

NCERT Solutions Class 9 Science Chapter 3: NCERT Solutions for Class 9 Science Chapter 3, "Atoms and Molecules," explore the basic units that make up everything around us. This chapter teaches about atoms, their structure, and how they join together to form molecules.

It covers important laws like the conservation of mass and rules governing how atoms combine in chemical reactions. The solutions provide clear explanations and examples to help students grasp these concepts easily.

Understanding atoms and molecules is important for understanding how substances interact and change, which is important in both science and everyday life.

NCERT Solutions Class 9 Science Chapter 3 Overview

The NCERT Solutions for Class 9 Science Chapter 3, "Atoms and Molecules," are created by subject experts of Physics Wallah.

The solutions explain the basic structure of atoms, how they combine in chemical reactions, and important scientific laws related to them.

These solutions are designed to help students understand these concepts easily and prepare well for their exams by providing clear explanations and examples.

Atoms and Molecules

Atoms and molecules are fundamental units of matter in chemistry. Atoms are the smallest particles of an element that retain its properties, composed of protons, neutrons, and electrons.

Molecules, on the other hand, are groups of atoms held together by chemical bonds. They can be made up of atoms of the same element (like O_2 for oxygen) or different elements (like H_2O for water). Understanding atoms and molecules is essential in chemistry as they form the basis for all chemical reactions and the structure of substances in the universe.

NCERT Solutions for Class 9 Science Chapter 3 Atoms and Molecules PDF

You can find the PDF link for NCERT Solutions for Class 9 Science Chapter 3, "Atoms and Molecules," below. This PDF contains detailed solutions and explanations for understanding atoms, molecules, chemical reactions, and related scientific laws.

NCERT Solutions for Class 9 Science Chapter 3 Atoms and Molecules PDF

NCERT Solutions for Class 9 Science Chapter 3 Atoms and Molecules

Below we have provided NCERT Solutions for Class 9 Science Chapter 3 Atoms and Molecules for the ease of the students –

NCERT Solutions for Class 9 Science Chapter 3 Atoms and Molecules Exercise-3.1 Page: 32

1. In a reaction, 5.3g of sodium carbonate reacted with 6 g of acetic acid. The products were 2.2 g of carbon dioxide, 0.9 g of water and 8.2 g of sodium acetate. Show that these observations are in agreement with the law of conservation of mass.

Sodium carbonate + acetic acid → Sodium acetate + carbon dioxide + water

Solution:

Sodium carbonate + acetic acid → Sodium acetate + carbon dioxide + water

5.3g 6g 8.2g 2.2g 0.9g

As per the law of conservation of mass, the total mass of reactants must be equal to the total mass of

products.

As per the above reaction, L.H.S. = R.H.S. i.e., $5.3\text{g} + 6\text{g} = 2.2\text{g} + 0.9\text{g} + 8.2\text{g} = 11.3\text{g}$

Hence, the observations are in agreement with the law of conservation of mass.

2. Hydrogen and oxygen combine in a ratio of 1:8 by mass to form water. What mass of oxygen gas would be required to react completely with 3 g of hydrogen gas?

Solution:

- The ratio of hydrogen to oxygen in water (H_2O) is 1:8 by mass.
- For every 1 gram of hydrogen, 8 grams of oxygen are required to form water.
- Therefore, if you have 3 grams of hydrogen gas, you would need $3 \times 8 = 24$ grams of oxygen to completely react with it.

3. Which postulate of Dalton's atomic theory is the result of the law of conservation of mass?

Solution:

Dalton's atomic theory, formulated by John Dalton in the early 19th century, proposes several key principles about atoms and chemical reactions. One of the fundamental principles is the conservation of mass, which states that matter cannot be created or destroyed in a chemical reaction. This means that the total mass of substances involved in a chemical reaction remains unchanged before and after the reaction occurs.

According to Dalton's theory, atoms are indivisible and retain their identity throughout chemical reactions. They can combine, separate, or rearrange in reactions, but the total number and types of atoms remain constant. This concept laid the groundwork for our understanding of the law of conservation of mass and the atomic nature of matter, forming a cornerstone of modern chemistry.

4. Which postulate of Dalton's atomic theory can explain the law of definite proportions?

Solution:

Dalton's atomic theory provides a clear explanation for the law of definite proportions through its postulate that the relative number and types of atoms in compounds are constant. This means that in any chemical compound, the elements are always combined in fixed, definite ratios by mass.

For example, in water (H_2O), the ratio of hydrogen to oxygen is always 2:1 by number of atoms and 1:8 by mass. This consistency in composition reflects Dalton's idea that atoms combine in simple whole-number ratios to form compounds, which directly supports the law of definite proportions. This principle has been crucial in understanding and predicting chemical reactions and the composition of substances in chemistry.

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Exercise-3.2 Page: 35

1. Define the atomic mass unit.

Solution:

An atomic mass unit (amu) is a standard unit of mass used in chemistry and physics to measure the mass of atoms and molecules. According to the definition, one atomic mass unit is equal to $\frac{1}{12}$ th of the mass of one atom of carbon-12. This specific choice of carbon-12 as the reference isotope is due to its stability and its relative abundance in nature.

By defining the atomic mass unit in this way, scientists have a consistent basis for comparing the masses of different atoms and molecules on a relative scale. For example, the atomic mass of hydrogen is approximately 1 amu, while the atomic mass of oxygen is about 16 amu, relative to carbon-12. This unit is essential in calculations involving atomic and molecular masses, as well as in understanding the ratios of elements in compounds and reactions.

2. Why is it not possible to see an atom with the naked eyes?

Solution:

- **Size of Atoms:** Atoms are incredibly tiny measured in nanometers (nm). For instance, a hydrogen atom has a diameter of about 0.1 nanometers, while larger atoms like uranium can be over 0.5 nanometers in diameter. This minuscule size makes atoms too small to be seen with the naked eye or even with most optical microscopes.
- **Existence of Atoms:** With the exception of noble gases in certain conditions, atoms do not exist independently in nature. Instead, they form molecules by bonding with other atoms. For example, hydrogen and oxygen atoms bond to form water molecules (H_2O). This bonding is due to atoms' tendency to combine to achieve stable electron configurations.

NCERT Solutions for Class 9 Science Chapter 3 Atoms and Molecules Exercise-3.3-3.4 Page: 39

1. Write down the formulae of

(i) sodium oxide

(ii) aluminium chloride

(iii) sodium sulphide

(iv) magnesium hydroxide

Solution:

The following are the formulae:

(i) sodium oxide – Na_2O

(ii) aluminium chloride – AlCl_3

(iii) sodium sulphide – Na_2S

(iv) magnesium hydroxide – $\text{Mg}(\text{OH})_2$

2. Write down the names of compounds represented by the following formulae:

(i) $\text{Al}_2(\text{SO}_4)_3$

(ii) CaCl_2

(iii) K_2SO_4

(iv) KNO_3

(v) CaCO_3 .

Solution:

Listed below are the names of the compounds for each of the following formulae:

(i) $\text{Al}_2(\text{SO}_4)_3$ – Aluminium sulphate

(ii) CaCl_2 – Calcium chloride

(iii) K_2SO_4 – Potassium sulphate

(iv) KNO_3 – Potassium nitrate

(v) CaCO_3 – Calcium carbonate

3. What is meant by the term chemical formula?

Solution:

Chemical formulas are indeed used to represent the types and quantities of atoms that make up a compound or element. Each element is represented by a unique chemical symbol, typically one or two letters derived from its name in English or Latin. For example, "H" represents hydrogen, and "Cl" represents chlorine.

In the case of hydrochloric acid (HCl), its chemical formula indicates that each molecule of hydrochloric acid contains one atom of hydrogen and one atom of chlorine. This notation simplifies the representation of complex substances, allowing scientists to easily communicate and understand the composition of compounds across various fields of chemistry and beyond.

4. How many atoms are present in a

(i) H_2S molecule and

(ii) PO_4^{3-} ion?

Solution:

The number of atoms present is as follows:

(i) H_2S molecule has 2 atoms of hydrogen and 1 atom of sulphur hence 3 atoms in total.

(ii) PO_4^{3-} ion has 1 atom of phosphorus and 4 atoms of oxygen hence 5 atoms in total.

1. Calculate the molecular masses of H_2 , O_2 , Cl_2 , CO_2 , CH_4 , C_2H_6 , C_2H_4 , NH_3 , CH_3OH .

Solution:

To calculate the molecular masses of the given compounds, we sum the atomic masses of all atoms present in the molecule. Here are the calculations:

H_2 (Hydrogen gas):

- Atomic mass of hydrogen (H) = 1 amu
- Molecular mass of H_2 = $2 \times 1 = 2$ amu

O_2 (Oxygen gas):

- Atomic mass of oxygen (O) = 16 amu
- Molecular mass of O_2 = $2 \times 16 = 32$ amu

Cl_2 (Chlorine gas):

- Atomic mass of chlorine (Cl) = 35.5 amu (approximately)
- Molecular mass of Cl_2 = $2 \times 35.5 = 71$ amu (approximately)

CO_2 (Carbon dioxide):

- Atomic mass of carbon (C) = 12 amu
- Atomic mass of oxygen (O) = 16 amu
- Molecular mass of CO_2 = $12 + 2 \times 16 = 12 + 32 = 44$ amu

CH_4 (Methane):

- Atomic mass of carbon (C) = 12 amu
- Atomic mass of hydrogen (H) = 1 amu
- Molecular mass of CH_4 = $12 + 4 \times 1 = 12 + 4 = 16$ amu

C_2H_6 (Ethane):

- Atomic mass of carbon (C) = 12 amu
- Atomic mass of hydrogen (H) = 1 amu
- Molecular mass of C_2H_6 = $2 \times 12 + 6 \times 1 = 24 + 6 = 30$ amu

C_2H_4 (Ethylene or Ethene):

- Atomic mass of carbon (C) = 12 amu
- Atomic mass of hydrogen (H) = 1 amu
- Molecular mass of C_2H_4 = $2 \times 12 + 4 \times 1 = 24 + 4 = 28$ amu

NH_3 (Ammonia):

- Atomic mass of nitrogen (N) = 14 amu
- Atomic mass of hydrogen (H) = 1 amu
- Molecular mass of NH_3 = $14 + 3 \times 1 = 14 + 3 = 17$ amu

CH_3OH (Methanol):

- Atomic mass of carbon (C) = 12 amu
- Atomic mass of hydrogen (H) = 1 amu
- Atomic mass of oxygen (O) = 16 amu
- Molecular mass of CH_3OH = $12 + 4 \times 1 + 16 = 12 + 4 + 16 = 32$ amu

2. Calculate the formula unit masses of ZnO , Na_2O , K_2CO_3 , given atomic masses of Zn = 65u,

Na = 23 u, K=39u, C = 12u, and O=16u.

Solution:

Given:

The atomic mass of Zn = 65u

The atomic mass of Na = 23u

The atomic mass of K = 39u

The atomic mass of C = 12u

The atomic mass of O = 16u

The formula unit mass of ZnO = Atomic mass of Zn + Atomic mass of O = $65\text{u} + 16\text{u} = 81\text{u}$

The formula unit mass of Na_2O = $2 \times$ Atomic mass of Na + Atomic mass of O = $(2 \times 23)\text{u} + 16\text{u} = 46\text{u} + 16\text{u} = 62\text{u}$

The formula unit mass of K_2CO_3 = $2 \times$ Atomic mass of K + Atomic mass of C + $3 \times$ Atomic mass of O = $(2 \times 39)\text{u} + 12\text{u} + (3 \times 16)\text{u} = 78\text{u} + 12\text{u} + 48\text{u} = 138\text{u}$

NCERT Solutions for Class 9 Science Chapter 3 Atoms and Molecules
Exercise-3.5.3 Page: 42

1. If one mole of carbon atoms weighs 12grams, what is the mass (in grams) of 1 atom of carbon?

Solution:

Given: 1 mole of carbon weighs 12g

1 mole of carbon atoms = 6.022×10^{23}

The molecular mass of carbon atoms = 12g = an atom of carbon mass

Hence, mass of 1 carbon atom = $12 / 6.022 \times 10^{23} = 1.99 \times 10^{-23}\text{g}$

2. Which has more number of atoms, 100 grams of sodium or 100 grams of iron (given the atomic mass of Na = 23u, Fe = 56 u)?

Solution:

(a) In 100 grams of Na:

$m = 100\text{g}$, Molar mass of Na atom = 23g, $N_0 = 6.022 \times 10^{23}$, $N = ?$

$N = (\text{Given mass} \times N_0) / \text{Molar mass}$

$N = (100 \times 6.022 \times 10^{23}) / 23$

$N = 26.18 \times 10^{23}$ atoms

(b) In 100 grams of Fe:

$m = 100\text{ g}$, Molar mass of Fe atom = 56 g, $N_0 = 6.022 \times 10^{23}$, $N = ?$

$N = (\text{Given mass} \times N_0) / \text{Molar mass}$

$N = (100 \times 6.022 \times 10^{23}) / 56$

$N = 10.75 \times 10^{23}$ atoms

Therefore, the number of atoms is more in 100 g of Na than in 100 g of Fe.

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Exercise Page: 43

1. A 0.24g sample of a compound of oxygen and boron was found by analysis to contain 0.096g of boron and 0.144g of oxygen. Calculate the percentage composition of the compound by weight.

Solution:

Given: Mass of the sample compound = 0.24g, mass of boron = 0.096g, mass of oxygen = 0.144g

To calculate the percentage composition of the compound,

Percentage of boron = mass of boron / mass of the compound x 100

$$= 0.096\text{g} / 0.24\text{g} \times 100 = 40\%$$

Percentage of oxygen = 100 – percentage of boron

$$= 100 - 40 = 60\%$$

2. When 3.0g of carbon is burnt in 8.00 g of oxygen, 11.00 g of carbon dioxide is produced. What mass of carbon dioxide will be formed when 3.00g of carbon is burnt in 50.00 g of oxygen? Which law of chemical combination will govern your answer?

Solution:

When 3.0 g of carbon is burnt in 8.00 g of oxygen, 11.00 g of carbon dioxide is produced.

Given that

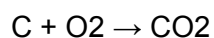
3.0 g of carbon combines with 8.0 g of oxygen to give 11.0 of carbon dioxide.

Find out

We need to find out the mass of carbon dioxide that will be formed when 3.00 g of carbon is burnt in 50.00 g of oxygen.

Solution

First, let us write the reaction taking place here.



As per the given condition, when 3.0 g of carbon is burnt in 8.00 g of oxygen, 11.00 g of carbon dioxide is produced.



The total mass of reactants = mass of carbon + mass of oxygen

$$= 3\text{g} + 8\text{g}$$

$$= 11\text{g}$$

The total mass of reactants = Total mass of products

Therefore, the law of conservation of mass is proved.

Then, it also depicts that carbon dioxide contains carbon and oxygen in a fixed ratio by mass, which is 3:8.

Thus, it further proves the law of constant proportions.

3 g of carbon must also combine with 8 g of oxygen only.

This means that $(50-8)=42\text{g}$ of oxygen will remain unreacted.

The remaining 42 g of oxygen will be left un-reactive. In this case, too, only 11 g of carbon dioxide will be formed

The above answer is governed by the law of constant proportions.

3. What are polyatomic ions? Give examples.

Solution:

Polyatomic ions are ions that contain more than one atom, but they behave as a single unit.

Example: CO_3^{2-} , H_2PO_4^-

4. Write the chemical formula of the following.

(a) Magnesium chloride

(b) Calcium oxide

(c) Copper nitrate

(d) Aluminium chloride

(e) Calcium carbonate

Solution:

The following are the chemical formula of the above-mentioned list:

(a) Magnesium chloride – MgCl_2

(b) Calcium oxide – CaO

(c) Copper nitrate – $\text{Cu}(\text{NO}_3)_2$

(d) Aluminium chloride – AlCl_3

(e) Calcium carbonate – CaCO_3

5. Give the names of the elements present in the following compounds.

(a) Quick lime

(b) Hydrogen bromide

(c) Baking powder

(d) Potassium sulphate

Solution:

The following are the names of the elements present in the following compounds:

(a) Quick lime – Calcium and oxygen (CaO)

(b) Hydrogen bromide – Hydrogen and bromine (HBr)

(c) Baking powder – Sodium, Carbon, Hydrogen, Oxygen (NaHCO₃)

(d) Potassium sulphate – Sulphur, Oxygen, Potassium (K₂SO₄)

6. Calculate the molar mass of the following substances.

(a) Ethyne, C₂H₂

(b) Sulphur molecule, S₈

(c) Phosphorus molecule, P₄ (Atomic mass of phosphorus =31)

(d) Hydrochloric acid, HCl

(e) Nitric acid, HNO₃

Solution:

Listed below is the molar mass of the following substances:

(a) Molar mass of Ethyne C₂H₂ = 2 x Mass of C + 2 x Mass of H = (2×12)+(2×1)=24+2=26g

(b) Molar mass of Sulphur molecule S₈ = 8 x Mass of S = 8 x 32 = 256g

(c) Molar mass of Phosphorus molecule, P₄ = 4 x Mass of P = 4 x 31 = 124g

(d) Molar mass of Hydrochloric acid, HCl = Mass of H + Mass of Cl = 1+35.5 = 36.5g

(e) Molar mass of Nitric acid, HNO₃ = Mass of H + Mass of Nitrogen + 3 x Mass of O = 1 + 14 + 3×16 = 63g

7. What is the mass of

(a) 1 mole of nitrogen atoms?

(b) 4 moles of aluminium atoms (Atomic mass of aluminium =27)?

(c) 10 moles of sodium sulphite (Na_2SO_3)?

Solution:

The mass of the above-mentioned list is as follows:

(a) Atomic mass of nitrogen atoms = 14u

Mass of 1 mole of nitrogen atoms = Atomic mass of nitrogen atoms

Therefore, the mass of 1 mole of nitrogen atom is 14g.

(b) Atomic mass of aluminium =27u

Mass of 1 mole of aluminium atoms = 27g

1 mole of aluminium atoms = 27g, 4 moles of aluminium atoms = $4 \times 27 = 108\text{g}$

(c) Mass of 1 mole of sodium sulphite Na_2SO_3 = Molecular mass of sodium sulphite = $2 \times \text{Mass of Na} + \text{Mass of S} + 3 \times \text{Mass of O} = (2 \times 23) + 32 + (3 \times 16) = 46+32+48 = 126\text{g}$

Therefore, mass of 10 moles of $\text{Na}_2\text{SO}_3 = 10 \times 126 = 1260\text{g}$

8. Convert into a mole.

(a) 12g of oxygen gas

(b) 20g of water

(c) 22g of carbon dioxide

Solution:

Conversion of the above-mentioned molecules into moles is as follows:

(a) Given: Mass of oxygen gas=12g

Molar mass of oxygen gas = 2 Mass of Oxygen = $2 \times 16 = 32\text{g}$

Number of moles = Mass given / molar mass of oxygen gas = $12/32 = 0.375$ moles

(b) Given: Mass of water = 20g

Molar mass of water = $2 \times \text{Mass of Hydrogen} + \text{Mass of Oxygen} = 2 \times 1 + 16 = 18\text{g}$

Number of moles = Mass given / molar mass of water

$$= 20/18 = 1.11 \text{ moles}$$

(c) Given: Mass of carbon dioxide = 22g

Molar mass of carbon dioxide = Mass of C + 2 x Mass of Oxygen = 12 + 2x 16 = 12+32=44g

Number of moles = Mass given/ molar mass of carbon dioxide = 22/44 = 0.5 moles

9. What is the mass of:

(a) 0.2 mole of oxygen atoms?

(b) 0.5 mole of water molecules?

Solution:

The mass is as follows:

(a) Mass of 1 mole of oxygen atoms = 16u; hence, it weighs 16g.

Mass of 0.2 moles of oxygen atoms = 0.2 x 16 = 3.2g

(b) Mass of 1 mole of water molecules = 18u; hence, it weighs 18g.

Mass of 0.5 moles of water molecules = 0.5 x 18 = 9g

10. Calculate the number of molecules of sulphur (S₈) present in 16g of solid sulphur.

Solution:

To calculate the molecular mass of sulphur,

Molecular mass of Sulphur (S₈) = 8xMass of Sulphur = 8x32 = 256g

Mass given = 16g

Number of moles = mass given/ molar mass of sulphur

$$= 16/256 = 0.0625 \text{ moles}$$

To calculate the number of molecules of sulphur in 16g of solid sulphur,

Number of molecules = Number of moles x Avogadro number

$$= 0.0625 \times 6.022 \times 10^{23} \text{ molecules}$$

$$= 3.763 \times 10^{22} \text{ molecules}$$

11. Calculate the number of aluminium ions present in 0.051g of aluminium oxide.

(Hint: The mass of an ion is the same as that of an atom of the same element. Atomic mass of Al = 27u)

Solution:

To calculate the number of aluminium ions in 0.051g of aluminium oxide,

1 mole of aluminium oxide = 6.022×10^{23} molecules of aluminium oxide

1 mole of aluminium oxide (Al_2O_3) = 2 x Mass of aluminium + 3 x Mass of oxygen

$$= (2 \times 27) + (3 \times 16) = 54 + 48 = 102\text{g}$$

1 mole of aluminium oxide = 102g = 6.022×10^{23} molecules of aluminium oxide

Therefore, 0.051g of aluminium oxide has = $6.022 \times 10^{23} / 102 \times 0.051$

$$= 3.011 \times 10^{20} \text{ molecules of aluminium oxide}$$

One molecule of aluminium oxide has 2 aluminium ions; hence, the number of aluminium ions present in 0.051g of aluminium oxide = $2 \times 3.011 \times 10^{20}$ molecules of aluminium oxide.

$$= 6.022 \times 10^{20}$$

Benefits of NCERT Solutions for Class 9 Science Chapter 3 Atoms and Molecules

- **Concept Clarity:** The solutions provide clear explanations and examples that help students understand the fundamental concepts of atoms, molecules, and their properties.
- **Step-by-Step Guidance:** Students receive structured step-by-step solutions that assist in solving problems related to atomic structure, chemical formulas, and calculations of molecular masses.
- **Exam Preparation:** NCERT Solutions are aligned with the CBSE curriculum, making them ideal for exam preparation. They cover all important topics and help students practice questions likely to appear in exams.
- **Enhanced Problem-Solving Skills:** By practicing with these solutions, students develop analytical and problem-solving skills essential for understanding chemical reactions and predicting outcomes.

- **Application in Real Life:** Understanding atoms and molecules helps students appreciate their significance in everyday life, from understanding household chemicals to complex industrial processes.