CDS(1) Exam., 2017

DO NOT OPEN THIS TEST BOOKLET UNTIL YOU ARE TOLD TO DO SO

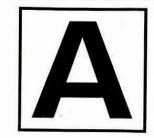
T.B.C.: BLS-H-DEF

Test Booklet Series

Serial

1143557

TEST BOOKLET ENGLISH



Time Allowed: Two Hours

Maximum Marks: 100

INSTRUCTIONS

- 1. IMMEDIATELY AFTER THE COMMENCEMENT OF THE EXAMINATION, YOU SHOULD CHECK THAT THIS TEST BOOKLET DOES **NOT** HAVE ANY UNPRINTED OR TORN OR MISSING PAGES OR ITEMS, ETC. IF SO, GET IT REPLACED BY A COMPLETE TEST BOOKLET.
- 2. Please note that it is the candidate's responsibility to encode and fill in the Roll Number and Test Booklet Series Code A, B, C or D carefully and without any omission or discrepancy at the appropriate places in the OMR Answer Sheet. Any omission/discrepancy will render the Answer Sheet liable for rejection.
- 3. You have to enter your Roll Number on the
 Test Booklet in the Box provided alongside.

 DO NOT write anything else on the Test Booklet.
- 4. This Test Booklet contains 120 items (questions). Each item comprises four responses (answers). You will select the response which you want to mark on the Answer Sheet. In case you feel that there is more than one correct response, mark the response which you consider the best. In any case, choose ONLY ONE response for each item.
- 5. You have to mark all your responses **ONLY** on the separate Answer Sheet provided. See directions in the Answer Sheet.
- 6. All items carry equal marks.
- 7. Before you proceed to mark in the Answer Sheet the response to various items in the Test Booklet, you have to fill in some particulars in the Answer Sheet as per instructions sent to you with your Admission Certificate.
- 8. After you have completed filling in all your responses on the Answer Sheet and the examination has concluded, you should hand over to the Invigilator *only the Answer Sheet*. You are permitted to take away with you the Test Booklet.
- 9. Sheets for rough work are appended in the Test Booklet at the end.
- 10. Penalty for wrong answers:

THERE WILL BE PENALTY FOR WRONG ANSWERS MARKED BY A CANDIDATE IN THE OBJECTIVE TYPE QUESTION PAPERS.

- (i) There are four alternatives for the answer to every question. For each question for which a wrong answer has been given by the candidate, **one-third** of the marks assigned to that question will be deducted as penalty.
- (ii) If a candidate gives more than one answer, it will be treated as a **wrong answer** even if one of the given answers happens to be correct and there will be same penalty as above to that question.
- (iii) If a question is left blank, i.e., no answer is given by the candidate, there will be **no penalty** for that question.

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ORDERING OF WORDS IN A SENTENCE

Directions: In each of the items in this section, there is a sentence of which some parts have been jumbled up. You are required to rearrange these parts which are labelled P, Q, R and S to produce the correct sentence. Choose the proper sequence and mark in your Answer Sheet accordingly.

he almost planned the entire strategy of operation single-handed

1.

P Q R	S
The correct sequence should be	
(a) RSPQ	(b) PRQS
(c) SQRP	(d) QPSR
it is a fact that rice is one of the m P	nost prolific than almost any other crop Q
yielding a greater return per acre	
R	S
The correct sequence should be	
(a) SRQP	(b) RPSQ
(a) SRQP (c) QRSP	(b) R P S Q (d) P S R Q
(c) QRSP	
(c) QRSP up to the end of the eighteenth ce	(d) PSRQ
(c) QRSP up to the end of the eighteenth ce	(d) PSRQ entury, not only because it was often fatal,
(c) QRSP up to the end of the eighteenth ce smallpox was a particularly dread	(d) PSRQ entury, not only because it was often fatal, P ded disease, but also because those who record
(c) QRSP up to the end of the eighteenth ce smallpox was a particularly dread	(d) PSRQ entury, not only because it was often fatal, P ded disease, but also because those who record
up to the end of the eighteenth cesmallpox was a particularly dread Q were permanently disfigured	(d) PSRQ entury, not only because it was often fatal, P ded disease, but also because those who record
up to the end of the eighteenth ce smallpox was a particularly dread Q were permanently disfigured S	(d) PSRQ entury, not only because it was often fatal, P ded disease, but also because those who record
up to the end of the eighteenth ce smallpox was a particularly dread Q were permanently disfigured S The correct sequence should be	entury, not only because it was often fatal, P ded disease, but also because those who recovers
up to the end of the eighteenth ce smallpox was a particularly dread Q were permanently disfigured S The correct sequence should be (a) PQRS	entury, not only because it was often fatal, P ded disease, but also because those who record R (b) QRSP

P				Q		
after an incuba	tion period of a	month or	two and	d die an ago	nizing death	
	R			S		
The correct seg	uence should b	е				
a) PRSQ			(b)	SRQP	,	3
c) PRQS			(d)	PQRS		N.
The traveller,	sat down to re	st by the	roadside	being wear	y,	
	P Q	1	3	S		
The correct seq	uence should b	е				
a) PQRS			(b)	RSPQ		
c) SPQR			(d)	RPQS		
	. "					100
the house was	away with its	liveliest 1	nember	gloomy		
P	Q	\mathbf{R}		S		,
The correct seq	uence should b	e ·				
a) PQRS			(b)	PSRQ		
c) RSPQ	70.7		(d)	QRPS		111
*					V	
ne was a tiny n	nan with a spr	ightly wal	k tall b	arely five fe	et	
P		Q	R	S		
The correct seq	uence should b	е				
a) RSQP			(p)	SRQP		
c) QSPR			(d)	PSRQ	r.	
ules and regul	lations he chee	rfully ign	ored its d	lemands a l	ife of unacco	istomed t
P			Q ,		R	S
The correct seq	uence should b	е				
a) PQRS			(b)	QRPS		
a) FQIIS						

9.	The	man for a	moment,	looked at me	and thus	emptied my	pockets	turned me	upside down
			P	Q		R			S
	The	correct seq	uence sho	ould be					
	(a)	PQRS			(b)	QPRS		п	
	(c)	QPSR			(d)	PQSR			
10.	The	lady today	is visiti	ng us who con	mposed th	is poem			
		P	Q	R	S				
	The	correct seq	uence sho	ould be					
	(a)	RQPS			(b)	PRQS			
	(c)	QRPS			(d)	SQRP			
11.	Aniı	mals are al	ble to mea	asure the pass	sing of the	seasons cha	inges in	day-length	by recognizing
			P		· Q			Ř	S
	The	correct seq	uence sh	ould be		Λ		_	
	(a)	PQSR			(b)	SQPR			
	(c)	PRSQ			(d)	SRPQ			- ,
12.	Mar	ny people i	naudible	to others in th	ne ears or	head suffer	persiste	nt noises	
				P	Q		\mathbf{R}		
	with	n hearing p S	roblems						
	The	correct sec	quence sh	ould be	2				
	(a)	RQSP	V		(b)	PSQR			*
	(c)	SRQP			(d)	RSQP			
BLS	-H-DE	iF ,			(4-	- A)			

	,			P				Q
in the	1940s k	y the libe	ration of	small qu	antitie	s of a substa	nce calle	d histamir
	R		2000		S			
The co	orrect se	quence sh	ould be					
(a)	RPSQ				(b)	QRPS		
(c)	RQSP				(d)	PSQR		
					4			
Attem	pts at tr	ansplanti	ng other	organs,	but tha	t which mos	t caught P	the public
was th	ne heart	transplar	nt such a	s the lur	ngs or tl	he liver, hav		nade
	ବ		1//		R	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	S	
The co	orrect se	quence sh	ould be					10
(a)	SRQP			. –	(b)	RSPQ		
described to					(-)	Direction and Control		
	RPSQ				(d)	QRPS		
(c)	RPSQ	peal to s	ome moto	orists on	(d)		ısts	
(c)	RPSQ	peal to s	ome moto	orists on	(d)	QRPS	ısts	
(c) sports I	RPSQ	-	R	orists on	(d)	QRPS	usts_	
sports I	RPSQ	Q	R	orists on	(d)	QRPS	usts	
$\frac{\text{sports}}{\text{I}}$ The co	RPSQ cars ap	Q	R	orists on	(d)	QRPS noisy exhau	usts	
$\frac{\text{sports}}{\text{I}}$ The co	$\frac{1}{2}$ Cars $\frac{1}{2}$ Porrect se	Q	R	orists on	(d) ly with (b)	QRPS noisy exhau S	ısts	
sports I The co (a)	RPSQ cars ap prect se RQSP RSPQ	Q quence sh	R nould be		(d) ly with (b) (d)	QRPS noisy exhau S		life,
sports I The co (a)	RPSQ cars ap prect se RQSP RSPQ	Q quence sh	R nould be		(d) ly with (b) (d)	QRPS noisy exhau S PSQR PQSR		life,
sports I The co (a) (c) Frience	RPSQ cars appropriet se RQSP RSPQ dship ha	Q quence sh	R could be	h and ju	(d) ly with (b) (d)	QRPS noisy exhau S PSQR PQSR		
sports I The co (a) (c) Frience	RPSQ cars appropriet se RQSP RSPQ dship ha	Q quence sh	R could be	h and ju	(d) ly with (b) (d)	QRPS noisy exhau S PSQR PQSR		

the workaholic often	becomes a prisoner	of succe	ess inadvertently		
P	Q	4)	R		
reaping greater and	greater rewards				
S					
The correct sequence	should be			i.	
(a) SPRQ	P	(b)	SPQR		
(e) RPQS	, *	(d)	PQRS		*
the school masters a	nd the professors ten	d to be	lieve that innate in	ntelligence is a	a quality
2	P			Q	
but that you can't do	much about it excep	t meas	ure it		
2	R				
which varies very gr	eatly from one indivi	dual to	another		
	S	7			
The correct sequence	should be			10	
(a) PSQR		(b)	PRSQ		
(c) PQSR		(d)	QSRP		
People do not realiz	e that modern societ	ty who	object to driver ed	ucation	
P	Q		R	. 7	
is built around the a	utomobile			W ##	
S	/ T				
The correct sequence	should be				
(a) RPQS		(b)	QRSP		
(c) RSPQ		(d)	SPQR		
with an idea to reach	the deprived child	by the	United Nations Org	ganization	
P			Q		
the year 1979 has be	en declared as the I	nterna	tional Year of the (Child	
	R		S		
The correct sequence	should be				
(a) PQRS		(b)	PSQR		
(c) PRSQ		(d)	RSPQ		
S-H-DEF		(6-	- A)		

-

SPOTTING ERRORS

Directions: Each question in this section has a sentence with three underlined parts labelled (a), (b) and (c). Read each sentence to find out whether there is any error in any underlined part and indicate your response in the Answer Sheet against the corresponding letter i.e., (a) or (b) or (c). If you find no error, your response should be indicated as (d).

(a)	(b)	(c)	(d)	ĺ	
I do not unde	erstand why in	spite of my b	est efforts t	o please him	
(a)		(b)		
my boss is so	angry at me. I	No error.			
(c)	(d)			
					N 1
Being a rain	y day, we did n	ot feel like go	ing out or d	loing anything	
(a)		(b)		
except playir	ng chess in our i	room. No err	or.		
	(c)	(d)			A
It is not diffi	cult to believe t	hat a man w	ho has lived	l in this city for	a long t
It is not diffi	cult to believe t	hat a man w	ho has lived	l in this city for	a long t
			80	(b)	a long t
	(a) feel at home ar		80	(b)	a long ti
	(a) feel at home ar	nywhere else	80	(b)	a long t
he will never	(a) feel at home a	nywhere else	in the worl	(b)	
he will never	(a) feel at home a	nywhere else	in the worl	(b) d. No error. (d)	
he will never	(a) feel at home and (a) reached his home	nywhere else	in the worl	(b) $\frac{d. \ \ \underline{\text{No error}}.}{(d)}$ for the airport.	No erro
he will never	(a) feel at home and (a) reached his home	nywhere else c) use on time	in the worl	(b) $ \frac{d. \text{ No error.}}{(d)} $ for the airport. (c)	No erro
he will never	(a) feel at home and (a) reached his home (a)	nywhere else c) use on time l	in the worl	(b) $ \frac{d. \text{ No error.}}{(d)} $ for the airport. (c)	No erro
he will never Although we	(a) feel at home an reached his home (a) worth doing at	nywhere else c) use on time l	in the worl ne was left (b) n done well	(b) d. No error. (d) for the airport. (c) No error.	No erro
Although we If a thing is (a)	(a) feel at home an reached his home (a) worth doing at	nywhere else c) use on time 1	in the worl ne was left (b) n done well (c)	(b) d. No error. (d) for the airport. (c) No error. (d)	No erro

28.	Tell me the name of	a country where	every citizen	is law-abiding		
	(a)		(b)			
	and no trouble is the	e. No error.				THE STATE OF THE S
	(c)	(d)				10
			5			
29.	Considering about th	ese facts the pr	incipal has off	ered him a sea	t. No error.	
	(a)		(b)	(c)	(d)	
30.	His friends feel that	he will be suspe	nded unless h	ne does not repo	ort for duty imme	ediately.
	(a)	(b)			(c)	
	No error.					
	(d)					
31.	One of the most inter	esting feature o	f travel in Hin	nachal Pradesh	is	
		(a)				
	the large number of t	ravellers' lodges	provided by	the State Gover	rnment. No erro	٠.
	(b)		<u> </u>	(c)	(d)	•
					(4)	
00	·	1 1 NT				
32.	It was raining cats				7 //	
	(a) (b)	(c) (d)			
			_ /			
33.	I prefer this book th	an that one. No	error.			
	(a) (b)	(c)	(d)			15
	*					
34.	Their belongings we	re lost in the fir	e. No error.			
	(a)	(b) (c)	(d)			
35.	Tell him to take ano	ther photograph	of the group.	No error.		
	(a)	(b)	(c)	(d)		
	(a)	(8)	(0)	(4)		
0.0	T				No ower-	
36.	I courteously asked h					
	(a)	(b)		(c)	(d)	
DI C	H DEE		(O A	N.		
DLS	-H-DEF		(8 - A)	1		

37.	The memoranda	are on the tabl	le. No erro	<u>r</u> .				
	(a)	(b) (c)	(d)					
38.	Nandita asked r	ne if I was work	ing hardly	these day	vs. No error.			
	(a)	(b)		(c)	(d)			
39.	He couldn't find	an answer. No	error.					
	(a) (b)	(c)	(d)					
40.	Whom you think	will be dismiss	sed first?	No error.				
	(a)	(b)	(c)	(d)				
41.	Of the many pro	blems that confr	ont the lea	ders of th	e world			
		(a)						
	none are of grav (b)	re consequence t	han the pr	oblem of s	aving the nor	mal human	race from ext	inction.
	No error.							
	(d)							
42.	All of them spe	ak good English	. No error.		Λ	7,,	-3.	
	(a) (b)		(d)	W				
43.	The peop has n	ot sweeped the	floor today.	. No error				
10.	(a)	(b)	(c)	(d)				
44	How namenta ha	s not permitted l	har ta mar	wy Sunil	No orror			
44.	(a)	(b)		c)	(d)			
45.	Emperor Ashok	a have conquere	ed Kalinga	before he	embraced Bu	ddhism. No	error.	
	(a)	(b)			(c)		(d)	
46.	Every student	should be asked	to give the	ir ideas o	n the subject.	No error.		
	(a)	(b)		(c)		(d)		
BLS	-H-DEF			(9-A)				

ORDERING OF SENTENCES

Directions: In this section each item consists of six sentences of a passage. The first and the sixth sentences are given in the beginning as S1 and S6. The middle four sentences in each have been jumbled up and labelled P, Q, R and S. You are required to find the proper sequence of the four sentences and mark your response accordingly on the Answer Sheet.

- 47. S1: According to the legend it was during a famine in China many thousands of years ago that rice first came into the lives of the Asians.
 - S6: And the little girl gathered a harvest of rice.
 - P: The golden sunbeams dropped through the meshes and transformed themselves into golden grains.
 - Q: A little girl went fishing.
 - R: But instead of catching fish she netted the King of Frogs.
 - S: The King told her to hold out the net to the sunbeams while he sang a magic song.

The proper sequence should be

(a) PSQR

(b) RPSQ

(c) QRSP

(d) PQSR

- 48. S1: Ramu was in a great hurry.
 - S6: Fortunately, it wasn't a very serious one.
 - P: As a result of this carelessness, he met with an accident.
 - Q: The examination was to begin in five minutes time.
 - R: He just rushed across the road.
 - S: So he forgot to look to the left or right as he always did.

The proper sequence should be

(a) RQSP

(b) SRPQ

(c) RSPQ

(d) QSRP

- 49. S1: Chandran was terribly angry.
 - S6: Saro ran screaming.
 - P: His pen was in her hand and Chandran rushed at her.
 - Q: Just then his sister, Saro, appeared at the door-step.
 - R: His pen was missing from the place where he had left it.
 - S: He thought it was lost.

The proper sequence should be

(a) PRSQ

(b) RSQP

(c) PSQR

(d) SQPR

50.	S1:	One fine morning, I heard a sound of fire engines with loud alarm bells.								
	S6:	It was a terrible scene, as huge flames of fire were coming out of the house.								
	P: Q:	I thought, perhaps a house was on fire. They were regulating the crowd.								
	R:	The policemen were standing around a big house.								
	S:	I immediately rushed out to see what was happening.								
	The p	proper sequence should be								
	(a)	PQRS (b) RSQP								
	(c)	SRPQ (d) PSRQ								
51.	S1:	The sun-dried stalks of rice had caught fire and burst into flames.								
-4	S6:	Even those who were too feeble to keep up with the first rush were on their feet, eager to join the fire-fighters.								
	P :	Then came most of the older people, and mothers with babies at their backs.								
	\mathbf{Q} :	And all the active women and girls followed them to assist them in fighting the fire.								
	R :	All the young men and boys were soon on the spot.								
	S:	Staring wildly at the blazing rice, the people of the village ran to extinguish the fire.								
	The p	proper sequence should be								
	(a)	PSQR (b) QPRS								
	(c)	SRPQ (d) $SRQP$								
52	S1 ·	People's fear of snakes seems to be based on a series of misconcentions								
	S6:	Yet people will insist that they cannot touch a snake because of its sliminess.								
13		minute and the constitution that all these anatoms are also and								
	2.40									
	IV:	crocodile-skin handbag to the touch.								
	s:	In fact, the non-poisonous ones outnumber the poisonous ones by about ten to one.								
	The p	proper sequence should be								
	(a)	RQPS (b) PRQS								
	(c)	PSQR (d) RQSP								
BLS	H-DEF	F (11 – A)								
52.	(c) S1: S6: P: Q: R: The p	People's fear of snakes seems to be based on a series of misconceptions. Yet people will insist that they cannot touch a snake because of its sliminess. The most common one is the conviction that all these creatures are poisonous. Another very popular idea is that these reptiles are slimy to touch. Snakes are really dry and cold; not slimy like a wet cake of soap but rather like crocodile-skin handbag to the touch. In fact, the non-poisonous ones outnumber the poisonous ones by about ten to one. proper sequence should be RQPS (b) PRQS PSQR (d) RQSP								

53.	S1:	: The first great discovery that man probably m	e was that of fire.						
	S6:	: The animals were not clever enough to learn	thing from this.						
	P :	Fires sometimes occur by themselves in the something else.	rests perhaps by rubbing toge	ther of flints or					
	\mathbf{Q} :	We light a fire now by a match.							
	R:	In olden times fires were made by striking two flints against each other till a spark came for setting fire to a dry thing.							
	S:	But matches are quite recent things.	30						
	The	e proper sequence should be							
	(a)	PRSQ (b)	QSPR						
	(c)	PQSR (d)	RPQS	10					
54.	S1:	: A common disease of the eye is conjunt school-children.	vitis or 'pink eye', which o	often occurs in					
	S6:								
	P :		This disease spreads rapidly among school-children.						
	\mathbf{Q} :		· ·						
	R :								
	S:	This discharge forms a crust which can often shut all night.	seen in the morning after the	e eyes have been					
	The	e proper sequence should be		45					
	(a)	PSQR (b)	RSQP						
	(c)	RQSP (d)	QSRP						
55.	S1:	: My office sent a message with a terrific urgen	asking me to return.						
	S6:	: It was the evening before I could sit and write	my parents that I would join t	hem soon.					
	P :	I immediately sent a message requesting a fe and attend sundry matters before winding up		he return ticket					
	Q :	On the way, I went to the laundry and made	e I would get my clothes in time	e.					
	R:	Then I rushed to the bank, collected all m journey.	money and made reservations	s for my return					
	S:	From the shop next to it, I bought a strong that I could send them away in advance.	x to dump my books and other	odd articles so					
	The	e proper sequence should be							
	(a)	QRSP (b)	RQPS						
	(c)	SPQR (d)	PRQS						
BLS	-H-DEI	EF (12 – A							

56.	S1:	Harsten's theory was that plants de	finitely read	et to music.					
	S6:	He found that this plant grew faster	and 70 per	cent taller than the oth	er plant.				
	P :	In his experiment, he used two banana plants.							
	\mathbf{Q} :	The music was in fact a high-pitched humming sound.							
	R :	He gave both plants the same light,	heat and w	ater.					
	S:	But for about an hour a day, one of	the plants 1	istened' to some music.					
	The	proper sequence should be							
	(a)	QSRP	(b)	PQRS					
	(c)	PRSQ	(d)	QRPS					
57.	S1:	Some students may feel that fast re-	aders do not	understand as much a	s slow readers.				
127	S6:	This statement, however, needs to b	e made with	h caution.					
	P :	Some slow readers will have good co	mprehensi	on and others poor.	l.				
	Q:	A quick glance at the scores w comprehension and sometimes poor		nat fast readers som	etimes have very good				
	\mathbf{R} :	This fallacy can easily be disproved	when you g	ive the first reading tes	st in a class.				
	S:	In short, there is little relation between	een reading	g speed and comprehen	sion.				
	The	proper sequence should be							
	(a)	RQPS	(b)	SQRP	7				
	(c)	PQRS	(d)	QSRP					
58.	S1:	There isn't a cricketer worth his sale							
	S6:	It is against this background that a	ny emotions	surrounding the capta	incy should be viewed.				
	P :	Even parents are proud when their	sons become	e the captain.					
	Q:	At the lower levels, it is the best pla	yer who get	s to lead the team.					
	R :	In cricket, the greatest honour any	player can g	et is the captaincy.					
	S:	Right from their school days, boys d	ream of lea	ding the team.					
	The	proper sequence should be							
	(a)	PQRS	(b)	SRQP					
	(c)	PQSR	(d)	SQPR					
BLS:	-H-DE	F	(13 – A)		in the dis				
			200						

59.	S1:	Systematic and ceaseless effort available in the country.	s are being mad	e to tap scienti	fically the abundant solar energy						
	S6:	Installation of solar thermal sy extent of 350 kWh per annum.	stems and device	es has helped	to save or generate energy to the						
	P:	These include cooking, water heating, water desalination, space heating, etc.									
	Q:	A large number of applications in the area have already become commercial.									
	R :	Efforts are also afoot to deve applications.	Efforts are also afoot to develop economically viable solar collectors for high temperature applications.								
	S:	A simple and common mode in	solar energy uti	lization is solar	thermal conversion.						
	The	proper sequence should be									
	(a)	QSRP	(b)	QPRS							
	(c)	SQPR	(d)	RQSP							
60.	S1:	The houses in the Indus Valley	were built of ba	ked bricks.							
	S6:	They led outside into covered s	ewers which ran	down the side	of the streets.						
	P :	This staircase sometimes continued upwards on to the roof.									
	Q:	Access to the upstairs rooms was by a narrow stone staircase at the back of the house.									
	R:	The drains were built in the wa			* -						
	S:	The houses had bathrooms and water closets, rubbish chutes and excellent drainage systems.									
	The	proper sequence should be			/ ///						
	(a)	SPQR	(b)	PSQR							
+	(c)	QRPS	(d)	QPSR							
61.	S1:	I remember, some years ago, t	he library of a f	amous divine a	and literary critic, who had died,						
		being sold.	,								
	S6:	Yet, he was a holy man and pre	eached admirable	e sermons.							
	P :	Multitudes of the books had the	e marks of librar	ies all over the	country.						
6	Q :	It was a splendid library of rare	e books, chiefly c	oncerned with	seventeenth century writers.						
	R :	Evidently, he was very possess:	ive about the boo	ks he borrowed	1.						
	S:	He had borrowed them and nev	ver found a conve	enient opportun	nity of returning them.						
	The	proper sequence should be									
	(a)	RPQS	(b)	QPSR							
	(c)	SPQR	(d)	PSRQ							
BLS-	H-DEF	F	(14 - A)								

co	CI1	Of source :4 := =:11 - 4	to two to over-	form the	t koon wa far	n doctmania -	ourreala-					
62.	S1:	Of course, it is silly t						rrou aboul				
	S6:	The only fears you not do.	need to avoid are	silly lears	wnich preve	nt you irom	doing what	you snour				
		, and				1 4 A						
	P:	This is sensible.										
	Q:	You wait until it is out of the way before crossing. You need some fears to keep you from doing foolish things.										
	R:			177			1 1 1 1 2 2 2 1 1 1 1 1 1 1 1 1 1 1 1 1					
	S:	You are afraid of an	automobile comi	ng rapidiy	down the str	eet you wish	to cross.					
	The	proper sequence shou	ıld be				1.					
	(a)	PRSQ		(b)	RSQP							
	(c)	RPSQ		(d)	PQRS							
	(0)			(4)	2 4200							
63.	S1:	Nobody likes staying	g at home on a nu	ıblic holid:	av — especial	ly if the wea	ther is fine.					
	S6:	It was very peaceful			-							
						0 0	1					
	P :	We had brought plenty of food with us and we got it out of the car.										
	Q :	The only difficulty was that millions of other people had the same idea.										
	R:	Now everything was ready so we sat down near a path at the foot of a hill.										
	S:	We moved out of the city slowly behind a long line of cars, but at last we came to a quiet country road and after some time, stopped at a lonely farm.										
	The	The proper sequence should be										
		PSQR		(b)	QSPR	7 //						
	(c)	PQRS		(d)	SPQR							
	~ .						_ '					
64.	S1:											
	S6 :	For this, weekend trips do not suffice, and a longer stay is necessary.										
	P :	That will end on October 13 and the Diwali vacation will begin from October 14.										
c	Q :	After I complete the assessment of examination papers, I plan to go and stay at our house in Lonavla for at least a week.										
	R :	Next week the terminal examination begins.										
	S:	There is a lot of repair work that needs to be carried out in the house.										
	The	proper sequence shou	ıld be									
	(a)	SQRP		(b)	QSPR							
	(c)	RPSQ		(d)	RPQS		· · · · · · · · · · · · · · · · · · ·					
		2			ILI &D							
	-H-DEI	×		(15 – A)				E. 44 6				
BLS												

- **65.** S1: A proposal to remove from circulation 5 paise coins has been given up by the Centre on advice from the Reserve Bank of India.
 - S6: It is, however, proposed to reduce the costs of minting these coins by changing their metallic content.
 - P: The Government had been thinking of removing from circulation even the 10 paise coin.
 - Q: The cost of minting a 5 paise coin is said to be 7 paise while the cost of minting a 10 paise coin is 10.5 paise.
 - R: Moreover their removal would cause tremendous hardship to some people.
 - S: The RBI had opposed this saying that they figure largely in public transactions.

The proper sequence should be

(a) SRQP

(b) QPSR

(c) PSRQ

(d) PQSR

- 66. S1: It is common knowledge that people go after different objects in the world to get happiness.
 - S6: He is conscious of the fact that happiness is within and not without.
 - P: The wise man with a properly attuned mind is happy with them, in spite of them and without them too.
 - Q: Can a condemned prisoner, awaiting execution on the morrow, relish food, however delicious?
 - R: But a little reflection will prove that in reality these sense-objects, by themselves, can never make a person happy.
 - S: It is a folly to equate objects with happiness.

The proper sequence should be

(a) RQSP

(b) SQRP

(c) SPQR

(d) RSQP

BLS-H-DEF

(16 - A)

SENTENCE IMPROVEMENT

Directions: Look at the underlined part of each sentence. Below each sentence are given three possible substitutions for the underlined part. If one of them (a), (b) or (c) is better than the underlined part, indicate your response on the Answer Sheet against the corresponding letter. If none of the substitutions improves the sentence, indicate (d) as your response on the Answer Sheet.

- **67.** Go north-east across the mountains till you will reach an island.
 - (a) reached
 - (b) reach
 - (c) have reached
 - (d) No improvement
- 68. It is hard these days to cope with the rising prices.
 - (a) cope by
 - (b) cope up with
 - (c) to be coped with
 - (d) No improvement
- 69. He took a <u>loan</u> of hundred rupees from me.
 - (a) debt
 - (b) demand
 - (c) advance
 - (d) No improvement
- 70. From the last five days it has been raining torrentially.
 - (a) Since the last
 - (b) For the last
 - (c) Since last
 - (d) No improvement
- 71. The teacher, along with her three children, were taken to hospital.
 - (a) was taken
 - (b) had taken
 - (c) had being taken
 - (d) No improvement

- 72. The Prime Minister had wide-ranging discussions on the international situation.
 - (a) widely-ranged
 - (b) wide-ranged
 - (c) wide-range
 - (d) No improvement
- 73. The man disappeared after he was rescuing a boy from drowning.
 - (a) was rescued
 - (b) has been rescued
 - (c) had rescued
 - (d) No improvement
- 74. I shall be obliged if you could grant me an interview.
 - (a) give
 - (b) allow
 - (c) permit
 - (d) No improvement
- 75. By 8.00 in the morning he wrote four letters to his friends.
 - (a) had written
 - (b) had been writing
 - (c) was writing
 - (d) No improvement
- 76. But for one witness the accused <u>ought to have</u> been sent to jail.
 - (a) would have
 - (b) had
 - (c) should have
 - (d) No improvement

77.	He is now looking about a job.			The angry neighbours never passed from each			
	(a)	for			r without making rude remarks.		
	(b)	after		(a)	passed on		
	(c)	into		(b)	passed against		
	(d)	(d) No improvement		(c)	passed		
78.	He	lid not abide with my decision.		(d)	No improvement		
	(a)	to	84.	The chairman with the other members of the			
	(b)	by			d are touring Europe these days.		
	(c)	for		(a)	have been on touring		
	(d)	No improvement		(b)	is touring		
79 .	T ****	as living in Chennai for ten years when I		(c)	have toured		
19.	-	· // // // // // // // // // // // // //		(d)	No improvement		
	was (a)	was a child. (a) had lived			Mahatma Gandhi is called as the Father of the Nation.		
	(b)	o) lived		(a)	called Father of the Nation		
	(c)			(b)	called the Father of the Nation		
	(d)	No improvement		(c)	Father of the Nation		
00		and the second s		(d)	No improvement		
80.	acco	I didn't feel like going out yesterday, but on account of my son's illness I <u>had</u> to go to the doctor.		Poor Tom <u>laid</u> in the shade of a tree before he could walk further.			
	(a)	have	VA.	(a)	lied		
	(b)	might have ought		(b)	lain		
	(c)			(c)	lay		
	(d)	No improvement		(d)	No improvement		
81.	You	r services are dispensed for.	87.		must accustom yourself with new ideas.		
	(a)	from	01.	(a)	accustomed with		
	(b)	with off		(b)	accustom to		
	(c)			(c)	accustom yourself to		
	(d)	No improvement	26	(d)	No improvement		
82.	I die	dn't go to office because I was ill.	88.		s telephone number is not existing.		
	(a) felt		00.	(a)	does not exist		
	(b)	had become		(b)	has not been existing		
	(c)	had felt		(c)	has had no existence		
	(d)	No improvement		(d)	No improvement		
BLS-	-H-DE	F (18	- A)				

COMPREHENSION

Directions: In this section, you have six short passages. After each passage, you will find some questions based on the passage. First, read a passage and answer the questions based on it. You are required to select your answers based on the contents of the passage and opinion of the author only.

Passage - 1

When Jonathan (the seagull) came, it was well after dark, and he floated in moonlight on the surface of the ocean. His wings were ragged bars of lead, but the weight of failure was even heavier on his back. He wished, feebly, that the weight would be just enough to drag him gently down to the bottom, and end it all. But soon he came back to normal. He pushed wearily away from the dark water and flew towards the land, grateful for what he had learned about work-saving low-altitude flying.

89. The word 'wearily' means

- (a) tireless
- (b) exhausted
- (c) sadly
- (d) unconscious

90. The seagull suffered because

- (a) he had tried to do something that other seagulls had not done.
- (b) probably he had been attacked by a stronger bird.
- (c) probably he had been attacked by some strong creature in the sea.
- (d) he had swooned and fallen into the water.

- 91. 'His wings were ragged bars of lead' means that
 - (a) his wings were damaged and supported by bars of lead.
 - (b) his wings were damaged and therefore very heavy.
 - (c) he had rags and bars of lead on his wings.
 - (d) his wings were broken like pieces of lead.
- **92.** The lesson that he had learnt that day was about
 - (a) not fighting with stronger birds.
 - (b) flying carrying bars of lead on his wings.
 - (c) diving too deep into the sea.
 - (d) flying at low altitudes.

Passage - 2

Vacationing on a motorcycle, you see things in a way that is completely different from any other. In a car you are always in a compartment, and because you are used to it you do not realise that through that car window everything you see is just more TV. You are a passive observer and it is all moving by you boringly in a frame. On a motorcycle, however, the frame is gone. You are completely in contact with it all. You are in the scene, not just watching it anymore, and the sense of presence is overwhelming.

- **93.** The writer likes travelling on the motorcycle. What is the most likely reason for this?
 - (a) The motorcycle has no windows.
 - (b) The motorcycle does not go as fast as a car.
 - (c) As the traveller is used to cars, travelling by motorcycle is a change.
 - (d) Travelling by motorcycle, the writer feels that he is part of the scenery.

- **94.** Which of the following statements is closest to the truth?
 - (a) The writer does not like TV as it gives a narrow view of things.
 - (b) The writer likes TV but he does not like watching it from car windows.
 - (c) The writer does not like TV because the picture is in a frame.
 - (d) The writer does not like TV because the programmes are boring.
- 95. "In a car you are always in a compartment, and because you are used to it you do not realise that" In this sentence, "it' refers to
 - (a) travelling in a car.
 - (b) always being in a compartment, e.g. one's room, office.
 - (c) seeing the scenery through the window frame.
 - (d) seeing so much TV at home.
- **96.** In the last sentence, the writer talks of a 'sense of presence'. He is referring to the presence of
 - (a) his own self as part of the scene.
 - (b) the time that is now passing.
 - (c) the scene and the beauty.
 - (d) senses with which one feels.
- 97. The word 'overwhelming' means
 - (a) very strong
 - (b) unavoidable
 - (c) interesting
 - (d) humorous

Passage - 3

I was lying down in a dark, lonely compartment of the speeding train, trying to sleep. But, quite unusually, sleep eluded me. A vague uneasiness gripped me. It was pitch dark outside. A few points of light flashed by as we sped through a small station and in the dim light I thought I saw a hand gripping the bars of my window. Once again the train was swallowed up by the impenetrable darkness. My heart pounded. My mouth was parched. I could not get up. I do not know how long I remained thus before the train began to slow down. The reassuring bright lights of the station we were entering revealed no intruder. I breathed again.

- 98. The narrator could not sleep because
 - (a) he usually found it difficult to fall asleep.
 - (b) he could not find a place to lie down.
 - (c) he was disturbed by some unspecified thoughts.
 - (d) the people near him were disturbing him.
- 99. In the dim light he saw
 - (a) someone trying to climb into the train.
 - (b) someone clinging to the bars of the window.
 - (c) someone was attempting to steal his bag.
 - (d) someone standing outside the window.
- 100. Which of the following words best describes the condition of the traveller?
 - (a) Cautious
 - (b) Imaginative
 - (c) Observant
 - (d) Nervous

Passage - 4

I was abruptly awakened by a noisy scuffle. The sun, a mere fringe over the horizon, immediately chased away the grey half-darkness. I was too sleepy to notice what was happening. Yuri was rolling over on the ground. I ran up to him but was struck dumb. With his right hand he was holding a cobra by the neck. Two sharp fangs showed from its jaws. The battle was over in a few minutes. A hollow hissing and convulsive jerks were then only reminders of a just-ended tussle. The catcher half-opened the lid of the box and calmly put the quarry in.

- 101. When the writer saw Yuri holding a cobra by the neck, he was 'struck dumb'. This means that he was
 - (a) extremely delighted.
 - (b) very much helpless.
 - (c) rather surprised.
 - (d) absolutely shocked.
- **102.** From the passage, Yuri appears to be a man who is
 - (a) calm and courageous.
 - (b) cunning and crafty.
 - (c) noisy and dangerous.
 - (d) active and jumpy.

- **103.** With reference to the passage, the following assumptions have been made:
 - 1. The incident took place early in the morning.
 - 2. Yuri threw the snake away.

Which of these assumptions is/are correct?

- (a) 1 only
- (b) 2 only
- (c) Both 1 and 2
- (d) Neither 1 nor 2

Passage - 5

Urbanization and industrialization have often resulted in whole areas of forests being cleared to gain new land and to obtain timber for the various building projects. Large areas of fields and forests have disappeared to make way for concrete jungles many of which are fitted with huge plants and chimney stacks. Industrial growth has necessitated the increased demand for fuel oil to run the machines and in doing so produces industrial gases and fumes which belch through the chimney and pollute the atmosphere. The most evident elements in the contamination of the atmosphere are dust, sulphur dioxide, carbon monoxide and nitrous oxide.

- 104. The writer expresses the belief that
 - (a) there is plenty of scope for further industrialization.
 - (b) unplanned growth of industry has done more harm than good.
 - (c) the change from rural to urban growth is a change for the better.
 - (d) the timber obtained from the forests has been beneficially used.

- 105. The effect on forest areas produced by the activity described in the first sentence is called
 - (a) devastation
 - (b) deforestation
 - (c) disfiguration
 - (d) devaluation
- **106.** The results of industrial development, according to the writer, are
 - (a) urbanization.
 - (b) no shortage of fuel oil.
 - (c) greater availability of domestic gas.
 - (d) greater fuel consumption and pollution.
- 107. The phrase 'concrete jungle' in the paragraph refers to the factories and houses built as a result of urbanization and industrialization. This phrase suggests that the author
 - (a) regrets that fields and forests have been replaced by city buildings.
 - (b) believes that too much cement has been used in building factories.
 - (c) disapproves of modern industrial expansion.
 - (d) would like to go back to life in the jungle.

Passage - 6

I must say a word about the Eiffel Tower. I do not know what purpose it serves today. But I then heard it greatly disparaged as well as praised. I remember that Tolstov was the chief among those who disparaged it. He said that the Eiffel Tower was a monument of man's folly, not of his wisdom. Tobacco, he argued, was the worst of all intoxicants, inasmuch as a man addicted to it was tempted to commit crimes which a drunkard never dared to do; liquor made a man mad, but tobacco clouded his intellect and made him build castles in the air. The Eiffel Tower was one of the creations of a man under such influence. There is no art about the Eiffel Tower. In no way can it be said to have contributed to the real beauty of the Exhibition. Men flocked to see it and ascended it as it was a novelty and of unique dimensions. It was the toy of the Exhibition. So long as we are children we are attracted by toys, and the Tower was a good demonstration of the fact that we are children attracted by trinkets. That may be claimed to be the purpose served by the Eiffel Tower.

108.	Why	did	To	Istov	disparage	Eiffel	Tower	?
------	-----	-----	----	-------	-----------	--------	-------	---

- 1. Man was foolish to build it.
- 2. Huge man-made structures did not appeal to him.
- 3. Men flocked to see it.

Which of the statements given above is/are correct?

- (a) 1 only
- (b) 1 and 2 only
- (c) 1 and 3 only
- (d) 2 and 3 only

109. Why did Tolstoy believe that tobacco was the worst of all intoxicants?

- (a) Man lost his intellectual abilities under the influence of tobacco.
- (b) Tobacco kept man in a state of inebriation.
- (c) People who commit crimes are invariably addicted to tobacco.
- (d) Statements (a) and (b) above are correct in this context.

110. Why did men flock to the Eiffel Tower?

- Men were attracted to the castles built in the air.
- (b) Men lost their wisdom under the influence of intoxicants.
- (c) Men were attracted to childish things.
- (d) Men were attracted to things of no

FILL IN THE BLANKS

Directions: In this section, each of the following sentences has a blank space and four words are given below it. Select the word or group of words you consider most appropriate for the blank space and indicate your response on the Answer Sheet

accoi	dingi	ly.		
111.	In th	his University, the	ere is no	for
	awa	rding scholarships	on the basis of n	nerit in
	exar	nination alone.		
	(a)	precedent	В.	
	(b)	opportunity		
	(c)	chance		
	(d)	possibility		
112.	Can	you pay	all these arti	cles ?
	(a)	out		
	(b)	of	*	d
	(c)	for		
	(d)	off		
113.	He r	may not come, but	we'll get ready i	in case

value.

(a)

(b)

(c)

(d)

may

will

shall

does

114.	He is qu	ite; you can never count	117.	The	consequences of economic growth have		
	on him i	n matters of secrecy.		now	to the lowest level.		
	(a) un	just		(a)	drawn		
		2.00		(b)	slipped		
	(b) un	bearable		(c)	percolated		
	(c) ine	efficient		(d)	crept		
	(d) un	reliable	118	Mrc	Ramsay did not know whether Miss Jane		
			110.		V		
				(a)	swimming		
115	The Cov	vernor will the oath of		(b)	to swim		
110.		o the thirty-five new ministers at					
	9.30 p.m. tomorrow.			(c)	how to swim		
	_			(d)	how to swimming		
	(a) co	nfer					
	(b) pr	resent	119.		the role of the organization		
					reating environmental awareness among people.		
	(c) ex	recute		(a)	collaborated		
	(d) ac	lminister	WA				
			٧/	(b)	commanded		
	6			(c)	contrasted		
110	35 . ((d)	commended		
116.		the students have forgotten to bring rtificates; they will be by					
		ncipal for this reason.	120.		should give everyone training in		
		anna Linace distributi intovari entreturare successoria			citizenship but we have this aspect		
	(a) re	eproached			now.		
	(b) abused			(a)	denied		
				(b)	neglected		
	(c) a	ccused		(c)	refused		
	(d) re	eprimanded		(d)	disallowed		
BLS	-H-DEF	(24	- A)				