

**NCERT Solutions for Class 4 English Marigold Chapter 8:** In NCERT Solutions for Class 4 English Marigold Chapter 8 Going to buy a book, students read a charming story about two siblings who go to a bookshop to purchase books. Their grandfather gives them money to buy one book each, and they are excited to make their choices.

At the bookshop, they are fascinated by the variety of books available. The story highlights the importance of books and encourages children to develop a love for reading. The chapter also includes exercises that enhance vocabulary, comprehension, and critical thinking skills, making it an engaging learning experience for young readers.

## **NCERT Solutions for Class 4 English Marigold Chapter 8 Overview**

In NCERT Solutions for Class 4 English Marigold Chapter 8 Going to buy a book, the story revolves around two siblings who receive money from their grandfather to buy books. They excitedly head to the bookshop, eager to explore and choose a book each. The narrative beautifully captures their joy and curiosity as they browse through the wide variety of books available in the shop.

The story not only promotes the habit of reading but also emphasizes the importance of making thoughtful choices when buying books. It conveys a message about valuing books as a source of knowledge and enjoyment.

The chapter includes exercises that help students build vocabulary, improve reading comprehension, and develop critical thinking. It encourages children to reflect on their own experiences with books and reading, making the learning process interactive and engaging. The chapter ultimately nurtures a love for literature and inspires young minds to explore the world of books.

## **NCERT Solutions for Class 4 English Marigold Chapter 8 Going to buy a book**

Below we have provided NCERT Solutions for Class 4 English Marigold Chapter 8 Going to buy a book -



**1. Why did grandfather give the children money?**

**Answer.**

The children received money from their grandfather to purchase books.

**2. Where did they go to buy books?**

**Answer.**

To buy books, they went to a little bookshop.

**3. Did the girl buy a picture book?**

**Answer.**

No, the girl purchased a large book that was filled with stories.

**Let's listen and search**

**In small groups, one child will give directions orally only once; the others will listen and hunt for the following:**

1. a circle
2. a square
3. a triangle
4. a piece of paper with three signatures
5. a piece of paper with red colour

6. a piece of paper with a number
7. a piece of paper with the label of tea
8. a twig in the shape of an alphabetic letter
9. a slab of mud with a drawing
10. a flower in the shape of a number

### **Let's Talk**

**1. Is there a bookshop near your home? If there is, do you like to visit it?**

**Answer.**

Yes, a bookshop is located close to my house. Yes, I enjoy going there, mainly on the weekends when I have free time.

**2. What are the different kinds of books in this bookshop or in any other bookshop you have seen? Tell the class.**

**Answer.**

There are many different types of books available in the bookshop, like comedy, thriller, horror, drama, poetry, etc.

### **Let's write**

1. Look at these sentences in the story –

- (a) Should we go to the big market?
- (b) Should we go to the small shop?
- (c) Should I buy a thin book?

The coloured words above are describing words. Now fill in more describing words into the passage below –

It was a \_\_\_\_\_ night. A \_\_\_\_\_ girl sat up in bed listening to her mother tell a \_\_\_\_\_ story. Her \_\_\_\_\_ eyes opened wide and she gave a \_\_\_\_\_ smile. "Now go to sleep, Paro," her mother closed the book. "\_\_\_\_\_ dreams."

**Answer.**

It was a gloomy evening. A young child listened to her mother read a little story while sitting up in bed. She smiled courteously and her brown eyes widened. Closing the book, her mother said, "Go to sleep, Paro." "Delightful dreams."

**2. Imagine that you will go to the bookshop tomorrow. What will you do there? Write five sentences beginning with –**

(a) I shall \_\_\_\_\_

(b) I shall \_\_\_\_\_

(c) I shall \_\_\_\_\_

(d) I shall \_\_\_\_\_

(e) I shall \_\_\_\_\_

**Answer.**

(a) I shall select the books that I need.

(b) I shall ask for children's books.

(c) I shall search for books that interest me.

(d) I shall buy books I like – comics, thrillers and drama.

(e) I shall pay for the books that I have selected.

**3. Tina goes to her school library to borrow a book. Complete her dialogue with the librarian by using and or or in the blanks.**

**Tina:** Ma'am, I want to borrow a book.

**Librarian:** Do you want a storybook \_\_\_\_\_ a book of poems?

**Tina:** I want a storybook.

**Librarian:** Do you like stories about animals \_\_\_\_\_ adventure stories?

**Tina:** I like both.

**Librarian:** Go to the second cupboard. On the first shelf, you will find animal stories \_\_\_\_\_ on the second, adventure stories.

**Tina (after selecting two books):** Ma'am, I want Black Beauty \_\_\_\_\_ Panchatantra Stories. **Librarian:** You can have either Black Beauty \_\_\_\_\_ Panchatantra Stories.

**Answer.**

Tina: Ma'am, I want to borrow a book.

Librarian: Do you want a story book or a book of poems?

Tina: I want a story book.

Librarian: Do you like stories about animals or adventure stories?

Tina: I like both.

Librarian: Go to the second cupboard. On the first shelf, you will find animal stories and on the second, adventure stories.

Tina (after selecting two books): Ma'am, I want Black Beauty and Panchatantra Stories.

Librarian: You can have either Black Beauty or Panchatantra Stories.

**4. What is your favourite book? Write down the name of the book. Then write down the story.**

**Answer.**

Do it yourself.

## **Benefits of NCERT Solutions for Class 4 English Marigold Chapter 8**

The benefits of using NCERT Solutions for Class 4 English Marigold Chapter 8, Going to Buy a Book, are numerous:

**Enhanced Comprehension:** The solutions provide detailed explanations of the story, helping students better understand the plot, characters, and underlying themes.

**Vocabulary Development:** The chapter introduces new words, and the solutions include clear definitions and contextual usage, improving language skills.

**Critical Thinking:** With thoughtfully framed questions and answers, the solutions encourage students to think critically and express their own opinions about the story and its message.

**Improved Writing Skills:** By providing structured answers, the solutions help students learn how to frame responses effectively, improving their writing ability for exams.

**Easy Revision:** The concise format of the solutions allows for quick and efficient revision before tests, reinforcing key concepts and details from the chapter.

**Encouragement for Reading:** The solutions emphasize the importance of reading and choosing books wisely, inspiring a love for reading in young learners.