

RS Aggarwal Solutions for Class 8 Maths Chapter 1 Exercise 1.6: The Physics Wallah academic team has produced a comprehensive answer for Chapter 1: Rational Numbers in the RS Aggarwal class 8 textbook. The RS Aggarwal class 8 solution for Chapter 1 Rational Numbers Exercise-1F is uploaded for reference only; do not copy the solutions.

Before going through the solution of chapter-1 Rational Numbers Exercise-1F, one must have a clear understanding of chapter-1 Rational Numbers. Read the theory of Chapter 1 Rational Numbers and then try to solve all numerical of exercise-1F. Read the NCERT maths textbook and use the NCERT class 8 maths solutions to answer the exercise questions if you want to become an expert in the subject. Experts in Physics Wallah have compiled all of the NCERT Solutions.

RS Aggarwal Solutions for Class 8 Maths Chapter 1 Exercise 1.6 Rational Numbers Overview

Chapter 1 of RS Aggarwal's Class 8 Maths book focuses on Rational Numbers, a fundamental topic in mathematics. Exercise 1.6 is dedicated to enhancing students' understanding of rational numbers through various problems and examples.

This exercise aims to solidify the concept of rational numbers, which are numbers that can be expressed in the form of p/q , where p and q are integers, and q is not equal to zero. The problems in this exercise involve operations like addition, subtraction, multiplication, and division of rational numbers. Additionally, students learn to simplify rational expressions and solve equations involving rational numbers.

Through step-by-step solutions, students can see how to approach each problem methodically, ensuring they grasp the underlying principles. This exercise not only helps in reinforcing basic arithmetic skills but also prepares students for more complex algebraic concepts. The solutions provided in RS Aggarwal's book are comprehensive, offering clear explanations and logical steps to solve each problem.

RS Aggarwal Solutions for Class 8 Maths Chapter 1 Exercise 1.6

Below we have provided RS Aggarwal Solutions for Class 8 Maths Chapter 1 Exercise 1.6 Rational Numbers –

(1) From a rope 11 m long, two pieces of lengths $2\frac{3}{5}$ m and $3\frac{3}{10}$ m are cut off. What is the length of the remaining rope?

Solution:

Total length of rope = 11 m.

Sum of lengths of two parts

$$\begin{aligned} &= \left(2\frac{3}{5} + 3\frac{3}{10} \right) \text{ m} \\ &= \left(\frac{13}{5} + \frac{33}{10} \right) \text{ m} = \frac{26+33}{10} = \frac{59}{10} \text{ m} \end{aligned}$$

$$\begin{aligned} \text{Length of remaining rope} &= \left(11 - \frac{59}{10} \right) \text{ m} \\ &= \frac{110-59}{10} = \frac{51}{10} \text{ m} = 5\frac{1}{10} \text{ m Ans.} \end{aligned}$$

(2) A drum full of rice weighs $40\frac{1}{6}$ kg. If the empty drum weighs $13\frac{3}{4}$ kg, find the weight of rice in the drum.

Solution:

Total weight of rice and drum

$$= 24\frac{1}{6} \text{ kg}$$

$$= \frac{55}{4}$$

$$\text{Weight of empty drum} = 13\frac{3}{4} = \frac{55}{4} \text{ kg}$$

$$\therefore \text{Weight of rice} = \left(\frac{241}{6} - \frac{55}{4} \right) \text{ kg}$$

$$= \frac{482-165}{12} = \frac{317}{12} \text{ kg} = 26\frac{5}{12} \text{ kg Ans.}$$

(3) a basket contains three types of fruits weighing $19\frac{1}{3}$ kg in all. If $8\frac{1}{9}$ kg of these be apples, $3\frac{1}{6}$ kg be oranges and the rest pears, what is the weight of the pears in the basket?

Solution:

Total weight of three types of fruits

$$= 19 \times \frac{1}{3} \text{ kg}$$

$$= \frac{58}{3} \text{ kg}$$

$$\text{Weight of apples} = 8\frac{1}{9} \text{ kg} = \frac{73}{9} \text{ kg}$$

$$\text{Weight of oranges} = 3\frac{1}{6} \text{ kg} = \frac{19}{6} \text{ kg}$$

\therefore Weight of apples and oranges

$$= \frac{73}{9} + \frac{19}{6} = \frac{146 + 57}{18} = \frac{203}{18} \text{ kg}$$

$$\therefore \text{Weight of pears} = \frac{58}{3} - \frac{203}{18}$$

$$= \frac{348 - 203}{18} = \frac{145}{18} = 8\frac{1}{18} \text{ kg Ans.}$$

(4) On one day a rickshaw puller earned Rs 160. Out of his earnings he spent Rs $26\frac{3}{5}$ on tea and snacks, Rs $50\frac{1}{2}$ on food and Rs $16\frac{2}{5}$ on repairs of the rickshaw. How much did he save on that day?

Solution:

Total earnings = Rs 160

$$\text{Spent on tea and snacks} = ₹26\frac{3}{5}$$

$$= ₹\frac{133}{5}$$

$$\text{Spent on food} = ₹50\frac{1}{2} = ₹\frac{101}{2}$$

$$\text{Spent on repair of rickshaw} = ₹16\frac{2}{5}$$

$$= ₹\frac{82}{5}$$

$$\text{Total amount spent} = ₹\frac{133}{5} + \frac{101}{2} + \frac{82}{5}$$

$$= \frac{266 + 505 + 164}{10} = ₹\frac{935}{10}$$

$$\therefore \text{Savings} = ₹160 - \frac{935}{10}$$

$$= \frac{1600 - 935}{10} = \frac{665}{10}$$

$$= \frac{665 \div 5}{10 \div 5} = \frac{133}{2}$$

$$= ₹66\frac{1}{2} \text{ Ans.}$$

(5) Find the cost of $3\frac{2}{5}$ metres of cloth at Rs $63\frac{3}{4}$ per metre.

Solution:

Cost of 1m cloth = Rs

$$\frac{4 \times 63 + 3}{4} = ₹ \frac{255}{4}$$

$$\therefore \text{Cost of } 3\frac{2}{5} \text{ metres} = ₹ \frac{255}{4} \times \frac{17}{5}$$

$$= ₹ \frac{255 \times 17}{4 \times 5} = \frac{51 \times 17}{4}$$

$$= ₹ \frac{867}{4} = ₹ 216\frac{3}{4} \text{ Ans.}$$

(6) A car is moving at an average speed of $60\frac{2}{5}$ km/hr. How much distance will it cover in $6\frac{1}{4}$ hours?

Solution:

Distance covered in 1 hour
= $302\frac{2}{5}$

$$= \frac{24}{4}$$

$$\therefore \text{Distance covered in } 6\frac{1}{4} = \frac{25}{4} \text{ hours}$$

$$= \frac{302}{5} \times \frac{25}{4} = \frac{151 \times 5}{2} \text{ km}$$

$$= \frac{755}{2} = 377\frac{1}{2} \text{ Ans.}$$

(7) Find the area of a rectangular park which is $36\frac{3}{5}$ m long and $16\frac{2}{3}$ m broad.

Solution:

Length of rectangular park

$$= 36 \times \frac{3}{5} \text{ m}$$

$$= \frac{50}{3}$$

and breadth = $\frac{50}{3}$ m

$$\therefore \text{Area} = \text{Length} \times \text{Breadth}$$

$$= \frac{183}{5} \times \frac{50}{3} = \frac{183 \times 50}{5 \times 3} \text{ km}^2$$

$$= \frac{9150}{15} \text{ km}^2 = 610 \text{ km}^2 \text{ Ans.}$$

(8) Find the area of a square plot of land whose each side measures $8 \frac{1}{2}$ metres.

Solution:

Side of a square plot = $17 \frac{1}{2}$ m

$$= \frac{17}{2} \text{ m}$$

$$\text{Area} = (\text{Side})^2 = \text{Side} \times \text{Side}$$

$$= \frac{17}{2} \times \frac{17}{2} \text{ m}^2$$

$$= \frac{289}{4} \text{ m}^2$$

$$= 72 \times \frac{1}{4} \text{ m}^2$$

(9) One litres of petrol costs Rs $63 \frac{3}{4}$. What is the cost of 34 litres of petrol?

Solution:

Cost of 1 litre petrol = Rs $\frac{255}{4}$

$$= \text{Rs } \frac{255}{4}$$

Cost of 34 litres of petrol

$$= \frac{255}{4} \times 34$$

$$= 255 \times \frac{17}{2}$$

$$= \frac{4335}{2}$$

$$= 2167 \times \frac{1}{2} \text{ Rs}$$

(10) An aeroplane covers 1020 km in an hour. How much distance will it cover in $4\frac{1}{6}$ hours?

Solution:

Distance covered in 1 hour = 1020 km.

Distance covered in $\frac{25}{6}$ hours

$$= 1020 \times \frac{25}{6}$$

$$= 1020 \times \frac{25}{6} \text{ km}$$

$$= \frac{25500}{4}$$

$$= 4250 \text{ km. Ans.}$$

(11) The cost of $3\frac{1}{2}$ metres of cloth is Rs $166\frac{1}{4}$. What is the cost of one metre of cloth?

Solution:

Cost of $\frac{7}{2}$ metres cloth

$$= \text{Rs } \frac{665}{4}$$

$$\therefore \text{Cost of 1 metre} = \text{Rs } 166\frac{1}{4} \div 3\frac{1}{2}$$

$$= \text{Rs } \frac{665}{4} \div \frac{7}{2} = \text{Rs } \frac{665}{4} \times \frac{2}{7}$$

$$= \frac{95 \times 1}{2} = \text{Rs } 47\frac{1}{2} \text{ Ans.}$$

(12) A cord of length $71\frac{1}{2}$ m has been cut into 26 pieces of equal length. What is the length. What is the length of each piece?

Solution:

Total length of piece of chord

$$= 143/2$$

No. of pieces = 26

$$\therefore \text{Length of each piece} = 71\frac{1}{2} \div 26 \text{ m}$$

$$= \frac{143}{2} \div 26$$

$$= \frac{143}{2} \times \frac{1}{26} \text{ m}$$

$$= \frac{143}{52} \text{ m} = \frac{143 \div 13}{52 \div 13} \text{ m}$$

$$= \frac{11}{4} \text{ m} = 2\frac{3}{4} \text{ m Ans.}$$

(13) The area of a room is $65\frac{1}{4} \text{ m}^2$. If its breadth is $5\frac{7}{16}$ metres, what is its length?

Solution:

Area of a room = $261/4 \text{ m}^2$

Breadth = $87/16 \text{ m}$

$$\therefore \text{Length} = \text{Area} \div \text{Breadth}$$

$$= \left(65\frac{1}{4} \div 5\frac{7}{16} \right) \text{ m}$$

$$= \frac{261}{4} \div \frac{87}{16} = \frac{261}{4} \times \frac{16}{87} \text{ m}$$

$$= \frac{4176}{348} = 12 \text{ m Ans.}$$

(14) The product of two fractions is $9\frac{3}{5}$. If one of the fractions is $9\frac{3}{7}$, find the other.

Solution:

Product of two fractions = $\frac{48}{5}$

One fraction = $\frac{66}{7}$

$$\therefore \text{Second fraction} = \frac{48}{5} \div \frac{66}{7}$$

$$= \frac{48}{5} \times \frac{7}{66} = \frac{48 \times 7}{5 \times 66}$$

$$= \frac{336}{330} = \frac{336 \div 6}{330 \div 6}$$

$$= \frac{56}{55} = 1\frac{1}{55} \text{ Ans.}$$

(15) In a school, $\frac{5}{8}$ of the students are boys. If there are 240 girls, find the number of boys in the school.

Solution:

Let total number of students = 1

and no. of boys = $\frac{5}{8}$

$$\therefore \text{No. of girls} = 1 - \frac{5}{8}$$

$$= \frac{8-5}{8} = \frac{3}{8}$$

$$\therefore \text{If girls are } \frac{3}{8}, \text{ Then boys} = \frac{5}{8}$$

$$\text{and if girls are 1, Then boys} = \frac{5}{8} \div \frac{3}{8}$$

$$= \frac{5}{8} \times \frac{8}{3} = \frac{5}{3}$$

$$\text{and if girls are 240, Then boys} = \frac{5}{3} \times 240$$

$$= \frac{1200}{3} = 400 \text{ Ans.}$$

(16) After reading $\frac{7}{9}$ of a book, 440 pages are left. How many pages are there in the book?

Solution:

Let no of pages = 1

Then no. of pages read =

$$\text{and no. of pages left} = 1 - \frac{7}{9} = \frac{9-7}{9} = \frac{2}{9}$$

If $\frac{2}{9}$ pages are left then total number of
pages = 1

and 1 page is left then total number of

$$\text{pages} = 1 \div \frac{2}{9} = 1 \times \frac{9}{2}$$

and if 40 pages are left then total number

$$\text{of pages} = \frac{9}{2} \times 40 = \frac{360}{2} = 180 \text{ Ans.}$$

(17) Rita had Rs 300. She spent $\frac{1}{3}$ of her money on notebooks and $\frac{1}{4}$ of the remainder on stationary items. How much money is left with her?

Solution:

Total amount, Rita has = Rs 300

Amount spent on notebooks = $\frac{1}{3}$ of 300

$$= ₹ \frac{300}{3} = ₹100$$

$$\text{Balance} = ₹300 - ₹100 = ₹200$$

Amount spent on stationery = $\frac{1}{4}$ of ₹200

$$= ₹200 \times \frac{1}{4} = \frac{200}{4}$$

$$= ₹50$$

$$\text{Amount left at the end} = ₹200 - ₹50$$

$$= ₹150 \text{ Ans.}$$

(18) Amit earns Rs 32000 per month. He spends $\frac{1}{4}$ of his income on food; $\frac{3}{10}$ of the remainder on house rent and $\frac{5}{21}$ of the remainder on the education of children. How much money is still left with him?

Solution:

Total amount earned by Amit = Rs 32000

Amount spent on food = $\frac{1}{4}$ of Rs 32000

$$= \frac{1}{4} \times ₹32000 = ₹8000$$

$$\text{Balance} = ₹32000 - ₹8000 = ₹24000$$

Amount spent on house rent

$$= \frac{3}{10} \text{ of } ₹24000 = \frac{3}{10} \times ₹24000$$

$$= 3 \times ₹2400 = ₹7200$$

$$\text{Amount left} = ₹24000 - ₹7200 = ₹16800$$

Amount spent on education of children

$$= \frac{5}{21} \text{ of } ₹16800 = \frac{5}{21} \times ₹16800$$

$$= ₹5 \times 800 = ₹4000$$

$$\text{Amount left} = ₹16800 - ₹4000$$

$$= ₹12800 \text{ Ans.}$$

(19) If $\frac{3}{5}$ of a number exceeds its $\frac{2}{7}$ by 44, find the number.

Then difference between $\frac{3}{5}$ and $\frac{2}{7}$

$$= \frac{3}{5} - \frac{2}{7} = \frac{21-10}{35} = \frac{11}{35}$$

$$\therefore \frac{11}{35} \text{ of a number} = 44$$

$$\therefore \text{Number} = 44 \div \frac{11}{35} = 44 \times \frac{35}{11}$$

$$= \frac{1540}{11} = 140 \text{ Ans.}$$

(20) At a cricket test match $\frac{2}{7}$ of the spectators were in a covered place while 15000 were in open. Find the total number of spectators.

Solution:

Let total number of spectators = 1

No. of spectators in covered place = $\frac{2}{7}$ of

$$1 = \frac{2}{7}$$

$$\text{Balance} = 1 - \frac{2}{7}$$

$$= \frac{7-2}{7} = \frac{5}{7}$$

$$\therefore \frac{5}{7} \text{ of total spectators} = 15000$$

$$\therefore \text{Total number of spectators}$$

$$= 15000 \div \frac{5}{7} = 15000 \times \frac{7}{5}$$

$$= \frac{105000}{5} = 21000 \text{ Ans.}$$

Benefits of RS Aggarwal Solutions for Class 8 Maths Chapter 1 Exercise 1.6

The RS Aggarwal Solutions for Class 8 Maths Chapter 1 Exercise 1.6 on Rational Numbers offer several benefits for students:

Concept Clarity: The solutions provide clear, step-by-step explanations for each problem, helping students understand the fundamental concepts of rational numbers.

Comprehensive Coverage: Each type of problem related to rational numbers, including addition, subtraction, multiplication, and division, is covered thoroughly, ensuring that students get ample practice.

Confidence Building: By working through the solutions, students gain confidence in their problem-solving abilities, which is crucial for tackling more complex mathematical concepts in the future.

Error Reduction: Detailed solutions help students identify and correct their mistakes, reducing the likelihood of errors in exams.

Time Management: Practicing with these solutions helps students improve their speed and accuracy, which is essential for performing well in timed exams.

Enhanced Problem-Solving Skills: The solutions encourage logical thinking and analytical skills, as students learn to approach problems methodically.