Adjective clause
(3) Adverb clause (4) Principal clause

133. Which part of speech is the underlined word in the following sentence?

His courtroom was surrounded by majestic gardens.

- (1) Conjunction (2) Noun
☒ (3) Adjective (4) Adverb

134. Which part of the following sentence contains an error?

The gods in the guise of dove and eagle are certain of Shibi's virtue.

- (a) (b) (c) (d)
Gradat (1) (b) ☒ (2) (a)
(3) (d) (4) (c)

Read the passage given below and answer the questions (Q. Nos. 135-141) that follow :

Fitness is zero percent investment with infinite returns. There is a surge in diabetes and hypertension cases and other lifestyle diseases. Fitness is the only thing that can help. But with technology, physical activity has reduced. It has become fashionable to talk about fitness rather than act on it.

Several factors are cited to explain why fitness levels in school children are constantly declining. Children now walk far less than they used to. Instead of walking to or back from their school, they use a school bus, or get dropped and picked in a car. Once back home, they sit glued to the idiot box for several hours or keep playing computer games.

Excessive screen time can negatively impact a child's physical and mental health from increasing the risk of obesity to disturbing sleep patterns. There is neither place nor inclination to play outdoor games. Children's diet consists mainly of fast foods, fried foods, chocolates, crispies, sweets and fizzy drinks. These foods may be delicious and, therefore, tempting, but they are highly deficient in vital nutrients. Parents are often aware of this, but out of misplaced love for children, they hardly ever discipline their eating habits. Girls, usually keen to remain slim, keep dieting unnecessarily and deprive their bodies of vital nourishment.

It is important that children spend plenty of time playing in fresh air and exercise even more than the grown-ups in order that their muscles develop and their bones grow properly. If they can go for a regular swim and walk down to the swimming pool, it would combine the benefits of both walking and swimming. In addition, they should be encouraged to take healthy and wholesome food rich in nutrients to avoid what may be described as convenience foods.

135. The activity/activities that take(s) up most of the evening time of children is/are

- (a) playing video games
(b) watching TV
(c) walking and swimming
☒ (1) Both (a) and (b) (2) Only (a)
(3) Only (b) (4) Both (a) and (c)

Read the passage given below and answer the questions (Q. Nos. 127-134) that follow :

There was a king, Shibi Rana, who enjoyed immense power. Even gods in heaven were jealous of him. They feared that Shibi might one day take away their kingdoms. They devised a plan to test his sense of justice. So they decided to reach Shibi's kingdom in disguise. One day, Shibi Rana was sitting on his throne. His courtroom was surrounded by majestic gardens. There came a scared dove flying to him and it was followed by a fierce looking eagle. The king gave shelter to the dove and saved her. The eagle argued that the king has taken away his food—the dove. It would starve. The king assured the eagle that he would give equal quantity of any other food. The eagle asked for king Shibi's flesh. The magnanimous king agreed with a smile. A balance was brought in the court. It was soon found that with each addition of the king's flesh the dove grew heavier. The equal balance was not arrived at. But the king remained calm and unperturbed. The gods in the guise of the dove and the eagle were assured of Shibi's righteousness. The forms of the eagle and the dove soon disappeared. In their place stood Indra, the king of the gods and Agni, the god of fire smiling and blessing the king for his benevolence and greatness.

127. The gods in heaven were afraid of king Shibi because
- (1) Shibi's courtroom was surrounded by majestic gardens.
 - (2) they thought he might have disguised himself as god.
 - ☒ (3) they thought that Shibi might take away their kingdoms.
 - (4) Shibi had a great sense of justice.

128. The king saved _____ from the fierce _____

- (1) Agni, Indra
- (2) the eagle, dove
- ☒ (3) the dove, eagle
- (4) Indra, Agni

129. The king was blessed for his

- ☒ (a) benevolence
- ☒ (b) greatness
- (c) calmness
- ☒ (d) Both (a) and (b)

- (2) Only (a)
- (4) Only (c)

130. Which one of the following words is similar in meaning to the word 'magnanimous' as used in the passage?

- (1) Suspicious
- ☒ (3) Generous
- (2) Selfish
- (4) Petty

131. Which one of the following words is opposite in meaning to the word 'fierce' as used in the passage?

- (1) Tame
- ☒ (3) Savage
- (2) Wild
- (4) Ferocious

PART-V
LANGUAGE-II : ENGLISH

Direction : Candidates should attempt questions from **Part-V (Q. Nos. 121-150)**, if they have opted for **ENGLISH** as **LANGUAGE-II** only.

121. What is the basic objective of using a quotation in an essay?
- (1) To analyze specific data
 - (2) To set the tone of the essay
 - (3) To explain a complicated issue
 - ✓ (4) To present another's point of view
122. A teacher provides learners of class VIII an article which she considers slightly above their language level. Learners have to work with the text to do many tasks. What is this known as?
- ✓ (1) Comprehensible input
 - (2) Learning hypothesis
 - ✓ (3) Incomprehensible input
 - (4) Reading comprehension
123. Teaching of grammar is chiefly useful for improving
- (1) numeracy
 - (2) fluency ✓
 - ✓ (3) accuracy
 - (4) literacy
124. The objective of grammar teaching is to enable students to communicate. Which among the following is not in tune with this objective?
- (1) Error correction is not always the teacher's first responsibility
 - (2) Students should have command over every aspect of each grammar point
 - (3) Students need overt instruction that connects grammar points with larger communication contexts
 - ✓ (4) Students should master only those aspects that are relevant to the immediate communication task
125. 'Semantic cues' in reading are prompts
- (1) for identifying the grammatical form
 - (2) that help in decoding the word
 - (3) for the correct pronunciation of the word
 - ✓ (4) that support the meaning-making process
126. Which approach to language teaching-learning believes 'language is a habit'?
- (1) Audio-lingualism
 - (2) Communicative language teaching
 - (3) Cooperative language learning
 - ✓ (4) Natural approach

Read the passage given below.
There was a king, Shibi, who was very jealous of him. The king had a plan to test his subjects. One day, Shibi P. There were gardens. The king gave away his food—t quantity of any agreed with a addition of the the king rema The gods in th forms of the e gods and Ag greatness.

127. The gods in the story are
- (1) Shibi's
 - (2) they th
 - ✓ (3) they t
 - (4) Shibi

128. The king in the story is
- (1) Agni
 - (2) the
 - ✓ (3) the
 - (4) Ino

129. The king in the story is
- ✓ (a) b
 - ✓ (b) s
 - (c)
 - ✓ (d)
 - (3)

130. W

- 131.