

NCERT Solutions for Class 5 English Marigold Chapter 8: NCERT Solutions for Class 5 English Marigold Chapter 8 give clear and easy-to-understand answers to the questions in the chapter. This chapter, called "Nobody's Friend and The Little Bully" has poems and stories that teach important lessons about friendship and sharing.

The solutions help students understand the main ideas, improve their reading skills, and get ready for exams.

By using these solutions, students can practice writing and thinking about what they've read, making sure they understand the chapter well.

NCERT Solutions for Class 5 English Marigold Chapter 8 Overview

Nobody's Friend

This poem is about a girl who does not like to share her sweets, book, and doll, which results in her having no friends. The poet conveys that sharing is an important quality that helps in making friends. Children who share their things become friends with everyone.

The solutions for this chapter are carefully designed by experts according to the CBSE syllabus, helping students understand the importance of sharing and kindness. Regular practice of these solutions can boost students' confidence for exams. Solving previous year's questions and sample papers is essential for scoring well.

The Little Bully

This story revolves around a boy named Hari who has a habit of pinching and pricking others, which makes him unpopular among his friends. His behavior changes when he encounters a crab and a lobster that pinch him hard with their claws, causing him great pain. This experience teaches Hari a lesson, and he decides to stop his bullying behavior.

The solutions for this chapter help students understand the moral of the story and improve their comprehension skills. Students can download these solutions in PDF format to enhance their learning and prepare effectively for their exams.

NCERT Solutions for Class 5 English Marigold Chapter 8 PDF

You can access the NCERT Solutions for Class 5 English Marigold Chapter 8 in the PDF provided below. These solutions provide clear and easy-to-understand answers for the chapter,

which includes "Nobody's Friend" and "The Little Bully." "Nobody's Friend" teaches about the importance of sharing, while "The Little Bully" tells the story of a boy who learns not to hurt others.

NCERT Class 5 English Chapter 8 Nobody's Friend

Nobody's Friend

1. What are the things the girl does not want to share?

Solution:

The girl does not want to share her sweets, book, and doll.

2. Did the boy share his toffee and tricycle with others?

Solution:

No, the boy did not share his toffee and tricycle with others.

3. Why are the two children nobody's friends?

Solution:

The two children are nobody's friends because they do not share their things with anyone.

4. What does the child in the last stanza want to share?

Solution:

The child in the last stanza wants to share her sweets, ball, books, games, apple and cake.

5. Do you like to share your favourite food or toys with others? Why?

Solution:

Yes, I like to share my favourite food or toys with others because it makes me happy.

6. Who is your best friend? Can you describe him/her?

Solution:

My best friend is Shreya. She is intelligent and loves to share things with me. She always helps me when I have a problem.

7. Suppose you and your friends were very thirsty, and there was only one glass of water. What would you do?

Solution:

I would share the glass of water.

8. If you had a bat, could you play cricket by yourself?

Solution:

No, a game cannot be played alone. We need friends to play.

9. Can you find more words ending with -less

friendless, homeless, _____

Solution:

friendless, homeless, hopeless, restless, helpless, useless, fearless.

10. Can you write the opposite of

(i) lend b _____ w

(ii) nobody s _____ y

Solution:

(i) The opposite of lend is **borrow**.

(ii) The opposite of nobody is **somebody**.

11. Read the given sentences and underline the no word in each.

(i) **Nobody** is at home.

(ii) Ram has **no** book.

(iii) **Can no** one help him?

(iv) **Was** Gopal **nowhere** around?

(v) **None** of the two boys came.

(vi) There is **nothing** to do.

(vii) I have **no** coat.

(viii) Radha is never late.

Solution:

- (i) Nobody is at home.
- (ii) Ram has no book.
- (iii) Can no one help him?
- (iv) Was Gopal nowhere around?
- (v) None of the two boys came.
- (vi) There is nothing to do.
- (vii) I have no coat.
- (viii) Radha is never late.

12. Now write words that rhyme with

train _____

friend _____

Solution:

train, chain, grain, plain.

friend, end, spend, trend.

NCERT Class 5 English Chapter 8 The Little Bully

The Little Bully

1. Why did all the children hate Hari?

- (i) Because he would not talk to anyone.**
- (ii) Because he always pinched them.**
- (iii) Because he loved stealing their food.**

Solution:

- (ii) Because he always pinched them.

2. "Nobody took Hari's hand. Nobody went near him. Nobody played with him." This shows that Hari had

(i) many friends.

(ii) few friends.

(iii) no friends.

Solution:

(iii) no friends.

3. Which of the following actions would make a friendly person? Write them down.

- Respecting other people.
- Eating a small child's tiffin.
- Calling people rude names.
- Pushing a smaller boy and making him cry.
- Being helpful to everyone.
- Helping your classmates in school.
- Mocking at friends and hurting their feelings.
- Protecting a weaker person.

Solution:

The actions which make a friendly person are

- Respecting other people.
- Being helpful to everyone.
- Helping your classmates in school.
- Protecting a weaker person.

4. Find out words which are opposites or are closest to being the opposites of the words given below. Then write down the opposites in the grid.

Down

1. Smile

2. happy

4. strong

Across

3. quiet

5. punish

(i) shall

(ii) should

(iii) shall not

(iv) will not

Solution:

Shan't means shall not

7. Give the full forms of

won't _____

weren't _____

wouldn't _____

couldn't _____

Solution:

won't will not

weren't were not

wouldn't would not

couldn't could not

A girl was sitting quietly beside him. Hari leapt to his feet, crying loudly.

The words quietly and loudly tell us how an action is being done.

8. Find five more words ending in which denote how something is done

(i) _____ ly

(ii) _____ ly

(iii) _____ ly

(iv) _____ ly

(v) _____ ly

Solution:

(i) bravely

(ii) neatly

(iii) softly

(iv) quickly

(v) boldly

9. Add -ly to the following words.

clear

merry

weary

double

dreary

bright

bad

fond

Now can you make sentences with these words.

Solution:

- clear – clearly

The new girl in the class cannot speak the language clearly.

- merry – merrily

Rohan celebrated his birthday merrily.

- weary – wearily

He walked up the stairs wearily carrying heavy packs.

- double – doubly

He felt doubly guilty for not clearing his exam.

- dreary – drearily

She stared at herself drearily in the mirror.

- bright – brightly

He smiled brightly as she wished him.

- bad – badly

The car was badly damaged in the accident.

- fond – fondly

Every mother touches her child fondly.

10. Complete the blanks with rhyming words of the following and practice aloud.

bruise c _____

carriage m _____

prawn d _____

creatures fe _____

teachers pr _____

vowed c _____

bruise choose

carriage marriage

prawn dawn

creatures features

teachers preachers

vowed cloud

11. How did the seaside creatures, the crab, the lobster etc. teach Hari a lesson? Write in a few lines.

Solution:

The seaside creatures, the crab, and the lobster pinched Hari with their pincer-like claws. They pinched him until he became black and blue and cried in pain. From this incident, he realized that they did what he had been doing to other children. He experienced the pain of being pinched by others. As a result, he took a vow not to pinch or prick other children anymore.

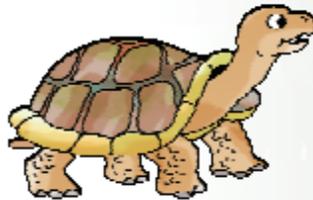
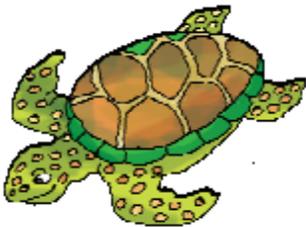
12. Now fill in the blanks with appropriate articles

- (i) Hari was _____ unpopular boy.
- (ii) The boys and girls went to _____ seaside for a picnic.
- (iii) He saw _____ big crab coming towards him.
- (iv) I found _____ empty bottle, floating in the water.
- (v) _____ sea creatures ate his food.

Solution:

- (i) Hari was an unpopular boy.
- (ii) The boys and girls went to the seaside for a picnic.
- (iii) He saw a big crab coming towards him.
- (iv) I found an empty bottle, floating in the water.
- (v) The sea creatures ate his food.

13. Can you tell the difference between a turtle and a tortoise? Write a few lines.



Solution:

1. Turtles have a flat back, whereas tortoises have a dome shaped back.
2. Turtles live both on land and in water, whereas tortoises live on water.
3. Turtles are omnivores, whereas tortoises are herbivores.
4. Turtle shells are lighter, whereas tortoise shells are harder.

5. Turtles are found in America and Africa, whereas tortoises are found in Asia and Africa.

14. Describe what is happening in the picture. Use is/are and _ing to make your sentences. Clues are given in the box.

swing

sit

climb

lick

slid

kick



For example Krishna is swinging.

(i) Mary _____ up the slide.

(ii) Hari _____ and boxing her.

(iii) Little Bitoo _____ a lollipop

(iv) Rita _____ down the slide.

Solution:

- (i) Mary **is climbing** up the slide.
- (ii) Hari **is kicking** and boxing her.
- (iii) Little Bitoo **is licking** a lollipop.
- (iv) Rita **is sliding** down the slide.

15. Imagine what the children will do in the playground tomorrow. You can take some hints from the words given in the box. e.g. John will play kabbadi tomorrow.

play	football	jump
race	badminton	run

Solution:

1. Rohanpreet will play tennis.
2. Sunil will play football tomorrow.
3. Sanjay will jump.
4. Vijay and Tarun will take part in the race.
5. Ranjeet will play badminton in this tournament.
6. Anita and Sunita will run.

16. Work in groups of four. See the picture of a shipwreck at the bottom of the ocean.

Suppose you went deep-sea diving. What would you find? Think of all the words that come to your mind, then build a paragraph. Share your story with other groups.



Solution:

If I went deep sea diving, I would see all the colorful water animals. I would find colorful fish and lobsters in the sea. I might also discover precious jewels that I wish to collect. I could find pearls in the shells present in the sea. Additionally, I can observe starfish and turtles sunken at the bottom.

Benefits of NCERT Solutions for Class 5 English Chapter 8 Nobody's Friend and The Little Bully

- **Comprehensive Understanding:** The solutions provide a thorough explanation of the poems and stories, helping students grasp the underlying themes and messages.
- **Clear Answers:** The solutions provide clear and concise answers to questions, aiding students in understanding the text effectively.
- **Improved Comprehension:** By using the solutions, students can enhance their reading comprehension skills as they analyze and interpret the content of the chapter.
- **Exam Preparation:** Practicing with NCERT Solutions aids students in preparing for exams by familiarizing them with the type of questions they may encounter and helping them formulate appropriate responses.
- **Conceptual Clarity:** The solutions help in clarifying any doubts or confusion students may have regarding the concepts discussed in the chapter.