RS Aggarwal Solutions for Class 10 Maths Chapter 16 Exercise 16.4: The Physics Wallah academic team has produced a comprehensive answer for Chapter 16: Coordinate Geometry in the RS Aggarwal class 10 textbook. One should read the theory of chapter 16 Coordinate Geometry before attempting to solve all of the numerical problems in exercise 16D. This will ensure that you have a firm understanding of Chapter 16 Coordinate Geometry before moving on to the solution.

Complete the NCERT exercise questions and utilize them as a guide. Solutions for Physics Wallah NCERT Class 10 Maths problems in the exercise require assistance to be completed. Class 10 Math NCERT solutions were uploaded by Physics Wallah.

RS Aggarwal Solutions for Class 10 Maths Chapter 16 Exercise 16.4 Coordinate Geometry Overview

Chapter 16 of RS Aggarwal's Class 10 Maths textbook covers Coordinate Geometry, focusing on various concepts related to the coordinate plane. Exercise 16.4 delves into finding the distances between points, the coordinates of the midpoint of a line segment, and the area of a triangle formed by three points. The problems in this exercise require students to apply the distance formula, midpoint formula, and the area of a triangle formula.

This exercise helps reinforce the understanding and application of these formulas, aiding students in solving geometric problems on the coordinate plane efficiently.

RS Aggarwal Solutions for Class 10 Maths Chapter 16 Exercise 16.4

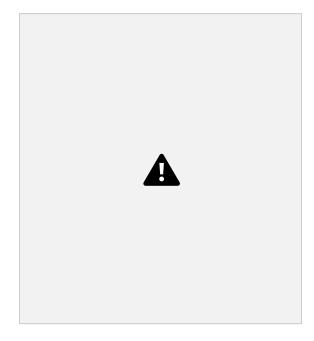
Here we have provided the RS Aggarwal Solutions for Class 10 Maths Chapter 16 Coordinate Geometry Exercise 16.4 to help students prepare better for their exams. These RS Aggarwal Solutions for Class 10 Maths Chapter 16 Exercise 16.4 are designed to make it easier for students to understand and practice key concepts in Coordinate Geometry ensuring they are well-prepared and confident for their upcoming tests.

Q. Points A(-1, y) and B (5, 7) lie on a circle with centre O (2, -3y). Find the values of y.

Solution

Q. If the point A (0, 2) is equidistant from the points B (3, p) and C (p, 5), find p.

Solution



Q. ABCD is a rectangle whose three vertices are B(4, 0), C(4, 3) and D(0, 3). Find the length of one of its diagonal.

Solution

ABCD is a rectangle whose diagonal is BD.

B = (4,0)

D = (0,3)

Length of BD is given by

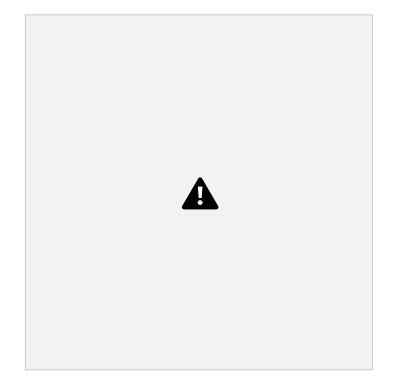




Length of diagonal = BD = 5 units

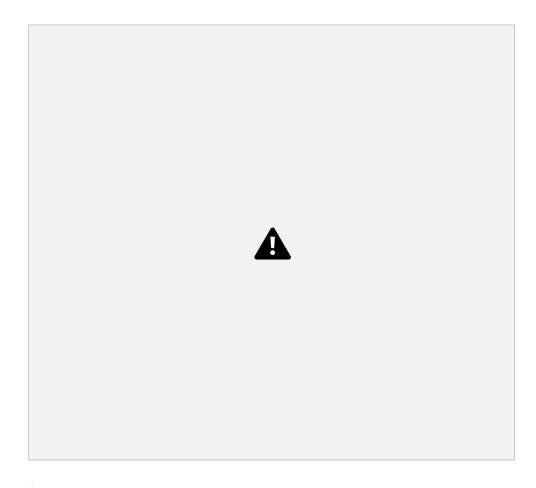
 \mathbf{Q} . If the point P(k-1, 2) is equidistant from the points A(3, k) and B(k, 5), find the values of k.

Solution



Q. Find the ratio in which the point P(x, 2) divides the join of A(12, 5) and B(4, -3).

Solution



Q. Prove that the diagonals of a rectangle ABCD with vertices A(2, -1), B(5, -1), C(5, 6) and D(2, 6) are equal and bisect each other.

Solution

The vertices of the rectangle ABCD are A(2, -1), B(5, -1), C(5, 6) and D(2, 6). Now,

Coordinates of midpoint of AC = (2+5)/2, (-1+6)/2 = 7/2, 5/2

Coordinates of midpoint of BD= (5+2)/2,(-1+6)/2 =7/2,5/2

Since, the midpoints of AC and BD coincide, therefore the diagonals of rectangle ABCD bisect each other.

Q. Find the lengths of the medians AD and BE of \triangle ABC whose vertices are A(7, -3), B(5, 3)and C(3, -1).

Solution

The given vertices are A(7, -3), B(5, 3) and C(3, -1)

Since D and E are the midpoints of BC and AC respectively, therefore

Coordinates of

$$D = (5+3)/2, (3-1)/2$$

=(4,1)

Coordinates of

$$E = (7+3)/2, (-3-1)/2$$

=(5,-2)

Now,

AD=
$$\sqrt{(7-4)2+(-3-1)2}$$

= $\sqrt{9+16}=\sqrt{25=5}$

BE=
$$\sqrt{(5-5)2+(3+2)2}$$

= $\sqrt{0+25}=\sqrt{25=5}$

Hence, AD = BE = 5 units

Q. If the point C(k, 4) divides the join of A(2, 6) and B(5, 1) in the ratio 2:3 then find the value of k.

Solution

Ratio given (2:3) = (m:n)

$$A(2,6)=(x1,y1)$$

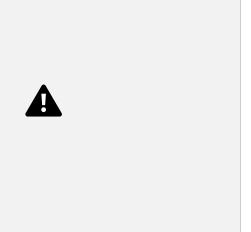
$$B(5,1)=(x2,y2)$$

$$C(k,4)=(x,y)$$

By section formula,we get 2×5+3×22+3=k
10+65=k
16=5k
k=165

Q. Find the point on x-axis which is equidistant from points A(-1, 0) and B(5, 0)

Solution



Q.Find the distance between the points (-85, 2)and(252)

Solution

Given points are (-85,2)(25,2) so x1=-85,y1=2

x2=25,y2=2

We know that

Distance formula = $\sqrt{(x2-x1)}2+(y2-y1)2$

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=\sqrt{(25+85)2+(2-2)2}
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$$=\sqrt{(105)2+0}$$

=105

= 2 units

Q.

Find the value of a, so that the point (3, a) lies on the line represented by 2x-3y = 5

Solution

It is given that,

(3, a) lies on the line 2x - 3y - 5 = 0

Substitute x = 3, y = a in the equation

We get,

$$2 \times 3 - 3a - 5 = 0$$

$$6 - 3a - 5 = 0$$

$$1 - 3a = 0$$

1 = 3a

13 = a

a = 13

Q.

If the points A(4, 3) and B(x, 5) lie on the circle with centre O(2, 3), find the value of x.

Solution

Given, A (4, 3) and B (x, 5) are two points on the circle. Centre of the circle is O (2, 3).

∴ OB = OA (Radius of the circle)

\Rightarrow (x-2)2+(5-3)2=(4-2)2+(3-3)2 [Distance formula]
$\Rightarrow (x-2)2+4=4$
$\Rightarrow (x-2)2=0$
\Rightarrow x - 2 = 0
⇒ x = 2

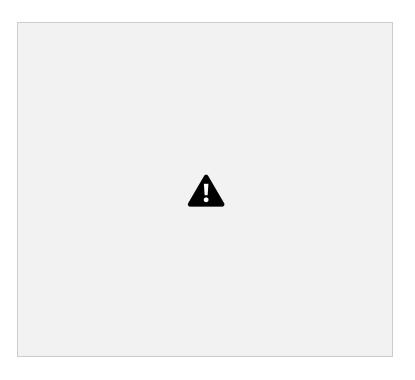
Thus, the value of x is 2.

Q.

If P(x, y) is equidistant from the points A(7, 1) and B(3, 5), find the relation between x and y. Solution



Q.If P(x, y) is equidistant from the points A(7, 1) and B(3, 5), find the relation between x and y. Solution



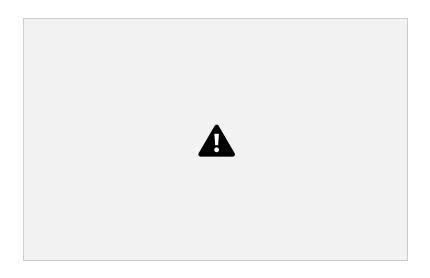
Q.If the centroid of \triangle ABC having vertices A(a, b), B(b, c) and C(c, a) is the origin, then find the value of (a+b+c).

Solution

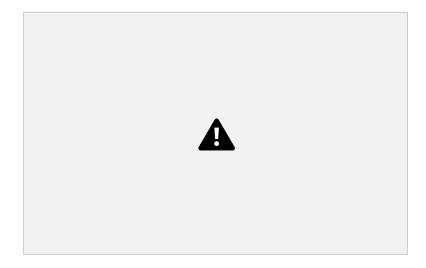


Q.Find the centroid of \triangle ABC whose vertices are A(2, 2), B(-4, -4) and C(5, -8).

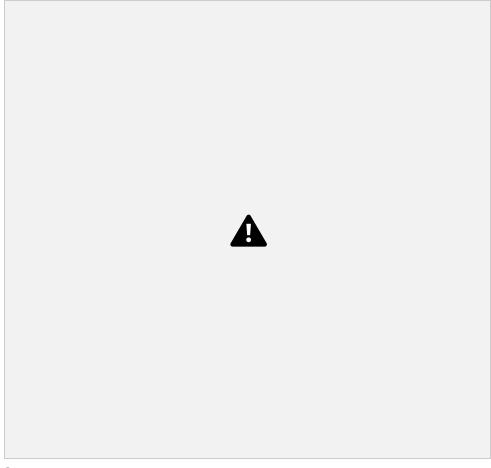
Solution



Q.Find the centroid of \triangle ABC whose vertices are A(2, 2), B(-4, -4) and C(5, -8). Solution

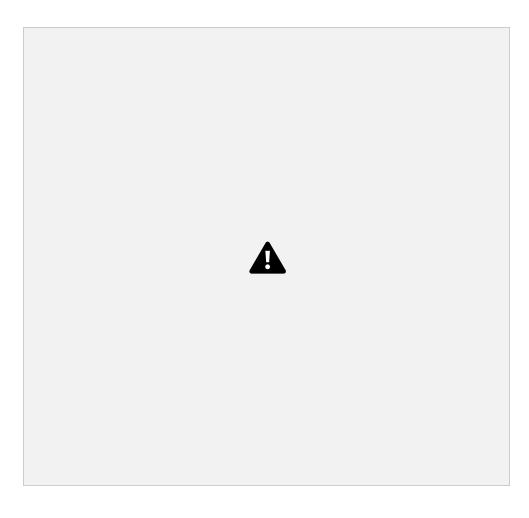


Q.In what ratio does the point C(4, 5) divide the join of A(2, 3) and B(7, 8)? Solution



Q.

In what ratio does the point C(4,5) divide the join of A(2,3) and B(7,8)? Solution



Benefits of RS Aggarwal Solutions for Class 10 Maths Chapter 16 Exercise 16.4

RS Aggarwal Solutions for Class 10 Maths Chapter 16 Exercise 16.4 on Coordinate Geometry offer several benefits to students:

Conceptual Clarity: These solutions provide step-by-step explanations that help students understand the application of the distance formula, midpoint formula, and the area of a triangle formula. This clarity aids in grasping the fundamental concepts of coordinate geometry.

Problem-Solving Skills: By working through these solutions, students enhance their problem-solving skills. The detailed solutions guide them on how to approach and solve different types of coordinate geometry problems systematically.

Exam Preparation: The solutions are aligned with the curriculum and exam pattern, making them an excellent resource for exam preparation. Practicing these problems helps students familiarize themselves with the types of questions that may appear in exams.

Confidence Building: Regular practice with these solutions builds confidence in students. As they solve more problems accurately, their confidence in tackling coordinate geometry questions in exams increases.

Error Reduction: Detailed solutions help identify common mistakes and misunderstandings. By studying the correct methods and explanations, students can avoid these errors in their work.

Time Management: Learning efficient problem-solving techniques from the solutions can help students manage their time better during exams. Understanding the quickest and most accurate methods to solve problems can save valuable time.