

NCERT Solutions for Class 10 Maths Chapter 13 Exercise 13.1: The NCERT Solutions for Class 10 Maths Chapter 13 - Statistics (Exercise 13.1) provide comprehensive answers to problems related to data handling and representation. This exercise focuses on calculating measures of central tendency, including mean, median, and mode, for grouped and ungrouped data.

The solutions explain concepts clearly with step-by-step methods, enhancing understanding and problem-solving skills. These solutions help students interpret and analyze data effectively, a crucial skill in various real-life applications. They align with the NCERT syllabus, making them ideal for exam preparation, ensuring accuracy, and helping students score well by building a strong foundation in statistics.

NCERT Solutions for Class 10 Maths Chapter 13 Exercise 13.1 Overview

The NCERT Solutions for Class 10 Maths Chapter 13 - Statistics (Exercise 13.1) are essential for understanding and applying statistical concepts effectively. This exercise introduces measures of central tendency, including mean, median, and mode, enabling students to analyze and interpret data systematically.

The solutions provide clear, step-by-step explanations, making it easier to solve problems and strengthen foundational knowledge. These solutions are crucial for exam preparation as they align with the NCERT syllabus and address all key concepts. By mastering these techniques, students develop analytical skills applicable in academics and real-world situations, ensuring a strong base in data interpretation and mathematics.

NCERT Solutions for Class 10 Maths Chapter 13 Exercise 13.1 Statistics

1. A survey was conducted by a group of students as a part of their environment awareness program, in which they collected the following data regarding the number of plants in 20 houses in a locality. Find the mean number of plants per house.

Number of Plants	0-2	2-4	4-6	6-8	8-10	10-12	12-14
Number of Houses	1	2	1	5	6	2	3

Which method did you use for finding the mean, and why?

Solution:

To find the mean value, we will use the direct method because the numerical value of f_i and x_i are small.

Find the midpoint of the given interval using the formula.

Midpoint (x_i) = (upper limit + lower limit)/2

No. of plants (Class interval)	No. of houses Frequency (f_i)	Mid-point (x_i)	$f_i x_i$
0-2	1	1	1
2-4	2	3	6
4-6	1	5	5
6-8	5	7	35
8-10	6	9	54
10-12	2	11	22
12-14	3	13	39
	Sum $f_i = 20$		Sum $f_i x_i = 162$

The formula to find the mean is:

$$\text{Mean} = \bar{x} = \frac{\sum f_i x_i}{\sum f_i}$$

$$= 162/20$$

$$= 8.1$$

Therefore, the mean number of plants per house is 8.1.

2. Consider the following distribution of daily wages of 50 workers of a factory.

Daily wages (in Rs.)	500-520	520-540	540-560	560-580	580-600
Number of workers	12	14	8	6	10

Find the mean daily wages of the workers of the factory by using an appropriate method.

Solution:

Find the midpoint of the given interval using the formula.

Midpoint (x_i) = (upper limit + lower limit)/2

In this case, the value of mid-point (x_i) is very large, so let us assume the mean value, $a = 550$.

Class interval (h) = 20

So, $u_i = (x_i - a)/h$

$u_i = (x_i - 550)/20$

Substitute and find the values as follows:

Daily wages (Class interval)	Number of workers frequency (f_i)	Mid-point (x_i)	$u_i = (x_i - 550)/20$	$f_i u_i$
500-520	12	510	-2	-24
520-540	14	530	-1	-14
540-560	8	550 = a	0	0
560-580	6	570	1	6
580-600	10	590	2	20
Total	Sum $f_i = 50$			Sum $f_i u_i = -12$

So, the formula to find out the mean is:

$$\text{Mean} = \bar{x} = a + h(\sum f_i u_i / \sum f_i) = 550 + [20 \times (-12/50)] = 550 - 4.8 = 545.20$$

Thus, mean daily wage of the workers = Rs. 545.20

3. The following distribution shows the daily pocket allowance of children of a locality. The mean pocket allowance is Rs 18. Find the missing frequency f.

Daily Pocket Allowance(in c) **11-13** **13-15** **15-17** **17-19** **19-21** **21-23** **23-35**

Number of children	7	6	9	13	f	5	4
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Solution:

To find out the missing frequency, use the mean formula.

Given, mean $\bar{x} = 18$

Class interval	Number of children (f_i)	Mid-point (x_i)	$f_i x_i$
11-13	7	12	84
13-15	6	14	84
15-17	9	16	144
17-19	13	18	234
19-21	f	20	20f
21-23	5	22	110
23-25	4	24	96
Total	$f_i = 44+f$		Sum $f_i x_i = 752+20f$

The mean formula is

$$\text{Mean} = \bar{x} = \frac{\sum f_i x_i}{\sum f_i} = \frac{(752 + 20f)}{(44 + f)}$$

Now substitute the values and equate to find the missing frequency (f)

$$\Rightarrow 18 = \frac{(752 + 20f)}{(44 + f)}$$

$$\Rightarrow 18(44 + f) = (752 + 20f)$$

$$\Rightarrow 792 + 18f = 752 + 20f$$

$$\Rightarrow 792 + 18f = 752 + 20f$$

$$\Rightarrow 792 - 752 = 20f - 18f$$

$$\Rightarrow 40 = 2f$$

$$\Rightarrow f = 20$$

So, the missing frequency, $f = 20$.

4. Thirty women were examined in a hospital by a doctor, and the number of heartbeats per minute were recorded and summarised as follows. Find the mean heartbeats per minute for these women, choosing a suitable method.

Number of heart beats per minute	65-68	68-71	71-74	74-77	77-80	80-83	83-86
Number of women	2	4	3	8	7	4	2

Solution:

From the given data, let us assume the mean as $a = 75.5$

$$x_i = (\text{Upper limit} + \text{Lower limit})/2$$

$$\text{Class size (h)} = 3$$

Now, find the u_i and $f_i u_i$ as follows:

Class Interval	Number of women (f_i)	Mid-point (x_i)	$u_i = (x_i - 75.5)/h$	$f_i u_i$
65-68	2	66.5	-3	-6
68-71	4	69.5	-2	-8
71-74	3	72.5	-1	-3
74-77	8	75.5 = a	0	0
77-80	7	78.5	1	7
80-83	4	81.5	2	8
83-86	2	84.5	3	6
	Sum $f_i = 30$			Sum $f_i u_i = 4$

$$\text{Mean} = \bar{x} = a + h(\sum f_i u_i / \sum f_i)$$

$$= 75.5 + 3 \times (4/30)$$

$$= 75.5 + (4/10)$$

$$= 75.5 + 0.4$$

$$= 75.9$$

Therefore, the mean heart beats per minute for these women is 75.9

5. In a retail market, fruit vendors were selling mangoes kept in packing boxes. These boxes contained varying number of mangoes. The following was the distribution of mangoes according to the number of boxes.

Number of mangoes	50-52	53-55	56-58	59-61	62-64
Number of boxes	15	110	135	115	25

Find the mean number of mangoes kept in a packing box. Which method of finding the mean did you choose?

Solution:

The given data is not continuous, so we add 0.5 to the upper limit and subtract 0.5 from the lower limit as the gap between two intervals is 1.

Here, assumed mean (a) = 57

Class size (h) = 3

Here, the step deviation is used because the frequency values are big.

Class Interval	Number of boxes (f_i)	Mid-point (x_i)	$u_i = (x_i - 57)/h$	$f_i u_i$
49.5-52.5	15	51	-2	-30
52.5-55.5	110	54	-1	-110
55.5-58.5	135	57 = a	0	0
58.5-61.5	115	60	1	115
61.5-64.5	25	63	2	50
	Sum $f_i = 400$			Sum $f_i u_i = 25$

The formula to find out the Mean is:

$$\text{Mean} = \bar{x} = a + h(\sum f_i u_i / \sum f_i)$$

$$= 57 + 3(25/400)$$

$$= 57 + 0.1875$$

$$= 57.19$$

Therefore, the mean number of mangoes kept in a packing box is 57.19

6. The table below shows the daily expenditure on food of 25 households in a locality.

Daily expenditure(in c)	100-150	150-200	200-250	250-300	300-350
Number of households	4	5	12	2	2

Find the mean daily expenditure on food by a suitable method.

Solution:

Find the midpoint of the given interval using the formula.

$$\text{Midpoint } (x_i) = (\text{upper limit} + \text{lower limit})/2$$

Let us assume the mean (a) = 225

Class size (h) = 50

Class Interval	Number of households (f_i)	Mid-point (x_i)	$d_i = x_i - A$	$u_i = d_i/50$	$f_i u_i$
100-150	4	125	-100	-2	-8
150-200	5	175	-50	-1	-5
200-250	12	225 = a	0	0	0
250-300	2	275	50	1	2
300-350	2	325	100	2	4
	Sum $f_i = 25$				Sum $f_i u_i = -7$

$$\text{Mean} = \bar{x} = a + h(\sum f_i u_i / \sum f_i)$$

$$= 225 + 50(-7/25)$$

$$= 225 - 14$$

$$= 211$$

Therefore, the mean daily expenditure on food is 211.

7. To find out the concentration of SO₂ in the air (in parts per million, i.e., ppm), the data was collected for 30 localities in a certain city and is presented below:

Concentration of SO ₂ (in ppm)	Frequency
0.00 – 0.04	4
0.04 – 0.08	9
0.08 – 0.12	9
0.12 – 0.16	2
0.16 – 0.20	4
0.20 – 0.24	2

Find the mean concentration of SO₂ in the air.

Solution:

To find out the mean, first find the midpoint of the given frequencies as follows:

Concentration of SO ₂ (in ppm)	Frequency (f _i)	Mid-point (x _i)	f _i x _i
0.00-0.04	4	0.02	0.08
0.04-0.08	9	0.06	0.54
0.08-0.12	9	0.10	0.90
0.12-0.16	2	0.14	0.28
0.16-0.20	4	0.18	0.72
0.20-0.24	2	0.22	0.44
Total	Sum f _i = 30		Sum (f _i x _i) = 2.96

The formula to find out the mean is

$$\text{Mean} = \bar{x} = \frac{\sum f_i x_i}{\sum f_i}$$

$$= 2.96/30$$

$$= 0.099 \text{ ppm}$$

Therefore, the mean concentration of SO_2 in the air is 0.099 ppm.

8. A class teacher has the following absentee record of 40 students of a class for the whole term. Find the mean number of days a student was absent.

Number of days	0-6	6-10	10-14	14-20	20-28	28-38	38-40
Number of students	11	10	7	4	4	3	1

Solution:

Find the midpoint of the given interval using the formula.

Midpoint (x_i) = (upper limit + lower limit)/2

Class interval	Frequency (f_i)	Mid-point (x_i)	$f_i x_i$
0-6	11	3	33
6-10	10	8	80
10-14	7	12	84
14-20	4	17	68
20-28	4	24	96
28-38	3	33	99
38-40	1	39	39
Sum $f_i = 40$			Sum $f_i x_i = 499$

The mean formula is,

$$\text{Mean} = \bar{x} = \frac{\sum f_i x_i}{\sum f_i}$$

$$= 499/40$$

$$= 12.48 \text{ days}$$

Therefore, the mean number of days a student was absent = 12.48.

9. The following table gives the literacy rate (in percentage) of 35 cities. Find the mean literacy rate.

Literacy rate (in %)	45-55	55-65	65-75	75-85	85-98
Number of cities	3	10	11	8	3

Solution:

Find the midpoint of the given interval using the formula.

Midpoint (x_i) = (upper limit + lower limit)/2

In this case, the value of mid-point (x_i) is very large, so let us assume the mean value, $a = 70$.

Class interval (h) = 10

So, $u_i = (x_i - a)/h$

$u_i = (x_i - 70)/10$

Substitute and find the values as follows:

Class Interval	Frequency (f_i)	(x_i)	$u_i = (x_i - 70)/10$	$f_i u_i$
45-55	3	50	-2	-6
55-65	10	60	-1	-10
65-75	11	70 = a	0	0
75-85	8	80	1	8
85-95	3	90	2	6
Sum $f_i = 35$				Sum $f_i u_i = -2$

So, Mean = $\bar{x} = a + (\sum f_i u_i / \sum f_i) \times h$

= $70 + (-2/35) \times 10$

= 69.43

Therefore, the mean literacy part = 69.43%

Benefits of Using NCERT Solutions for Class 10 Maths Chapter 13 Exercise 13.1

Conceptual Clarity: Simplifies complex topics like mean, median, and mode with step-by-step explanations.

Exam Preparation: Aligned with the NCERT syllabus, ensuring comprehensive coverage of important questions.

Efficient Revision: Provides quick and accurate solutions, saving time during last-minute study.

Error-Free Solutions: Expertly designed answers guarantee accuracy and reliability.

Practical Application: Enhances data interpretation and analytical skills, useful in academics and real-life scenarios.

Boosts Confidence: Regular practice with these solutions improves understanding and performance in exams.