Igr Tea 2013

प्रश्न पुरितका

कोड / Code : 74



ENGLISH: PAPER-II

पुस्तिका क्रम

पुस्तिका में पृष्ठों की संख्या: 32

7461805

पुस्तिका में प्रश्नों की संख्या: 150

पूर्णांक / Maximum Marks: 300

समय / Time : $2\frac{1}{2}$ घंटे / Hours

INSTRUCTIONS

- 1. Answer all questions.
- 2. All questions carry equal marks.
- 3. Only one answer is to be given for each question.
- If more than one answers are marked, it would be treated as wrong answer.
- 5. Each question has four alternative responses marked serially as 1, 2, 3, 4. You have to darken only one circle or bubble indicating the correct answer on the Answer Sheet using BLUE BALL POINT PEN.
- 6. 1/3 part of the mark(s) of each question will be deducted for each wrong answer. (A wrong answer means an incorrect answer or more than one answers for any question. Leaving all the relevant circles or bubbles of any question blank will not be considered as wrong answer.)
- 7. The candidate should ensure that Series Code of the Question Paper Booklet and Answer Sheet must be same after opening the envelopes. In case they are different, a candidate must obtain another question paper of the same series. Candidate himself shall be responsible for ensuring this.
- 8. Mobile Phone or any other electronic gadget in the examination hall is strictly prohibited. A candidate found with any of such objectionable material with him/her will be strictly dealt as per rules.
- 9. Please cirrectly fill your Roll Number in O.M.R. Sheet. 5 marks will be deducted for filling wrong or incomplete Roll Number.

Warning: If a candidate is found copying or if any unauthorised material is found in his/her possession, F.I.R. would be lodged against him/her in the Police Station and he/she would liable to be prosecuted under Section 3 of the R.P.E. (Prevention of Unfairmeans) Act, 1992. Commission may also debar him/her permanently from all future examinations of the Commission.

74_A | 1 [Contd...

1	There are twenty boys in this class.	The	underlined word is
	(1) A Noun	(2)	A Pronoun
	(3) A Verb	(4)	An Adjective
2	He worked quickly 'Quickly' is		
	(1) An Adjective	(2)	An Adverb
	(3) A Verb	(4)	A Preposition
3	He is on the committee. 'On' is		
	(1) A Conjunction	(2)	An Interjection
	(3) A Preposition	(4)	An Adverb
4	That which adds to the meaning of	a Noi	ın is :
	(1) A Pronoun	(2)	An Adjective
	(3) An Adverb	(4)	A Verb
5	A word that joins words or sentence	s toge	ether is :
	(1) An Interjection	(2)	A Conjunction
	(3) A Preposition	(4)	A Verb

2

1000

Choose the correct option:

74_A |

[Contd...

6	She did the job without	enthus	siasm.
	(1) much	(2)	all
	(3) many	(4)	little
7	There is nothing that of	us can	do to help.
	(1) every	(2)	any
	(3) half	(4)	none
8	How money do you have	e ?	•
	(1) many	(2)	much
	(3) few	(4)	lot of
9	She was so tired that she could no	t walk	further.
	(1) more	(2)	along
	(3) any	(4)	a great deal of
10	Vasco Da Gama was	first E	uropean sailor to come to India.
	(1) only	(2)	the
	(3) a	(4)	very
11	wood floats on water.		•
	(1) A	(2)	The
	(3) Most	(4)	No determiner
74_/	A.J.	3	[Contd
10	(3) few She was so tired that she could not (1) more (3) any Vasco Da Gama was	(4) t walk (2) (4) first Et (2) (4) (2) (4)	further. along a great deal of uropean sailor to come to India. the very The No determiner

Fill in the blanks with the correct option:

1.		ards it.	e inc	platform than the passengers rushed
	(1)	arrive	(2)	arrived
	(3)	will arrive	(4)	had arrived
1	3 Muc	ch since they were he	ere las	it.
	(1)	has happened	(2)	was happened
	(3)	would happen	(4)	have happening
1	4 She	the best apples from	the l	oasket.
	(1)	choose '	(2)	chose
	(3)	was chosen	(4)	choosing
1:	5 He	to the teacher about	his ho	omework.
	(1)	lie	(2)	lying
	(3)	laid	(4)	lied
1	6 The	prisoner was to death		.,
	(1)	hung	(2)	hanging
	(3)	hanged	(4)	hunged
1'	7 The	bell at regular intervals	S.	
	(1)	ringing	(2)	rings
	(3)	runged	(4)	
74	4_A]	4		[Contd

18	The bus was apart by t	he bla	ast.	
	(1) torn	(2)	teared	
	(3) torned	(4)	teered	
19	One of my books missing	<u>,</u>		
	(1) are	(2)	is	
	(3) has	(4)	was	
20	One must try best to ach	ieve s	uccess.	
	(1) their	(2)	everyone's	
	(3) one's	(4)	someone's	
21	I tried to learn English for years, bu	at I _		
	(1) have not succeed	(2)	not succeeded	
	(3) have not succeeded	(4)	has not succeeded	
22	He his watch while he w	as tra	velling.	
	(1) losed	(2)	lost	
	(3) lossed	(4)	losted	
23	The house, with all its contents,		insured.	
	(1) were	(2)	was	
	(3) are	(4)	has	
74_	A] 5	5		[Contd
				•

24	Eith	er he or I mistake	n _k 123 (20)		9.01 VII
	(1)	am ·	(2)	аге	
	(3)	were	(4)	is	
25	Ever	ryone of the boys to	ride a l	oike.	
	(1)	loving	(2)	love	
	(3)	loves	. (4)	are loving	
26	Who	did you give the money	9		
20		did you give the money			
	(1)	from	(2)	to	
	(3)	by	(4)	on	
27	Tago	ore was awarded the Nobel P	rize	literature.	
	(1)	for	(2)	in	
	(3)	of	(4)	on	·
28	Stude	ents should be asked to write	only	ink.	
	(1)	with	(2)	in	1. 3
	(3)	by .	(4)	from	•
29	Ravi	is married a cousi	in of min	ne.	
		with		alongwith	
		off	(4)	to	
74_/	N I		6		[Contd

30	lt is	hardly ten years the re	iorm	was introduced.	
	(1)	ago	(2)	since	
	(3)	from	(4)	for	
31	The	Secretary was asked to give		the prizes.	
	(1)	away ·	(2)	over	
	(3)	off	(4)	ир	
32	You_	improve your spellings.			
	(1)	shall	(2)	must	
,	(3)	would	(4)	dare to	
				·	
33		you lend me your scooter	r, plea	se ?	
	(1)	Would	(2)	Should	
	(3)	Might	(4)	Shall	
34	They	getting married next	year.		
	(1)	need to	(2)	must	
	(3)	ought to	(4)	will be	
35	She	work harder.			
	(1)	must be	(2)	can't be	
	(3)	might be	(4)	should	
74_A	.]	. 7		[Contd	

74_A	.] 8			[Contd
	(3) cut down	(4)	cut off	
	(1) cut up	(2)	cut away	
41	We must our expenses or w	e will	get into debt.	
	(3) blew out	(4)	blown out	
	•		·	
40	(1) blew away	(2)	blow away	
40	The wind the candle.			
	(3) were	(4)	can be	
	(1) was	(2)	might be	
39	If 1 a bird, I would fly in t	he sk	y .	
	(3) I would escape	(4)	I will not escape	
	(1) I would have escaped	(2)	I will escape	
38	If I had told the truth, puni	ishmer	nt.	
	(3) Unless	(4)	Whatever	
	(1) . If	(2)	Whether	
37	you work harder, you will			·
	(3) ought	(4)	certainly	
	(1) must	(2)	need to	
36	What a big crowd, it be so			

42	'To	weather the storm means games and	•
	(1)	to be out in bad weather	
	(2)	to survive in difficult times	
	(3)	to make a fuss over something	
	(4)	to feel happy	
43	'То	pull through' means :	
	(1)	to pull with strength	
	(2)	to use a lot of energy	
	(3)	to recover	
	(4)	to control	
44	'A fi	ish out of water' means	
	(1)	face to face with death	
	(2)	in want of a house	
	(3)	determined to live	
	(4)	in a strange situation	
		,	
45	'Α ν	vild goose chase' is	
	(1)	a useless enterprise	
	(2)	a violent chase	
	(3)	a pleasurable hunt	
	(4)	a harsh gesture	
46	'Mak	e hay while the sunshines' means	
	(1)	use the sunshine for harvesting	
	(2)	be active during the day	
	(3)	be merry during the summer	
	(4)	make maximum use of a given opportunity	
74_A	. I	9.	[Contd
· · ·			-
		-	

74 A	. ,	most beautiful	(4)	beaumuneste	21
	(1)	beautifulness most beautiful	(2) (4)	beautifullest beautifulleste	or-
53		superlative degree of 'beautiful' is		1	
					
	(3)	clearest	(4)	cleanest	
	(1)	clear	(2)	clearer	
52	In th	is book the concepts are the		<u>.</u> .	
	(3)	brighter	(4)	brightest	
	(1)	bright	(2)	brightly	
51	He i	s the of the two.			
	(3)		(4)	many	
	(3)	less	(2) (4)	most many	
30	(1)	comparative degree of 'much' is more	(2)	most	•
50	The	comparative decree of burch in			
	(3)	best	(4)	good	
	(1)	well	(2)	better	
49	The	superlative degree of the adverb	'well'	is	
					#
	(4)	Timely remedy			
	(3)	a dire necessity			•
	(2)	the requirement at a given time	:		
40	(1)	the most essential requirement			
48	'Nee	ed of the hour' means			
	(3)	to harness	(4)	to depend	
	(1)	to hope	(2)	to invest	1117
47	'To	bank upon! means which will of	1.		12 Salates

Choose the correct option according to the transformation stated in the brackets:

74_A	I	11	[Contd
	(4)	Does worrying about the future mean anything?	
	(3)	Should you worry about your future ?	
	(2)	Why worry about your future ?	
	(1)	Do you meaningfully worry about your future ?	
57	It is	meaningless to worry about your future ? (Interrogative)	
	(4)	I don't want anything else.	
	(3)	I want not all of this.	
	(2)	All I want is not this.	
	(1)	Not all I want is this.	
56	This	is all I want. (Negative)	
	(4)	He is not as greater as I (am).	
	(3)	He is great, I am not.	
	(2)	I am not so great as he (is).	
	(1)	He is not greater than me.	
55	He is	s greater than I am. (Negative)	
	(4)	I was in no doubt that it really was you.	
	(3)	I was sure it was really not you.	
	(2)	I did not believe it was really you.	
	(1)	I was not sure that it was really you.	
54	l wa	s doubtful whether it was really you. (Negative)	

		12 [Con	ıtd
	(4)	This letter may be posted please.	
	(3)	You are requested to post this letter.	
	(2)	This letter must be posted.	
	(1)	This letter may be posted by you.	
61	Pleas	se post this letter. (Passive)	
	(.,	Tr good videar my minor obagai me.	
	(4)	A good watch my father bought me.	
	(2)	A good watch was bought for me by my father. Bought for me by my father a good watch.	
	(1)	A good watch was bought for me by my father.	
60	-	father bought me a good watch. (Passive)	
	(4)	A lot of work is doing by the students.	
	(3)	A lot of work is being done by the students.	
	(2)	The work is done by the students a lot.	
	(1)	A lot of work is done by the students.	
59		lents are doing a lot of work. (Passive)	
	(+)	Did I ask her to come with me .	
	(4)	Did I ask her not to come with me?	
	(3)	Did I ever ask her to come with me?	
	(2)	Did I not ask her to come with me?	
	(1)	Do I ever ask her to come with me?	

62	I am	surprised at her decision. (Active)	pulse model in the
	(1)	Her decision is a surprise to me:	Contract Contract
	(2)	Her decision is surprising for me.	the mean of the
	(3)	Her decision surprised me.	*
	(4)	Her decision surprises me.	e transfer
<i></i> 2	17.11		
63	-	should I be insulted by you? (Active)	
	(1)	Why do you insult me?	
	(2)	Why should you insult me?	
	(3)	Why am I insulted ?	
	(4)	Why am I being insulted ?	
	(1) (2) (3) (4)	I asked my brother to go to some hill station for I asked my brother if he would go to some hill s I permitted my brother to go to some hill station I suggested to my brother that we should go to s for a change.	station for a change.
65	"I do	on't know the way. Do you"?, he said. (Indirect S	peech)
	(1)	He said he didn't know the way and did I know	īt.
	(2)	He said he was not knowing the way and wonder	ed if I knew it.
	(3)	He asked me if I knew the way which he didn't.	
	(4)	He said that he didn't know the way and asked n	ne if I did.
74_A	1	13	[Contd

Keats said, "A thing of beauty is a joy forever". (Indirect Speech) 66 Keats said that a thing of beauty is joyful. (1) Keats said that a beautiful thing is a joy. (2)(3) Keats said that a thing of beauty is a joy forever. (4) Keats said that things beautiful are forever joyful. "Are you going to Delhi tomorrow?" I said to her. (Indirect Speech) 67 I asked her if she was going to Delhi the next day. (1) I asked from her if she was going to Delhi tomorrow. (2) I told her that she was going to Delhi tomorrow. (3) (4) I asked her intention the next day of going to Delhi. 68 He inquired whether his name was not Ahmed. (Direct Speech) He asked, "Are you Ahmed?" (1)He inquired, "Your name is Ahmed?" (2)He said to him, "Is not your name, Ahmed?" (3) None of the above (4) 69 I exclaimed with wonder that it was an excellent idea. (Direct Speech) (1)"Oh! What an excellent idea," said I.

"Oh! this is such an excellent idea."

"An excellent idea !" I said.

"Ah! An excellent idea this is."

(2)

(3)

(4)

70	Ran	said, "The children had better go to bed early." (Indirect St	peech)
	(1)	Ram said that the children had better go to bed early.	
	(2)	Ram said that the children should go to bed.	
	(3)	Ram often says that children go to bed early.	-
	(4)	Children go to bed early.	
71	"l c	ould read when I was three!" she said (Indirect Speech)	
	(1)	She could read when she was nearly three.	
	(2)	She says that she had been reading since three.	
	(3)	She said she read at three.	•
	(4)	She said that she could read when she was three.	
72	You	must start early, you will reach there in time. (Compound)	
	(1)	You must start early and reach there in time.	
	(2)	You can reach there in time if you start early.	
	(3)	You must start early reaching there in time.	
	(4)	Starting early you will reach there in time.	
73	Notv	vithstanding his hard work, he did not succeed. (Compound)	
	(1)	He did not succeed despite his hardworking.	
	(2)	Though hardworking, he did not succeed.	
	(3)	He worked hard yet did not succeed.	
	(4)	Despite hard work, success did not come.	•
74_A	.]	15	[Contd

- 74 He must not be late or he will be punished. (Simple)
 - (1) In the event of his being late, he will be punished.
 - (2) He will be punished if he is late.
 - (3) He must not be late and avoid being punished.
 - (4) His coming late will result in his being punished.
- 75 I don't know her name. (Complex)
 - (1) I don't know who she is.
 - (2) Her name is not known to me.
 - (3) I don't know what her name is.
 - (4) I don't know what she is called.
- 76 Mohan is too poor to study abroad. (Complex)
 - (1) Mohan is so poor that it is impossible to study abroad.
 - (2) Mohan is so poor that he cannot study abroad.
 - (3) Mohan being poor cannot study abroad.
 - (4) Mohan is very poor and so couldn't study abroad.
- 77 He declared that he was innocent. (Simple)
 - (1) He declared his innocence.
 - (2) He proved his innocence.
 - (3) He was declared innocent.
 - (4) He openly announced his innocence.

74_A] 16 [Contd...

78	Sea	arch his pockets and you will find the watch. (Complex)	
	(1)	If you don't search his pockets, you will not find the	watch.
	(2)	If you search his pockets, you will find the watch.	
	(3)	Search his pockets to find the watch.	
	(4)	You will find the watch on searching his pockets.	
79	Do	as I tell you or you will regret it. (Complex)	
	(1)	You will not regret if you do as I tell you.	
	(2)	Do as I tell you so as not to regret it.	
	(3)	Do as told so you won't regret it.	
	(4)	Unless you do as I tell you, you will regret it.	
			•
80	I an	certain that you have made a mistake. (Compound)	
	(1)	There is no doubt that you have made a mistake.	
	(2)	You have made a mistake and I am certain of this.	
	(3)	I am certain of your mistake.	
	(4)	That you have made a mistake I am certain.	
74_A	1	17	[Contd
		•	

Choo	se th	e correct phonetic transcription	of t	he given words:	-
81	<u>Bead</u>				
	(1)	/bid/	(2)	/beed/	
	(3)	/be:ad/	(4)	/bi:d/	
82	<u>Cabi</u>	<u>.</u> <u>n</u>			
	(1)	/keabi:n/	(2)	/k∂ebin/	
	(3)	/keibin/	(4)	/keabin:/	
83	<u>Decid</u>	<u>de</u>			
	(1)	/de-cide/	(2)	/deside:/	
	(3)	/disaid/	(4)	/disaed:/	
84	<u>Fan</u>				
	(1)	/faen/	(2)	/fai:n/	
	(3)	/fia:n/	(4)	/f∂n/	
85	/w ^	nd∂r/ is the phonetic transcription	n of		
	(1)	wander	(2)	winder	
	(3)	wanderer	(4)	wonder	
86	/t ∂ n	npl/ is the phonetic transcription	of	•	
	(1)	temple	(2)	temper	
	(3)	template	(4)	tempil	
87	/spa:	k/ is the phonetic transcription o	f		•
	(1)	spak	(2)	spoke	
	(3)	spok	(4)	spark	
88		graphy' is transcribed as	4-1		
	(1)	/gi∂ugr∂fi/	(2)	/d3i∂ugr∂fi/	
	(3)	/d3i3gr∂fi/	(4)	/d3i3gr∂phi/	
89		correct stress in 'starvation' is or			
	(1)	st'arvation	(2)	'starvation	
	(3)	star'vation	(4)	starva'tion	
90	The	correct stress in 'thermometer' is			
	(1)	'thermometer	(2)	thermo'meter	
	(3)	ther'mometer	(4)	thermome'ter	
74_ A	A]	18			[Contd

		pattern of Subject + Verb + Noun/Pronoun + Present Participle is
	(1)	She kept burning the fire.
	(2)	She could not keep the fire burning.
	(3)	She has kept the fire burning.
	(4)	She kept the fire burning.
92	The	doctor ordered Ram to stay in bed.
	The	sentence pattern in the given sentence is :
	(1)	Subject + Verb + Adjective
	(2)	Subject + Verb + Noun/Pronoun + to-Infinitive
	(3)	Subject + Verb + Noun + Infinitive verb
	(4)	Subject + Verb + Noun
93	<u>Toda</u> work	y even a blank sheet of paper is in danger of being considered a cof art.
	Ident	ify the pattern in the underlined portion:
	(1)	S V O A
	(2)	ASVC
	(3)	S V O C
	(4)	C O V S
94	The	phrase 'The place I live in' has
	(1)	A preposition as a modifier
	(2)	A clause as a modifier
	(3)	Neither an adjective nor a preposition as a modifier
	(4)	An adjective as a modifier
74_A	1	19 Contd

74_	<u>A</u>]	20	[Contd
	(4)	S-P-C-O	
	(3)	A-S-P-O	
	(2)	S-P-C	
	(1)	S-P-A	
98		e clause analysis of the sentence, "To be honest, I have never ows the following pattern.	liked him"
	(4)	None of these	
	(3)	Adverbial Phrase	
	(2)	Adjective Phrase	
	(1)	Noun Phrase	
97	'Tha	at barking dogs seldom bite' is not quite true.	
	(4)	When I was young, I thought so.	
	(3)	The crowd halted in Bazaar.	
	(2)	The chief lived in a house built of stone.	
	(1)	Ram ran with a great speed.	
96	Whi	ich of the following has Adjective Phrase ?	
	(4)	Noun clause	
	(3)	Adverb clause	
	(2)	Verb clause	
	(1)	Adjective clause	
	The	sentence is an example of	
95	'You	can talk as much as you'like'.	

99	Wh	ich has the pattern of Subject	ct +.	Verb	+ Gerund ?	
	(1)	My brother used to enjoy	play	ing c	ricket.	
	(2)	My brother plays cricket.				
	(3)	My brother enjoys playing	cric	ket.		
	(4)	My brother enjoyed playing	g cri	cket.		
	•					
100	Му	opinion is that he will get g	good	mark	<u>(S.</u>	
	(1)	Subject				
	(2)	Object				
	(3)	Complement of the verb				
	(4)	Predicate				
			•			
101	Phor	netic transcription of 'Revive'	is :			
	(1)	ri'vaiv		(2)	re'viv	
	(3)	rev'ev		(4)	ri`vav'	
102	Phon	etic transcription of 'Logical'	is :			
	(1)	`lodzikl'e		(2)	`la:d3ikl	
	(3)	log'i'cal		(4)	lodzike'l	
		is the phonetic transcription	of 1	the w	ord	
	(i)	eliot		(2)	elite	
	(3)	alight		(4)	illicit	
74_A]		21			[Contd

104	Whic	h of the following is spelt corre	ectly 7	,
	(1)	Faternity	(2)	Freternity (1) 4
	(3)	Fraternity	(4)	Feternity
105	The	opposite of the word 'Eloquent'	is	
	(1)	Inarticulate	(2)	Articulate
	(3)	Persuasive	(4)	Expressive
106	The	opposite of 'MORBID' is		.:
	(1)	Gloomy	(2)	Gay
	(3)	Melancholic	(4)	Unhappy
		•		•
107	The	opposite of 'Explicit' is		
	(1)	Clear	(2)	Plain
	(3)	Implicit	(4)	Straight forward
				0.1 (
108	Cho	ose the word which is most closel	y same	e to the meaning of the (given) word.
	<u>Indi</u>	genous		
	(1)	Foreign	(2)	Native
	(3)	Diasporic	(4)	Rural
109	Wh	at is the synonym of 'Redemption		
	(1)	Reclamation	(2)	Condemnation
	(3)	Pawning	(4)	Purchase
110	The	e word 'Temporal' means		
	(1)	Spiritual	(2)	
	(3)	Religious	(4)	
74_	_A]	2	22	[Contd

- 111 Which of the following is not a characteristic feature of a pastoral elegy?
 - (1) The soul of the dead Shepherd realizes at the end that death in this world is the entry to a higher life.
 - (2) The mourner charges with negligence of the nymph or other guardians of the dead Shepherd.
 - (3) There is a procession of appropriate mourners.
 - (4) The speaker begins by invoking the muses.
- 112 Octave and Sestet are two main parts of
 - (1) Petrarchan form of Sonnet
 - (2) Shakespearean form of Sonnet
 - (3) Spenserian form of Sonnet
 - (4) All of the above
- 113 'Onomatopoeia' is defined as
 - (1) A figure of speech in which action is prominent.
 - (2) A figure of speech in which sound alone is significant.
 - (3) A figure of speech in which the poet's presence is obvious.
 - (4) A figure of speech in which the formation of words is such whose sound is imitative of the action designated.
- 114 Soliloquy is defined as
 - (1) An act of speaking with one person.
 - (2) An act of speaking alone or to oneself.
 - (3) An act of speaking with audience.
 - (4) An act of speaking to the heroine on stage.

74_A]	23	[Contd.
/4_A	23	[Cont

115	The	Victorian Age during the reigh of	of Qu	een Victoria lasted
	(1)	1888–1906	(2)	1836–1902 tolii:
	(3)	1834–1910	(4)	1837–1901 **85
116	Whic	ch of the following is correctly	match	ed ?
	(1)	Tennyson — (i) L	yrical	Ballads
	(2)	W. B. Yeats — (ii) T	he W	aste Land
	(3)	Rudyard Kipling — (iii) T	he Fi	ve Nations
	(4)	W. H. Auden — (iv)	Shro	ppshive Lad
117	Oxfo	ord Movement was initiated by		· ·
	(1)	John Keble in 1833	(2)	John Raymonds in 1839
•	(3)	John Henery Newman in 1837	(4)	John Beckham in 1840
118	Rena	sissance means		
	(1)	Elizabethan literature	(2)	Puritan Literature
	(3)	Restoration Age	(4)	Revival of Classical Literature
119	Who	among the following has won	the 'B	Booker Prize' for his/her writing ?
	(1)	Sarojini Naidu	(2)	Anita Desai
	(3)	Arundati Roy	(4)	Jumpa Lahiri
120	Whi	ch particular literary term is gen	erally	not associated with Drama?
	(1)	Soliloquy	(2)	Plot
	(3)	Stream of Consciousness	(4)	Poetic Justice
74	A l	24	1	[Contd.

121	Wh	o among the following	ng is not co	nsider	ed among	the 'Mode	rns' ?		
	(1)	T. S. Eliot g		(2)	Carlyle				
	(3)	Y. B. Yeats		(4)	Virginia	Woolf	· .		
122	Wh	ich is the 'odd' one	out?	, in tare					
	(1)	Kamala Das		(2)	Toru Du	tt			
	(3)	Kiran Desai		(4)	Imtiaz [harkar			
123	Whi	ch one of the follow	ring does no	t mate	ch correct	ly ?			
	(1)	Raja Rao	— The Se	erpant	and the I	Rope			
	(2)	Anita Desai	— Fire or	the	Mountain				
	(3)	Mulk Raj Anand	- Man E	aters	of Malgue	łi			
	(4)	Jumpa Lahiri	— The In	terpre	ter of Mal	ladies			
		·							
124	'In t	he Bazzars of Hyder	abad' is a pe	oem c	omposed	by			
	(1)	Gita Mehta		(2)	Ismat Ch	ugtai			
	(3)	Sarojini Naidu		(4)	Chitra D	evi Karuni			
125	'Art	for Art's Sake' was	one of the f	eature	s of				
	(1)	Pre Rephaelite mov-	ement	(2)	Symbolis	m			
	(3)	Tractarian Movemen	t	(4)	Renaissan	ce Movem	ent		
126	A 'D	pipthong' is a							
	(1)	Consonantal phonem	ie	(2)	Vowel gli	de			
	(3)	Monothong		(4)	Monosylla	bic sound			
74 <u>`</u> A]		25				[Contd.	••	

Reading Comprehension and Vocabulary

All moralists recommend honesty as a virtue. Is it also to be recommended as a policy? Is it a wise plan of action in all situations? The answer is that it is. Is there anybody who will not approve of it. The answer shall definitely be in negative. Dishonesty may serve a turn and bring temporary results but honesty is best in the end.

Once a thief came near a house to burgle it, but he was prevented by a dog which began to bark loudly. The thief tried to coax him into silence by offering him a tempting piece of meat. 'No' said the dog, I will not sell my master and myself for a bite

The p	piece (or, after you have finished with most meat is quite tempting but I looksoned.	ny ma: ve hoi	ster, I am sure, you nesty more'. The pion	will finish me.
127	Whice as us	h of the following words has the sed in the passage?	oppo	site meaning as the	word 'moralists'
	(1)	virtuous person	(2)	righteous person	
	(3)	practical persons	(4)	upright persons	
128		th of the following words has the in the passage?	e same	e meaning as the w	ord 'approve' as
	(1)	endorse	(2)	refuse	
	(3)	disapprove	(4)	deny	
129	Whic	ch of the following is correct ac	cordin	ng to the passage	? .
	(1)	The thief tried to persuade the	dog		
	(2)	The thief tried to dissuade the	dog		
	(3)	The thief tried to overlook the	dog		
	(4)	None of these			
130	Wha	at can be presumed from the pas	ssage	?	
	(1)	Dishonesty may turn and bring the end.	temp	orary results but h	onesty is best in
	(2)	Honest may turn and bring tempend.	porary	results but dishone	esty is best in the
	(3)	One should be practical in life	to g	et the best results.	
	(4)	One cannot presume anything	from	the message.	
74	A 1	20	6		[Contd

131	Wh	ich of the following is applicable to functional grammar?	ar in the
	(1)	Rules of grammar have to be learnt from the same of the intellectual and cultural use.	eir aesthetic,
	(2)	Does not lay down any formal rules and abstract definition	s
	(3)	Students are encouraged to learn from the sentences who gramatically inaccurate.	ich may be
	(4)	Grammar is a continuous evolving state.	
132	Dire	ect method was useful for :	
	(1)	Native Speakers	
	(2)	Second Language learners	
	(3)	Foreign students	
	(4)	Students with less exposure to native Language	
133	If a and	teacher uses a series of monologues interspersed with exchanges answer between teacher and pupil, he must be a practitioner of	of question
	(1)	Audio-Lingual Method	
	(2)	Structural Method	
	(3)	Direct Method	
	(4)	Communicative Language Teaching Method	
134	Whic	ch of the following is applicable to Structural Method?	
	1.	Language is taught in meaningful situation.	
	2.	Stress and habit formation.	
	3.	Emphasis on writing.	
	4.	Random selection of Language Material.	
	(1)	1 and 4 (2) 3 and 4	
	(3)	1 and 3 (4) 1 and 2	
74_A	1	27	[Contd

135		Which of the following statement is not true with regard to Communicative Language teaching?			
	(1)	Communicative Language teaching emphasis Spontaneous Production and Comprehension.			
	(2)	Communicative Language teaching does not include grammatical competence.			
	(3)	Communicative Language teaching includes Discourse Competence.			
	(4)	Communicative Language teaching includes Strategic Competence.			
136	136 According to Second Language Acquisition research, what is the criterion a to learners?				
	(1)	The learner has to aspire to attain the standards of native speakers.			
	(2)	The learner has to aspire to attain the standards of International English.			
	(3)	The learner has to aspire to attain the standards insisted by International Phonetic Association and British Broadcasting Corporation.			
	(4)	The learner has to aspire to attain the standards set by them which are appropriate.			
137	The	concept of Universal grammar is associated with :			
	(1)	Fries (2) Skinner			
	(3)	Chomsky (4) Pavlov			
138 Which of the following statements is incorrect?		ich of the following statements is incorrect ?			
	(1)	Aptitude Test gives us guidelines to show if a learner has the ability to learn a given subject.			
	(2)	Proficiency Test measures the ability of the learner.			

(3) Diagnostic Test are not useful in planning remedial activities.

(4) Achievement Test indicates the level of achievement.

74_A] 28 [Contd...

	Ind	uctive Method in teaching grammar focuses on		
	(1)	The teacher telling the rules first to the students and later applying them in different situations.		
	(2)	The teacher presents certain examples before the students and then frames the rules with their help.		
	(3)	Mastery of the rules of grammar.		
	(4)	Both (1) and (3).		
140	Arrange the major steps in teaching a prose passage.			
	1.	Exploiting the text orally and in writing		
	2.	Introduction and task setting		
	3.	Reading and listening		
	4.	Writing and going beyond the text		
	Sele	ct the answer from the options provided below:		
	(1)	1, 3, 4, 2 (2) 4, 3, 1, 2		
	(3)	2, 3, 1, 4 (4) 3, 4, 1, 2		
141	Whie	ch of the following best states the advantage of teaching poetry?		
	(1)	Acquiring mastery over four skills of language.		
	(2)	Enhancing vocabulary.		
	(3)	Creates the aesthetic sense.		
	(4)	Facilitates linguistic purpose.		
142	Whic	ch of the following cannot be an advantage of Structural Method?		
		Carofully calcated and areded language material		
	(1)	Carefully selected and graded language material		
	(1)	Suitable for higher classes		
	. ,	- ·		
	(2)	Suitable for higher classes		

	(4)	Corrects grammatical mistakes simultaneously.			
	(3)	Develops the ability to translate.			
	(2)	Students encouraged to explore the dimensions of	of the topic given to them.		
	(1)	No restriction on the length of the composition	n.		
146	Which of the following cannot be an attribute of free composition?				
	(4)	Structural method			
	(3)	Audio-lingual method			
	(2)	Direct method			
145	Ling (1)	uist Jesperin's name is associated with which of Grammar - Translation method	the following methods?		
	(4)	Memorizing the poem and reciting it.			
	(3)	Individual loud reading by the students so that the poem.	t they feel the beauty of		
	(2)	The teacher should guard against the tendency of the poem lose its beauty.	f explaining too much lest		
	(1)	Poetry is to be read for the charm of sound.	•		
144	What is not applicable to teaching of poetry?				
	(4)	Understanding phonemes			
	(3)	Understanding morphology			
	(2)	Comprehending sentence structures			
	(1)	Determining lexical idiosyncrasies	e tak i etak		
		ssence, the language acquisition is a matter of			

147	Wł Lai	nich of the following is not used as a measurement scale in a test of English nguage proficiency?
	(1)	distinctiveness
	(2)	analogies
	(3)	ordering
	(4)	equal intervals
148	In 1	the early stages of teaching L-2 the teacher has to focus on:
	(1)	morphemes
	(2)	improving vocabulary
	(3)	inflections
	(4)	main word order
149	What of n	it is the characteristic that distinguishes a test from other types neasurement?
	(1)	it is designed to obtain a specific sample of behaviour.
	(2)	it is designed to test knowledge.
	(3)	it is designed to test cognition.
	(4)	it is designed to test the ability to memorize.
150	Who	was the propounder of Discreet point evaluation technique?
	(1)	Carroll
	(2)	Lado
	(3)	Oller
	(4)	Mc. Namara
74_A	l	31 [Contd

SPACE FOR ROUGH WORK