

**NCERT Solutions for Class 4 EVS Chapter 22:** NCERT Solutions for Class 4 EVS Chapter 22 The World in My Home provide a detailed guide to understanding the various aspects of the world within our own living space. This chapter explain the diverse elements that make up our home environment, including the different rooms, their functions, and the significance of each space in daily life.

Through these solutions students gain insights into how various household items and activities contribute to a comfortable and functional living space. The chapter emphasizes the importance of maintaining and organizing our homes to create a pleasant environment.

## **NCERT Solutions for Class 4 EVS Chapter 22 The World in my Home Overview**

NCERT Solutions for Class 4 EVS Chapter 22 The World in My Home are created by the experts of Physics Wallah to help students understand the chapter well. This chapter teaches about the different parts of a home and their uses.

The solutions explain these topics in a simple and clear way, using examples that make it easy for students to learn about the rooms and things in their home. These expert-prepared solutions aim to make studying fun and help students understand how important each part of their home is in their daily life.

## **NCERT Solutions for Class 4 EVS Chapter 22 The World in my Home PDF**

The NCERT Solutions for Class 4 EVS Chapter 22 The World in My Home are available in PDF format for easy access and reference. This PDF provides detailed answers and explanations for the chapter, helping students grasp the concepts more effectively. To download the PDF and enhance your understanding of the chapter click on the link provided below.

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## **NCERT Solutions for Class 4 EVS Chapter 22 The World in my Home**

Here, we have provided NCERT Solutions for Class 4 EVS Chapter 22 The World in my Home to help students prepare more effectively for their exams.

### **THE WORLD IN MY HOME**

#### **Tug of War**

**Let us talk**

**Question 1:**

**In your home, do people quarrel over fans, TV, newspapers, chairs or anything else?**

**Answer:**

Yes, people at my home, especially my brother and I, often quarrel over the TV. We have different shows and channels we want to watch, which sometimes leads to disagreements.

**Question 2:**

**In your home, who settles such quarrels?**

**Answer:**

Such quarrels between my brother and me are usually settled by ourselves. We try to come to an agreement or take turns to watch what we want.

**Question 3:**

**Talk about an interesting incident at home when there was a quarrel over such things.**

**Answer:**

A couple of days ago, my brother and I had a heated argument over the TV. I wanted to watch the movie Tangled, while my brother wanted to see a cricket match. After some back-and-forth, we came up with a compromise: during the movie's commercial breaks, we would check the cricket scores. This way, we both got to enjoy our preferred programs.

**Question 4:**

**Have you ever seen people quarrelling over something elsewhere? What?**

**Answer:**

Yes, I have seen people quarreling over small things elsewhere. For example, I once saw two of my cousins arguing about who would use the laptop first.

**Why the Difference?**

**Let us talk**

**Question 1:**

**Does this kind of thing happen in your house or in any of your friend's houses? What do you think about this?**

**Answer:**

Yes, this happens in one of my friend's houses. My friend Riya is expected to be back home by 6:30 in the evening, while her brother can stay out until 10 o'clock. This kind of discrimination is unfair and harsh, particularly towards girls and women.

**Question 2:**

**Do you think that there should be different rules for girls and boys, women and men?**

**Answer:**

No, I believe that rules should be the same for all, regardless of gender. Equal treatment ensures fairness and respects everyone's rights.

**Question 3:**

**Think – what would happen if girls had to follow the rules made for boys and boys had to follow the rules made for girls?**

**Answer:**

If girls had to follow rules made for boys and boys had to follow rules made for girls, it would likely lead to confusion and dissatisfaction. Unequal rules can create unfair situations and perpetuate gender biases. It is best to have the same rules for everyone to ensure fairness and equality.

**Piloo Aunty**

**Question 1:**

**If you were to write a different ending for this story, how would you end it?**

**Answer:**

If I were to write a different ending for the story, it would go like this:

"Piloo Aunty paid the money for seven kulfi to the kulfi-seller. As she turned to leave, the kulfi-seller called her back and handed her an extra kulfi. Surprised, Piloo Aunty asked why. The kulfi-seller smiled and said, 'Your honesty and kindness have inspired me.'

I want to thank you for reminding me that there's still goodness in the world.' Piloo Aunty thanked him and walked away, happy to have made a difference with her simple act of honesty."

**Question 2:**

**Is there anyone in your family who is like Piloo Aunty? Who?**

**Answer:**

Yes, my father and mother are like Pilloo Aunty. They are both very honest and always act with integrity. They teach me the importance of honesty and fairness in everything we do.

**Question 3:**

**What would the children have thought if Pilloo Aunty had paid less money to the kulfi-seller? What do you think about this?**

**Answer:**

If Pilloo Aunty had paid less money to the kulfi-seller, the children might have thought it was acceptable to take advantage of others and be dishonest. It is important for adults to set good examples, as children often model their behavior and values based on what they observe from those around them.

**What Should I Do?**

**Talk about it**

**Question 1:**

**What do you think Akshay will do?**

**Answer:**

I think Akshay will drink the water because he must be exhausted and in need of hydration.

**Question 2:**

**Why was Akshay confused?**

**Answer:**

Akshay was confused because his grandmother had instructed him not to drink or eat anything from Anil's house, creating a dilemma for him.

**Question 3:**

**Why do you think Akshay's grandmother warned him not to drink even water in Anil's house?**

**Answer:**

I think Akshay's grandmother warned him not to drink even water in Anil's house because she believed that their families had different customs or practices that might not align with their own.

**Question 4:**

**Do you know of anybody who thinks like Akshay's grandmother?**

**Answer:**

Yes, one of my friend's grandparents also think like Akshay's grandmother. They have strong beliefs about maintaining their own traditions and practices and often caution against engaging in activities or customs from other families or cultures.

**Question 5:**

**Do you agree with Akshay's grandmother?**

**Answer:**

No, I do not agree with Akshay's grandmother. I believe it's important to be open to different cultures and practices and to build connections with others, regardless of their background.

**Question 6:**

**What do you think Akshay should do?**

**Answer:**

I think Akshay should accept the water offered by Anil and not let any preconceived biases influence his decision. By doing so, he would be showing respect and fostering friendship without allowing discrimination to come between them.

**Who Will Decide?**

**Talk about it**

**Question 1:**

**If you were in Dhondu's place, what would you do?**

**Answer:**

If I were in Dhondu's place, I would approach the elder uncle and explain my wish clearly. By communicating openly, I would hope to gain understanding and support for my request.

**Question 2:**

**Has it ever happened with you that you wanted to do something, but the elders in the family did not allow you?**

**Answer:**

Yes, there was a time when I wanted to participate in a competition held at a distant location, but my father did not permit me to go.

**Question 3:**

**Who takes important decisions in your family? How do you feel about this?**

**Answer:**

In my family, important decisions are made by both my father and mother together. I believe this is a good approach, as it ensures that all perspectives are considered before making a decision.

**Question 4:**

**How would you like it if only one person made all the decisions for your family?**

**Answer:**

I would not appreciate it much if only one person made all the decisions for my family. It is important that decisions are made collectively, considering the views and opinions of all adults in the family. This ensures fairness and balance in decision-making.

**I Don't Like It**

**Talk about it**

**Question 1:**

**Have you ever disliked anybody's touch? Whose touch did you dislike?**

**Answer:**

Yes, I have disliked the touch of someone who was being overly familiar or intrusive, such as a stranger or someone who did not respect personal boundaries.

**Question 2:**

**If you were in Ritu's place, what would you do?**

**Answer:**

If I were in Ritu's place, I would also choose not to go to Meena's home, especially if I felt uncomfortable or had any reservations about the visit.

**Question 3:**

**What else can be done when such things happen? Discuss.**

**Answer:**

When such situations occur, it is important to inform parents or guardians about what happened. They can offer support, address the issue, and ensure that appropriate measures are taken to prevent it from happening again. Talking about the incident with trusted adults helps to build a supportive environment where children feel safe and understood.

**Question 4:**

**Everybody's touch is not the same. Ritu did not like it when Meena's uncle held her hand, but she liked to hold Meena's hand. Why do you think there was this difference?**

**Answer:**

The difference in Ritu's feelings about the touches can be attributed to the context and nature of the touch. Ritu felt comfortable holding Meena's hand because it was a gesture of friendship and trust. In contrast, Meena's uncle's touch was unwelcome and inappropriate, which made Ritu feel uncomfortable. The nature of the touch, along with the relationship between the individuals, plays a significant role in how we perceive and react to physical contact.

## **Benefits of NCERT Solutions for Class 4 EVS Chapter 22 The World in my Home**

- **Comprehensive Understanding:** The solutions provide a clear explanation of the concepts covered in Chapter 22, helping students grasp the subject matter more effectively. They provide detailed answers to questions and exercises from the textbook, ensuring that students understand the key points of the chapter.
- **Step-by-Step Guidance:** The solutions break down complex topics into simpler steps, making it easier for young learners to follow along and understand the material. This approach helps in reinforcing the learning process and building a strong foundation in environmental studies.
- **Improved Learning Outcomes:** By using these solutions students can practice and revise important concepts, leading to improved performance in exams. The solutions also help in identifying areas where students may need additional support, allowing for targeted revision.
- **Confidence Building:** With access to well-prepared solutions, students can work through problems and exercises with greater confidence. This self-assurance can lead to better academic performance and a positive attitude towards learning.