
**S.S.C. PUBLIC EXAMINATIONS - 2026-27
THIRD LANGUAGE - ENGLISH
MODEL PAPER-2**

Time : 3.15 hours

Max. Marks : 100

Instructions :

1. The question paper has 37 questions in three sections (A, B and C)
 2. Answer all the questions on a separate answer book supplied to you.
 3. 15 minutes of time is allotted exclusively for reading the question paper and 3 hours for writing the answers.
 4. Answer all the questions of SECTION - B(Grammar and Vocabulary) in the same order at one place in your answer book.
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SECTION – A : READING COMPREHENSION

(Questions 1 - 5) : Read the following passage carefully.

Not a leaf remained on the trees. The corn was totally destroyed, the flowers were gone from the plants. Lencho's soul was filled with sadness. When the storm had passed, he stood in the middle of the field and said to his sons that a plague of locusts would have caused less damage. Yet the family still had one hope - help from God.

(A Letter to God)

Now, answer the following questions.

5 × 2 = 10 M

1. What was the condition of the corn field?
 2. How did Lencho feel when the storm passed?
 3. Where did Lencho's family live ?
 - A) On a mountain top
 - B) In the middle of the valley
 - C) Near a river
 4. **What was the single hope of Lencho?**
 - A) Help from neighbours
 - B) Help from relatives
 - C) Help from God
 5. **What should Lencho and his family do after the crop was destroyed by the hailstorm?**
 - A) Work together and seek support to overcome the problem
 - B) Stop farming forever
 - C) Leave the village immediately
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(Questions 6 - 10) : Read the following stanza carefully.

He should be snarling around houses

Baring his white fangs, his claws

Terrorising the village!

But he is locked in a concrete cell

His strength behind bars

Stalking the length of his cage

Ignoring visitors

(A Tiger in the Zoo).

Now, answer the following questions.

5 × 1 = 5 M

6. Who is 'he' in the stanza?

7. Where should he be snarling?

8. How did he terrorise the villagers?

A) with his fangs B) with his bright eyes C) with his roar

9. The tiger is locked in a cage and cannot live freely.

If you were the zookeeper or a villager, how would you help the tiger while keeping people safe? Choose the best option.

A) Keep the cage open all the time so the tiger can roam freely.

B) Ignore the tiger and never take care of it.

C) Provide a large, safe enclosure and take care of the tiger while protecting the villagers.

10. The tiger and the villagers may have different needs.

What is the best way to resolve this conflict between protecting people and caring for the tiger? Choose the best option.

A) Harm the tiger to keep the villagers safe.

B) Release the tiger into the village without any precautions.

C) Create a protected wildlife area where the tiger can live safely away from people, ensuring the safety of both.

(Questions 11 - 15) : Read the following passage carefully.

The poor lady almost swooned. She was sure he would pine and die if he did not see her every day. But I took a firm line. Tricki was very ill and this was the only way to save him. In fact, I thought it best to take him without delay and, followed by Mrs. Pumphrey's wailings, I marched out to the car carrying the little dog wrapped in a blanket. **(A Triumph of Surgery)**

Choose the appropriate answer from the options given :

5 × 1 = 5 M

11. Why did the poor lady almost swoon ?

- A) She saw tricki falling ill
- B) She feared Tricki's would die
- C) She lost her Car

12. Who was the poor lady mentioned in the passage ?

- A) Mrs. Pumphrey
- B) A nurse
- C) A neighbour

13. Why did the narrator take Tricki away ?

- A) To sell him
- B) To train him
- C) To save his life

14. How was Tricki carried to the Car ?

- A) In a basket
- B) Wrapped in a blanket
- C) On a leash

15. If Mrs Pumphrey and the masters had different opinions about Tricki's treatment, what would be the best way to resolve the conflict ?

- A) Quarrel until one person agrees
- B) Ignore each other's views
- C) Discuss calmly and decide what is best for Tricki

(Questions 16) : Study the following table. The 10 countries that are indiscriminately using plastic.

S. No.	Country	Percentage of mismanaged Plastic Waste
1	India	22.7 %
2	Indonesia	10.1%
3	Philippines	5.9 %
4	Vietnam	5.6 %
5	China	5.5 %
6	Thailand	3.2 %
7	Brazil	2.8 %
8	Egypt	2.6 %
9	Malaysia	2.1 %
10	Bangladesh	1.8 %

Now, answer the following questions.

5 × 1 = 5 M

- i) Which country is at the top of the list in indiscriminately using plastic ?

- ii) What is the percentage of plastic waste mismanaged by Indonesia ?
- iii) How many countries have more than 5% of plastic waste mismanaged ?
- iv) Which country ranks seventh in the list ?
 - a) Thailand b) Brazil c) Egypt
- v) Which of the following countries has the least percentage of plastic waste mismanaged?
 - a) Malaysia b) Bangladesh c) Egypt

(Question 17) : Read the following passage carefully.

Yemen Spider-Man was a young man from Yemen who became famous for his extraordinary parkour skills. He amazed people by climbing buildings and performing daring stunts on rooftops. His videos gained attention on social media and inspired many young people. Sadly, he lost his life while attempting a risky stunt. Though his life ended tragically, his courage and passion continue to be remembered by many.

Now, arrange the following jumbled sentences into a meaningful order. 5 × 1 = 5 M

- a) Sadly, he lost his life while attempting a risky stunt.
- b) Though his life ended tragically, his courage and passion continue to be remembered by many.
- c) His videos gained attention on social media and inspired many young people.
- d) Yemen Spider-Man was a young man from Yemen who became famous for his extraordinary parkour skills.
- e) He amazed people by climbing buildings and performing daring stunts on rooftops.

SECTION – B

GRAMMAR & VOCABULARY

Note : Answer all the questions of Section - B in the same order at one place in your answer book.

18. Combine the following sentences using 'who' 2 M

Hari Krishna is an English teacher. He connects students with educators from different countries.

19. Change the following sentence into 'passive voice' 2 M

The teacher explained the lesson clearly to the students.

20. Change the following into Reported Speech. 2 M

Ravi said, "I will finish my homework today."

21. Fill in the blanks with suitable preposition given in brackets. **2 × 1 = 2 M**
i) I will agree your proposal **(with, to, into)**

ii) It was a spectacular arrival South African Jets. **(of, in, into)**

22. Edit the following passage. **4 × 1 = 4 M**

My friend and I goes (a) to the library every Saturday morning. a)

We reads (b) story books and newspapers there. b)

The librarian always guides us kindly because he
have (c) a lot of patience. c)

We returns (d) the books on time. d)

23. Fill in the blanks with suitable articles. **2 × 1 = 2 M**

1. She bought a pencil and eraser from the shop.

2. We visited a museum during holidays. sea.

24. Change the following into Repeated action in the past using 'would/used to'

i) When I was a child, I played cricket every evening.

ii) Every summer, my grandfather told us interesting stories. **2 × 1 = 2 M**

25. Rewrite the sentences into a single sentence using Noun-modifiers. **2 × 1 = 2 M**

i) She entered a room. The room was lit softly.

ii) He visited a garden. The garden was maintained meticulously.

26. Give suitable advice for the situation given below. **2 × 1 = 2 M**

Navya throws plastic wrappers on the school playground after eating snacks. Advise her not to do it.

27. Read the following paragraph and write the synonyms of the underlined words, choosing the words given in the box. **4 × 1 = 4 M**

despair, creature, taught, morality, hopefulness, sunrise

All through the night, Lencho thought only of his one Hope (a): the help of God, whose eyes as he had been instructed (b), see everything, even what is deep in one's Conscience (c). The following Sunday, at daybreak (d), he began to write a letter to God.

28. Read the following paragraph and write the antonyms of the underlined words.

4 × 1 = 4 M

It was impossible (a) for him to gather (b) together (c) the hundred pesos, so he was able (d) to send the farmer only a little more than half.

29. Fill the blanks with the right form of words given in the brackets. 2 × 1 = 2 M

I have seen men stand up to attack and tolerate without breaking, showing a **(a)** (*strong/strongly/strength*) and resilience that defies the **(b)** (*imagine/ imaginative/imagination*).

30. Complete the words with correct Prefixes and Suffixes given in the brackets.

2 × 1 = 2 M

- i) Teachers are the most unpredict **(eble/able)**
- ii) I knew the oppres **(sor/or)** must be liberated.

31. Find the wrongly spelt word and write the correct spelling. 2 × 1 = 2 M

- i) locust, plague, sorrowfull, hungry
- ii) expresión, suddenly, strong, resemble

32. Read the following dictionary entry of the word given below. 2 × 1 = 2 M

in- divisible /,indivizabl/ (adj) that can not be divided into separate parts.
 opp^ divisible —> in- divisibility (noun) in- divisibly ADV

Now, answer the following questions using the information above.

- i) What is the opposite of indivisible?
- ii) What is the noun form of indivisible?

33. Use the following expressions in sentences of your own. 2 × 1 = 2 M

- i) Phrasal verb : put out
 Ans.
- ii) Idiomatic expression : caughty my eye
 Ans.

34. Match the following. 4 × ½ = 2 M

Part - A

Part - B

- | | | |
|----------------|---------|---------------------------------|
| i) hand in | () | a) leave or abandon a situation |
| ii) break down | () | b) register or confirm arrival |
| iii) check in | () | c) fail to function or collapse |
| iv) walk away | () | d) submit or deliver something |

SECTION – C : CREATIVE EXPRESSION

- 35. A)** Kisa Gotami became wear)' and hopeless, and sat down at the wayside watching the lights of the city, as they flickered up and were extinguished again. At last the darkness of the night reigned everywhere. **10 M**

Imagine you were there when Kisa Gotami was desperately searching for a cure for her son. You witnessed her grief and hopelessness. How would you comfort and counsel her?

(OR)

- B)** In the lesson A Letter to God, the postmaster was touched by Lencho's innocent faith in God. So, in order not to shake the writer's faith in God, the postmaster came up with an idea: answer the letter. But when he opened it, it was evident that to answer it he needed something other than God's will, ink and paper.

Imagine that you are the postmaster. Write a diary entry describing how you supported the desperate farmer, Lencho, and how you were determined not to shake his faith in God.

- 36. A)** You have noticed that many hotels and roadside eateries in your town are selling adulterated and unhygienic food. Several people have fallen ill after consuming such food. As a responsible citizen, you are concerned about public health.

Write a letter to the food inspector requesting an immediate inspection of these food outlets and strict action against those selling adulterated food to ensure the safety of consumers. **10 M**

(OR)

- B)** Nowadays, cybercrime is increasing rapidly and many students are becoming victims of online fraud, fake messages, identity theft and cyberbullying. As the school pupil leader, **prepare a speech to create awareness among your fellow students about cybercrime and the measures to stay safe online.**
- 37. A)** In the lesson "The thief's story", Hari Singh said that Anil had taken him to his room over the Jumma Sweet Shop and had told him that he could sleep on the balcony. He added that the meal he had cooked that night must have been terrible because Anil had given it to a stray dog and had told him to go away.
- Now, describe the feelings of Anil towards Hari Singh after tasting the food he cooked that night. How did Anil's reaction reflect both his disappointment and his kind-hearted nature ?**
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(OR)

B) Study the following pie-chart and write a paragraph based on the information in it.

India's imports from five Countries

