

NCERT Solutions for Class 3 EVS Chapter 11: NCERT Solutions for Class 3 EVS Chapter 11 From Here to There introduces children to different modes of transport. It explains how people move from one place to another using various means like buses, trains, bicycles, boats, and airplanes.

The chapter encourages children to observe how transport has evolved over time, and the importance of roads, railways, and waterways. It also emphasizes the role of transportation in daily life and helps students understand its impact on our environment. Through simple exercises, the chapter promotes awareness of traffic rules and safety measures while traveling.

NCERT Solutions for Class 3 EVS Chapter 11 Overview

NCERT Solutions for Class 3 EVS Chapter 11 From Here to There is an essential chapter that introduces young learners to the concept of transportation and its significance in daily life. It explains the various modes of transport such as land, water, and air, highlighting how they help people move from one place to another. This chapter is important as it not only teaches students about the development and diversity of transport but also encourages them to appreciate its role in making travel and communication easier.

Additionally, it promotes awareness about traffic safety and the environmental impact of different transport systems. The chapter fosters observational and critical thinking skills through engaging activities and examples, helping students understand the importance of transportation in modern society and its contribution to connecting people and places efficiently.

NCERT Solutions for Class 3 EVS Chapter 11 From Here to There

Below is the NCERT Solutions for Class 3 EVS Chapter 11 From Here to There -

THE TRAIN

Question 1:

How did you like the poem?

Answer:

I loved the poem.

Question 2:

Have you ever travelled in a train? When?

Answer:

Yes, I always take the train when we visit my grandmother during the summer.

Question 3:

Can a train move anywhere? Why?

Answer:

A train cannot move in any direction. It is limited to moving on rails or tracks.

Question 4:

What is meant by 'roads of iron'?

Answer:

Roads of iron means iron rails on which the train moves.

Question 5:

What places did the train pass by? Make a list.

Answer:

The train went past fields with beautiful greenery and a potato field, as well as farmers, hills, mills, villages and wells.

Question 6:

Which vehicles have you travelled in? Write their names in your notebook.

Answer:

I have travelled in a bicycle, bike, auto, car, bus, train and aeroplane.

Question 7:

Which all vehicles did the children travel in?

Answer:

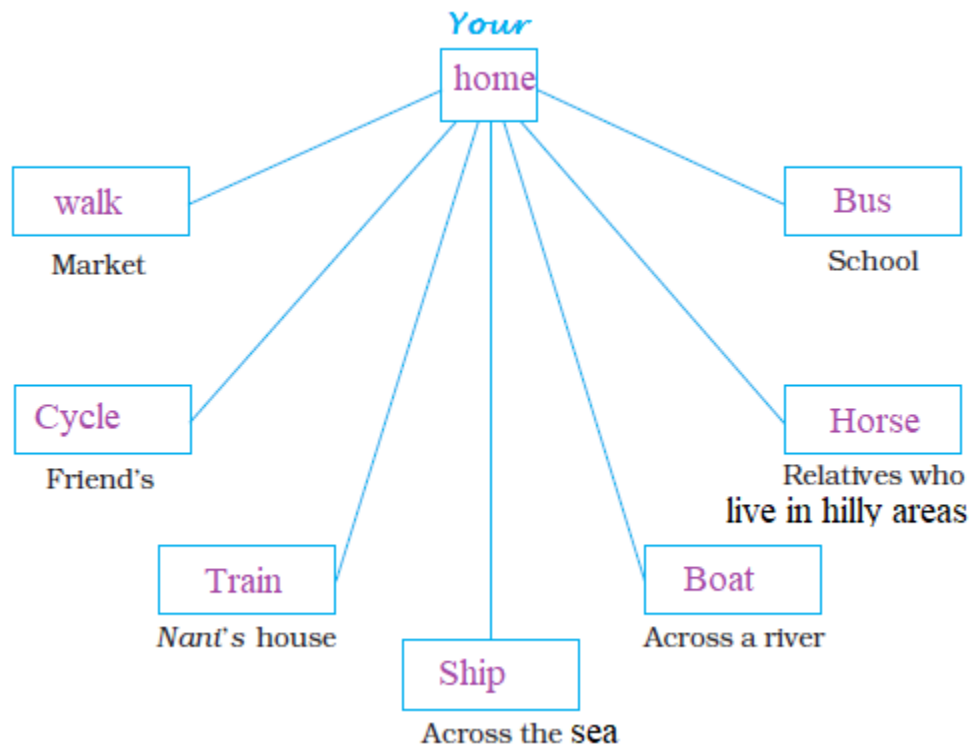
Children travelled in:

1. Bus 2. Train 3. Car
4. Flight 5. Taxi 6. Cycle
7. Boat 8. Horse 9. Rickshaw

Question 8:

How would you choose to go from your house to the places written below? Write in the box.

Answer:



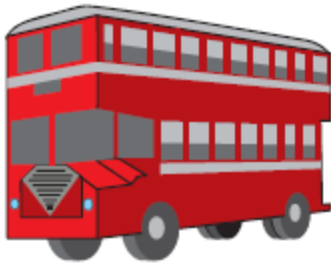
Question 9:

Write in front of each picture what the vehicle is used for. In the spaces provided, draw the pictures of some other vehicles. Write their names and what they are used for. Are all these vehicles used for our travel?

Answer:

Vehicle

Used for



Used for carrying
passengers



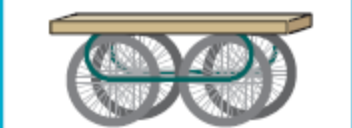



used for carrying
patients



Used for carrying
two people at a time



Used to carry
students from home
to school and vice
versa

Vehicle	Used for
	<u>selling vegetables,</u> <u>and other groceries</u>
	<u>Used for delivery of</u> <u>several products</u>
	<u>Used by disabled</u> <u>people in order to</u> <u>move from a</u> <u>place to other</u>
	<u>Used for activities</u> <u>related to farming.</u>

Question 10:

Names of some vehicles are given in the centre of a wheel. Join these on one side to the number of wheels each vehicle has and on the other, join them to what is used to run them.

Answer:

Vehicle	Number of Wheels	Driven By
Bus	4 or more than 4	Humans, diesel/petrol
Bullock-cart	2	Animals
Cart	2 or 4	Humans
Scooter	2	Humans, petrol/diesel
Rickshaw	3	Humans
Car	4	Humans, petrol/diesel/gas
Metro Rail	More than 4	Humans, electricity
Train	More than 4	Humans, petrol/electricity

Boat	None	Humans
Truck	4 or more than 4	Humans, petrol/diesel
Bicycle	2	Humans
Motorcycle	2	Humans, petrol/diesel

Question 11:

Find out from your elders – How did people travel fifty years ago? Were the present means of travel available at that time also?

Answer:

The first humans travelled fifty years ago on bullock carts, buses, trains, automobiles, taxis, bicycles, and other means. Yes, there were some of the modern forms of transportation available back then, like cars, buses, trains, cabs, etc.

Question 12:

Can you imagine which vehicles people will use for travel twenty years from now? Ask your family members and friends and fill in the table. You can add more –

Answer:

Whom You Asked	Their Answer
You	Solar-powered bicycles
Friend	Battery/electricity motorcycles
Chacha	Solar-powered cars
Teacher	Electronic public transports
Mummy	Electronic small cars
Daddy	Solar-powered taxis

YOUR OWN TRAIN

Question 1:

If anybody makes a 'chhuk-chhuk' sound you know at once that it is being made for a train. From the sounds given below can you tell which vehicle it is? One example is given.

Answer:

Chhuk-chhuk	Train
Peen-peen	Scooter
Pon-Pon	Truck
Tup-tup	Horse-cart
Gharr-gharr	Motorcycle
Tring-tring	Bicycle

Question 2:

These are the sounds of single vehicles. How does it sound when many vehicles run together on the road making different noises? Isn't there a lot of noise?

Answer:

In fact, a lot of noise is present. Numerous cars running together on the road produce an unsettling noise as a group.

Question 3:

Where have you heard the maximum noise?

Answer:

At the traffic signals.

Question 4:

Do you like so much noise? Why?

Answer:

No, I don't like so much noise because it is very disturbing.

Question 5:

What all can you see in the picture?

Answer:

One of the buildings in the image is on fire. Firefighters are attempting to extinguish it. There's an ambulance, a police vehicle, and two fire trucks.

Question 6:

Which vehicles can you see in the picture?

Answer:

Fire-trucks, police-van and ambulance.

Question 7:

What are these vehicles usually used for?

Answer:

Firefighters utilise fire vehicles, also known as fire-brigade vans, to respond to any area that has caught fire. There is a lot of water, as well as aerial and ground ladders, in the fire vehicles.

Police officers travel from one location to another in a police van.

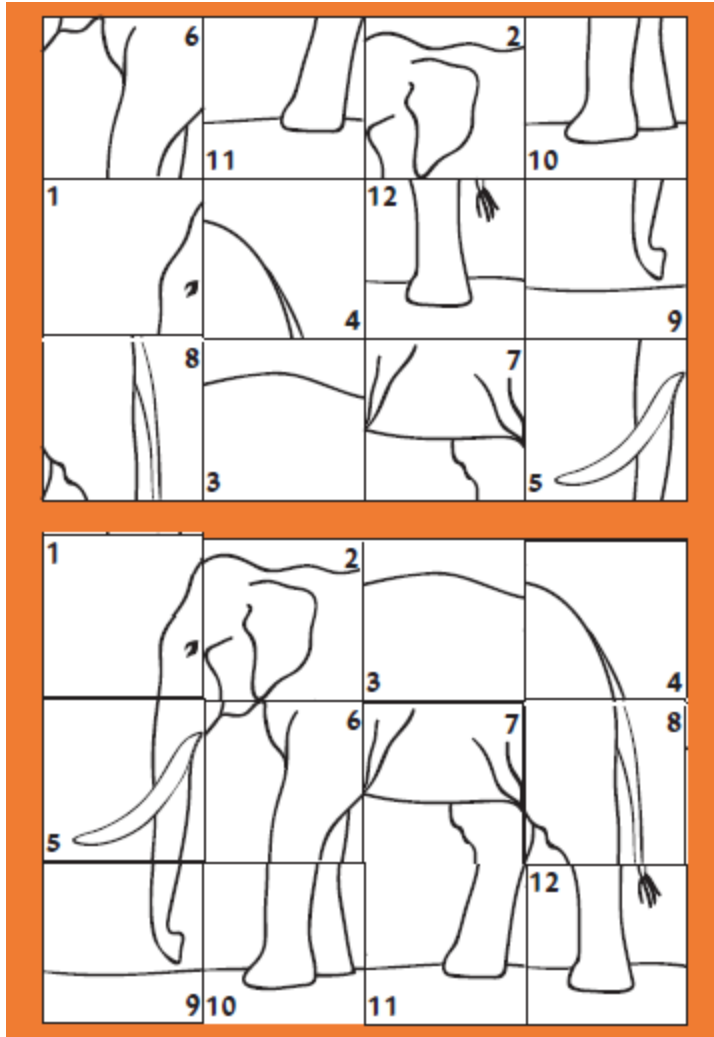
Patients are transported in ambulances.

Question 8:

Look at the boxes in the picture on the top.

Draw them in the correct sequence in the bottom boxes and colour. What did you get? Write its name.

Answer:



Benefits of NCERT Solutions for Class 3 EVS Chapter 11

The NCERT Solutions for Class 3 EVS Chapter 11 "From Here to There" offer several key benefits to students:

Concept Clarity: Solutions provide a clear and concise explanation of transportation, helping students understand various modes of transport, their uses, and importance.

Easy Learning: The solutions break down complex topics into simple, child-friendly language, making it easier for young learners to grasp.

Enhanced Problem-Solving: By practicing the provided solutions, students improve their problem-solving skills and can answer questions with more confidence.

Better Retention: Engaging explanations and practical examples help students retain concepts for a longer time.

Exam Preparation: Well-structured solutions help students prepare effectively for exams, covering all important points and questions in the chapter.