

NCERT Solutions for Class 5 English Marigold Chapter 2: In Chapter 2 of the Class 5 English Marigold book, called "Teamwork and Flying Together," students learn about how birds work together while flying. They explore stories and activities about birds migrating as a team.

This chapter teaches the importance of teamwork and unity to achieve goals, comparing it to the way birds collaborate. With the help of NCERT solutions provided for this chapter, students can better understand the lessons and improve their language skills through fun activities and questions.

NCERT Solutions for Class 5 English Marigold Chapter 2 Overview

Flying High

"Flying High" from Marigold Class 5 Chapter 2 is a story adapted from the Panchatantra tales and presented by Shiv Kumar. It illustrates the consequences of disregarding the advice of elders and highlights the importance of listening to them.

The narrative revolves around a flock of geese and a wise old goose. The old goose warns the others about a creeper growing on a tree, foreseeing it as a potential threat to their safety. However, the other geese ignore the warning. Later, they find themselves ensnared by a hunter who uses the creeper to climb the tree. Fortunately, the old goose's quick thinking helps them escape the danger, emphasizing the significance of heeding wise counsel and working together as a team.

Team Work

Jan Nigro's poem "Teamwork," featured in Class 5 English Poetry Chapter 2, shows the significance of collaboration and unity in achieving common goals. The poem encourages readers to recognize the value of teamwork, which is applicable in various aspects of life.

By highlighting the power of collective effort, the poem conveys the message that when individuals work together as a team, they can overcome obstacles and accomplish remarkable feats. Whether it's in sports like basketball or relay races, the poem illustrates that success is only possible when there is teamwork.

It emphasizes the idea that by joining forces and pooling resources, individuals can strengthen each other and achieve greater success than they could on their own. Ultimately, "Teamwork" celebrates the joy of shared victories and highlights the transformative impact of unity and collaboration.

NCERT Solutions for Class 5 English Marigold Chapter 2 PDF

You can get help with Class 5 English Marigold Chapter 2 by clicking on the PDF link provided. This pdf contains solutions that explain the chapter in an easy-to-understand way. It's a useful resource for understanding the chapter better and answering any questions you might have.

By using these solutions, you can improve your understanding of the chapter and do better in your studies.

NCERT Solutions for Class 5 English Marigold Chapter 2 PDF

NCERT Class 5 English Chapter 2 Teamwork

Team Work

1.

Complete the following sentences.

1. If nobody passes the ball in a basketball game, then you can't _____.

2. In a relay race, if no one passes the baton, then _____.

Solution:

1. If nobody passes the ball in a basketball game, then you can't **shoot**.

2. In a relay race, if no one passes the baton, **then the relay race can't go on**.

2. Name the team members needed for the following.

(i) To play cricket we need

Batsmen, bowlers, fielders, coaches

(ii) To make a film we need

(iii) To run a good school we need

(iv) To run a restaurant we need

Solution:

- (i) To play cricket we need batsmen, bowlers, fielders, coaches.
- (ii) To make a film we need a producer, a director, actors, and a cameraman.
- (iii) To run a good school we need a principal, teachers, students, and peons.
- (iv) To run a restaurant we need a finance manager, chefs, and waiters.

3. Complete the sets of rhyming words. One has been done for you

Word from the poem	team	plus	done	hoop	shoot	goal	joy
Your own words	beam						

Solution:

Words from the poem	Your own words
team	beam
plus	puss
done	fun
hoop	group
shoot	boot
goal	hole
joy	boy

4. Now form questions for the answers given in the speech bubbles.



Solution:

1. How did the shoe get lost?

Solution:

The shoe was lost because of the nail.

2. How did the kingdom get lost?

Solution:

The kingdom was lost because the battle could not be fought.

3. How did the battle get lost?

Solution:

The battle was lost because there was no rider.

5. Now make three more questions and answers from the poem, Teamwork.



Solution:

1. How can we make our dream work?

Solution:

By working together, we can make our dream work.

2. What can we share in teamwork?

Solution:

Joy can be shared in teamwork.

3. How can we achieve a common goal?

Solution:

By working together, we can achieve a common goal.

6.

Look at the picture and answer the questions in one sentence, using the word clues given in the box.



plumber

painter

mason

electrician

labourer

carpenter

gardener

1. Who is laying the bricks?

2. Who is holding the ladder?

3. Who is the man on the ladder?

4. Who is making the door?

5. Who is painting the walls?

Now make up a story about the picture. Give names to the people. Write the story showing the importance of teamwork.

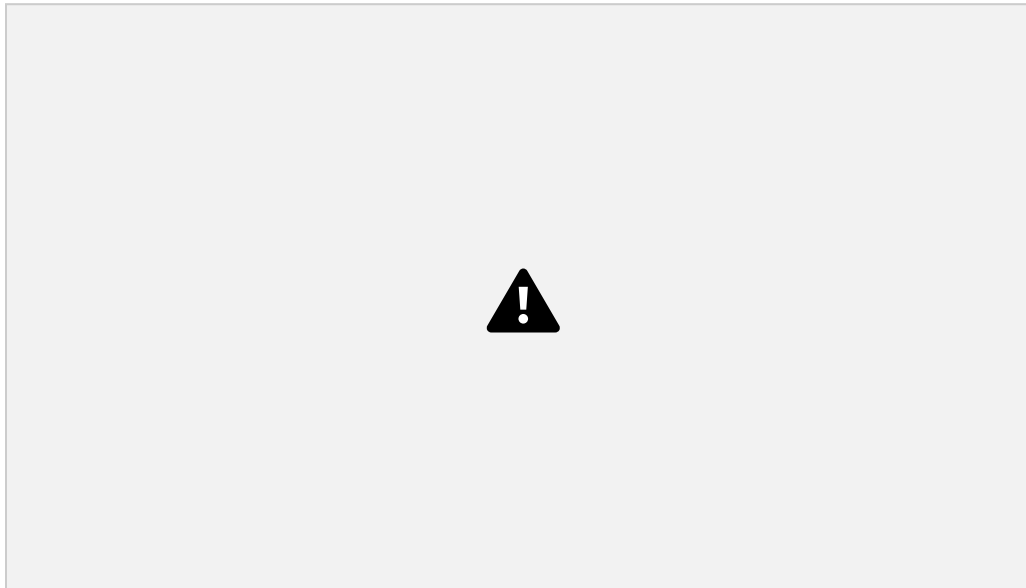
Solution:

1. A mason is laying the bricks.
2. A labourer is holding the ladder.
3. An electrician is standing on the ladder.
4. A carpenter is making the door.
5. A painter is painting the walls.

The picture shows the construction of a house where everyone is working together. Harish is laying the bricks, while Ramesh, the carpenter, is making the doors. Ajay is helping by holding the ladder for the electrician, who is busy with the electrical fittings. Rohan, the plumber, is laying the water pipes. Mohan, a skilled painter, is painting the house beautifully. This teamwork ensures that the house is constructed well and looks great, with everyone playing an important role in making it happen.

7.

In the puzzle find the words given in the column. Notice that these words are formed by joining two words. One is done for you. Find more such words.



Solution:



8. We sometimes use short forms for some words. For example, we use I'm for I am and I've for I have. These shortened words are called contractions.

The mark (') is an apostrophe which shows where the letters are left out. Now read together.

we will – we'll

cannot – can't

we have – we've

you have – you've

there is – there's

what have – what've

we are – we're

they are – they're

1. Write the contractions for the following phrases.

has not _____ have not _____

do not _____ are not _____

2. Write the full forms for the following.

weren't _____ she'll _____

wasn't _____ who's _____

Solution:

1.

has not **hasn't**.

have not **haven't**.

do not **don't**.

are not **aren't**.

2.

weren't **were not**.

she'll **she will**.

wasn't **was not**.

who's **who is**.

NCERT Class 5 English Chapter 2 Flying Together

Flying Together

1. Where did the geese live?

Solution:

The geese lived in leafy branches on top of a tall tree.

2. Why did the old bird advise the other birds to destroy the creeper?

Solution:

The old bird advised the other birds to destroy the creeper because, if it grew thick and strong, it would allow the hunter to climb up the tree easily and catch all of them.

3. Why did the geese cry, "Help Help"?

Solution:

The geese cried "Help Help" because they were caught in the hunters net.

4. What did the hunter do when he thought that the geese were dead?

Solution:

The hunter started to throw the geese out of the net one by one.

5. Why did the geese pretend to be dead?

Solution:

The geese pretended to be dead because they knew that the hunter would not want the dead birds and would set them free.

6. State whether the following statements are True or False.

1. The tree was the house of a flock of parrots.

2. The wise old bird wanted the creeper to be destroyed.

3. The hunter climbed the tree with the help of a ladder.

4. When caught in the net the foolish birds began to weep.

5. The wise old bird helped them to escape.

Solution:

1. False.

2. True.

3. False.

4. True.

5. True.

7. Here are some answers about the given picture.

(i) The colour of the ant is black.

(ii) It lives on land.

(iii) It has two long antennae.

(iv) It crawls on the ground.

(v) It eats sugar.

Now frame the questions for the above answers.

Solution:

(i) Name the colour of the ant given in the picture.

(ii) Where does it live?

(iii) How many antennae does an ant have?

(iv) Where does it crawl?

(v) What does it eat?

8. Fill in the blanks with prepositions such as to, at, off, on, in, into, with. One has been done for you.

(i) This tree was the home of a flock of wild geese.

(ii) He noticed the creeper _____ the foot of the tree.

(iii) "It would be a pity _____ destroy it now."

(iv) As they flew _____ the tree they were trapped.

(v) The boy ran _____ the dog.

(vi) The frogs jumped _____ the well.

(vii) The girl was thrilled _____ see her new bicycle.

(viii) The birds were caught _____ the net.

(ix) The children walked _____ the bridge.

Solution:

(i) This tree was the home **of** a flock of wild geese.

(ii) He noticed the creeper **at** the foot of the tree.

(iii) "It would be a pity **to** destroy it now".

(iv) As they flew **into** the tree they were trapped.

(v) The boy ran **with** the dog.

- (vi) The frogs jumped **into** the well.
- (vii) The girl was thrilled **to** see her new bicycle.
- (viii) The birds were caught **in** the net.
- (ix) The children walked **on** the bridge.

9. Complete the paragraph with suitable words from the box.

around across with alon to
g
after next into from
to

One day, as I was walking _____ the bank of the river, I saw my friend running _____ the field. He was calling my name and waving _____ me. I stopped and waited. _____ some time he reached where I was standing.

He said, "I went all _____ the town looking for you. I have some exciting news to share _____ you. Do you remember the old house _____ the neem tree? Guess who is moving _____ that house? Janak Das, the great magician. Now we can learn lots of magic trick _____ him.

Solution:

One day, as I was walking **around** the bank of the river, I saw my friend running **into** the field. He was calling my name and waving **to** me. I stopped and waited. **After** some time, he reached where I was standing.

He said, "I went all **around** the town looking for you. I have some exciting news to share **with** you. Do you remember the old house **next to** the neem tree? Guess who is moving **into** that house? Janak Das, the great magician. Now we can learn lots of magic tricks **from** him."

10. Fill in the blanks given below with question words.

For example, where do you live?

- (i) _____ do you play?
- (ii) _____ do you get up?
- (iii) _____ do you have for breakfast?
- (iv) _____ do you go to school

(v) _____ do you like best in the school – games, art or music?

(vi) _____ is your birthday?

(vii) _____ do you want for your birthday?

Solution:

(i) **When** do you play?

(ii) **When** do you get up?

(iii) **What** do you have for breakfast?

(iv) **When** do you go to school?

(v) **What** do you like the best in the school – games, art or music?

(vi) **When** is your birthday?

(vii) **What** do you want for your birthday?

11. Proverbs are short, wise sayings. For example – Look before you leap. This means that we should think carefully before we take any action. Here are some popular English proverbs. Read them aloud together and discuss what each could mean.

1. **Old is gold**
2. **As you sow so shall you reap**
3. **Unity is strength**
4. **United we stand divided we fall**
5. **A friend in need is a friend indeed**

Solution:

1. Old is gold

Anything or anyone that has been around for a long time, is precious.

2. As you sow so shall you reap

The action of a person, whether good or bad, will repay him in the same manner.

3. Unity is strength

People working in unity will solve all problems easily.

4. United we stand divided we fall

If we are together we win otherwise we lose.

5. A friend in need is a friend indeed

A friend who helps you in trouble or need is a true friend.

Benefits of NCERT Solutions for Class 5 English Marigold Chapter 2 Teamwork and Flying Together

Better Understanding: These solutions help students understand the main ideas and lessons from the chapters, like the importance of working together and listening to wise advice.

Improves Vocabulary: Reading and practicing with these solutions helps students learn new words and improve their language skills.

Encourages Thinking: The questions and answers encourage students to think about the stories and poems, helping them develop their thinking skills.

Good Exam Preparation: The solutions provide answers to all textbook questions, helping students prepare well for their exams.

Clears Doubts: Detailed explanations help clear up any confusion students might have about the stories or poems.

Teaches Moral Lessons: Stories like "Flying Together" teach important life lessons, such as the value of unity and respecting elders, which are reinforced through the solutions.

Builds Confidence: By practicing with these solutions, students feel more confident in their ability to answer questions correctly and understand the material.