



Class-10th

Class- X

Mathematics Basic (241)

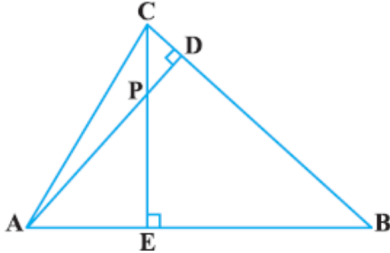
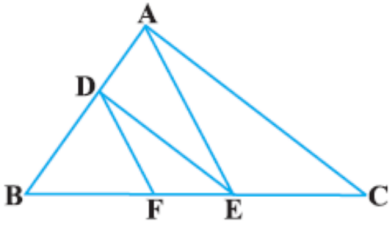
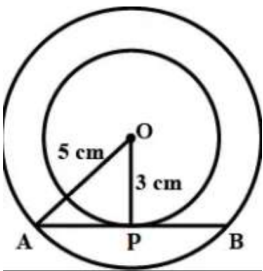
Marking Scheme SQP-2022-23

Time Allowed: 3 Hours

Maximum Marks: 80

	Section A	
1	(c) a^3b^2	1
2	(c) 13 km/hours	1
3	(b) -10	1
4	(b) Parallel.	1
5	(c) $k = 4$	1
6	(b) 12	1
7	(c) $\angle B = \angle D$	1
8	(b) 5 : 1	1
9	(a) 25°	1
1	(a) $\frac{2}{\sqrt{3}}$	1
1	(c) $\sqrt{3}$	1
1	(b) 0	1
1	(b) 14 : 11	1
1	(c) 16 : 9	1
1	(d) $147\pi \text{ cm}^2$	1
1	(c) 20	1
1	(b) 8	1
1	(a) $\frac{3}{26}$	1
1	(d) Assertion (A) is false but Reason (R) is true.	1
2	(a) Both Assertion (A) and Reason (R) are true and Reason (R) is the correct explanation of Assertion (A).	1
	Section B	

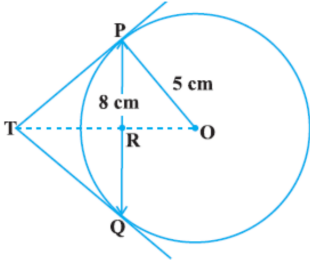


2	<p>For a pair of linear equations to have infinitely many solutions :</p> $\frac{a_1}{a_2} = \frac{b_1}{b_2} = \frac{c_1}{c_2} \Rightarrow \frac{k}{12} = \frac{3}{k} = \frac{k-3}{k}$ $\frac{k}{12} = \frac{3}{k} \Rightarrow k^2 = 36 \Rightarrow k = \pm 6$ <p>Also, $\frac{3}{k} = \frac{k-3}{k} \Rightarrow k^2 - 6k = 0 \Rightarrow k = 0, 6$</p> <p>Therefore, the value of k, that satisfies both the conditions, is k = 6.</p>	<div><div>$\frac{1}{2}$</div><div>$\frac{1}{2}$</div><div>$\frac{1}{2}$</div></div>
2	<div><div></div><div><p>(i) In $\triangle ABD$ and $\triangle CBE$</p><p>$\angle ADB = \angle CEB = 90^\circ$</p><p>$\angle ABD = \angle CBE$ (Common angle)</p><p>$\Rightarrow \triangle ABD \sim \triangle CBE$ (AA criterion)</p></div></div> <div><div></div><div><p>(ii) In $\triangle PDC$ and $\triangle BEC$</p><p>$\angle PDC = \angle BEC = 90^\circ$</p><p>$\angle PCD = \angle BCE$ (Common angle)</p><p>$\Rightarrow \triangle PDC \sim \triangle BEC$ (AA criterion)</p><p style="text-align: right;">[OR]</p><p>In $\triangle ABC$, $DE \parallel AC$</p><p>$BD/AD = BE/EC$(i) (Using BPT)</p><p>In $\triangle ABE$, $DF \parallel AE$</p><p>$BD/AD = BF/FE$(ii) (Using BPT)</p><p>From (i) and (ii)</p><p>$BD/AD = BE/EC = BF/FE$</p>$\frac{BF}{FE} = \frac{BE}{EC}$<p>Thus,</p></div></div>	<div><div>$\frac{1}{2}$</div><div>$\frac{1}{2}$</div><div>$\frac{1}{2}$</div><div>$\frac{1}{2}$</div><div>$\frac{1}{2}$</div><div>$\frac{1}{2}$</div><div>$\frac{1}{2}$</div><div>$\frac{1}{2}$</div></div>
2	<div><div></div><div><p>Let O be the centre of the concentric circle of radii 5 cm and 3 cm respectively. Let AB be a chord of the larger circle touching the smaller circle at P</p><p>Then $AP = PB$ and $OP \perp AB$</p><p>Applying Pythagoras theorem in $\triangle OPA$, we have</p>$OA^2 = OP^2 + AP^2 \Rightarrow 25 = 9 + AP^2$$\Rightarrow AP^2 = 16 \Rightarrow AP = 4 \text{ cm}$</div></div>	<div><div>$\frac{1}{2}$</div><div>$\frac{1}{2}$</div><div>$\frac{1}{2}$</div><div>$\frac{1}{2}$</div></div>



	$\therefore AB = 2AP = 8 \text{ cm}$	
2	<p>Now, $\frac{(1 + \sin \theta)(1 - \sin \theta)}{(1 + \cos \theta)(1 - \cos \theta)} = \frac{(1 - \sin^2 \theta)}{(1 - \cos^2 \theta)}$</p> $= \frac{\cos^2 \theta}{\sin^2 \theta} = \left(\frac{\cos \theta}{\sin \theta} \right)^2$ $= \cot^2 \theta$ $= \left(\frac{7}{8} \right)^2 = \frac{49}{64}$	$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$
2	<p>Perimeter of quadrant = $2r + \frac{1}{4} \times 2\pi r$</p> $\Rightarrow \text{Perimeter} = 2 \times 14 + \frac{1}{2} \times \frac{22}{7} \times 14$ $\Rightarrow \text{Perimeter} = 28 + 22 = 28 + 22 = 50 \text{ cm}$ <p style="text-align: center;">[OR]</p> <p>Area of the circle = Area of first circle + Area of second circle</p> $\Rightarrow \pi R^2 = \pi (r_1)^2 + \pi (r_1)^2$ $\Rightarrow \pi R^2 = \pi (24)^2 + \pi (7)^2 \Rightarrow \pi R^2 = 576\pi + 49\pi$ $\Rightarrow \pi R^2 = 625\pi \Rightarrow R^2 = 625 \Rightarrow R = 25 \text{ Thus, diameter of the circle} = 2R = 50 \text{ cm.}$	$\frac{1}{2}$ $\frac{1}{2}$ 1 $\frac{1}{2}$ $\frac{1}{2}$ 1
	Section C	
2	<p>Let us assume to the contrary, that $\sqrt{5}$ is rational. Then we can find a and b ($\neq 0$) such that $\sqrt{5} = \frac{a}{b}$ (assuming that a and b are co-primes).</p> <p>So, $a = \sqrt{5} b \Rightarrow a^2 = 5b^2$</p> <p>Here 5 is a prime number that divides a^2 then 5 divides a also (Using the theorem, if a is a prime number and if a divides p^2, then a divides p, where a is a positive integer)</p> <p>Thus 5 is a factor of a</p> <p>Since 5 is a factor of a, we can write $a = 5c$ (where c is a constant). Substituting $a = 5c$</p> <p>We get $(5c)^2 = 5b^2 \Rightarrow 5c^2 = b^2$</p> <p>This means 5 divides b^2 so 5 divides b also (Using the theorem, if a is a prime number and if a divides p^2, then a divides p, where a is a positive integer).</p> <p>Hence a and b have at least 5 as a common factor.</p> <p>But this contradicts the fact that a and b are coprime. This is the contradiction to our assumption that p and q are co-primes.</p> <p>So, $\sqrt{5}$ is not a rational number. Therefore, the $\sqrt{5}$ is irrational</p>	1 $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$

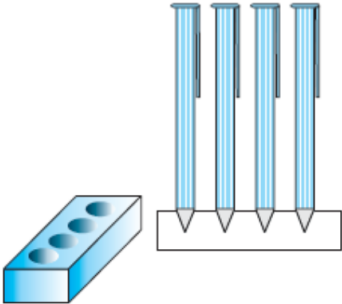
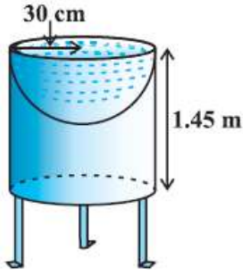


2		<p>Since OT is perpendicular bisector of PQ. Therefore, PR = RQ = 4 cm</p> <p>Now, $OR = \sqrt{OP^2 - PR^2} = \sqrt{5^2 - 4^2} = 3\text{cm}$</p> <p>Now, $\angle TPR + \angle RPO = 90^\circ$ ($\triangle TPO = 90^\circ$) & $\angle TPR + \angle PTR = 90^\circ$ ($\triangle TRP = 90^\circ$)</p> <p>So, $\angle RPO = \angle PTR$</p> <p>So, $\triangle TRP \sim \triangle PRO$ [By A-A Rule of similar triangles]</p> <p>$\frac{TP}{PO} = \frac{RP}{RO}$ So, $\frac{TP}{5} = \frac{4}{3} \Rightarrow TP = \frac{20}{3}\text{cm}$</p>	$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$
3	<p>LHS = $\frac{\tan \theta}{1 - \cot \theta} + \frac{\cot \theta}{1 - \tan \theta} = \frac{\tan \theta}{1 - \frac{1}{\tan \theta}} + \frac{\frac{1}{\tan \theta}}{1 - \tan \theta}$</p> <p>$= \frac{\tan^2 \theta}{\tan \theta - 1} + \frac{1}{\tan \theta(1 - \tan \theta)}$</p> <p>$= \frac{\tan^3 \theta - 1}{\tan \theta(\tan \theta - 1)}$</p> <p>$= \frac{(\tan \theta - 1)(\tan^3 \theta + \tan \theta + 1)}{\tan \theta(\tan \theta - 1)}$</p> <p>$= \frac{(\tan^3 \theta + \tan \theta + 1)}{\tan \theta}$</p> <p>$= \tan \theta + 1 + \sec \theta = 1 + \tan \theta + \sec \theta$</p> <p>$= 1 + \frac{\sin \theta}{\cos \theta} + \frac{\cos \theta}{\sin \theta}$</p> <p>$= 1 + \frac{\sin^2 \theta + \cos^2 \theta}{\sin \theta \cos \theta}$</p> <p>$= 1 + \frac{1}{\sin \theta \cos \theta} = 1 + \sec \theta \operatorname{cosec} \theta$</p> <p>[OR]</p> <p>$\sin \theta + \cos \theta = \sqrt{3} \Rightarrow (\sin \theta + \cos \theta)^2 = 3$</p> <p>$\Rightarrow \sin^2 \theta + \cos^2 \theta + 2 \sin \theta \cos \theta = 3$</p> <p>$\Rightarrow 1 + 2 \sin \theta \cos \theta = 3 \Rightarrow 1 \sin \theta \cos \theta = 1$</p>	$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$	



	$\text{Now } \tan \theta + \cot \theta = \frac{\sin \theta}{\cos \theta} + \frac{\cos \theta}{\sin \theta}$ $= \frac{\sin^2 \theta + \cos^2 \theta}{\sin \theta \cos \theta}$ $= \frac{1}{\sin \theta \cos \theta} = \frac{1}{1} = 1$	
3	<p>(i) $P(8) = \frac{5}{36}$</p> <p>(ii) $P(13) = \frac{0}{36} = 0$</p> <p>(iii) $P(\text{less than or equal to } 12) = 1$</p>	<p>1</p> <p>1</p> <p>1</p>
	Section D	
3	<p>Let the average speed of passenger train = x km/h. and the average speed of express train = (x + 11) km/h As per given data, time taken by the express train to cover 132 km is 1 hour less than the passenger train to cover the same distance. Therefore,</p> $\frac{132}{x} - \frac{132}{x+11} = 1$ $\Rightarrow \frac{132(x+11-x)}{x(x+11)} = 1 \Rightarrow \frac{132 \times 11}{x(x+11)} = 1$ $\Rightarrow 132 \times 11 = x(x+11) \Rightarrow x^2 + 11x - 1452 = 0$ $\Rightarrow x^2 + 44x - 33x - 1452 = 0$ $\Rightarrow x(x+44) - 33(x+44) = 0 \Rightarrow (x+44)(x-33) = 0$ $\Rightarrow x = -44, 33$ <p>As the speed cannot be negative, the speed of the passenger train will be 33 km/h and the speed of the express train will be 33 + 11 = 44 km/h.</p> <p style="text-align: center;">[OR]</p> <p>Let the speed of the stream be x km/hr So, the speed of the boat in upstream = (18 - x) km/hr & the speed of the boat in downstream = (18 + x) km/hr</p> $\text{ATQ, } \frac{\text{distance}}{\text{upstream speed}} - \frac{\text{distance}}{\text{downstream speed}} = 1$ $\Rightarrow \frac{24}{18-x} - \frac{24}{18+x} = 1$ $\Rightarrow 24 \left[\frac{1}{18-x} - \frac{1}{18+x} \right] = 1 \Rightarrow 24 \left[\frac{18+x-(18-x)}{(18-x)(18+x)} \right] = 1$	<p>½</p> <p>1</p> <p>½</p> <p>1</p> <p>1</p> <p>½</p> <p>½</p> <p>½</p> <p>1</p> <p>½</p> <p>½</p>



	$\Rightarrow 24 \left[\frac{2x}{(18-x)(18+x)} \right] = 1 \Rightarrow 24 \left[\frac{2x}{(18-x)(18+x)} \right] = 1$ $\Rightarrow 48x = 324 - x^2 \Rightarrow x^2 + 48x - 324 = 0$ $\Rightarrow (x + 54)(x - 6) = 0 \Rightarrow x = -54 \text{ or } 6$ <p>As speed to stream can never be negative, the speed of the stream is 6 km/hr.</p>																									
3	<p>Figure</p> <p>Given, To prove, constructions</p> <p>Proof</p> <p>Application -----</p>	<p>½</p> <p>1</p> <p>2</p> <p>1</p>																								
3	<div style="display: flex; align-items: flex-start;"> <div style="margin-right: 20px;">  </div> <div> <p>Volume of one conical depression = $\frac{1}{3} \times \pi r^2 h$</p> $= \frac{1}{3} \times \frac{22}{7} \times 0.5^2 \times 1.4 \text{ cm}^3 = 0.366 \text{ cm}^3$ <p>Volume of 4 conical depression = $4 \times 0.366 \text{ cm}^3$</p> $= 1.464 \text{ cm}^3$ <p>Volume of cuboidal box = $L \times B \times H$</p> $= 15 \times 10 \times 3.5 \text{ cm}^3 = 525 \text{ cm}^3$ <p>Remaining volume of box = Volume of cuboidal box – Volume of 4 conical depressions</p> $= 525 \text{ cm}^3 - 1.464 \text{ cm}^3 = 523.5 \text{ cm}^3$ <p style="text-align: center;">[OR]</p> <p>Let h be height of the cylinder, and r the common radius of the cylinder and hemisphere.</p> <p>Then, the total surface area = CSA of cylinder + CSA of hemisphere</p> $= 2\pi rh + 2\pi r^2 = 2\pi r(h + r)$ $= 2 \times \frac{22}{7} \times 30(145 + 30) \text{ cm}^2$ $= 2 \times \frac{22}{7} \times 30 \times 175 \text{ cm}^2$ $= 33000 \text{ cm}^2 = 3.3 \text{ m}^2$ </div> </div> <div style="margin-top: 20px;">  </div>	<p>½</p> <p>1</p> <p>½</p> <p>½</p> <p>1</p> <p>½</p> <p>1</p> <p>½</p> <p>2</p> <p>1</p> <p>½</p> <p>1</p>																								
3	<table border="1"> <thead> <tr> <th>Class Interval</th><th>Number of policy holders (f)</th><th>Cumulative Frequency (cf)</th></tr> </thead> <tbody> <tr> <td>Below 20</td><td>2</td><td>2</td></tr> <tr> <td>20-25</td><td>4</td><td>6</td></tr> <tr> <td>25-30</td><td>18</td><td>24</td></tr> <tr> <td>30-35</td><td>21</td><td>45</td></tr> <tr> <td>35-40</td><td>33</td><td>78</td></tr> <tr> <td>40-45</td><td>11</td><td>89</td></tr> <tr> <td>45-50</td><td>3</td><td>92</td></tr> </tbody> </table>	Class Interval	Number of policy holders (f)	Cumulative Frequency (cf)	Below 20	2	2	20-25	4	6	25-30	18	24	30-35	21	45	35-40	33	78	40-45	11	89	45-50	3	92	1
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	<p>$n = 100 \Rightarrow n/2 = 50$, Therefore, median class = 35 – 40,</p> <p>Class size, $h = 5$, Lower limit of median class, $l = 35$, frequency $f = 33$, cumulative frequency $cf = 45$</p> $\Rightarrow \text{Median} = l + \left[\frac{\frac{n}{2} - cf}{f} \right] \times h$ $\Rightarrow \text{Median} = 35 + \left[\frac{50 - 45}{33} \right] \times 5$ $= 35 + \frac{25}{33} = 35 + 0.76$ $= 35.76 \quad \text{Therefore, median age is 35.76 years}$	<p>$\frac{1}{2}$</p> <p>1</p> <p>1</p> <p>1</p>									
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3	<table> <tr> <td>1</td><td> <p>Since the production increases uniformly by a fixed number every year, the number of Cars manufactured in 1st, 2nd, 3rd, . . . , years will form an AP.</p> <p>So, $a + 3d = 1800$ & $a + 7d = 2600$</p> <p>So $d = 200$ & $a = 1200$</p> </td><td> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> </td></tr> <tr> <td>2</td><td> <p>$t_{12} = a + 11d \Rightarrow t_{30} = 1200 + 11 \times 200$</p> <p>$\Rightarrow t_{12} = 3400$</p> </td><td> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> </td></tr> <tr> <td>3</td><td> <p>$S_n = \frac{n}{2} [2a + (n - 1)d] \Rightarrow S_{10} = \frac{10}{2} [2 \times 1200 + (10 - 1) 200]$</p> <p>$\Rightarrow S_{10} = \frac{13}{2} [2 \times 1200 + 9 \times 200]$</p> <p>$\Rightarrow S_{10} = 5 \times [2400 + 1800]$</p> <p>$\Rightarrow S_{10} = 5 \times 4200 = 21000$</p> <p style="text-align: center;">[OR]</p> <p>Let in n years the production will reach to 31200</p> <p>$S_n = \frac{n}{2} [2a + (n - 1)d] = 31200 \Rightarrow \frac{n}{2} [2 \times 1200 + (n - 1)200] = 31200$</p> <p>$\Rightarrow \frac{n}{2} [2 \times 1200 + (n - 1)200] = 31200 \Rightarrow n[12 + (n - 1)] = 312$</p> <p>$\Rightarrow n^2 + 11n - 312 = 0$</p> <p>$\Rightarrow n^2 + 24n - 13n - 312 = 0$</p> </td><td> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> </td></tr> </table>	1	<p>Since the production increases uniformly by a fixed number every year, the number of Cars manufactured in 1st, 2nd, 3rd, . . . , years will form an AP.</p> <p>So, $a + 3d = 1800$ & $a + 7d = 2600$</p> <p>So $d = 200$ & $a = 1200$</p>	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>	2	<p>$t_{12} = a + 11d \Rightarrow t_{30} = 1200 + 11 \times 200$</p> <p>$\Rightarrow t_{12} = 3400$</p>	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>	3	<p>$S_n = \frac{n}{2} [2a + (n - 1)d] \Rightarrow S_{10} = \frac{10}{2} [2 \times 1200 + (10 - 1) 200]$</p> <p>$\Rightarrow S_{10} = \frac{13}{2} [2 \times 1200 + 9 \times 200]$</p> <p>$\Rightarrow S_{10} = 5 \times [2400 + 1800]$</p> <p>$\Rightarrow S_{10} = 5 \times 4200 = 21000$</p> <p style="text-align: center;">[OR]</p> <p>Let in n years the production will reach to 31200</p> <p>$S_n = \frac{n}{2} [2a + (n - 1)d] = 31200 \Rightarrow \frac{n}{2} [2 \times 1200 + (n - 1)200] = 31200$</p> <p>$\Rightarrow \frac{n}{2} [2 \times 1200 + (n - 1)200] = 31200 \Rightarrow n[12 + (n - 1)] = 312$</p> <p>$\Rightarrow n^2 + 11n - 312 = 0$</p> <p>$\Rightarrow n^2 + 24n - 13n - 312 = 0$</p>	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>	
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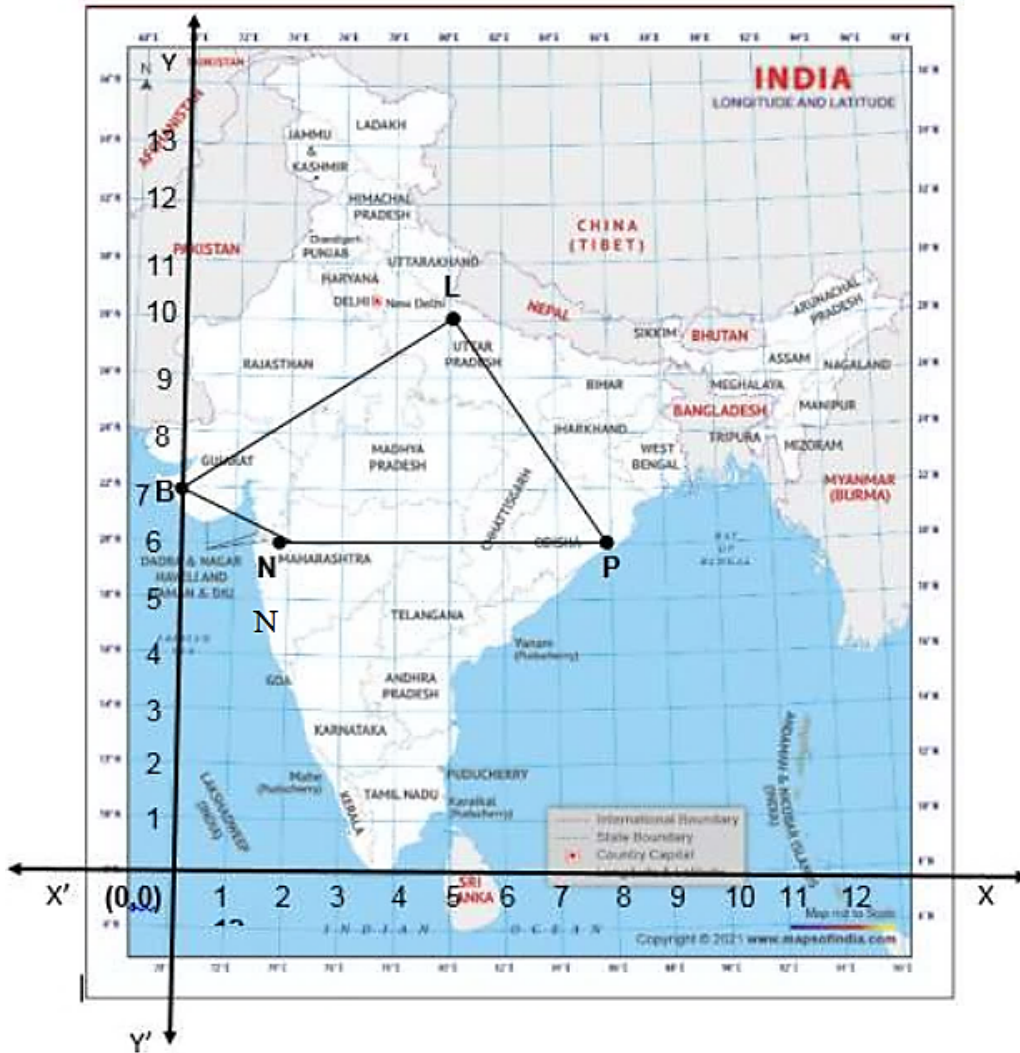


$$\Rightarrow (n + 24)(n - 13) = 0$$

$\Rightarrow n = 13$ or -24 . As n can't be negative. So $n = 13$

3

Case Study – 2



1

$$LB = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2} \Rightarrow LB = \sqrt{(0 - 5)^2 + (7 - 10)^2}$$

$$LB = \sqrt{(5)^2 + (3)^2} \Rightarrow LB = \sqrt{25 + 9} \quad LB = \sqrt{34}$$

Hence the distance is $150 \sqrt{34}$ km

2

$$\text{Coordinate of Kota (K) is } \left(\frac{3 \times 5 + 2 \times 0}{3 + 2}, \frac{3 \times 7 + 2 \times 10}{3 + 2} \right)$$


$$= \left(\frac{15 + 0}{5}, \frac{21 + 20}{5} \right) = \left(3, \frac{41}{5} \right)$$

3

$$L(5, 10), N(2, 6), P(8, 6)$$

$$LN = \sqrt{(2 - 5)^2 + (6 - 10)^2} = \sqrt{(3)^2 + (4)^2} = \sqrt{9 + 16} = \sqrt{25} = 5$$



	<div>$NP = \sqrt{(8-2)^2 + (6-6)^2} = \sqrt{(4)^2 + (0)^2} = 4$$PL = \sqrt{(8-5)^2 + (6-10)^2} = \sqrt{(3)^2 + (4)^2} \Rightarrow LB = \sqrt{9+16} = \sqrt{25} = 5$<p>as $LN = PL \neq NP$, so $\triangle LNP$ is an isosceles triangle.</p><p style="text-align: center;">[OR]</p><p>Let A (0, b) be a point on the y – axis then $AL = AP$</p>$\Rightarrow \sqrt{(5-0)^2 + (10-b)^2} = \sqrt{(8-0)^2 + (6-b)^2}$$\Rightarrow (5)^2 + (10-b)^2 = (8)^2 + (6-b)^2$$\Rightarrow 25 + 100 - 20b + b^2 = 64 + 36 - 12b + b^2 \Rightarrow 8b = 25 \Rightarrow b = \frac{25}{8}$<p>So, the coordinate on y axis is $\left(0, \frac{25}{8}\right)$</p></div>	<div>$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$</div>
3	<div><div>Case Study – 3</div><div></div></div>	
1	<div>$\sin 60^\circ = \frac{PC}{PA}$$\Rightarrow \frac{\sqrt{3}}{2} = \frac{18}{PA} \Rightarrow PA = 12\sqrt{3}m$</div>	
2	<div>$\sin 30^\circ = \frac{PC}{PB}$$\Rightarrow \frac{1}{2} = \frac{18}{PB} \Rightarrow PB = 36m$</div>	
3	<div>$\tan 60^\circ = \frac{PC}{AC} \Rightarrow \sqrt{3} = \frac{18}{AC} \Rightarrow AC = 6\sqrt{3}m$</div>	<div>1 $\frac{1}{2}$</div>



		$\tan 30^\circ = \frac{PC}{CB} \Rightarrow \frac{1}{\sqrt{3}} = \frac{18}{CB} \Rightarrow CB = 18\sqrt{3}\text{m}$	½
		$\text{Width AB} = AC + CB = 6\sqrt{3} + 18\sqrt{3} = 24\sqrt{3}\text{m}$	½
		[OR]	1
		$RB = PC = 18 \text{ m \& PR} = CB = 18\sqrt{3} \text{ m}$	½
		$\tan 30^\circ = \frac{QR}{PR} \Rightarrow \frac{1}{\sqrt{3}} = \frac{QR}{18\sqrt{3}} \Rightarrow QR = 18\text{m}$	
		$QB = QR + RB = 18 + 18 = 36\text{m. Hence height BQ is 36m}$	