ICSE Class 9 Maths Selina Solutions Chapter 9: You may find the Selina answers to the questions in the Class 9 Selina textbooks' chapter 9, Triangles, here. Students study triangles in detail in this ICSE Class 9 Maths Selina Solutions Chapter 9, with a particular emphasis on congruency in triangles. Completing every question in the Selina textbook will enable students to receive full credit for the test.

ICSE Class 9 Maths Selina Solutions Chapter 9 is quite simple to comprehend. These answers address every exercise question in the book and follow the syllabus that the ICSE or CISCE has specified. ICSE Class 9 Maths Selina Solutions Chapter 9 is available here in PDF format, which can be accessed online or downloaded. Additionally, students can download these ICSE Class 9 Maths Selina Solutions Chapter 9 for free and use them offline for practice.

ICSE Class 9 Maths Selina Solutions Chapter 9 Overview

ICSE Class 9 Maths Selina Solutions Chapter 9 covers the topic of triangles, focusing on various properties and theorems related to them. The ICSE Class 9 Maths Selina Solutions Chapter 9 delves into different types of triangles (such as equilateral, isosceles, and scalene) and their specific properties. It also explores important concepts like the sum of interior angles in a triangle, the criteria for triangle congruence (such as SSS, SAS, and ASA), and the basic proportionality theorem.

The ICSE Class 9 Maths Selina Solutions Chapter 9 provides a detailed explanation of these properties and theorems, often supported by illustrative examples and exercises to help students understand and apply these concepts effectively in solving problems related to triangles.

ICSE Class 9 Maths Selina Solutions Chapter 9

Below we have provided ICSE Class 9 Maths Selina Solutions Chapter 9 -

- 1. Which of the following pairs of triangles are congruent? In each case, state the condition of congruency:
- (a) In \triangle ABC and \triangle DEF, AB = DE, BC = EF and \angle B = \angle E.
- (b) In \triangle ABC and \triangle DEF, \angle B = \angle E = 90°; AC = DF and BC = EF.
- (c) In \triangle ABC and \triangle QRP, AB = QR, \angle B = \angle R and \angle C = \angle P.
- (d) \triangle PQR, AB = PQ, AC = PR and BC = QR.
- (e) In \triangle ABC and \triangle PQR, BC = QR, \angle A = 90°, \angle C = \angle R = 40° and \angle Q=50°.

Solution:

(a) In \triangle ABC and \triangle DEF

AB = DE (data)

BC = EF and \angle B = \angle E (given)

By SAS criteria of congruency and given data, we can conclude that,

 Δ ABC and Δ DEF are congruent to each other.

Therefore, \triangle ABC \cong \triangle DEF.

(b) Given in Δ ABC and Δ DEF,

 $\angle B = \angle E = 90^{\circ}$;

AC = DF

That is hypotenuse AC = hypotenuse DF

and BC = EF

By right angle hypotenuse side postulate of congruency,

The given triangles \triangle ABC and \triangle DEF are congruent to each other.

Therefore, \triangle ABC \cong \triangle DEF.

(c) In \triangle ABC and \triangle QRP,

Data: AB = QR,

 $\angle B = \angle R$ and

 $\angle C = \angle P$.

By using the SAS postulate and the given data we can conclude that

The given triangles Δ ABC and Δ QRP are congruent to each other.

Therefore, \triangle ABC \cong \triangle QRP.

(d) In In \triangle ABC and \triangle PQR,

Data: AB = PQ, AC = PR and BC = QR.

By using the SSS postulate of congruency and given data we can conclude that

The given triangles Δ ABC and Δ PQR are congruent to each other.

Therefore, \triangle ABC \cong \triangle PQR.

(e) In Δ ABC and Δ PQR,

Data: BC = QR, $\angle A = 90^{\circ}$,

 $\angle C = \angle R = 40^{\circ}$ and $\angle Q=50^{\circ}$

But we know that the sum of the angle of the triangle = 180°

Therefore, $\angle P + \angle Q + \angle R = 180^{\circ}$

 $\angle P + 50^{\circ} + 40^{\circ} = 180^{\circ}$

 $\angle P + 90^{\circ} = 180^{\circ}$

 $\angle P = 180^{\circ} - 90^{\circ}$

 $\angle P = 90^{\circ}$

In \triangle ABC and \triangle PQR,

 $\angle A = \angle P$

 $\angle C = \angle R$

BC = QR

According to the ASA postulate of congruency,

The given triangles \triangle ABC and \triangle PQR are congruent to each other.

Therefore, \triangle ABC \cong \triangle PQR.

2. The given figure shows a circle with center O. P is the mid-point of chord AB.

Show that OP is perpendicular to AB.

Solution:

Data: in the given figure O center of the circle.

P is the mid-point of chord AB. AB is a chord

P is a point on AB such that AP = PB

Now we have to prove that $\mathsf{OP} \perp \mathsf{AB}$

Construction: Join OA and OB

Proof: In \triangle OAP and \triangle OBP

OA = OB (because radii of the common circle)

OP = OP (common)

AP = PB (data)

To the SSS postulate of congruent triangles

The given triangles Δ OAP and Δ OBP are congruent to each other.

Therefore, Δ OAP \cong Δ OBP.

The corresponding parts of the congruent triangles are congruent.

 \angle OPA = \angle OPB (by Corresponding parts of Congruent triangles)

But $\angle OPA + \angle OPB = 180^{\circ}$ (linear pair)

 \angle OPA = \angle OPB = 90°

Hence OP ⊥ AB

3. The following figure shows a circle with center O.

If OP is perpendicular to AB, prove that AP=BP.

Solution:

Given: In the figure, O is the center of the circle,

And AB is a chord. P is a midpoint on AB such that AP = PB

We need to prove that AP = BP,

Construction: Join OA and OB

Proof: In right angle triangles Δ OAP and Δ OBP

Hypotenuse OA = Hypotenuse OB (because radii of the common circle)

Side OP = OP (common)

AP = PB (data)

To SSS postulate of congruent triangles

The given triangles Δ OAP and Δ OBP are congruent to each other.

Therefore, \triangle OAP \cong \triangle OBP.

The corresponding parts of the congruent triangles are congruent.

AP = BP (by Corresponding parts of Congruent triangles)

Hence the proof.

- 4. In a triangle ABC, D is the mid-point of BC; AD is produced up to E so that DE = AD. Prove that: (i) \triangle ABD and \triangle ECD are congruent.
- (ii) AB=EC
- (iii) AB is parallel to EC.

Solution:

Given Δ ABC in which D is the mid-point of BC

AD is produced to E so that DE = AD

We need to prove that

- (i) ∆ ABD ≅ ∆ ECD
- (ii) AB = EC
- (iii) AB // EC
- (i) In Δ ABD and Δ ECD

BD = DC (D is the midpoint of BC)

 $\angle ADB = \angle CDE$ (vertically opposite angles)

AD = DE (Given)

By the SAS postulate of congruency of triangles, we have

Δ ABD ≅ Δ ECD

(ii) The corresponding parts of congruent triangles are congruent

Therefore, AB = EC (corresponding parts of congruent triangles)

(iii) Also, we have $\angle DAB = \angle DEC$ (corresponding parts of congruent triangles)

AB \parallel EC [\angle DAB = \angle DEC are alternate angles]

- 5. A triangle ABC has $\angle B = \angle C$. Prove that:
- (i) The perpendiculars from the mid-point of BC to AB and AC are equal.
- (ii) The perpendiculars from B and C to the opposite sides are equal.

Solution:

(i) Given \triangle ABC in which \angle B = \angle C. DL is perpendicular from D to AB DM is the perpendicular from D to AC. We need to prove that DL = DMProof: In \triangle ABC and \triangle DMC (DL perpendicular to AB and DM perpendicular to AC) \angle DLB = \angle DMC = 90° $\angle B = \angle C$ (Given) BD = DC (D is the midpoint of BC) By AAS postulate of congruent triangles Δ DLB ≅ Δ DMC The corresponding parts of the congruent triangles are congruent Therefore DL = DM (ii) Given \triangle ABC in which \angle B = \angle C. BP is perpendicular from D to AC CQ is the perpendicular from C to AB. We need to prove that BP = CQProof: In \triangle BPC and \triangle CQB (BP perpendicular to AC and CQ perpendicular to AB) \angle BPC = \angle CQB = 90° $\angle B = \angle C$ (Given) BC = BC (common)

By AAS postulate of congruent triangles

Δ BPC ≅ Δ CQB

The corresponding parts of the congruent triangles are congruent

Therefore BP = CQ

6. The perpendicular bisector of the sides of a triangle AB meet at I. Prove that: IA = IB = IC

Solution:

Given triangle ABC in which AD is the perpendicular bisector of BC

BE is the perpendicular bisector of CA

CF is the perpendicular bisector of AB

AD, BE and CF meet at I

We need to prove that

IA = IB = IC

Proof:

In \triangle BID and \triangle CID

BD = DC (given)

 $\angle BDI = \angle CDI = 90^{\circ}$ (AD is perpendicular bisector of BC)

BC = BC (common)

By SAS postulate of congruent triangles

Δ BID ≅ Δ CID

The corresponding parts of the congruent triangles are congruent

Therefore IB = IC

Similarly, In \triangle CIE and \triangle AIE

CE = AE (given)

 \angle CEI = \angle AEI = 90° (AD is perpendicular bisector of BC)

IE = IE (common)

By SAS postulate of congruent triangles

Δ CIE ≅ Δ ARE

The corresponding parts of the congruent triangles are congruent

Therefore IC = IA

Thus, IA = IB = IC

7. A line segment AB is bisected at point P and through point P another line segment PQ, which is perpendicular to AB, is drawn. Show that: QA = QB.

Solution:

Given triangle ABC in which AB is bisected at P

PQ is the perpendicular to AB

We need to prove that

QA = QB

Proof:

In \triangle APQ and \triangle BPQ

AP = PB (P is the midpoint of AB)

 $\angle APQ = \angle BPQ = 90^{\circ}$ (PQ is perpendicular to AB)

BC = BC (common)

By SAS postulate of congruent triangles

 $\Delta APQ \cong \Delta BPQ$

The corresponding parts of the congruent triangles are congruent

Therefore QA = QB

8. If AP bisects angle BAC and M is any point on AP, prove that the perpendiculars drawn from M to AB and AC are equal.

Solution:

From M, draw ML such that ML is perpendicular to AB and MN is perpendicular to AC

In \triangle ALM and \triangle ANM

 \angle LAM = \angle MAN (AP is the bisector of \angle BAC)

 \angle ALM = \angle ANM = 90° (ML is perpendicular to AB and MN is perpendicular to AC)

AM = AM (common)

By AAS postulate of congruent triangles

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\Delta ALM \cong \Delta ANM
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The corresponding parts of the congruent triangles are congruent

Therefore ML = MN

Hence the proof.

9. From the given diagram, in which ABCD is a parallelogram, ABL is al line segment and E is mid-point of BC.

Prove that:

- (i) \triangle DCE \cong \triangle LBE
- (ii) AB = BL.
- (iii) AL = 2DC

Solution:

Given ABCD is a parallelogram in which E is the midpoint of BC

We need to prove that

- (i) ∆ DCE ≅ ∆ LBE
- (ii) AB = BL.
- (iii) AL = 2DC
- (i) In \triangle DCE and \triangle LBE

 \angle DCE = \angle LBE (DC parallel to AB, alternate angles)

CE = EB (E is the midpoint of BC)

 \angle DCE = \angle LBE (vertically opposite angles)

By ASA postulate of congruent triangles

Δ DCE ≅ Δ LBE

The corresponding parts of the congruent triangles are congruent

Therefore DC = LB....(i)

From (i) and (ii) AB = BL..... (iii)

(iii)
$$AL = AB + BL....$$
 (iv)

From (iii) and (iv) AL = AB + AB

AL = 2AB

AL = 2DC from (ii)

10. In the given figure, AB = DB and Ac = DC.

If \angle ABD = 58°,

$$\angle$$
 DBC = $(2x - 4)^{\circ}$,

$$\angle$$
 ACB = y + 15° and

 \angle DCB = 63°; find the values of x and y.

Solution:

Given: In the given figure, AB = DB and Ac = DC.

If $\angle ABD = 58^{\circ}$,

$$\angle$$
 DBC = $(2x - 4)^{\circ}$,

$$\angle$$
ACB = y + 15° and

$$\angle$$
 DCB = 63°;

We need to find the values of x and y.

In \triangle ABC and \triangle DBC

AB = DB (given)

AC = DC (given)

BC = BC (common)

By SSS postulate of congruent triangles

Δ ABC ≅ Δ DBC

The corresponding parts of the congruent triangles are congruent

Therefore

$$y^{\circ} + 15^{\circ} = 63^{\circ}$$

$$y^{\circ} = 63^{\circ} - 15^{\circ}$$

 \angle ACB = \angle DCB (corresponding parts of the congruent triangles)

But
$$\angle$$
 DCB = $(2x - 4)^{\circ}$

We have $\angle ACB + \angle DCB = \angle ABD$

$$(2x-4)^{\circ} + (2x-4)^{\circ} = 58^{\circ}$$

$$4x - 8^{\circ} = 58^{\circ}$$

$$4x = 58^{\circ} + 8^{\circ}$$

$$4x = 66^{\circ}$$

$$x = 66^{\circ}/4$$

$$x = 16.5^{\circ}$$

Thus, the values of x and y are

$$x = 16.5^{\circ} \text{ and } y = 48^{\circ}$$

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1. On the sides AB and AC of triangle ABC, equilateral triangle ABD and ACE are drawn.

Prove that:

- (i) $\angle CAD = \angle BAE$
- (ii) CD = BE.

Solution:

Given triangle ABD is an equilateral triangle

Triangle ACE is an equilateral triangle

Now, we need to prove that

(i)
$$\angle$$
CAD = \angle BAE

(ii)
$$CD = BE$$
.

Proof:

(i) \triangle ABD is equilateral

Each angle = 60°

$\angle BAD = 60^{\circ} \dots (i)$
Similarly,
Δ ACE is equilateral
Each angle = 60°
∠CAE = 60°(ii)
∠BAD = ∠CAE from (i) and (ii)(iii)
Adding ∠BAC to both sides, we have
\angle BAD + \angle BAC = \angle CAE + \angle BAC
$\angle CAD = \angle BAE(iv)$
(ii) In Δ CAD and Δ BAE
AC = AE (triangle ACE is equilateral)
$\angle CAD = \angle BAE \text{ from (iv)}$
AD = AB (triangle ABD is equilateral)
By SAS postulate of congruent triangles
Δ CAD ≅ Δ BAE
The corresponding parts of the congruent triangles are congruent
Therefore CD = BE
Hence the proof.
2. In the following diagrams, ABCD is a square and APB is an equilateral triangle.
In each case,
(i) Prove that: \triangle APD \cong \triangle BPC
(ii) Find the angles of Δ DPC.
Solution:
(a)
(i) Proof:
AP = PB = AB [Δ APB is an equilateral triangle]

Also we have,

$$\angle PBA = \angle PAB = \angle APB = 60^{\circ} \dots (1)$$

Since ABCD is a square, we have

$$\angle A = \angle B = \angle C = \angle D = 90^{\circ}$$
(2)

Since
$$\angle DAP = \angle A - \angle PAB$$
(3)

$$\angle DAP = 90^{\circ} - 60^{\circ}$$

$$\angle DAP = 30^{\circ}$$
 [from equation 1 and equation 2](4)

Similarly
$$\angle CBP = \angle B - \angle PBA$$

$$\angle CBP = 90^{\circ} - 60^{\circ}$$

$$\angle$$
 CBP = 30° [from equation 1 and equation 2](5)

$$\angle DAP = \angle CBP$$
 [from equation 4 and equation 5] (6)

 Δ APD and Δ BPC

AD = BC [sides of square ABCD]

$$\angle DAP = \angle CBP [from 6]$$

AP = BP [sides of equilateral triangle APB]

Therefore by SAS criteria of congruency, we have

(ii) AP = PB = AB [
$$\triangle$$
 APB is an equilateral triangle] (7)

$$AB = BC = CD = DA$$
 [sides of square ABCD](8)

From equation 7 and 8, we have

$$AP = DA$$
 and $PB = BC \dots (9)$

In Δ APD,

$$AP = DA [from 9]$$

 \angle ADP = \angle APD [angles opposite to equal sides are equal]

$$\angle$$
ADP + \angle APD + \angle DAP = 180° [sum of angles of a triangle = 180°]

$$\angle ADP + \angle APD + 30^{\circ} = 180^{\circ}$$

$$\angle$$
ADP + \angle ADP = 180° – 30° [from 2 and from 10]

We have $\angle PCD = \angle C - \angle PCB$

$$\angle PCD = 90^{\circ} - 75^{\circ}$$

$$\angle PCD = 15^{\circ} \dots (13)$$

In triangle DPC

$$\angle$$
PDC = 15°

$$\angle$$
PCD + \angle PDC + \angle DPC = 180°

$$\angle DPC = 180^{\circ} - 30^{\circ}$$

Therefore angles are 15°, 150° and 15°

(b)

(i) Proof: In triangle APB

$$AP = PB = AB$$

Also,

We have,

$$\angle PBA = \angle PAB = \angle APB = 60^{\circ} \dots (1)$$

Since ABCD is a square, we have

$$\angle A = \angle B = \angle C = \angle D = 90^{\circ} \dots (2)$$

$$\angle DAP = \angle A + \angle PAB......(3)$$

$$\angle DAP = 90^{\circ} + 60^{\circ}$$

$$\angle DAP = 150^{\circ} [from 1 and 2] \dots (4)$$

$$\angle CBP = \angle B + \angle PBA......(3)$$

$$\angle$$
 CBP = 90° + 60°

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\angle CBP = 150° [from 1 and 2] ..... (5)
\angle DAP = \angle CBP [from 4 and 5] ...... (6)
In triangle APD and triangle BPC
AD = BC [sides of square ABCD]
\angle DAP = \angle CBP [from 6]
AP = BP [sides of equilateral triangle APB]
By SAS criteria we have
Δ APD ≅ Δ BPC
(ii) AP = PB = AB [triangle APB is an equilateral triangle] ...... (7)
AB = BC = CD = DA [sides of square ABCD] .....(8)
From equation 7 and 8, we have
AP = DA and PB = BC \dots (9)
In \triangle APD,
AP = DA [from 9]
\angle ADP = \angle APD [angles opposite to equal sides are equal] ......(10)
\angle ADP + \angle APD + \angle DAP = 180^{\circ} [sum of angles of a triangle = 180°]
\angle ADP + \angle APD + 150^{\circ} = 180^{\circ}
\angleADP + \angleADP = 180° – 150° [from 2 and from 10]
2 \angle ADP = 30^{\circ}
\angleADP = 15°
We have \angle PCD = \angle D - \angle ADP
\angle PCD = 90^{\circ} - 15^{\circ}
∠PCD = 75° ..... (11)
In triangle BPC
PB = BC [from 9]
\anglePCB = \angleBPC ...... (12)
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Angles of triangle are 75°, 30° and 75°

- 3. In the figure, given below, triangle ABC is right-angled at B. ABPQ and ACRS are squares. Prove that:
- (i) \triangle ACQ and \triangle ASB are congruent.
- (ii) CQ = BS.

Solution:

Triangle ABC is right-angled at B.

ABPQ and ACRS are squares.

We need to prove that:

- (i) \triangle ACQ and \triangle ASB are congruent.
- (ii) CQ = BS.

Proof:

(i) \angle QAB = 90° (ABPQ is a square) (1)

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\angleSAC = 90° (ACRS is a square) ......... (2)
From (1) and (2) we have
\angle QAB = \angle SAC \dots (3)
Adding ∠BAC both sides of (3) we get
\angleQAB + \angleBAC = \angleSAC + \angleBAC
\angle QAC = \angle SAB \dots (4)
In \Delta ACQ and \Delta ASB
QA = QB (sides of a square ABPQ)
\angle CAD = \angle BAE \text{ from (iv)}
AC = AS (side of a square ACRS)
By AAS postulate of congruent triangles
Therefore \triangle ACQ \cong \triangle ASB
(ii)The corresponding parts of the congruent triangles are congruent
Therefore CQ = BS
4. In a \triangleABC, BD is the median to the side AC, BD is produced to E such that BD = DE.
Prove that: AE is parallel to BC.
Solution:
Given in a \triangle ABC, BD is the median to the side AC,
BD is produced to E such that BD = DE.
Now we have to prove that: AE is parallel to BC.
Construction: Join AE
Proof:
AD = DC (BD is median to AC)
In \triangle BDC and \triangle ADE
BD = DE (Given)
\angleBDC = \angleADE = 90° (vertically opposite angles)
AD = DC (from 1)
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By SAS postulate of congruent triangles

Therefore \triangle BDC \cong \triangle ADE

The corresponding parts of the congruent triangles are congruent

∠BDC = ∠ADE

But these are alternate angles

And AC is the transversal

Thus, AE parallel to BC

5. In the adjoining figure, OX and RX are the bisectors of the angles Q and R respectively of the triangle PQR.

If XS \perp QR and XT \perp PQ; prove that:

- (i) \triangle XTQ \cong \triangle XSQ
- (ii) PX bisects angle $\angle P$.

Solution:

In the adjoining figure,

OX and RX are the bisectors of the angles Q and R respectively of the triangle PQR.

If XS \perp QR and XT \perp PQ;

We have to prove that:

- (i) ∆ XTQ ≅ ∆ XSQ
- (ii) PX bisects angle ∠P.

Construction:

Draw If XZ⊥ PR and join PX

Proof:

(i) In \triangle XTQ and \triangle XSQ

 $\angle QTX = \angle QSX = 90^{\circ}$ (XS perpendicular to QR and XT perpendicular to PQ)

 $\angle QTX = \angle QSX$ (QX is bisector of angle Q)

QX = QX (common)

By AAS postulate of congruent triangles

Therefore \triangle XTQ \cong \triangle XSQ(1) (ii) The corresponding parts of the congruent triangles are congruent Therefore XT = XS (by c.p.c.t) In \triangle XSR and \triangle XZR \angle XSR = \angle XZR = 90° (XS perpendicular to XS and angle XSR = 90°) \angle SRX = \angle ZRX (RX is a bisector of angle R) RX = RX (common) By AAS postulate of congruent triangles Therefore \triangle XSR \cong \triangle XZR(1) The corresponding parts of the congruent triangles are congruent Therefore XS = XZ (by c.p.c.t) (2) From (1) and (2) XT = XZ(3) In \triangle XTP and \triangle XZP \angle XTP = \angle XZP = 90° (Given) XP = XP (common) XT = XZ(from 3) By right angle hypotenuse side postulate of congruent triangles Therefore ∆ XTP ≅ ∆ XZP The corresponding parts of the congruent triangles are congruent $\angle XPT = \angle XPZ$ PX bisects \angle SRX = \angle P

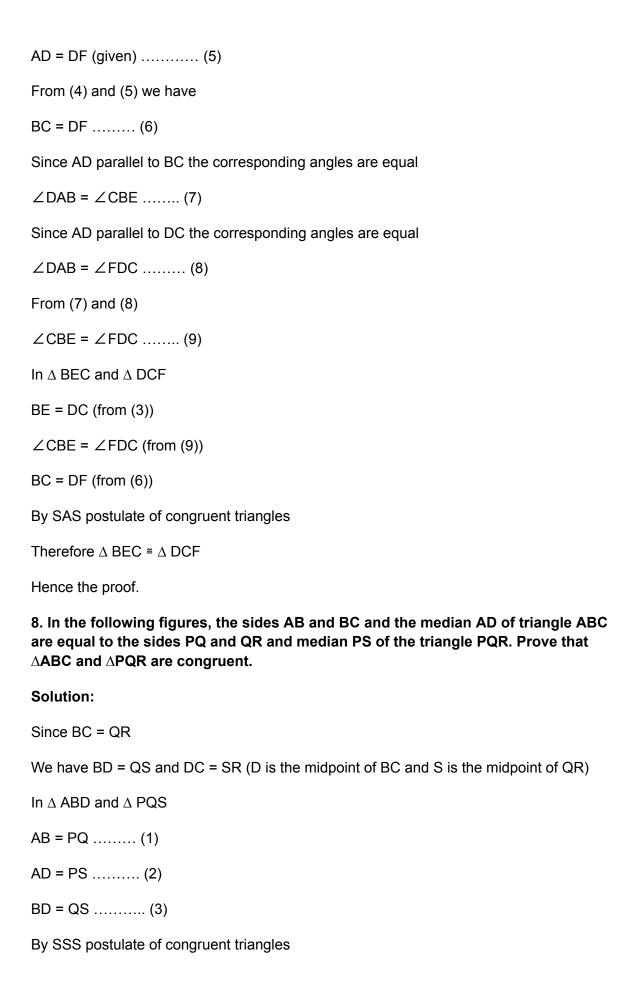
6. In the parallelogram ABCD, the angles A and C are obtuse. Points X and Y are taken on the diagonal BD such that the angles XAD and YCB are right angles.

Prove that: XA = YC.

Solution:

ABCD is a parallelogram in which $\angle A$ and $\angle C$ are obtuse.

Points X and Y are on the diagonal BD
Such that ∠XAD = ∠YCB = 90°
We need to prove that XA = YC
Proof:
In Δ XAD and Δ YCB
∠XAD = ∠YCB = 90° (Given)
AD = BC (opposite sides of a parallelogram)
∠ADX = ∠CBY (alternate angles)
By ASA postulate of congruent triangles
Therefore Δ XAD \cong Δ YCB
The corresponding parts of the congruent triangles are congruent
Therefore XA = YC
Hence the proof.
7. ABCD is a parallelogram. The sides AB and AD are produced to E and F respectively, such produced to E and F respectively, such that AB = BE and AD = DF.
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respectively, such produced to E and F respectively, such that AB = BE and AD = DF.
respectively, such produced to E and F respectively, such that AB = BE and AD = DF. Prove that: \triangle BEC \cong \triangle DCF
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respectively, such produced to E and F respectively, such that AB = BE and AD = DF. Prove that: \triangle BEC \cong \triangle DCF Solution: ABCD is a parallelogram. The sides AB and AD are produced to E and F respectively, Such that AB = BE and AD = DF. We need to prove that \triangle BEC \cong \triangle DCF
respectively, such produced to E and F respectively, such that AB = BE and AD = DF. Prove that: \triangle BEC \cong \triangle DCF Solution: ABCD is a parallelogram. The sides AB and AD are produced to E and F respectively, Such that AB = BE and AD = DF. We need to prove that \triangle BEC \cong \triangle DCF Proof:
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respectively, such produced to E and F respectively, such that AB = BE and AD = DF. Prove that: \triangle BEC = \triangle DCF Solution: ABCD is a parallelogram. The sides AB and AD are produced to E and F respectively, Such that AB = BE and AD = DF. We need to prove that \triangle BEC = \triangle DCF Proof: AB = DC (opposite sides of a parallelogram) (1) AB = BE (given)



Therefore \triangle ABD \cong \triangle PQS
Similarly
In Δ ADC and Δ PSR
AD = PS(4)
AC = PR(5)
DC = SR(6)
By SSS postulate of congruent triangles
Therefore \triangle ADC \cong \triangle PSR
We have
BC = BD + DC (D is the midpoint of BC)
= QS + SR (from (3) and (6))
= QR (S is the midpoint of QR)(7)
Now again consider the triangles Δ ABC and Δ PR
AB = PQ (from 1)
BC = QR (from 7)
AC = PR (from 7)
By SSS postulate of congruent triangles
Therefore \triangle ABC \cong \triangle PQR
Hence the proof.
9. In the following diagram, AP and BQ are equal and parallel to each other.
Prove that
(i) \triangle AOP \cong \triangle BOQ
(ii) AB and PQ bisect each other
Solution:
In the figure AP and BQ are equal and parallel to each other
Therefore AP = BQ and AP parallel to BQ

We need to prove that

- (i) \triangle AOP \cong \triangle BOQ
- (ii) AB and PQ bisect each other
- (i) since AP parallel to BQ

$$\angle APO = \angle BQO$$
 (alternate angles) (1)

And
$$\angle PAO = \angle QBO$$
 (alternate angles) (2)

Now in \triangle AOP and \triangle BOQ

$$\angle APO = \angle BQO \text{ (from 1)}$$

AP = PQ (given)

$$\angle$$
PAO = \angle QBO (from 2)

By ASA postulate of congruent triangles,

$$\Delta AOP \cong \Delta BOQ$$

(ii) the corresponding parts of the congruent triangles are congruent

Therefore OP = OQ (by c.p.c.t)

$$OA = OB (by c.p.c.t)$$

Hence AB and PQ bisect each other

10. In the following figure, OA = OC and AB = BC.

- (i) ∠P= 90°
- (ii) \triangle AOD \cong \triangle COD

Solution:

Given OA = OC and AB = BC.

Now we have to prove that,

- (i) ∠P= 90°
- (ii) ∆ AOD ≅ ∆ COD
- (iii) AD = CD
- (i) In Δ ABO and Δ CBO

```
AB = BC (given)
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AO = CO (given)

OB = OB (common)

By SSS postulate of congruent triangles

Therefore \triangle ABO \cong \triangle CBO

The corresponding parts of the congruent triangles are congruent

$$\angle$$
ABO = \angle CBO (by c.p.c.t)Hence \angle ABD = \angle CBD

$$\angle$$
AOB = \angle CBO (by c.p.c.t)

We have \angle ABO + \angle CBO = 180° (linear pair)

 \angle ABO = \angle CBO = 90°

And AC perpendicular to BD

(ii) In \triangle AOD and \triangle COD

OD = OD (common)

$$\angle AOD = \angle COD (each = 90^{\circ})$$

AO = CO (given)

By SAS postulate of congruent triangles

Therefore \triangle AOD \cong \triangle COD

(iii) The corresponding parts of the congruent triangles are congruent

Therefore AD = CD (by c.p.c.t)

Hence the proof.

Benefits of ICSE Class 9 Maths Selina Solutions Chapter 9

Using the ICSE Class 9 Maths Selina Solutions for Chapter 9 on Triangles offers several benefits for students:

Clear Understanding of Concepts: The ICSE Class 9 Maths Selina Solutions Chapter 9 provide step-by-step explanations of problems, helping students grasp the underlying concepts of triangle properties, congruence criteria, and theorems.

Enhanced Problem-Solving Skills: By working through a variety of problems and seeing the ICSE Class 9 Maths Selina Solutions Chapter 9, students can improve their problem-solving skills and learn different approaches to tackle similar questions.

Preparation for Exams: The ICSE Class 9 Maths Selina Solutions Chapter 9 help students practice and understand the types of questions that may appear in exams, thus boosting their confidence and readiness for tests.

Clarification of Doubts: Students can use the ICSE Class 9 Maths Selina Solutions Chapter 9 to clarify any doubts they have about specific problems or concepts, ensuring they have a solid understanding before moving on to more complex topics.

Reinforcement of Learning: Regularly reviewing solved problems reinforces learning and helps in retaining key concepts and theorems related to triangles.