

RS Aggarwal Solutions for Class 10 Maths Chapter 1 Exercise 1.2: RS Aggarwal's solutions for Class 10 Maths, Chapter 1, Exercise 1.2, focus on real numbers and their properties. This exercise helps students understand the fundamental theorem of arithmetic, which states that every composite number can be expressed as a product of prime numbers uniquely, except for the order of the primes.

The problems in this exercise involve finding the prime factorization of given numbers, determining the highest common factor (HCF) and least common multiple (LCM) using prime factorization, and solving word problems based on these concepts.

By working through these solutions, students can strengthen their grasp of prime numbers and their applications, laying a strong foundation for more advanced topics in mathematics.

RS Aggarwal Solutions for Class 10 Maths Chapter 1 Exercise 1.2 Overview

The RS Aggarwal Solutions for Class 10 Maths Chapter 1, Exercise 1.2, have been carefully prepared by the subject experts at Physics Wallah. These solutions help students understand real numbers, focusing on prime factorization, the highest common factor (HCF), and the least common multiple (LCM).

The clear explanations and step-by-step methods make it easy for students to learn and use the fundamental theorem of arithmetic. With these expert solutions, students can build a strong foundation in real numbers, improve their problem-solving skills, and feel more confident in their math abilities.

RS Aggarwal Solutions for Class 10 Maths Chapter 1 Real Numbers Exercise 1.2 PDF

The PDF link provided below contains the RS Aggarwal Solutions for Class 10 Maths Chapter 1, Exercise 1.2.

By focusing on prime factorization, the highest common factor (HCF), and the least common multiple (LCM), these solutions make it easier for students to grasp and apply the fundamental theorem of arithmetic.

This comprehensive PDF will help students in building a strong foundation in real numbers, enhancing their problem-solving skills and boosting their confidence in mathematics.

RS Aggarwal Solutions for Class 10 Maths Chapter 1 Real Numbers Exercise 1.2 PDF

RS Aggarwal Solutions for Class 10 Maths Chapter 1 Real Numbers Exercise 1.2

Here we have provided RS Aggarwal Solutions for Class 10 Maths Chapter 1 Exercise 1.2 for the ease of students so that they can prepare better for their exams.

Question 1.

Solution:

(i) 36, 84

$$\begin{array}{r|l} 2 & 36 \\ \hline 2 & 18 \\ \hline 3 & 9 \\ \hline 3 & 3 \\ \hline & 1 \end{array} \quad \begin{array}{r|l} 2 & 84 \\ \hline 2 & 42 \\ \hline 3 & 21 \\ \hline 7 & 7 \\ \hline & 1 \end{array}$$

$$36 = 2 \times 2 \times 3 \times 3 = 2^2 \times 3^2$$

$$84 = 2 \times 2 \times 3 \times 7 = 2^2 \times 3 \times 7$$

$$\text{HCF} = 2^2 \times 3 = 2 \times 2 \times 3 = 12$$

$$\text{LCM} = 2^2 \times 3^2 \times 7 = 2 \times 2 \times 3 \times 3 \times 7 = 252$$

$$\text{Now HCF} \times \text{LCM} = 12 \times 252 = 3024$$

$$\text{and product of number} = 36 \times 84 = 3024$$

$$\text{HCF} \times \text{LCM} = \text{Product of given two numbers.}$$

(ii) 23, 31

$$23 = 1 \times 23$$

$$31 = 1 \times 31$$

$$\text{HCF} = 1$$

$$\text{and LCM} = 23 \times 31 = 713$$

$$\text{Now HCF} \times \text{LCM} = 1 \times 713 = 713$$

and product of numbers = $23 \times 31 = 713$
HCF \times LCM = Product of given two numbers

(iii) 96, 404

$$\begin{array}{r|l}
 2 & 96 \\
 2 & 48 \\
 2 & 24 \\
 2 & 12 \\
 2 & 6 \\
 3 & 3 \\
 & 1
 \end{array}
 \qquad
 \begin{array}{r|l}
 2 & 404 \\
 2 & 202 \\
 101 & 101 \\
 & 1
 \end{array}$$

$$96 = 2 \times 2 \times 2 \times 2 \times 2 \times 3 = 2^5 \times 3$$

$$404 = 2 \times 2 \times 101 = 2^2 \times 101$$

$$\text{HCF} = 2^2 = 2 \times 2 = 4$$

$$\text{LCM} = 2^5 \times 3 \times 101 = 32 \times 3 \times 101 = 9696$$

$$\text{Now HCF} \times \text{LCM} = 4 \times 9696 = 38784$$

$$\text{and product of two numbers} = 96 \times 404 = 38784$$

$$\text{HCF} \times \text{LCM} = \text{Product of given two numbers}$$

(iv) 144, 198

$$\begin{array}{r|l}
 2 & 144 \\
 2 & 72 \\
 2 & 36 \\
 2 & 18 \\
 3 & 9 \\
 3 & 3 \\
 & 1
 \end{array}
 \qquad
 \begin{array}{r|l}
 2 & 198 \\
 3 & 99 \\
 3 & 33 \\
 11 & 11 \\
 & 1
 \end{array}$$

$$144 = 2 \times 2 \times 2 \times 2 \times 3 \times 3 = 2^4 \times 3^2$$

$$198 = 2 \times 3 \times 3 \times 11 = 2 \times 3^2 \times 11$$

$$\text{HCF} = 2 \times 3^2 = 2 \times 3 \times 3 = 18$$

$$\text{LCM} = 2^4 \times 3^2 \times 11 = 16 \times 9 \times 11 = 1584$$

$$\text{and product of given two numbers} = 144 \times 198 = 28512$$

$$\begin{array}{r}
 144 \\
 \times 198 \\
 \hline
 1152 \\
 12960 \\
 14400 \\
 \hline
 28512
 \end{array}$$

and $\text{HCF} \times \text{LCM} = 18 \times 1584 = 28512$

$$\begin{array}{r}
 1584 \\
 \times 18 \\
 \hline
 12672 \\
 15840 \\
 \hline
 28512
 \end{array}$$

$\text{HCF} \times \text{LCM} = \text{Product of given two numbers}$

(v) 396, 1080

$ \begin{array}{r l} 2 & 396 \\ 2 & 198 \\ 3 & 99 \\ 3 & 33 \\ 11 & 11 \\ & 1 \end{array} $	$ \begin{array}{r l} 2 & 1080 \\ 2 & 540 \\ 2 & 270 \\ 3 & 135 \\ 3 & 45 \\ 3 & 15 \\ 5 & 5 \\ & 1 \end{array} $
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$$396 = 2 \times 2 \times 3 \times 3 \times 11 = 2^2 \times 3^2 \times 11$$

$$1080 = 2 \times 2 \times 2 \times 3 \times 3 \times 3 \times 5 = 2^3 \times 3^3 \times 5$$

$$\text{HCF} = 2^2 \times 3^2 = 2 \times 2 \times 3 \times 3 = 36$$

$$\text{LCM} = 2^3 \times 3^3 \times 11 \times 5 = 2 \times 2 \times 2 \times 3 \times 3 \times 3 \times 5 \times 11 = 11880$$

$$\text{Now } \text{HCF} \times \text{LCM} = 36 \times 11880 = 427680$$

$$\begin{array}{r}
 11880 \\
 \times 36 \\
 \hline
 71280 \\
 356400 \\
 \hline
 427680
 \end{array}$$

Product of two numbers = $396 \times 1080 = 427680$

$$\begin{array}{r} 1080 \\ \times 396 \\ \hline 6480 \\ 97200 \\ \hline 324000 \\ \hline 427680 \end{array}$$

HCF \times LCM = Product of two given numbers.

(vi) 1152, 1664

2 1152	2 1664
2 576	2 832
2 288	2 416
2 144	2 208
2 72	2 104
2 36	2 52
2 18	2 26
3 9	13 13
3 3	1 1
1	

$$1152 = 2 \times 2 \times 2 \times 2 \times 2 \times 2 \times 2 \times 2 \times 3 \times 3 = 2^7 \times 3^2$$

$$1664 = 2 \times 2 \times 2 \times 2 \times 2 \times 2 \times 2 \times 2 \times 13 = 2^7 \times 13$$

$$\text{HCF} = 2^7 = 2 \times 2 \times 2 \times 2 \times 2 \times 2 \times 2 = 128$$

$$\text{LCM} = 2^7 \times 3^2 \times 13 = 128 \times 9 \times 13 = 128 \times 117 = 14976$$

$$\begin{array}{r} 128 \\ \times 117 \\ \hline 896 \\ 1280 \\ \hline 12800 \\ \hline 14976 \end{array}$$

$$\text{Now HCF} \times \text{LCM} = 128 \times 14976 = 1916928$$

$$\begin{array}{r}
 14976 \\
 \times 128 \\
 \hline
 119808 \\
 299520 \\
 1497600 \\
 \hline
 1916928
 \end{array}$$

and product of given two numbers = $1152 \times 1664 = 1916928$

$$\begin{array}{r}
 1664 \\
 \times 1152 \\
 \hline
 3328 \\
 83200 \\
 166400 \\
 \hline
 1664000 \\
 \hline
 1916928
 \end{array}$$

HCF \times LCM = Product of given two numbers.

Question 2.

Solution:

(i) $8 = 2 \times 2 \times 2 = 2^3$

$9 = 3 \times 3 = 3^2$

$25 = 5 \times 5 = 5^2$

HCF = Product of smallest power of each common prime factor in the numbers = 1

LCM = Product of the greatest power of each prime factor involved in the numbers = $2^3 \times 3^2 \times 5^2 = 1800$

(ii) $12 = 2 \times 2 \times 3 = 2^2 \times 3$

$$15 = 3 \times 5$$

$$21 = 3 \times 7$$

HCF = Product of smallest power of each common prime factor in the numbers = 3

LCM = Product of the greatest power of each prime factor involved in the numbers = $2^2 \times 3 \times 5 \times 7 = 420$

(iii) $17 = 17$

$$23 = 23$$

$$29 = 29$$

HCF = Product of smallest power of each common prime factor in the numbers = 1

LCM = Product of the greatest power of each prime factor involved in the numbers = $17 \times 23 \times 29 = 11339$

(iv) $24 = 2 \times 2 \times 2 \times 3 = 2^3 \times 3$

$$36 = 2 \times 2 \times 3 \times 3 = 2^2 \times 3^2$$

$$40 = 2 \times 2 \times 2 \times 5 = 2^3 \times 5$$

\therefore HCF = Product of smallest power of each common prime factor in the numbers = $2^2 = 4$

\therefore LCM = Product of the greatest power of each prime factor involved in the numbers = $2^3 \times 3^2 \times 5 = 360$

(v) $30 = 2 \times 3 \times 5$

$$72 = 2 \times 2 \times 2 \times 3 \times 3 = 2^3 \times 3^2$$

$$432 = 2 \times 2 \times 2 \times 2 \times 3 \times 3 \times 3 = 2^4 \times 3^3$$

\therefore HCF = Product of smallest power of each common prime factor in the numbers = $2 \times 3 = 6$

\therefore LCM = Product of the greatest power of each prime factor involved in the numbers = $2^4 \times 3^3 \times 5 = 2160$

(vi) $21 = 3 \times 7$

$$28 = 2 \times 2 \times 7 = 2^2 \times 7$$

$$36 = 2 \times 2 \times 3 \times 3 = 2^2 \times 3^2$$

$$45 = 5 \times 3 \times 3 = 5 \times 3^2$$

\therefore HCF = Product of smallest power of each common prime factor in the numbers = 1

\therefore LCM = Product of the greatest power of each prime factor involved in the numbers = $2^2 \times 3^2 \times 5 \times 7 = 1260$

Question 3.

Solution:

HCF of two numbers = 23

LCM = 1449

One number = 161

$$\therefore \text{Second number} = \frac{\text{HCF} \times \text{LCM}}{\text{One number}}$$

$$= \frac{23 \times 1449}{161} = 207$$

Second number = 207

Question 4.

Solution:

HCF of two numbers = 145

LCM = 2175

One number = 725

$$\therefore \text{Second number} = \frac{\text{HCF} \times \text{LCM}}{\text{One number}}$$

$$= \frac{145 \times 2175}{725} = 435$$

Second number = 435

Question 5.

Solution:

HCF of two numbers = 18

and product of two numbers = 12960

$$\therefore \text{LCM} = \frac{\text{Product of two numbers}}{\text{HCF}}$$

$$= \frac{12960}{18} = 720$$

LCM of two numbers = 720

Question 6.

Solution:

HCF = 18

LCM = 760

HCF always divides the LCM completely

$760 - 18 = 42$ and remainder 4

Hence, it is not possible.

Question 7.

Solution:

(a) $60/92$

HCF of 69 and 92 = 23

$$\begin{array}{r} 69 \overline{)92} (1 \\ \underline{69} \\ 23 \overline{)69} (3 \\ \underline{69} \\ \hline \end{array}$$

$$\therefore \frac{69}{92} = \frac{69 \div 23}{92 \div 23} = \frac{3}{4}$$

(Dividing each by their HCF = 23)

$\therefore \frac{3}{4}$ is the simplest form.

(ii) $\frac{473}{645}$

HCF of 473 and 645 = 43

$$\begin{array}{r} 473 \overline{)645} (1 \\ \underline{473} \\ 172 \overline{)473} (2 \\ \underline{344} \\ 129 \overline{)173} (1 \\ \underline{129} \\ 43 \overline{)129} (3 \\ \underline{129} \\ \hline \end{array}$$

$$\therefore \frac{473}{645} = \frac{473 \div 43}{645 \div 43} = \frac{11}{15}$$

(Dividing each by their HCF = 43)

$\therefore \frac{11}{15}$ is the simplest form.

(iii) $\frac{1095}{1168}$

HCF of 1095 and 1168 = 73

$$\begin{array}{r} 1095 \overline{)1168} 1 \\ \underline{1095} \\ 73 1095 15 \\ \underline{73} \\ 365 \\ \underline{365} \\ \times \end{array}$$

$$\therefore \frac{1095}{1168} = \frac{1095 \div 73}{1168 \div 73} = \frac{15}{16}$$

(Dividing both by their HCF = 73)

$\therefore \frac{15}{16}$ is the simplest form.

(iv) $\frac{368}{496}$

HCF of 368 and 496 = 16

$$\begin{array}{r} 368 \overline{)496} (1 \\ \underline{368} \\ 128 368 (2 \\ \underline{256} \\ 112 128 (1 \\ \underline{112} \\ 16 112 (7 \\ \underline{112} \\ 0 \end{array}$$

$$\therefore \frac{368 \div 16}{496 \div 16} = \frac{23}{31}$$

(Dividing each by their HCF = 16)

$\therefore \frac{23}{31}$ is the simplest form.

Question 8.

Solution:

Numbers are 428 and 606 and remainder in each case = 6
Now subtracting 6 from each number, we get $428 - 6 = 432$
and $606 - 6 = 600$
Required number = HCF of 432 and 600 = 24
The largest required number is 24

$$\begin{array}{r} 432 \overline{)600} (1 \\ \underline{432} \\ 168 432 (2 \\ \underline{336} \\ 96 168 (1 \\ \underline{96} \\ 72 96 (1 \\ \underline{72} \\ 24 72 (3 \\ \underline{72} \\ \hline \end{array}$$

Question 9.

Solution:

The numbers are 320 and 457
and remainders are 5 and 7 respectively
 $320 - 5 = 315$ and $457 - 7 = 450$
Now the required greatest number of 315 and 450 is their HCF

$$\begin{array}{r} 315 \overline{)450}(1 \\ \underline{315} \\ 135 \end{array} \begin{array}{r} 315 \overline{)270}(2 \\ \underline{630} \\ 135 \end{array} \begin{array}{r} 45 \overline{)135}(3 \\ \underline{135} \\ 0 \end{array}$$

Solution:

$$\begin{array}{r|l} 7 & 35, 56, 91 \\ \hline & 5, 8, 13 \end{array}$$

Required least number = $3640 + 7 = 3647$

Solution:

Now, LCM of 28 and 32 = 224

$$\begin{array}{r|l} 2 & 28, 32 \\ \hline 2 & 14, 16 \\ \hline & 7, 8 \end{array}$$

$$\text{LCM} = 2 \times 2 \times 7 \times 8 = 224$$

$$\text{Least required number} = 224 - 20 = 204$$

Question 12.

Solution:

The given numbers are 468 and 520

Now LCM of 468 and 520 = 4680

$$\begin{array}{r|l} 2 & 468, 520 \\ 2 & 234, 260 \\ 13 & 117, 130 \\ \hline & 9, 10 \end{array}$$

$$\text{LCM} = 2 \times 2 \times 13 \times 9 \times 10 = 4680$$

$$\text{When number 17 is increase then required number} = 4680 - 17 = 4663$$

Question 13.

Solution:

$$\text{LCM of } 15, 24, 36 = 360$$

$$\begin{array}{r|l}
 2 & 15, 24, 36 \\
 2 & 15, 12, 18 \\
 3 & 15, 6, 9 \\
 & 5, 2, 3
 \end{array}$$

$$\text{LCM} = 2 \times 2 \times 3 \times 5 \times 2 \times 3 = 360$$

Greatest number of 4-digits = 9999

$$\begin{array}{r}
 360 \overline{)9999} \quad (27 \\
 \underline{720} \\
 2799 \\
 \underline{2520} \\
 279
 \end{array}$$

$$\text{Required number} = 9999 - 279 = 9720$$

Question 14.

Solution:

Greatest number of 4 digits is 9999

LCM of 4, 7 and 13 = 364

On dividing 9999 by 364, remainder is 171

Greatest number of 4 digits divisible by 4, 7 and 13 = $(9999 - 171) = 9828$

Hence, required number = $(9828 + 3) = 9831$

Question 15.

Solution:

LCM of 5, 6, 4 and 3 = 60

On dividing 2497 by 60, the remainder is 37

Number to be added = $(60 - 37) = 23$

Question 16.

Solution:

We can represent any integer number in the form of: $pq + r$, where 'p' is divisor, 'q' is quotient, 'r' is remainder*.

So, we can write given numbers from given information As :

$$43 = pq1 + r \dots(i)$$

$$91 = pq_2 + r \dots(ii)$$

$$\text{And } 183 = pq_3 + r \dots(iii)$$

Here, we want to find greatest value of 'p' where r is same.

So, we subtract eq. (i) from eq. (ii), we get

$$Pq_2 - Pq_1 = 48$$

Also, subtract eq. (ii) from eq. (iii), we get

$$pq_3 - pq_2 = 92$$

Also, subtract eq. (i) from eq. (iii), we get

$$Pq_3 - Pq_1 = 140$$

Now, to find greatest value of 'p' we find HCF of 48, 92 and 140 as,

$$48 = 2 \times 2 \times 2 \times 2 \times 3$$

$$92 = 2 \times 2 \times 2 \times 2 \times 2 \times 3$$

$$\text{and } 140 = 2 \times 2 \times 5 \times 7$$

$$\text{So, HCF (48, 92 and 140)} = 2 \times 2 = 4$$

Greatest number that will divide 43, 91 and 183 as to leave the same remainder in each case = 4.

Question 17.

Solution:

Remainder in all the cases is 6, i.e.,

$$20 - 14 = 6$$

$$25 - 19 = 6$$

$$35 - 29 = 6$$

$$40 - 34 = 6$$

The difference between divisor and the corresponding remainder is 6.

$$\text{Required number} = (\text{LCM of } 20, 25, 35, 46) - 6 = 1400 - 6 = 1394$$

Question 18.

Solution:

Number of participants in Hindi = 60

Number of participants in English = 84

Number of participants in Mathematics = 108

Minimum number of participants in one room = HCF of 60, 84 and 108 = 12

$$\begin{array}{r} 60 \overline{)84} 1 \\ \underline{60} \\ 24 \overline{)60} 2 \\ \underline{48} \\ 12 \overline{)24} 2 \\ \underline{24} \\ \times \end{array}$$

$$\text{and } 12 \overline{)108} 9 \\ \underline{108} \\ \times$$

$$\begin{aligned} \text{And number of rooms} &= \frac{60}{12} + \frac{84}{12} + \frac{108}{12} \\ &= 5 + 7 + 9 = 21 \text{ rooms} \end{aligned}$$

Question 19.

Solution:

Number of books in English = 336

Number of books in Mathematics = 240

Number of books in Science = 96

Minimum number of books of each topic in a stack = HCF of 336, 240 and 96 = 48

$$\begin{array}{r} 96 \overline{)240} 2 \\ \underline{192} \\ 48 \end{array}$$

$$\begin{array}{r} 48 \overline{)96} 2 \\ \underline{96} \\ 0 \end{array}$$

$$\begin{array}{l} \text{and } 48 \overline{)336} 7 \\ \underline{336} \\ 0 \end{array}$$

and number of stacks = $\frac{336}{48} + \frac{240}{48} + \frac{96}{48}$
 $= 7 + 5 + 2 = 14$ stacks

Question 20.

Solution:

Length of first piece of timber = 42 m

Length of second piece of timber = 49 m

and length of third piece of timber = 63 m

$$\begin{array}{r}
 42 \overline{)49}(1 \\
 \underline{42} \\
 7 \overline{)42}(6 \\
 \underline{42} \\
 \times
 \end{array}
 \qquad
 \begin{array}{r}
 7 \overline{)63}(9 \\
 \underline{63} \\
 \times
 \end{array}$$

∴ Greatest length of plank to be divided
= HCF of 42, 49 and 63 = 7 m

$$\begin{aligned}
 \text{Number of planks} &= \frac{42}{7} + \frac{49}{7} + \frac{63}{7} \\
 &= 6 + 7 + 9 = 22 \text{ planks}
 \end{aligned}$$

Question 21.

Solution:

Lengths are given as 7 m, 3 m 85 cm and 12 m 95 cm = 700 cm, 385 cm and 1295 cm

Greatest possible length that can be used to measure exactly = HCF of 700, 385, 1295 = 35 cm

$$\begin{array}{r}
 385 \overline{)700}(1 \\
 \underline{385} \\
 315 \overline{)385}(1 \\
 \underline{315} \\
 70 \overline{)315}(4 \\
 \underline{280} \\
 35 \overline{)70}(2 \\
 \underline{70} \\
 \times
 \end{array}$$

$$\begin{array}{r}
 \text{and } 35 \overline{)1295}(37 \\
 \underline{105} \\
 245 \\
 \underline{245} \\
 \times
 \end{array}$$

Question 22.

Solution:

Number of pens = 1001

and number of pencils = 910

Maximum number of pens and pencils equally distributed to the students

= HCF of 1001 and 910 = 91

Number of students = 91

$$\begin{array}{r} 91 \overline{)1001} (10 \\ \underline{910} \\ 91 \overline{)910} (10 \\ \underline{910} \\ 0 \\ \times \end{array}$$

Question 23.

Solution:

Length of the room = 15 m 17 cm = 1517 cm

and breadth = 9 m 2 cm = 902 cm

Maximum side of square tile used = HCF of 1517 and 902 = 41 cm

$$\begin{array}{r} 902 \overline{)1517} (1 \\ \underline{902} \\ 615 \\ 902 \overline{)615} (1 \\ \underline{615} \\ 287 \\ 615 \overline{)287} (2 \\ \underline{574} \\ 41 \\ 41 \overline{)287} (7 \\ \underline{287} \\ \hline \end{array}$$

$$\text{Number of tiles used} = \frac{1517 \times 902}{41 \times 41} = 814$$

Question 24.

Solution:

Measures of three rods = 64 cm, 80 cm and 96 cm

Least length of cloth that can be measured an exact number of times
 = LCM of 64, 80, 96
 = 960 cm
 = 9 m 60 cm
 = 9.6 m

$$\begin{array}{r|l}
 2 & 64, 80, 96 \\
 2 & 32, 40, 48 \\
 2 & 16, 20, 24 \\
 2 & 8, 10, 12 \\
 2 & 4, 5, 6 \\
 & 2, 5, 3
 \end{array}$$

$$\text{LCM} = 2 \times 2 \times 2 \times 2 \times 2 \times 2 \times 5 \times 3 = 960$$

Question 25.

Solution:

Beep made by first devices after every = 60 seconds

Second device after = 62 seconds

Period after next beep together = LCM of 60, 62

$$\begin{array}{r|l}
 2 & 60, 62 \\
 & 30, 31
 \end{array}$$

$$\text{LCM} = 2 \times 30 \times 31 = 1860 = 1860 \text{ seconds} = 31 \text{ minutes}$$

Time started beep together, first time together = 10 a.m.

Time beep together next time = 10 a.m. + 31 minutes = 10 : 31 a.m.

Question 26.

Solution:

The traffic lights of three roads change after 48 sec., 72 sec. and 108 sec. simultaneously. They will change together after a period of = LCM of 48 sec., 72 sec. and 108 sec.

$$\begin{array}{r|l} 2 & 48, 72, 108 \\ \hline 2 & 24, 36, 54 \\ \hline 2 & 12, 18, 27 \\ \hline 3 & 6, 9, 27 \\ \hline 3 & 2, 3, 9 \\ \hline & 2, 1, 3 \end{array}$$

$$= 2 \times 2 \times 2 \times 2 \times 3 \times 3 \times 3 \text{ sec.}$$

$$= 432 \text{ sec.}$$

$$= \frac{432}{60} \text{ min} = \frac{36}{5} = 7.2 \text{ min}$$

$$= 7 \text{ minutes, 12 seconds}$$

First time they light together at 8 a.m. i.e., after 8 hr.

Next time they will light together = 8 a.m. + 7 min. 12 sec. = 8 : 07 : 12 hrs.

Question 27.

Solution:

Tolling of 6 bells = 2, 4, 6, 8, 10, 12 minutes

They take time tolling together = LCM of 2, 4, 6, 8, 10, 12 = 120 minutes

= 2 hours

$$\begin{array}{r|l} 2 & 2, 4, 6, 8, 10, 12 \\ \hline 2 & 1, 2, 3, 4, 5, 6 \\ \hline 3 & 1, 1, 3, 2, 5, 3 \\ \hline & 1, 1, 1, 2, 5, 1 \end{array}$$

2
4

LCM of $2 \times 2 \times 2 \times 3 \times 5 = 120 \text{ min. (2 hr)}$

They will toll together after every 2 hours. Total time given = 30 hours

Number of times, there will toll together in 30 hours = 15 times

Total numbers of times = $15 + 1$ (of starting time) = 16 times

Benefits of RS Aggarwal Solutions for Class 10 Maths Chapter-1 Exercise 1.2

- **Clear Understanding:** Provides detailed explanations, making it easier to grasp concepts like prime factorization, HCF, and LCM.
- **Step-by-Step Solutions:** Helps students follow a logical approach to solving problems, enhancing their problem-solving skills.
- **Conceptual Clarity:** Strengthens the foundational understanding of real numbers and the fundamental theorem of arithmetic.
- **Confidence Boost:** Builds confidence by helping students master essential math concepts, ensuring they are well-prepared for higher-level math topics.