

# NCERT Solutions for Class 7 English Honeycomb

## Chapter 6: Detailed and Easy Solutions

*NCERT Solutions for Class 7 English Honeycomb Chapter 6 have been discussed in the article below for CBSE Class 7 students to help with their exam preparations. Students can find all solutions here!*

**NCERT Solutions for Class 7 English Honeycomb Chapter 6:** NCERT Solutions for Class 7 English Honeycomb Chapter 6 Expert Detectives are given on this page to help you. These solutions contain detailed answers to each question in the textbook. These solutions will greatly help students in understanding the solution framework effectively.

The chapter "Expert Detectives" revolves around two siblings who are intrigued by a peculiar individual. This person leads a solitary life, devoid of visitors or friends, rarely engaging in conversation. Despite his reserved nature, he generously tips Ramesh, the person who delivers his meals to his room. The mystery deepens when the siblings discover a regular Sunday visitor to the man's home during lunchtime.

## NCERT Solutions for Class 7 English Honeycomb Chapter 6

NCERT Solutions for Class 7 English Honeycomb Chapter 6 Expert Detectives will help CBSE class 7 students a lot with their exam preparations. Here are the solutions in a simple and easy-to-understand way:

### Comprehension Check

**Answer the following questions:**

**Question 1.** What did Nishad give Mr Nath? Why?

**Answer:** Nishad gave a bar of chocolate to Mr Nath. He did so because of the lean appearance of Mr Nath, which suggested that he was starving.

**Question 2.** What is "strange" about Mr Nath's Sundays?

**Answer:** The strange thing about Mr Nath's Sundays is that there was a particular visitor who used to visit every Sunday, and both of them used to have lunch together.

**Question 3:** Why did Nishad and Maya get a holiday?

**Answer:** Nishad and Maya got a holiday because of the bad weather. It was raining heavily, and the streets of the city were flooded with the downpour.

## Working with the text

**Answer the following questions.**

**Question 1.** What does Nishad find out about Mr Nath from Ramesh?

Arrange the information as suggested below.

- What he eats
- When he eats
- What he drinks, and when
- How he pays

**Answer:** Nishad finds out the following about Mr. Nath from Ramesh:

- He is not very particular about what he eats. He eats two chapatis, dal and a vegetable.
- He eats in the morning and evening.
- He drinks two cups of tea, one in the morning and one in the afternoon.
- He pays in cash and also gives tips to Ramesh.

**Question 2.** Why does Maya think Mr Nath is a crook? Who does she say the Sunday visitor is?

**Answer:** Maya thinks that Mr Nath is a crook because he does not have any friends even after spending more than a year at the place. Also, he does not talk to anyone and does not have any visitors at any time except for the visitor who meets him on Sundays.

She says that the Sunday visitor is his partner in crime and visits him on Sundays to give him his share of money.

**Question 3.** Does Nishad agree with Maya about Mr Nath? How does he feel about him?

**Answer:** No, Nishad does not agree with Maya about Mr Nath. He thinks that Mr Nath is a lonely and poor person who is starving. He thinks that Mr Nath is a kind person who, despite having less money for himself, gives tips to Ramesh.

## Working with language

**Question 1.** The word 'tip' has only three letters but many meanings.

Match the word with its meanings below.

- (i) fingertips – be about to say something

- (ii) the tip of your nose – make the boat overturn
- (iii) tip the water out of the bucket – the ends of one's fingers
- (iv) have something on the tip of your tongue – give a rupee to him, to thank him
- (v) tip the boat over – empty a bucket by tilting it
- (vi) tip him a rupee – the pointed end of your nose
- (vii) the tip of the bat – if you take this advice
- (viii) the police were tipped off – the bat lightly touched the ball
- (ix) if you take my tip – the end of the bat
- (x) the bat tipped the ball – the police were told, or warned

**Answer:**

- (i) finger tips – the ends of one's fingers
- (ii) the tip of your nose – the pointed end of your nose
- (iii) tip the water out of the bucket – empty a bucket by tilting it
- (iv) have something on the tip of your tongue – be about to say something
- (v) tip the boat over – make the boat overturn
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- (vii) the tip of the bat – the end of the bat
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- (x) the bat tipped the ball – the bat lightly touched the ball

**Question 2:** The words helper, companion, partner, and accomplice have very similar meanings, but each word is typically used in certain phrases. Can you fill in the blanks below with the most commonly used words? A dictionary may help you.

- (i) business \_\_\_\_\_
- (ii) my \_\_\_\_\_ on the journey
- (iii) I'm mother's little \_\_\_\_\_.

- (iv) a faithful \_\_\_\_\_ such as a dog
- (v) the thief's \_\_\_\_\_
- (vi) find a good \_\_\_\_\_
- (vii) tennis/ golf / bridge \_\_\_\_\_
- (viii) his \_\_\_\_\_ in his criminal activities

**Answer:** (i) business **partner**

- (ii) my **companion** on the journey
- (iii) I'm mother's little **helper**
- (iv) a faithful **companion** such as a dog
- (v) the thief's **accomplice**
- (vi) find a good **helper**
- (vii) tennis/ golf / bridge **partner**
- (viii) his **accomplice** in his criminal activities

**Question 3:** Now let us look at the uses of the word break. Match the word with its meanings below. Try to find at least three other ways in which to use the word.

- (i) The storm broke – could not speak; was too sad to speak
- (ii) daybreak – this kind of weather ended
- (iii) His voice is beginning to break – it began or burst into activity
- (iv) Her voice broke and she cried – the beginning of daylight
- (v) The heat wave broke – changing as he grows up
- (vi) broke the bad news – end it by making the workers submit
- (vii) break a strike – gently told someone the bad news
- (viii) (Find your own expression – Give its meaning here.)

**Answer:**

- (i) The storm broke – it began or burst into activity

- (ii) daybreak – the beginning of daylight
- (iii) His voice is beginning to break – changing as he grows up
- (iv) Her voice broke and she cried – could not speak; was too sad to speak
- (v) The heat wave broke – this kind of weather ended
- (vi) broke the bad news – gently told someone the bad news
- (vii) break a strike – end it by making the workers submit
- (viii) the machine broke down – the machine underwent a sudden physical damage

## Speaking

**Question 1.** Play detectives with each other. Find a person in your class (or some other acquaintance) to speak to. Find out the answers to the questions given below. Be careful to ask your questions in a polite and inoffensive way. Do not force the person to answer you. Then allow the person to ask you the same questions.

- (i) Name?
- (ii) What newspapers or magazines does the person read?
- (iii) How long has the person lived at the current address?
- (iv) What does she/he do during the day, i.e. the daily routine?
- (v) What do neighbours and friends say about the person?
- (vi) Who are his/her visitors and what are his/her eating habits? (You can ask a few others about this.)
- (vii) What do you think about the person?

**Answer:** Do it yourself.

## Writing

**Question 1.** Who do you think Mr Nath is? Write a paragraph or two about him.

**Answer:** I think Mr Nath is just an ordinary man who is probably not eating well. He might be an introvert which is why he does not have friends and visitors. He might enjoy being alone more than having the company of many others.

He is very lean because he does not take meals properly. He is not even particular about the food he eats. He just needs two chapatis, dal and a vegetable. He consults Nishad's mother, who is a

doctor. This means that he has some ailment. That can be another reason why he prefers to be alone.

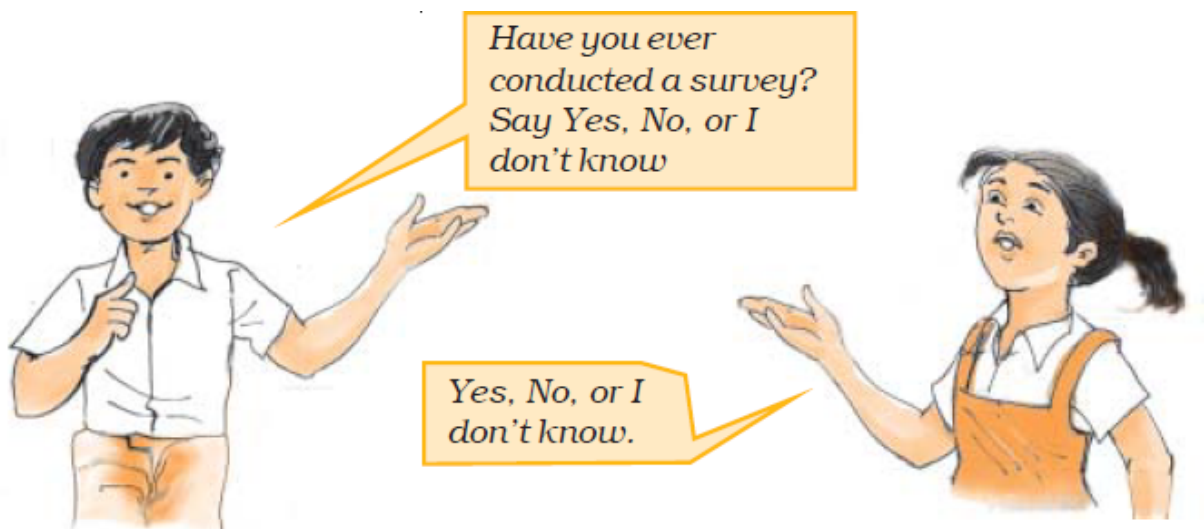
He also has scars on his face, making people think he is a crook. But, the scars might be from some accident. The visitor who comes every Sunday might be a family member who ensures that Mr Nath is keeping well.

**Question 2.** What else do you think Nishad and Maya will find out about him? How? Will they ever be friends? Think about these questions and write a paragraph or two to continue the story.

**Answer:** I think Nishad and Maya will find out that Mr Nath is a good person and an introvert. They might even get to know that Mr Nath is working from home because he does not keep well. That is the reason he prefers being at home and not having visitors.

They might become friends later, especially Nishad can be a good friend to him because he was in his favour from the beginning. Maya would have regretted doubting him to be a criminal.

**Question 3.** Conducting a Survey



Step I: Study the following questionnaire and discuss the points in small groups.

A home is a place where

- you feel secure and happy.
- you can be alone.
- you can keep all your things.
- you can bring up a family.
- you can invite friends/relatives.
- you can make a noise if you want to.
- you can do whatever you like.
- you are at peace.
- you can look after your parents.
- you receive and give love.

<i>Yes</i>	<i>No</i>	<i>Don't know</i>

Step II: Collect information. Contact people in the school/your locality and put these questions to them.

Tick-mark (·) their answers in the relevant column.

Step III: Analyse the results in the group by asking

- How many people think that a home is a place where you feel secure and happy?
- How many people think that a home isn't a place where you feel secure and happy?
- How many people don't know about it?

Step IV: Present a brief oral report on the result of your survey. Use phrases such as the following

- Most people think that...
- Few people think that...
- Hardly anyone thinks that...
- No one thinks that...

**Answer:** Do it yourself.

## NCERT Solutions for Class 7 English Honeycomb Chapter 6 Expert Detectives Summary

In Class 7 English Honeycomb Chapter 6 Expert Detectives, the focus is on Mr. Nath, who takes centre stage in the story. The narrative unfolds in two parts. Initially, it delves into the curiosity sparked in the minds of the narrator, Nishad, and his ten-year-old sister, Maya. Their mother, a doctor working in a clinic, is responsible for Mr. Nath's care. Ramesh ensures that Nath receives tea and meals regularly.

The narrator suspects Mr. Nath to be an escaped criminal, speculating that the scars on his face might be from a gunshot during a confrontation with the police. However, Nishad remains sceptical of this notion.

Following their mother's birthday, Nishad visits her clinic alone to check on Mr. Nath. Seeing Nath looking thin, impoverished, and hungry, Nishad feels distressed and offers him a bar of chocolate. He attempts to gather information about Nath's routine from Ramesh. Nishad learns that although Mr. Nath has no friends, a visitor consistently meets him every Sunday—a tall, fair, stout-looking man.

The next part of the story starts with the narrator sharing a bunch of details he gathered about Mr. Nath with Nishad. Here are the points the narrator mentioned:

- We don't know Mr. Nath's first name yet.
- According to Shankar's house residents, Mr. Nath is seen as odd, unfriendly, and a bit crazy.
- Mr. Nath behaves rudely and rarely speaks to anyone.
- No letters come for Mr. Nath.
- Mr. Nath has been staying in Room 10 for over a year.
- He doesn't have a job to support himself.
- People, even the kids at Shankar's house, are afraid of him.
- Besides a plump man who visits him for lunch on Sundays, Mr. Nath has no other visitors.
- Ramesh brings food and tea to Mr. Nath's room.

He didn't pay much attention to what the narrator said and refused to help in the investigation until the narrator stopped calling Mr. Nath a criminal. He said he liked Mr. Nath and wanted to be friends with him.

The narrator chuckled at the idea of being friends with Mr. Nath. He warned Nishad that the police might take him to jail along with his friend. Hearing this, Nishad left the room quietly.

The NCERT Solutions for Class 7 English Honeycomb Chapter 6 Expert Detectives on Physics Wallah are provided free of charge and easily accessible to all students. You can download the chapter and the NCERT Solutions, and by using these study materials, students can fully understand the chapter at their own pace.

# Benefits of NCERT Solutions for Class 7 English Honeycomb Chapter 6

NCERT Solutions for Class 7 English Honeycomb Chapter 6 offer numerous benefits to students, aiding them in comprehensively understanding the text and enhancing their overall learning experience. Here's a detailed exploration of the benefits:

## 1. Clarity and Understanding:

- These solutions provide clear explanations and interpretations of the text, helping students grasp complex concepts and themes presented in the chapter.
- Detailed analyses of poems, prose, and exercises enable students to comprehend the nuances of language, literary devices, and literary elements used in the chapter.

## 2. Comprehensive Coverage:

- NCERT Solutions cover all the topics and exercises included in Chapter 6 of the Honeycomb textbook, ensuring that students don't miss out on any crucial information.
- Each aspect of the chapter, including prose, poems, vocabulary, and grammar exercises, is addressed meticulously to provide a comprehensive understanding.

## 3. Enhanced Comprehension Skills:

- By providing explanations, summaries, and analysis of the text, these solutions contribute to the development of students' comprehension skills.
- Students learn to infer meaning, identify literary devices, and interpret texts critically, thereby enhancing their overall reading and comprehension abilities.

## 4. Practice and Revision:

- NCERT Solutions include practice exercises and questions based on the chapter, allowing students to test their understanding and reinforce their learning.
- Revision exercises help students consolidate their knowledge and prepare effectively for assessments and examinations.

## 5. Language Proficiency:

- Through exercises focused on grammar, vocabulary, and writing skills, these solutions aid in improving students' proficiency in the English language.
- Students learn to use language effectively, develop their writing skills, and expand their vocabulary, thereby enhancing their communication abilities.

## 6. Accessible Resource:

- NCERT Solutions are readily available and accessible to students, either in print or digital format, making them a convenient and cost-effective resource for learning.

- Students can access these solutions anytime, anywhere, fostering continuous learning and academic support.

## NCERT Solutions for Class 7 English Honeycomb Chapter 6 FAQs

1. **What should I do if I find certain questions in Chapter 6 challenging?**  
Break down complex questions into smaller parts, refer to relevant portions of the text, and seek guidance from teachers or peers to overcome difficulties.
2. **Are there any online platforms offering interactive quizzes related to Chapter 6?**  
Yes, several educational websites offer interactive quizzes and activities based on Chapter 6, providing engaging opportunities for revision and self-assessment.
3. **How can I develop my writing skills based on the themes of Chapter 6?**  
Practice writing essays, narratives, or reflections exploring the themes of captivity, freedom, and empathy, integrating insights from Chapter 6 for depth and clarity.
4. **What are the benefits of discussing Chapter 6 with classmates or study groups?**  
Group discussions foster collaborative learning, encourage diverse perspectives, and deepen understanding through the exchange of ideas and insights.
5. **Are there any real-life examples that relate to the themes of Chapter 6?**  
Yes, exploring historical events, biographies, or contemporary issues can offer real-life parallels to the themes of captivity, longing, and human desires depicted in Chapter 6.