

NCERT Solutions for Class 12 English Flamingo Poem 2: NCERT Solutions for Class 12 English Flamingo Poetry Chapter 2 provide accurate and reliable information aligned with the syllabus. Their main aim is to help students understand the poem's theme, tricky references, and vocabulary. These solutions cover all the exercises including long questions, short questions, and meanings. The explanations are given in simple language, making it easier for students to understand. By downloading and referring to these solutions, students can improve their scores in textbook questions.

Chapter 2 of the NCERT Solutions for Class 12 English Flamingo Poetry sheds light on social injustice in society. It describes the unfortunate situation of students studying in an elementary school located in a slum area. Through the poem, the poet wants to draw attention to the importance of education for the current generation.

NCERT Solutions for Class 12 English Flamingo Poem 2 An Elementary School Classroom In A Slum PDF

You can access the NCERT Solutions for Class 12 English Flamingo Poem 2 in PDF format below. These solutions give proper explanations of the chapter "An Elementary School Classroom In A Slum." Designed to help students in their understanding of the text, the solutions cover various aspects such as character analysis, plot summary, and thematic exploration. By using these solutions, students can enhance their comprehension and preparation for examinations.

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Think It Out

1. Tick the item which best answers the following.

(a) The tall girl with her head weighed down means

The girl

(i) is ill and exhausted

(ii) has her head bent with shame

(iii) has untidy hair

(b) The paper-seeming boy with rat's eyes means

The boy is

(i) sly and secretive

(ii) thin, hungry and weak

(iii) unpleasant looking

(c) The stunted, unlucky heir of twisted bones means

The boy

(i) has an inherited disability

(ii) was short and bony

(d) His eyes live in a dream, A squirrel's game, in the tree room other than this means

The boy is

(i) full of hope in the future

(ii) mentally ill

(iii) distracted from the lesson

(e) The children's faces are compared to 'rootless weeds'

This means they

(i) are insecure

(ii) are ill-fed

(iii) are wasters

Answer:

(a) (i) is ill and exhausted

(b) (ii) thin, hungry and weak

(c) (i) has an inherited disability

(d) (i) full of hope in the future

(e) (i) are insecure

2. What do you think is the colour of 'sour cream'? Why do you think the poet has used this expression to describe the classroom walls?

Answer:

The colour of 'sour cream' is white. This expression used by the poet explains the aspect of decaying. The colour deterioration of the walls of the classroom indicates the pathetic situation of the scholars' life and the students of the school in the slum.

3. The walls of the classroom are decorated with the pictures of 'Shakespeare', 'buildings with domes', 'world maps' and beautiful valleys. How do these contrast with the world of these children?

Answer:

The pictures which decorate the walls of the classroom hold a sharp contrast with the world of these poverty-stricken, underfed, slum children who live in cramped, dark holes. These obstacles hamper their mental and physical growth.

The pictures present on the classroom walls indicate well-being, beauty, prosperity and progress – warmth of love and a world of sunshine. But the world in which these slum children live is ugly and without prosperity.

4. What does the poet want for the children of the slums? How can their lives be made to change?

Answer:

The poet wants the people having authority to understand their responsibility towards the children who live in the slum.

All kinds of class inequalities and social injustice should be put to an end by the elimination of obstacles which confine the slum children to their filthy and ugly surroundings. Let them freely learn and express themselves. They will then share the success of prosperity and progress, and their lives will change forever.

Before you Read

1. Have you ever visited or seen an elementary school in a slum? What does it look like?

Answer:

Yes, I have visited a slum school before. It was a government school on the outskirts of the city. We went there for volunteer work with the NGO I was working with. The school was not in the best possible state.

The plaster was off, and it was not properly maintained. It was devoid of basic amenities such as clean drinking water and washrooms. There were just a few rooms and had children of varied age groups in each. Some of the windows were broken and kids were not that interested in studies. Some kids had proper uniforms while others had them torn or worn off. The staff even was uninterested in instructing the kids and their well-being. So, the experience was quite disturbing.

Benefits of NCERT Solutions for Class 12th English Flamingo Poem 2

Here are some key benefits of using the NCERT Solutions for Chapter 5 - An Elementary School Classroom in a Slum:

- The NCERT Solutions provide a detailed overview of the poem, created by subject experts and experienced educators with years of teaching experience.
- The solutions delve into the core concepts of the poem using simple and easy-to-understand language, enhancing students' comprehension and clarity.
- The solutions include practice questions, exercises, and activities that allow students to test their understanding of the poem and reinforce their learning.