NCERT Solutions for Class 4 English Marigold Chapter 2: NCERT Solutions for Class 4 English Marigold Chapter 2 The Little Fir Tree is a heartwarming story about a small fir tree that longs to have different kinds of leaves instead of its needle-like ones. The tree wishes for gold, glass, and green leaves, but each new type of leaf brings unforeseen problems.

Eventually, it realizes that its original leaves were best. The story conveys a valuable moral about self-acceptance and the dangers of envy. Through engaging storytelling, the chapter teaches children to appreciate what they have and embrace their uniqueness, fostering a sense of contentment and happiness.

NCERT Solutions for Class 4 English Marigold Chapter 2 Overview

NCERT Solutions for Class 4 English Marigold Chapter 2 The Little Fir Tree is a charming story with a meaningful moral lesson. The story revolves around a small fir tree that is unhappy with its needle-like leaves and wishes for more beautiful ones. It first wishes for golden leaves, but they are stolen by a man. Then, it wishes for glass leaves, but these break when the wind blows. The fir tree next wishes for green leaves, like other trees, but soon realizes that goats eat them. Finally, the tree wishes for its original needle-like leaves back, realizing they were best suited to it all along.

The story teaches children the importance of self-acceptance and contentment. The fir tree's journey of constantly wanting something else helps students understand that being envious or desiring what others have might not always lead to happiness. Through its simple yet engaging narrative, the chapter encourages children to appreciate what they already have and embrace their uniqueness.

NCERT Solutions for Class 4 English Marigold Chapter 2 The Little Fir Tree

Here we have provided NCERT Solutions for Class 4 English Marigold Chapter 2 The Little Fir Tree -

Reading is Fun

1. Tick (Right) the correct answer.

| (a) the pretty little fir tree was happy with gold | (i) a goot same along and ata them |
|--|--|
| leaves but. | (i) a goat came along and ate them |
| | (ii) all leaves got wet in the rain |
| | (iii) a man stole them |
| | Answer. (iii) |
| (h) the Contraction of | |
| (b) the fir tree was sad | (i) because it had yellow leaves |
| | (ii) because it had needle like leaves |
| | (iii) because it had short leaves |
| | Answer. (ii) |
| (a) the fir tree was not happy with the gold leaves | |
| (c) the fir tree was not happy with the gold leaves | (i) because the goats came and ate them up |
| | (ii) a man stole them |
| | (iii) the gold leaves broke |
| | Answer. (ii) |
| | |
| Word Building | |
| By changing the underlined word to its opposite been done for you. | e, rewrite these sentences. One has |
| (a) I carry a light bag to school every day. | |
| I carry a heavy bag to school every day. | |
| (b) Rina won the race. | |
| (c) I love eating vegetables. | |
| (d) This glass of milk is full. | |
| (e) The old man is wise. | |

| Answer. | | | | | | | | | | |
|--|-------------------------|-------------|---------|---------|----------|----|--|--|--|--|
| (b) Rina lo | (b) Rina lost the race. | | | | | | | | | |
| (c) I hate eating vegetables. | | | | | | | | | | |
| (d) This glass of milk is empty. | | | | | | | | | | |
| (e) The old man is foolish. | | | | | | | | | | |
| 2. Now give the opposite of the words below by adding un or im. | | | | | | | | | | |
| һарру | | _ important | | | _ | | | | | |
| polite | | perfect | | | | | | | | |
| seen | ! | healthy | | | | | | | | |
| proper | | _ safe | | | | | | | | |
| lucky | | patient | | | | | | | | |
| possible_ | | pure | | | | | | | | |
| Answer. | | | | | | | | | | |
| happy | unhappy | | impor | tant un | importar | nt | | | | |
| polite | impolite | | perfect | imperfe | ect | | | | | |
| seen | unseen | | healthy | unhealt | hy | | | | | |
| proper | improper | | safe | | unsafe | | | | | |
| lucky | unlucky | | patient | impatie | nt | | | | | |
| possible | impossible | pui | re | impure | : | | | | | |
| 3. Rita loved her dog Sheroo. Every day, Sheroo would go out of the house and come | | | | | | | | | | |

3. Rita *loved* her dog Sheroo. Every day, Sheroo would *go out* of the house and *come* back himself. But one day he did not come home. Rita looked everywhere for him. Tears rolled *down* her cheeks. Sheroo was *lost*. He was *nowhere* to be found. Rita was *crying* when she reached home. She got into her bed. All of a sudden something jumped on her. Can you guess who it was? Rita was very *happy*.

Give the opposites of the words in italics.

Answer.

1) hated 2) come in 3) go 4) nowhere 5) up 6) found 7) everywhere 8) laughing 9) sad

Let's Write

- 1. Rewrite the passage below using capital letters where necessary -
- (i) one Saturday afternoon amarjit and his little sister rani went for a picnic to india gate, there they saw ducks, water and their friend raj.

Answer.

Amarjit went to India Gate for a picnic with his younger sister Rani one Saturday afternoon. They noticed their friend Raj, ducks, and water there.

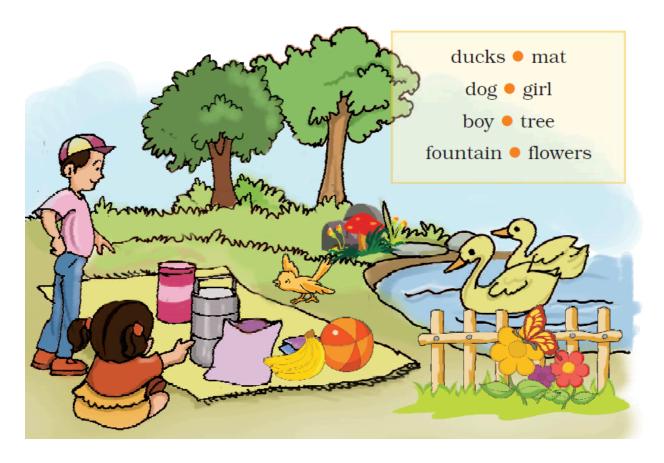
(ii) oh dear said the fir tree I like my old needle-like leaves best for goats don't eat them and no man can steal them

Answer.

"Oh dear!", said the fir tree. "I like my old needle-like leaves best, for goats don't eat them and no man can steal them".

Let's Talk

1. Look at the picture below. In the yellow box there are eight things. Six of them you can see in the picture. The other two you cannot see. Write down the four things that you can see.



Answer.

Ducks, flowers, tree and boy

2. Look at the picture again. Describe the picture,

Answer.

A boy and a girl are going on a picnic. Observing two ducks swimming in the water, they appear to be enjoying their evening at the pond. The girl placed a mat down and placed items like a ball, a lunchbox, bananas, and a pillow on it. The girl and kid appear content as they observe the bird that sits close to the mat.

Fun Time

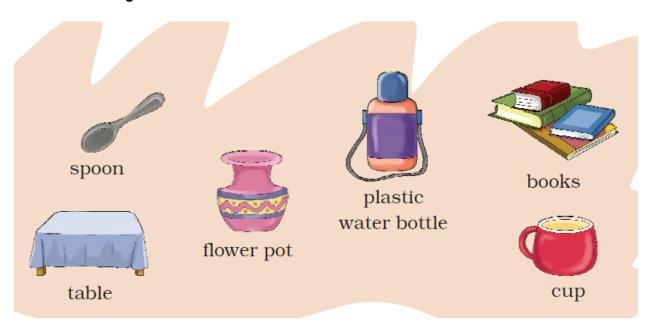
1. Ajit loved flowers. He always wanted to have a garden for himself. Mohan, his friend, gave him an idea. He said, "Why, we can have a garden in a dish!"

"Ha! Ha!" Ajit laughed. "A garden in a dish?"

Answer.

"Dish gardens are, yes, little gardens that are planted in shallow dishes. Sand, dung, and stones need to be first placed in a dish. Put the dish on the windowsill and fill it with miniature plants.

2. Glass breaks easily when it is dropped. Do you think a mud flower pot, a glass spoon, a wooden table, a plastic cup, books or your plastic water bottle can break easily? Mention the things that can.



Answer.

Spoon and flower pot.

3. Which of the following actions would make others happy/unhappy?

NCERT Solutions for Class 4 English Unit 2 The Little Fir Tree – Image

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respecting elders • not saying thank you • being polite

playing with friends • visiting a sick friend • not sharing

watching television all day • telling lies • being greedy

caring for pets • getting angry easily • being honest
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Actions that make people happy

Actions that make people unhappy

Answer.

Actions that make people Actions that make people

happy unhappy

Respecting elders Not saying thank you

Being polite Not sharing

Playing with friends Watching television all day

Visiting a sick friend Telling lies

Caring for pets Being greedy

Being honest Getting angry easily

Benefits of NCERT Solutions for Class 4 English Marigold Chapter 2

The NCERT Solutions for Class 4 English Marigold Chapter 2, "The Little Fir Tree," offer several benefits for students:

Enhanced Understanding: The solutions provide detailed explanations of the chapter, helping students better understand the story's moral of self-acceptance and contentment.

Comprehension Practice: The solutions include well-structured answers to all textbook questions, improving students' reading comprehension and writing skills.

Moral Learning: By analyzing the fir tree's experiences, students gain insights into the importance of being content with what they have, fostering emotional and social growth.

Easy Revision: The solutions serve as a ready resource for revising the chapter's key points, making exam preparation more efficient.

Vocabulary Building: The chapter introduces new words, and the solutions help students grasp their meanings, enhancing their vocabulary.

Confidence Boost: By reviewing accurate solutions, students gain confidence in their understanding of the chapter and feel more prepared for assessments.