

SS-02-English (C)

ENGLISH (COMPULSORY) SENIOR SECONDARY EXAMINATION, 2022

Time 2 Hours 45 Minutes

Maximum Marks: 80

GENERAL INSTRUCTIONS TO THE EXAMINEES:

- (1) Candidate must write their Roll No. first on the question paper compulsorily.
- (2) All the questions are compulsory.
- (3) Write the answer to each question in the given answer book only.
- (4) For questions having more than one part the answers to those parts are to be written together in continuity.
- (5) Write down the serial number of each question before attempting it.

SECTION - A

| | | | | SECTI | ON-A | |
|----|-----|--------|--------------------------|-------|--------------------|--|
| 1. | Cho | ose th | ne correct alternative : | | | |
| | (i) | I ne | 1 | | | |
| | | (a) | had grown taller | (b) | stood on the chair | |
| | | (c) | seemed very confident | (d) | None of these | |
| | | | | | | |

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[Turn over

| | | | | | 1 | |
|-------|------------|--|----------|-------------|--|---|
| (ii) | Who | wants to drive a car? | (b) | S al | heb | |
| | | Mukesh | (1) | Fa | ther of Mukesh | |
| | (c) | Ances Jung | | | | 1 |
| | | elas decided to learn to swim | when | he | wasoid. | |
| iii) | Doug | glas decided to learn to swill | (6) | th | irteen years | |
| | (a, | there jears | (d) | ni | ne years | |
| | | ten or eleven years | | | | 1 |
| | | was the name of the daught | er of I | ror | master? | |
| v) | What | was the name of the daught | (b) | E | dla Willmansson | |
| | (a) | Lic | (h) | A | nne | |
| | (c) | Katherine | | | | 1 |
| | | to den | | of | the British. It was in | - |
| V) | Gand | thiji decided to urge the department | ii (iii) | 1 | 1947 | |
| | (a) | 1917 | (b) | 1 | 1913 | |
| | (c) | 1948 | (0) | | 1 monteed by | |
| | | | 10 | - T.O. | e estates owned by and worked by | • |
| vi) | Char | nparan district was divided i | nto 12 | πĘ | e estates owned by and worked by | 1 |
| | | | (h) | | Englishmen. Indian tenants | |
| | (a) | Indians, Englishmen | (D) | | Indians. Indians | |
| | (c) | Both (a) and (b) | | | | |
| | | _ | | | device is used in this line of the | |
| vii) | 'Нег | face ashen like that of a c | orpse | · , | device is | 1 |
| | poen | n. | | | | |
| | (a) | Simile | (b |)) | Metaphor | |
| | | Personification | (d | i) | Alliteration | |
| | ` ' | The state of the s | | | | 1 |
| viii) | That | shut upon their lives like o | ataco | mt | os. Here catacombs means | • |
| , •, | (a) | | (1 | (ס | tollios | |
| | | graves | (| d) | All of these | |
| | (c) | graves | | • | | |
| ·· \ | | can teach us as whe | n eve | erv' | thing seems dead. | 1 |
| (ix) | | | | b) | Earth | |
| | (a) | Teacher | | d) | God | |
| | (c) | Holy Book | • | u) | doa | |
| | | | | | ve to the Consultance of sufferings | 1 |
| (x) | | makes human be | | | e life inspite of troubles and sufferings. | • |
| ` ' | (a) | Nature | (| b) | God | |
| | (c) | Money | (| d) | Gold | |
| • | ** ** | :- the most of the moom ! A | unt I | en | nifer's Tigers' ? | |
| xi) | | is the poet of the poem 'A | | | | |
| \A. | | Robert Frost | (| b) | John Keats | |
| (A) | (a) | | | | | |
| (AI) | (a) (c) | Adrienne Rich | | d) | Pablo Neruda | |

| | (Nii) The poet suggests to keep quiet for wo hours (b) and second | |
|----|---|---|
| | (Nii) The poet suggests to keep times to the two and | |
| | (a) one hour (b) one second (d) one minute (Who) | |
| | (a) one hour (b) one second (d) (c) one minute (d) (d) (e) one minute (d) (i) brackets (ii) I want to live happily with my books. Their company gives me attempts. | • |
| , | (c) one minute (d) Combine the sentences using the words given in brackets: (i) He was born in the caste of bangle makers. Their company gives me strength. (Whose) (ii) I want to live happily with my books. Their company gives me strength. | 1 |
| | (i) He was born in the caste of bangle many company to | |
| | (ii) I want to live happily with my books 1700 | |
| | (An/Because) | 1 |
| ١, | Fill in the blanks by choosing words given in brackets: (i) the guests arrived, the function began, (As soon as/As/Because) (ii) The man is rich help you, (enough-to/so-as/so-that) | 1 |
| | (i) the guests arrived, the function (contrad) to (another to (so 25) (ii) | 1 |
| | (i) the guests arrived, the function hegan, (As soon as should be guests arrived, the function hegan, (anough-to/so-as/so-that) (ii) The man is rich help you. (enough-to/so-as/so-that) | 1 |
| | (iii) My car on the way, (broke down and care, (bring and care, | 1 |
| | (ii) The man is rich help you to (iii) My car on the way. (broke down/broke up) (iv) All parents their children with love and care. (bring up/bring to) (v) Come and sit me. (to/by) | 1 |
| | (v) Come and sit mc. (to/by) | |
| | (vi) Pay attention your study, (on/to) | |

SECTION - B

Read the passage given below and answer the questions that follow: 4.

We live in a wonderful world that is full of beauty and charm and adventure. There is no end to the adventures that we can have if only we seek them with our eyes open. Our own country is a little world in itself with an infinite variety and places for us to discover. I have travelled a great deal in this country and I have grown in years. And yet I have not seen many parts of the country we love so much and seek to serve. I wish I had more time so that I could visit the nooks and corners of India.

I would like to go there in the company of bright young children whose minds are opening out with wonder and curiosity as they make new discoveries. I should like to go with them, not so much to the great cities of India as to the mountains and the forests and the great rivers and the old monuments, all of which tell us something of India's story. I would like them to discover for themselves that they can play about in the snow in some parts of India and also see other places where tropical forests flourish. Such a trip with children would be a voyage of discovery, of the beautiful trees, of our forests and hill sides and the flowers that grace the changing seasons and bring life and colour to us.

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We would watch the birds and try to recognise them and make friends with them. But the most exciting adventure would be to go to forests and see the wild animals, both the little ones and the big. Foolish people go there with a gun and kill them and thus put an end to something that was beautiful. It is far more interesting and amusing to wander about without a gun or any other weapon and to find that wild animals are not afraid and

Animals have keener instincts than man. If a man goes to them with murder in his heart, they are afraid of him and run away. But if he has any love for animals, they realize that he is a friend and do not mind him. If you are full of fear yourself, then the animal is afraid too and might attack you in self-defence. The fearless person is seldom, if ever, attacked.

Perhaps that lesson might be applied to human beings also. If we meet other people in a friendly way, they also become triendly. But if we are afraid of them or if we show our dislike of them, then they behave in the same manner.

2

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2

2

2

- What is our wonderful world full of?
- (ii) Why would the writer like to go in the company of bright young children?
- (iii) If we have love in our hearts, what do wild animals do?
- (iv) How do human beings behave if we dislike them?
- (v) Find the similar word for 'bloom' and antonym for 'foes' from the passage.

Read the passage given below and answer the questions that follow: 5.

Of all the events in Olympics, the hundred-metre race is the most prestigious. The athlete, who wins it is remembered as the fastest man in the world. So, for Special Olympics, this is the final event, hence the most prestigious. The hundred-yard race is about to begin. The athletes take position at the starting blocks. They begin to run immediately after the starting pistol is fired. However, one of them is unable to run and falls on the track. The action has begun and already one episode has taken place.

Eight contestants are strong and run forward, while the ninth, who is the smallest, falls down. He cries out with the pain of disappointment. He has trained hard but does not get the opportunity to show his talent. All his dreams of winning the medal are broken and destroyed.

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When the remaining eight contestants saw him fall, they, instead of continuing the same to race, came to the help of their fellow contestants dream and came forward to help the L the medal. However, they readily forgot their dream and came forward to help the hery by his feet. Then all a his feet. Then all the nine contestants walked hand-in-hand to the finish line. The audience was so audience was so moved by the exemplary behaviour of the contestants that it stood up and clapped The and clapped. There were now nine winners, instead of one and each was given a gold medal.

All the contestants displayed empathy turning the Special Olympics into a really ial' one Empathy 'special' one. Empathy is the capacity to understand another person's experience from his point of view. Empathy is the ability to 'put oneself in another's shoes'. That is exactly what the eight what the eight contestants had done. One look at the fallen contestant had forced them to think 'What would I have felt if I had fallen?' and they knew exactly what they had to do. By awarding nine contestants, the authorities honoured their display of empathy, helpful nature and human values.

- What is the most prestigious event in Special Olympics? (i)
- (ii) What happens with the ninth athlete?
- (iii) How did the audience react for the eight athletes?
- (iv) What is empathy? https://www.rajasthanboard.com
- (v) How and why did the authorities honour the athletes?

SECTION - C

Write the answers of the following questions in about 20 words.

- What is meant by the modern world? (The Third Level) 6.
- Why does the name 'Tiger King' justify in the story? (The Tiger King) 7.
- What was the chief concern of Sadao's father? (The Enemy) 8.
- What does Mr. Lamb do all day? (On The Face Of It) 9.
- What was the meaning of third bell? (Memories of Childhood) 10.

| 6 | | | | | | |
|--|---|--|--|--|--|--|
| Write the answers of the following questions in about 30-40 words: | | | | | | |
| How did the drowning experience affect Douglas? (Deep Water) | 2 | | | | | |
| Why did the peddler sign himself as Captain Von Stahle? (The Rattrap) | 2 | | | | | |
| 13. What does smile signify in the poem? (My Mother At Sixty Six) | | | | | | |
| What is the theme of the poem 'An Elementary School Classroom in a Slum'? (An Elementary) | 2 | | | | | |
| 15. What does counting upto twelve and keeping still help to achieve? (Keeping Quict) | 2 | | | | | |
| 16. Why could Sadao not kill his enemy? (The Enemy) | 2 | | | | | |
| 17. What proclamation was issued by the Maharaja? (The Tiger King) | 2 | | | | | |
| 18. 'Handsome is as handsome does,' Explain the reference. (On The Face Of It) | 2 | | | | | |
| Write the answers of the following questions in about 60-80 words: | - | | | | | |
| 19. "It is his Karam, his destiny." Who said this and why? (Lost Spring) OR | | | | | | |
| | | | | | | |
| What was the long term contract? (Indigo) | | | | | | |
| 20. How did Douglas overcome his fear of water? (Deep Water) | 3 | | | | | |
| OR | | | | | | |
| 'Vive La France!' Write the meaning and explain in detail. (The Last Lesson) | | | | | | |
| 11. What was the idea of the peddler about the world being a rattrap? (The Rattrap) | 3 | | | | | |
| OR | | | | | | |
| 'We too are Human Beings' who is victim here and why? (Memories of Childhood) | | | | | | |
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22. Describe about Galesburg, Illinois, (The Third Level).

How did Sadao have his reward? (The Enamy)

SECTION - D. sent near your office. Draft on are Sanjay/Sushma. You are looking for a room on New Delhi. Your Telenk. suitable advertisement. suitable advertisement to be published in Hindustan Times, New Delhi. Your Telephone No. is 1234123412 23.

You are Archi/Archit, Secretary, Interact Club, Bengaluru. Draft a notice, asking all the club members and the city club members and the other students to join a walk on the World Diabetes Day to create an awareness among new an awareness among people about diabetes.

You are Sid/Siddhi, of Govt. Sr. Sec. School, Jodhpur. Eco Club of your school is going to plant 300 plants. to plant 300 plants in your school area with the help of dignitaries and students. Write a report in 100 words for your school magazine.

OR

Translate the following passage into Hindi:

It is said that 'a healthy mind remains in a healthy body'. Human body is like a machine. Over eating and eating junk food harms our bodies. Eating at right intervals is a desirable thing. Regular exercises tone up the muscles of the body and give them strength, Regularity, punctuality, taking right kind of food and regular exercises are the four essential things for maintaining a good health. So it is our duty to keep the human machine well in order and going. If your body is in perfect health, you enjoy life. So we must all do regular exercises and remain fit.

Write a job application for the post of Post Graduate Teacher in English, to the Chairman, 25. Vivekananda Sr. Sec. School, Udaipur. Also give your detailed resume to be sent along with the letter.

OR .

Imagine you are Arun/Anjali, living at Nagina Bagh, Chittorgarh. Write a letter to the Editor, 'The Hindu' to draw the attention of the General Manager for taking action for the poor maintenance of the state transport buses.

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